

3.0 credits	30.0 h	2q
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Teacher(s) :	Dupret Baudouin ; Christians Louis-Léon ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The first part of the course is aimed at a brief reflection on the history, nature, methods and main categories of Islamic law, including some notions on the history of its sources.</p> <p>The second part introduces the students to the adaptation procedures of Moslem law to the modern world and to the question of the adaptation of Moslem law within Europe, with its special developments in family law and economic law and their organisational rules within the communities.</p> <p>The third part introduces the juridical systems chosen by contemporary Moslem countries, as well as their recent evolution.</p>
Aims :	<p>* To understand the place and role of Islamic law in the life and practice of the various Moslem communities and schools.</p> <p>* To help the student acquire a special method in such a way that, when confronted by a question with an Islamic dimension, he has the means to orientate himself and work out the possible solutions to be envisaged within the various different contexts, especially in Europe.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Master [120] in Sciences of Religions</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> </ul>
Faculty or entity in charge:	BUDR