

LMAPR2010

2014-2015

Polymer Materials

Teacher(s) :	Bailly Christian ; Nysten Bernard ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	icampus website : _> http://icampus.uclouvain.be/claroline/course/index.php?cid=MAPR2010
Main themes :	Introduction : current challenges of the polymer industry
Aims:	technological and application aspects. Contribution of the course to the program objectives With respect to the LO of the programme KIMA, this activity contributes to the development and acquisition of the following LO: LO 1: 1.1, 1.2 LO 3: 3.1, 3.3 LO 4: 4.1, 4.2, 4.4 LO 5: 5.1, 5.3, 5.4, 5.5, 5.6 Specific learning outcomes of the course At the end of this course, the student will be able to LO1.1.: understand the strengths and weaknesses of major classes of polymer materials for typical applications LO1.2.: use relevant models and theories described in literature to predict the properties of specific polymer materials LO3.1: document and summarize the scientific, technological and industrial state of the art for a particular class of polymer materials or a particular set of relevant properties. LO3.3: prepare a report on the state of the art and current challenges/perspectives for a particular class of polymer materials or set of properties. LO4.: work in team to analyze an issue and prepare a seminar + a report for a given class of polymer materials or properties LO5: present and defend a seminar and a report on polymer materials in a rigorous, up to date and attractive way, with the right balance between the parts on scientific, technological and industrial practice aspects. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".

Evaluation methods :	The students will be individually graded based on the objectives indicated above. More precisely, the evaluation involves the grading of :
	The presentation of a project in groups of two or three on a scientifically challenging and industrially relevant issue linked to the course content. This project will carry 50% of the total mark.
	An oral exam based on a list of synthetic questions prepared by the teachers and given during the year. The exam will carry 50% of the mark
	The teachers have the right to reduce the weight of one part of the mark if a deep deficiency (& t;8/20) is found for the other.
Teaching methods:	A combination of :
	Ex cathedra courses: concepts are illustrated by concrete exemples taken from industrial practice and the experience of the teachers.
	invited seminars
	seminars prepared and presented by the students
	Laboratory and plant visits
Content:	Introduction : current challenges of the polymer industry
	Morphology and properties of multicomponent polymer materials
	Mechanical properties of polymer materials
	Functional properties of polymer materials, in particular electrical and electronic properties
	Polymer composites and nanocomposites
	Additional themes depending on the interests of the students (e.g. surface properties, biological properties, environmental
	properties') The relative emphasis of the various themes depends on the teaching year. The scientific issues are systematically linked to technological and application aspects
Bibliography:	Lecture notes on icampus, books from library according to subjects
Other infos :	This course requires basic knowledge of polymer physics (in particular concepts of glass transition, crystallization and melting) as well as fundamentals of materials science (thermodynamics, mechanical properties, functional properties at introductory level).
Cycle and year of	≥ Master [120] in Chemistry and Bio-industries
study:	 > Master [120] in Physical Engineering > Master [120] in Biomedical Engineering
	> Master [120] in Chemical and Materials Engineering
Faculty or entity in	FYKI
charge:	