

5.00 credits

30.0 h

Q2

Teacher(s)	Van Steenberghe Vincent ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>Students debate on a topical issue.</p> <ul style="list-style-type: none"> - They write a report with a defense supporting their view. They rely on the economic knowledge they have acquired, on the specialized business press (e.g. Economic Voice) and possibly on new literature. - They then debate orally. - They write a summary of the discussions.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the activity, students will be able</p> <ul style="list-style-type: none"> - to synthesize the elements that are essential to the understanding a topical economic problem, - to activate and mobilize their economic knowledge, - to conduct a clear and structured analytical reasoning by applying conceptual frameworks and analytic models, - to demonstrate intellectual independence in reasoning, - to express a message in a clear and structured way, both orally and in writing, - to present his/her case in a relevant and persuasive manner.
Evaluation methods	The evaluation is based on the quality of intermediate and final written work, on the quality of oral presentations and on the discussion about the work of the other students.
Teaching methods	<p>Students debate on a topical issue.</p> <ul style="list-style-type: none"> - They write a report with a defense supporting their view. They rely on the economic knowledge they have acquired, on the specialized business press (e.g. Economic Voice) and possibly on new literature. - They then debate orally. - They write a summary of the discussions.
Content	The topic may change each year, according to the economic questions of the moment.
Faculty or entity in charge	ECON

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Economics: General	ECON2M	5		