


Teacher(s)	De Rycke Katrien (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have the productive command of grammar and basic vocabulary and also the language skills of <b>level B1-</b> of the "Common European Framework of Reference for Languages" (The first degree of the intermediate level). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This teaching unit treats subjects about themes that are related to the study programme and the future professional needs of the student: sports and fysiotherapy.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading Comprehension</b></p> <p>1</p> <ul style="list-style-type: none"> <li>• read factual articles concerned with contemporary and field-related subjects and to understand them with a satisfactory level of autonomy.</li> </ul> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p><b>Listening Comprehension - Individual:</b></p> <ul style="list-style-type: none"> <li>• follow and to understand the main points of a presentation provided it is clearly structured and the topic is reasonably familiar and field-related,</li> <li>• understand the main points of most factual radio- and TV programs provided the topic is reasonably familiar and clearly articulated standard language is being used.</li> </ul> <p>2</p> <p><b>Listening Comprehension - Interactive:</b></p> <ul style="list-style-type: none"> <li>• understand most of what is said in an everyday conversation provided standard language is being used, the topic is familiar and without having the interlocutor adapt his language.</li> </ul> <p><i>Level B2 of the Common European Framework of Reference for Languages</i></p> <p><b>Speaking Skills (main objective) - Individual :</b></p> <ul style="list-style-type: none"> <li>• give (after preparation) a simple and clearly developed presentation on a field-related subject and to manage the following debate.</li> <li>• explain a viewpoint on a topical issue well enough in order to be understood without difficulty.</li> </ul> <p>3</p> <p><b>Speaking Skills (main objective) - Interactive :</b></p> <ul style="list-style-type: none"> <li>• take an active part in discussion in familiar contexts, accounting for and sustaining your views.</li> <li>• interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level.</li> </ul> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p><b>Writing Skills</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• synthesise information and arguments from a number of sources</li> </ul> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p>5</p> <p><b>Code</b></p>

	<ul style="list-style-type: none"> <li>• use the basic vocabulary and extension of the general as well as specific (field-related) vocabulary.</li> <li>• understand and use the specific Dutch structures (passive voice, inversion, het voornaamwoordelijk bijwoord, "er, de bijzin, ').</li> </ul> <p><b>Culture</b></p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p>
Evaluation methods	<ul style="list-style-type: none"> <li>• Continuous assessment (summative and formative) based on the <b>active participation</b> in the course, a <b>bucket list (15%)</b>, different <b>tests (15%)</b>.</li> <li>• Oral exam based on an improvised dialogue and questions related to the content of the syllabus <b>(30%)</b>.</li> <li>• Written exam <b>(40%)</b>: vocabulary, listening comprehension and reading comprehension</li> </ul> <p>If students don't take the oral and/or written exam, they will be given an "unjustified absence", even if they have taken all the other parts of the evaluation.</p> <p><b>Attendance at the course is compulsory.</b> If the teacher deems it useful, he/she may ask the jury to prohibit students who have not regularly attended the learning activities to register for the exam (RGEE - art. 72).</p> <p><b>If the (health) situation does not allow for permanent evaluation</b> (e.g. we need to switch to online and distance learning), then:</p> <p>--&gt; The continuous assessment will be replaced by a portfolio.</p> <p>--&gt; The written exam will take place on a platform using remote monitoring (<b>proctoring</b>). Taking into account the health situation, <b>if the possibility is however left to us to organise a face-to-face written examination, we will opt for this possibility</b> and will organise a face-to-face written examination.</p> <p><b>If the proctoring platform for the written examination cannot be used for any reason</b>, the written examination will be cancelled and replaced by the oral assessment. This mark will then constitute 100% of the final mark.</p> <p>--&gt; The oral assessment will take place on TEAMS.</p> <p>If the teacher has doubts about a student's performance in a written certification assessment, the teacher will question the student orally on the same subject in the days following the assessment in order to verify the student's competence.</p>
Teaching methods	<p>The UE (course) is mainly given face-to-face with e-learning support.</p> <ul style="list-style-type: none"> <li>• Revision of basic vocabulary and grammar.</li> <li>• Acquisition of new field-related vocabulary, concepts by means of reading exercises, oral exercises (debates, dialogues, etc.), listening exercises and vocabulary exercises.</li> </ul> <p>Depending on the <b>(health) situation</b>, the course can be given in a <b>hybrid</b> or "<b>comodal</b>" way or we might possibly have to switch to <b>online and distance learning</b>.</p>
Content	<p>The teaching unit is directed at interactive communication. The provided activities are aiming at the development of communication skills needed in the professional field, in commanding the code (general and specific vocabulary and grammar), necessary for putting these skills in practice. These activities will simulate real situations in which oral skills are required.</p> <p>They will be of two types:</p> <ol style="list-style-type: none"> <li>1. presentation and activation of functions of language directly linked to professional life (social skills, telephonic communication, role-playing patient-therapist)</li> <li>2. individual and interactive speaking activities. This part includes a presentation on a subject related to the medical field.</li> </ol>
Inline resources	<p><a href="http://www.moodleucl.uclouvain.be">http://www.moodleucl.uclouvain.be</a></p>
Bibliography	<ul style="list-style-type: none"> <li>• Syllabus du cours : "LNEER2451 : Interactieve Communicatie".</li> <li>• Vidéo portant sur des sujets relatifs à la kinésithérapie, les sports et l'éducation physique.</li> </ul>
Other infos	<ul style="list-style-type: none"> <li>• Lessons in groups of 15-20 students</li> <li>• The teacher is available during his office-hour(s) and can be contacted by e-mail.</li> </ul>
Faculty or entity in charge	<p>ILV</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Motor skills : General	<a href="#">EDPH1BA</a>	2	<a href="#">LANGL1851</a>	
Bachelor in Physiotherapy and Rehabilitation	<a href="#">KINE1BA</a>	2	<a href="#">LANGL1851</a>	