



Teacher(s)	San Basilio Pardo Fernando Juan (compensates Serey Mendoza Osvaldo) ;Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	To be able to register for this course, the student should have followed the LESPA1330 course (1st part). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are developed, taking the B1 level of the Common European Framework of Reference for Languages as a starting point. The themes tackled are: the educational system in certain Spanish-speaking countries, forced migration, illegal migration, the carceral system, inequality, democracy, social mobilization, political negotiation, current events in Spanish-speaking countries in conflict, culture (film, music theatre, etc.). One unit is devoted to the writing of online résumés.
Learning outcomes	At the end of this learning unit, the student is able to : <ul style="list-style-type: none"> • express themselves clearly and in a detailed fashion on a broad array of everyday subjects and points of interest; develop one's point of view on a current event and explain the advantages and shortcomings of various scenarios, as well as present and defend one's viewpoints > language skill: lexis • communicate spontaneously and take part in an informal conversation > pragmatic skill: discursive competence and thematic development • write ongoing argumentative texts in various registers (essays, reports), developing one's agreement or disagreement about a particular subject > language skill: syntax, spelling • present research results on a subject dealt with in class.
Evaluation methods	Evaluation is continuous. December <ul style="list-style-type: none"> • Tests, assignments, presentations = 30% of the final grade. • Final written exam (last week of class, Q1), grammar / vocabulary / reading comprehension and listening comprehension = 40% of the final mark. • Individual oral exam: 30% of the final mark. Presentation of a press kit of 3 articles in Spanish, dealing with the same subject, from 2 different sources (include sources), on a subject which deals with or mentions social and/or sociological issues; the local, European or global economy, social issues, development, etc. <p>Analysis, taking a step back, critical thinking. IMPORTANT: This does not involve coming to read a text in front of the teacher. You can have a ppt with keywords. You must be able to comment, explain, answer questions, etc. Vocabulary list of articles, ESPA#FRAN, comprising 20 words (exiting articles). 2nd part, without preparation: comment on a current topic, proposed by the teacher, based on a series of Spanish-speaking newspaper headlines.</p> <p>September <ul style="list-style-type: none"> • Written exam, grammar/vocabulary/reading comprehension and listening comprehension: 60% of the final mark. • Individual oral exam, the same method as in June: 40% of the final mark. <p>Important: in September, the 2 exam parts must be presented. Depending on the health situation, exams could be done remotely.</p> </p>
Teaching methods	Grammar is tackled using texts as a starting point (grammar-in-use); interactive classes, role-playing, debates on current events. The acquisition of vocabulary is implemented using the lexical approach.

Content	<p>This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach.</p> <p>The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.</p>
Inline resources	http://pot-pourri.fltr.ucl.ac.be/gra/
Bibliography	<ul style="list-style-type: none"> • Alonso R., Castañeda A., Martínez P., Miquel L., Ortega J., Ruiz J. (2012) "Gramática básica del estudiante de español. Edit. Difusión. • Jacobi, C., Melone E., Menón L., (2016) "Gramática en contexto". Edit. Edelsa
Other infos	<p>Moodle platform:</p> <p>Exercises, announcements, homework descriptions and instructions, schedules, homework submissions, etcetera.</p>
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3	LESPA1330	
Bachelor in Sociology and Anthropology	SOCA1BA	3	LESPA1330	
Bachelor in Political Sciences: General	SPOL1BA	3	LESPA1330	