

Teacher(s)	San Basilio Pardo Fernando Juan ;Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	<p>This course is destined to BAC 1 students from the ESPO faculty who want to choose Spanish as a second language during BAC 2 and BAC 3.</p> <p>The objective of this learning module is to offer a fast-track update that would allow students with a poor level of Spanish to follow the intermediate-level course during their Bachelor's degree.</p> <p>There are several admission requirements, depending on the student's academic track record:</p> <ul style="list-style-type: none"> • BAC 1 students having followed at least two years of Spanish or having acquired this knowledge through other means (a long-term stay in a Spanish-speaking country, bilingualism): they will need to take a placement test. <ul style="list-style-type: none"> (a) if the test results are "very weak" or "weak", they will have to follow the LESPA 1130 course during the term corresponding to their Faculty programme; (b) if the test results are "average" or "good", they will be placed in a group corresponding to their faculty programme (see the ESPO "languages document"). • students not having sat the placement test will have to justify their absence. They will have to send a special request for an override to the Faculty and present to the course as soon as possible (pending the Faculty's answer). • students who redo their year with a grade lower than 10/20 from LESPA 1100 have to follow the LESPA 1130 course in the first semester (and include this course in their curriculum) and the LESPA 1230 course in the second semester. • Will be denied access to the LESPA 1130 course, those students with no preliminary knowledge of Spanish whatsoever.
Main themes	<p>This course is aimed at BAC 1 students from the ESPO Faculty who, having studied Spanish before, have not reached the A2 level of the Common European Framework for languages after a placement test.</p> <p>The aim is to help them to reinforce their level by revising the basics of grammar and vocabulary in view of efficient communication corresponding to a zero starting level and an A2 target level.</p> <p>The themes dealt with in the course are the following: myself and the others (training and work, tastes, family, describing things, past activities and personal experience); life (work, housing, the environment); basic needs and simple wishes (emotions and physical sensations, purchases, projects and their preparations, travel, possessions and services, meals and requests for information); everyday life (habits, leisure and sports); socializing expressions (elementary forms of politeness and expressions used in commercial exchanges in shops or restaurants; travelling expressions used in Spanish-speaking countries).</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • cope by dealing with basic needs in everyday situations; make oneself understood during brief interventions, descriptions and presentations of people, life, habits, personal experience, events or activities. • make oneself understood using sufficient vocabulary to meet their basic communicative needs and to undertake everyday transactions in familiar situations and about familiar subjects. • pronounce sufficiently clearly so as to be understood despite a clear foreign accent; recognize sounds so as to be able to phonetically write (but not necessarily accurately spelling-wise) short words that belong to their oral vocabulary. <p>1</p> <ul style="list-style-type: none"> • cope orally with and in writing in commonly-used social exchanges (inviting people, offering apologies, answering to invitations), using everyday forms of politeness, the language of hosting and making contact, while applying the rules of usage. • express and respond to basic language functions, such as information exchanges, requests for information, expressing an idea and/or an opinion, justifying one's opinion, explaining opinions, etc. • draw people's attentions to launch a subject and use simple techniques to start, pursue and end a brief and straightforward face-to-face conversation. • recount a story or describe something, using a simple list of items in succession and basic connectors, such as "and", "but" and "because". <p>2</p> <ul style="list-style-type: none"> • cope orally with and in writing in commonly-used social exchanges (inviting people, offering apologies, answering to invitations), using everyday forms of politeness, the language of hosting and making contact, while applying the rules of usage.

	<ul style="list-style-type: none"> • write short letters, personal e-mails and biographies of celebrities or fictional characters. • understand and extract key information from short and simple texts with frequently-used vocabulary (brochures, menus, announcements, inventories, timetables, letters, flyers and brief newspaper articles describing simple facts) and from short audio- or video-podcasts about predictable everyday or work-related subjects.
Evaluation methods	<p>The assessment will consist of a final written test, on Moodle, containing exercises in reading comprehension, listening comprehension, communication, grammar and vocabulary, which represents 50% of the final mark.</p> <p>There will also be a continuous, formative and certifying assessment: different assignments and practical tests will be required of students throughout the term. Value counts for the remaining 50%.</p> <p>Exams and their value December session:</p> <ul style="list-style-type: none"> • Final exam 50% • Continuous assessment 50% <p>May and August 2023 sessions:</p> <p>Final exam on Moodle (same method as in June) 100%</p> <p>*Depending on the health situation, exams could take place remotely.</p>
Teaching methods	<p>Cette unité d'enseignement se donne en présentiel avec une approche communicative qui prend en compte les contenus lexicaux et grammaticaux.</p> <p>Pour ce cours, on suit un manuel d'espagnol langue étrangère (A1 + A2) : Nuevo PRISMA fusión A1+A2 (Editorial Edinumen) ISBN: 978-849848520-2</p>
Content	<p>This teaching unit consists in developing communicative language skills for basic effective communication in order to cope with life situations in a Spanish-speaking country.</p> <p>The typology of exercises (in production and in reception) is very diversified and related to the themes addressed.</p>
Bibliography	<p>Murillo, N., Troitiño S., "AULA 1, Complemento de gramática y vocabulario" (2013), Edit. Difusión.</p> <p>Corpas, J., Garmendia A., Soriano C., Sans N., "Aula 2. Curso de Español" (2013), Edit. Difusión.</p>
Faculty or entity in charge	ILV