



5.00 credits

15.0 h

Q2

Teacher(s)	Sabel Joachim ;
Language :	English > French-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	Students should have attended a course of introduction to linguistics, in which methods of grammatical description were taught. The course LGERM2719 is a good preparation.
Main themes	Syntactic and morphological typology (see contents)
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. recognize and classify linguistic variation according to the parameters responsible for grammatical variation; 2. present the methodology of typological analyses; 3. present the differences of linguistic variation, i.e., complex linguistic phenomena systematically and clearly; 4. argue linguistically stringent; 5. present linguistic content adequately in the context of a scientific presentation; 6. argue linguistically in the context of a discussion.
Evaluation methods	The examination is based on the oral presentation and its written elaboration and on the basis of the discussion following the presentation, during which the student has to answer questions about his presentation. Presentations will last approximately 30 minutes and will take place during the last session or last two sessions of the course.
Teaching methods	Lecture, which requires active participation of students, in the form of a processing of exercises and reading of scientific texts. In addition, each participant gives a presentation on one of the seminar topics at the end of the course.
Content	In this course, we examine the question of what are the central differences and similarities among the grammars of the world's languages, and how to explain variation and universality both historically (diachronic linguistics) and systematically (synchronic linguistics). We study the problem empirically by means of some concrete grammatical phenomena and their realization in the three "largest" language families (Indo-European, Bantu and Austronesian languages): sentence types (interrogative sentences, declarative sentences, imperatives, ...) word order (SOV, VOS, SVO, ...), difference between active/passive, information structure (focus, topic ((background)), verbal morphology, derivational morphology.
Inline resources	<p>The literature for the course is provided on moodle.</p> <p>In addition to the original texts, which are also the basis for the students' presentations, a syllabus is provided, which is also the basis for the lecture and in which the basics and background of the topics are explained.</p> <p>In addition, a document is provided explaining the basics, working methods and methods for preparing a scientific presentation (and argumentation) in linguistics.</p>
Bibliography	Syllabus J. Sabel (2022) Diversity of languages. Developments and types of language variation.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		