

4.0 credits

22.5 h + 5.0 h

2q

Teacher(s) :	Gilquin Gaëtanelle ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Prerequisites :	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes :	The course covers the following two linguistic fields : 1. Syntax : grammatical categories ; syntactic and semantic functions ; phrases ; simple, complex and compound sentences. 2. Stylistics : analysis of the lexical and syntactic differences between different varieties of English (speech vs writing ; formal vs informal style).
Aims :	Provide a foundation course in English syntax and stylistics and train students in the reading and writing of scientific articles in these two fields. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	Continuous assessment: active participation in the exercise sessions and the activities on the Moodle website. Written exam (theory 70% + exercises 30%).
Teaching methods :	/
Content :	This course provides a solid foundation in English syntax and stylistics via lectures and exercise sessions as well as training in the reading and writing of scientific articles in these two fields.
Bibliography :	- Carter, R. & mp; M. McCarthy. (2006). Cambridge Grammar of English : A Comprehensive Guide. Cambridge: Cambridge University Press. - Scientific articles.
Other infos :	/
Faculty or entity in charge:	LMOD

Programmes / formations proposant cette unité d'enseignement (UE)				
Intitulé du programme	Sigle	Credits	Prerequis	Acquis d'apprentissage
Bachelor in Modern Languages and Letters : General	ROGE1BA	4	LGERM1123	
Minor in English Studies	LANGL100I	4	-	
Bachelor in Modern Languages and Letters: German, Dutch and English	GERM1BA	4	LGERM1123	