


3.00 credits

30.0 h

Q2

Teacher(s)	Roskam Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course starts from the postulate that human development occurs in a given social environment. Through studies comparing different cultures or different environments with the same culture, it highlights the universal processes of development on the one hand and the impact of environment / culture on socio-emotional, cognitive or personal development of individuals. Parenthood is seen as an unavoidable vector of individual enculturation. Finally, the implications of these intercultural studies on the relationships that the psychologist establishes with his/ her clients / patients are considered initially theoretically and then in practice.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of this course, the student must be able to</p> <ul style="list-style-type: none"> • Differentiate universal processes of development and culturally marked processes in various areas of development such as socio-emotional, cognitive development or personality. <p>1</p> <ul style="list-style-type: none"> • Understand the implications of these processes in relationships. • Articulate the important concepts of cultural and intercultural psychology and related theoretical models, with those of developmental psychology.
Evaluation methods	The assessment is carried out using Questions with Multiple Answers consisting of 10 questions with 4 answer options. 1 to 4 correct answers are expected for each question. Each question answered correctly is worth 1 point. No answer, partial or incorrect answers are worth 0 points. Exam questions may include parts in English (e.g. a scientific article to be analyzed). ex catedra face-to-face courses; peer-review workshops (formative); video aids shown during the course.
Teaching methods	Face-to-face ex catedra lectures; peer-review workshops (for formative purposes); videos shown during the course.
Content	The course is based on the premise that all human development takes place in a given social environment. Through studies comparing different cultures or different environments within the same culture, it underlines the universal processes of development on the one hand, and the impact of environment/culture on the development of individuals in areas such as motor, cognitive and socio-affective development on the other. Parenthood is seen as an essential vector of enculturation. Finally, the applied perspectives of these intercultural studies on the relationships that psychologists establish with their clients/patients are considered, first theoretically and then through ethnopsychiatric clinical practice.
Inline resources	Moodle site
Bibliography	<p>L'ouvrage de référence du cours de Bac 1 (Berger, Psychologie du développement, Ed. de Boeck) reste pertinent, particulièrement pour ceux qui n'auraient pas suivi le cours de Bac 1.</p> <p>Le "Handbook of Cultural Developmental Science" de Bornstein est un ouvrage de référence pour ce cours. Sa lecture n'est en rien obligatoire.</p> <p>Les étudiants disposent des slides utilisées dans le cadre des séances de cours.</p>

<p>Other infos</p>	<p>The courses listed below provide important foundations for understanding and integrating the material in this course.</p> <p>LPSP1004 Introduction à la psychologie de la personnalité LPSP1011 Statistiques : Analyse descriptive de données quantitatives LPSP1002 Histoire et épistémologie des idées en psychologie et en éducation</p> <p>As well as a passive knowledge of English</p> <p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> • no but a DeepL automatic translation of the slides would be available on request <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> • no <p>The standard exam is a written exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> • Will be allowed to use a dictionary when taking the written exam in French: yes • Are provided with the opportunity to take an alternative oral exam in English : yes
<p>Faculty or entity in charge</p>	<p>EPSY</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Minor in Culture and Creation	MINCUCREA	5		
Bachelor in Psychology and Education: General	PSP1BA	3		