

3.00 credits

30.0 h

Q2

Teacher(s)	Lorente Fernandez Paula (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Main themes	<p>This course is mainly pratique and seeks to help the student to be autonomous, mainly in the speaking and writing fields. This course wants to be eminently practical and to develop systematically the linguistic abilities of the students by various means of training. Here the goals to reach: Reading Comprehension (Common European Framework of Reference for Languages) - Can understand any texts, but the use of a dictionary is occasionally necessary with specialized texts. Listening Comprehension (Common European Framework of Reference for Languages) - Can understand oral speaking people and television or films without effort. - Can follow a conversation between several native speakers and interactuate without effort. Speaking (Common European Framework of Reference for Languages) -Can tell past actions and stories easily with a clear and well-organised discourse. - Can communicate his/her ideas, opinions, view point and wishes - Can make clear and detailed descriptions. Writing production (Common European Framework of Reference for Languages) - Can write a clear and well-organised text. - Can develop a complex and structured subject, using the adequate vocabulary. - Can choose a style adapted to the destinataire. - Can correctly address letters and CV. Code: Masterise Spanish to an experimented user: consolidation and extension of vocabulary; consolidation of grammar and morphological structures. Correct pronunciation and intonation. Culture: On level of all the above mentioned aptitudes, but particularly of speaking and of reading comprehension, the course proposes a process of sensitizing to the Spanish-speaking countries cultural expressions.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>This course is intended to students who have acquired the B2 level (Common European Framework of Reference for Languages), if they have passed the medium level or have spent a semester in a Spanish speaking country or to the students in stay of studies (Erasmus, for example) in the UCL. This course is also open to the staff members of the UCL University.</p> <p>At the end of the course they are expected to have reached the C1/C2 level of the Common European Framework of Reference for Languages.</p> <p>This course is mainly pratique. Its aim is to develop systematically the linguistic competences of students, giving more importance to the communicative competence, and to give a close cultural vision of the Spanish-speaking countries.</p>
Evaluation methods	<p>Continuous assessment with various activities linked to improving the communication, interactive and language skills (speaking, writing, listening and reading) as well as negotiating activities to be carried out throughout term. There will also be a final test of grammar and vocabulary (échéec absorbant).</p> <p>Taking this into consideration, the distribution of the evaluation percentages are</p> <ul style="list-style-type: none"> • 35% written test • 20% oral exam • 25% individual tasks • 20% autonomous work: glossary, homework, work dossiers, and moodle activities and quizzes <p>Attention: Please note that depending on the health situation, exams may be taken at a distance.</p> <p>Attendance to this course is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the course instructors may propose to the jury to refuse the registration of a student who has not attended at least 80% of the courses during the first session.</p>
Teaching methods	<p>This course is delivered as face-to-face, with the possibility of some distance learning sessions and with e-learning support on UCLouvain or other platforms (Teams, Moodle, Google).</p> <p>The learning module follows a foreign-language handbook and complementary material, corresponding to the level aimed at in the course (B2.2).</p> <p>The learning module is based on the PBL principle (problem-based learning) as well as the principles of self-study and self-reflection: the student is at the heart of their learning process and they are cognitively activated, so that they can autonomously self-construct their knowledge and know-how, beside the help of their peers.</p> <p>Various self-assessment and peer assessment activities will thus be proposed throughout the learning module.</p>
Content	<p>His learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach. The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.</p>

	<p>This learning module starts from an action-oriented approach, which means that the language learner is essentially becoming a language user in various fields (personal, public, professional, educational) and situations (places, organizations, actors, objects, events, operations, texts), with special attention paid to activities centred around spoken production.</p>
Bibliography	<ul style="list-style-type: none">• Sans, N. et alii (2018). Bitácora 4 NUEVA EDICIÓN. Libro del alumno. Difusión.• Alonso, R., Castañeda, A., Martínez Gila, P., Miquel, L., Ortega, J., & Ruiz Campillo, J.P. (2021). Gramática básica del estudiante de español: Nueva edición.
Faculty or entity in charge	ILV