



5.00 credits

22.5 h

Q2

This biannual learning is being organized in 2023-2024

Teacher(s)	Bibauw Serge ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	C1 level in French (Common European Framework of Reference)
Main themes	The following topics will be covered: <ul style="list-style-type: none"> • the impact of linguistic and cultural factors on academic success; • special linguistic and cultural characteristics of immigrant pupils, in relation to learning spoken and written French, and more generally, to French as a language of tuition; • treatment of linguistic and cultural diversity at various levels of educational institutions.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the course, the students will be able:</p> <ol style="list-style-type: none"> 1 <ul style="list-style-type: none"> • to analyse the linguistic and cultural situation of young immigrants and understand the most current errors made by these pupils in the light of their language/culture of origin; • to consider possible transfers of tools of French as a foreign or second language (FLES); • to devise teaching methods for teaching in a multicultural context.
Evaluation methods	<ol style="list-style-type: none"> 1. Written report and oral defense of this report (70%). 2. Reading assignments (20%) and collaborative annotation of reading material on the <i>Perusal</i> platform, before each session. This assessment is automated by the platform. 3. Class participation (10%) is evaluated formatively (i.e. not assessing the <i>quality</i> of participation but encouraging its occurrence), encouraging questions, interventions, and comments, as well as active participation in group discussions and exercises.
Teaching methods	Lectures
Content	During the course, the following will be presented, in a critical way and with the aim of helping students to devise personal teaching methods: <ul style="list-style-type: none"> - the results of various research studies relating to the special linguistic and cultural characteristics of immigrant pupils ; - measures designed to take account of linguistic and cultural diversity in teaching ; - the institutional policies in force in the French Community.
Inline resources	https://ucline.uclouvain.be/course/view.php?id=119
Bibliography	La liste bibliographique est disponible sur le site UCLine du cours. A bibliographical list is available on the course website.
Other infos	/
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		