

3.0 credits	30.0 h	1q	Ce cours bisannuel est dispensé en 2011-2012, 2013-2014, ...

Teacher(s) :	
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/
Main themes :	The lectures offer an account of the major stages of evolution of Ancient philosophy: the Presocratic period; the Classical period (Socrates, Plato, Aristotle); the Hellenistic period; the Roman period. In addition, the lectures furnish some information regarding the peculiar status of Ancient philosophy (the often fragmentary nature of the sources; the importance of doxography; the problems linked to translating/transcribing manuscripts; the relationship between the oral and the written traditions; particular literary genres; the working conditions of Ancient philosophers; the structure of philosophy schools in Antiquity; the nature of Ancient philosophy, etc.).
Aims :	To give the students a comprehensive overview of philosophy in Antiquity. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Written exam.
Teaching methods :	Lecture.
Content :	The course shall be divided into two parts. The first one will deal with ancient Greek philosophy (logic, physics, and especially ethics) from the "Presocratic philosophers" until the Hellenistic schools; the second part will cover the Roman world until the death of Boethius and the closing of the Athenian school by Justinian in the VIth century CE. We shall review the main schools and the most famous and influential thinkers.
Bibliography :	For those who wish to go further, the reference book is the <i>Storia della filosofia antica</i> by Giovanni Reale.
Other infos :	A summary of the course in French shall be available for download on iCampus; moreover, the students will be asked to read a few texts from ancient philosophers (the references shall be given in due time).

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Preparatory year for Master in Ethics</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Philosophy</a></li> <li>&gt; <a href="#">Certificat universitaire en philosophie (approfondissement)</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Certificat universitaire en langue, littérature et civilisation latines</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>EFIL</p>