

LSINF1102

2015-2016

Problem solving using computers

7.0 credits 0 h + 60.0 h 1q

Place of the course Lo Inline resources: Main themes:	rganisation methods and communication methods. ava programming iven the learning outcomes of the "Bachelor in Engineering" program, this course contributes to the development, acquisition and valuation of the following learning outcomes:
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Aims : Giv	iven the learning outcomes of the "Bachelor in Engineering" program, this course contributes to the development, acquisition and valuation of the following learning outcomes:
Alliio.	valuation of the following learning outcomes:
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	1.12
	2.1, S2.2, S2.4
S4.	4.1, S4.2, S4.3
	5.2, S5.3, S5.4, S5.5, S5.6 tudents successfully completing this course will be able to:
ana	nalyze a specific problem situation requiring the development of a computer application and understand the role that this oplication will play;
des	esign a computer application which meets the needs identified using object-oriented programming and justifying the design choice;
imp	plement a computer application using wisely the elements of the Java language;
ma	ake an application of reduced scale, but correct, modular, readable, and well documented;
imp	plement unit tests to validate the accuracy of a program;
too	se a programming environment like Eclipse with integrated programming tools as an intelligent editor, compiler, debugger, and ols for file management, testing, documentation.
	tudents will have developed skills and operational methodology . In particular, they have developed their ability to:
	ontribute to the functioning of the group under active cooperative learning devices such project, explain the issues (advantages, sadvantages) of group work and give some operational ways to promote effective group work;
imp	nplement an approach to develop a computer application
	nderstand a problem situation described through written documents, oral presentations and extract main elements and reformulate em in order to define the expected result;
esta	stablish the specifications and a roadmap for the project;
dec	ecompose the original problem into sub-problems that can be easily solved using a software tool;
	chematize the application architecture to provide a high-level description allowing any computer scientist to quickly perceive the ructure;
	ocument the application so that it can easily be adapted by another computer scientist;

	design and perform tests to validate the developed application; collaborate effectively on application development; communicate effectively: write a technical paper describing the application developed, recipients of this document are computer scientists who were not involved in its development but must adapt it; write a coherent and structured project report to convince of the project's success; present using multimedia the developed solution to convince of the project's success. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods :	January session Project 1 - 3 points Project 2 - 7 points Project 3 - 10 points September session Project 1 account if and only if it increases the note. P1 can not be redone Project 2 and 3 counting necessarily. P2 and 3 can be represented (extension required)
Content :	The course content consists of problem-solving through computer science technologies. Each problem-solving phase will last 2 to 3 weeks.
Other infos :	To take in parallel the course on "Programming introduction" LSINF1101
Faculty or entity in charge:	INFO

Programmes / formations proposant cette unité d'enseignement (UE)						
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage		
Bachelor in Computer Science	SINF1BA	7	·	•		