

**THEO2M**

2013 - 2014

Master [120] in Theology

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences religieuses et théologie**Organized by: **Faculté de théologie (TECO)**Programme code: **theo2m** - European Qualifications Framework (EQF): 7**Table of contents**

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## THEO2M - Introduction

## THEO2M - Admission

***For the specific conditions of this program : refer to the French version***

*General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..*

## THEO2M - Information

### Learning outcomes

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The Master in Theology provides in-depth training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral) whilst also offering either research training in a specific field (research focus) or teacher training (teaching focus). In each field, the student is invited to approach a specific subject in an in-depth manner, in connection with significant current issues, in order to learn how to take a rigorous approach to his work and develop a critical mind. A selection of activities help him not just to learn more about the speciality he has chosen but also to consider other issues and training programmes which tie in with his areas of interest (e.g.: Master in Biblical Studies, Master in Sciences of Religions).

### Teaching method

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The core courses are designed in such a way as to promote an interdisciplinary approach to theology. For these main activities, the syllabi allow for interaction between teaching and research, which should help students, including those on the teaching focus, to acquaint themselves with research in the various fields of theology.

By selecting one of the 5 programmes of study in the research focus, the student will not get lost in a sea of different methodology (Biblical exegesis, history, dogmatic, ethical or pastoral thought), but rather focus his training on one area, so as to reach a high enough level to think about undertaking doctoral research. In this case, teacher support can be more personalised, as learning about the specific methodology of a theological discipline is anchored in research seminars where methodology specific to the discipline gives way to practical exercises which are subject to formative evaluations.

For the teaching focus, the scale of the core courses (which, with the dissertation, amount to 90 credits) means that learning about being a teacher is not to the detriment of solid basic training in the various theological disciplines and their own methods.

The interdisciplinarity between the different domains of theology (as well as with philosophy and human sciences) is furthered specifically in the two general seminars (THEO2110 'De l'heuristique à la communication scientifique en théologie' [1st year] and THEO2000 'Séminaire d'intégration théologique' [2nd year]). In the various disciplines, interdisciplinarity is of a structural nature: for example, Biblical exegesis links philology, history and literary theory; dogmatic theology and ethics address philosophy, the history of thought and various human sciences;

### Evaluation

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The modes of evaluation are laid out in the syllabi for each activity. For the seminars, formative evaluation is foreseen.

Evaluation can be carried out in the form of a traditional oral or written exam or written work with formative evaluation.

In the second year of the Master, all research focus activities (including the activity included in the core courses of the specialisation chosen by the student) will be subject to a single evaluation to check, at the end of the second master, the student's skills in research via a "examen de maturité" (literal translation: maturity exam) in the theological discipline concerned. This evaluation will also assess written work drafted at the end of the research seminars in the second year. As with the dissertation, the marks for this evaluation will be weighted to reflect the effective importance as compared to other exams.

### Mobility and/or Internationalisation outlook

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#### International contacts

For UCL theology students, Erasmus exchanges, authorised at the bachelor stage, are encouraged at Master level. Moreover, exchanges with the faculties of theology at KULeuven, Strasbourg University and the Université catholique de Lyon are particularly promoted.

#### International attraction

In French-speaking Europe, this masters programme is only recognised by public authorities at UCL, the Université Marc Bloch de Strasbourg and the Université de Fribourg (CH). Furthermore, it provides students with the opportunity to obtain a 'licence canonique en théologie' (Sacrae theologiae licentiat) if they meet the requirements to do so (see [page](#)). This opportunity attracts many ecclesiastical students from developing countries.

As well as a partnership agreement with the theology faculty at KULeuven, the faculty is developing international contacts to promote privileged partnerships at the level of its École doctorale thématique ( [THEODOC](#) ); this partnerships will ultimately have a positive knock-on effect on the way the Master is organised.

### Possible trainings at the end of the programme

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Accessible advanced masters:

Null. But student can add to his training via the Master in biblical studies, in Sciences of religions, or in ethics.

Accessible doctoral training:

Doctorate in theology, doctorate in biblical studies (with possible prerequisites).

## Certificates

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Activities chosen in the core courses of the masters programme can constitute a Certificate of university in theology (advanced module). The programme for this type of certificate will be drawn up individually with the person in charge of the programme. It will include at least one activity in each of the theological disciplines (exegesis, history, dogmatics, ethics, pastoral).

## THEO2M - Contacts

### Curriculum Managment

Entite de la structure **TEBI**

Acronyme	<b>TEBI</b>
Dénomination	Commission d'enseignement en théologie et études bibliques
Adresse	Grand Place, 45 bte L3.01.01 1348 Louvain-la-Neuve Tél 010 47 21 11
Secteur	Secteur des sciences humaines ( <a href="#">SSH</a> )
Faculté	Faculté de théologie ( <a href="#">TECO</a> )
Commission de programme	Commission d'enseignement en théologie et études bibliques ( <a href="#">TEBI</a> )

**Academic Supervisor :** [Geert Van Oyen](#)

### Jury

Président : **Geert Van Oyen**

Secrétaire : **Walter Lesch**

### Usefull Contacts

Secrétariat : **Pascale Hoffmann**

## THEO2M - Detailed programme

### Programme structure

The core courses (90 credits) must include a dissertation, one seminar in heuristics and one in theological integration. The other activities cover the diverse areas of theological studies and are offered in the form of biennial courses. Each student puts together his programme by following the grids below. He also reserves one of the two focuses available (research or teaching) for a total of 30 credits.

Each student's programme will amount to at least 60 credits per year.

It must be approved by the Chair of the Faculty Masters Committee (TEBI).

Any student who so wishes may, with the consent of the aforementioned Chair, replace the activities included in his programme with equivalent activities which feature in the [Masters programme](#) offered by KULeuven (Faculteit Godgeleerdheid). The total number of activities followed at Leuven must not exceed 20 credits. Once he has exceeded 20 credits, the student is invited to enroll in the exchange programme which features in the agreement between the two faculties.

*Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.*

#### Core study

[> Core courses](#) [ [en-prog-2013-theo2m-ltheo200t.html](#) ]

#### Focuses

[> Research focus](#) [ [en-prog-2013-theo2m-ltheo201a](#) ]

[> Teaching focus](#) [ [en-prog-2013-theo2m-ltheo201d](#) ]

### Programme by subject

### Core courses [90.0]

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

#### ● Mandatory activities (38 credits)

Course Code	Course Title	Instructor(s)	Hours	Credits	Year 1	Year 2	Other
● LTHEO2110	<a href="#">From heuristic to scientific communication in theology</a>	<a href="#">Hans Ausloos</a> (compensates <a href="#">Jean-Pierre Delville</a> ), <a href="#">Jean-Pierre Delville</a>	40h	4 Credits	2q	x	
● LTHEO2000	<a href="#">Theological Seminar of integration</a>	<a href="#">Régis Burnet</a> , <a href="#">Henri Derroite</a> (compensates <a href="#">Arnaud Join-Lambert</a> ), <a href="#">Joseph Famerée</a> (coord.), <a href="#">Arnaud Join-Lambert</a>	30h	4 Credits	1q		x
● LTHEO2900	<a href="#">Séminaire d'accompagnement du mémoire</a>	N.	20h	2 Credits			x
● LTHEO2990A	<a href="#">Mémoire de master (A)</a>	N.		6 Credits			x
● LTHEO2990B	<a href="#">Mémoire de master (B)</a>	N.		22 Credits			x

## o Courses to be chosen in domains below (52 credits)

### o Biblical exegesis (8 credits)

Choose a course of Old Testament one year and a course of New Testament the other year

Choose a course of Old Testament one year and a course of New Testament the other year

LT02111	New Testament Exegesis I (Gospels and Acts)	Geert Van Oyen	30h	4 Credits	2q ⊕	X	X
LT02112	New Testament Exegesis II (Letters and Revelation)	Régis Burnet	30h	4 Credits	1q ⊗	X	X
LT02211	Old Testament Exegesis I (narrative literature)	André Wénin	30h	4 Credits	1q ⊕	X	X
LT02212	Old Testament Exegesis II (poetic literature)	Didier Luciani	30h	4 Credits	2q ⊗	X	X

### o Patristics and history of christianity (8 credits)

Choose one course each study year

Choose one course each study year

LT02321	Questions of Patristics I	Jean-Marie Auwers	30h	4 Credits	1q ⊕	X	X
LT02322	Questions of Patristics II	Jean-Marie Auwers	30h	4 Credits	1q ⊗	X	X
LT02341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	30h	4 Credits	2q ⊕	X	X
LT02342	Questions of history of christianity: Middel Ages	Paul Bertrand	30h	4 Credits	2q ⊗	X	X
LT02351	Questions of history of christianity: contemporary Era	Jean-Pierre Delville, Silvia Mostaccio (compensates Jean-Pierre Delville)	30h	4 Credits	2q ⊕	X	X
LT02352	Questions of history of christianity: contemporary Era	N.	30h	4 Credits	2q ⊗	X	X

### o Fundamental and dogmatic theology (12 credits)

Follow a course in dogmatic and a course in fundamental durant the first year; a course in ecclesiology of sacraments the second year

Follow a course in dogmatic and a course in fundamental durant the first year; a course in ecclesiology of sacraments the second year

LT02131	Dogmatic theology I	Benoît Bourguine	30h	4 Credits	1q ⊕	X	
LT02132	Dogmatic theology II	Benoît Bourguine	30h	4 Credits	1q ⊗	X	
LT02141	Fundamental theology (hermeneutics) I	Olivier Riaudel	30h	4 Credits	2q ⊕	X	
LT02142	Fundamental theology (hermeneutics) II	Olivier Riaudel	30h	4 Credits	2q ⊗	X	
LT02121	Ecclesiology I	Joseph Famerée, Gaby Hachem (compensates Joseph Famerée)	30h	4 Credits	2q ⊕		X
LT02122	Ecclesiology II	Joseph Famerée	30h	4 Credits	2q ⊗		X
LT02151	Theology of the Sacraments I	Arnaud Join-Lambert, Olivier Riaudel (compensates Arnaud Join-Lambert)	30h	4 Credits	1q ⊕		X
LT02152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	1q ⊗		X

### o Éthique théologique (8 credits)

#### o Advanced courses in Ethics (4 credits)

Follow one course during the first year

Follow one course during the first year

LT02161	Theological Ethics. Advanced Course I	Eric Gaziaux	30h	4 Credits	1q ⊕	X	
LT02162	Theological Ethics. Advanced Course II	Eric Gaziaux	30h	4 Credits	1q ⊗	X	

#### o Specialized courses in ethics (4 credits)

During the second year, choose one course between :

During the second year, choose one course between :

LT02261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊕		X
LT02262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊗		X
LT02311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊕		X
LT02312	Familial Ethics	Dominique Jacquemin	30h	4 Credits	2q ⊗		X



Year

1 2

**o Practical Theology (4 credits)***The activity must be followed during the first year**The activity must be followed during the first year*

o LTHEO2281	Pastoral Theology I	Henri Derroitte, Arnaud Join-Lambert	30h	4 Credits	1q ⊕	x
o LTHEO2282	Pastoral Theology II	Henri Derroitte, Arnaud Join-Lambert	30h	4 Credits	1q ⊗	x

**o Theology (varia) (8 credits)***Choose 2 activities durant the first year between :**Choose 2 activities durant the first year between :*

⊗ LTHEO2190	Spiritual theology	Eric Gaziaux	30h	4 Credits	2q	x
⊗ LTHEO2272	Canon Law: special questions	Alphonse Borrás	30h	4 Credits	1q ⊗	x
⊗ LTHEO2331	Eastern theologies	Joseph Famerée	30h	4 Credits	1q ⊕	x
⊗ LTHEO2332	Théologies protestantes	N.	30h	4 Credits	1q ⊗	x
⊗ LTHEO2611	Liturgy	Arnaud Join-Lambert	30h	4 Credits	2q △ ⊕	x
⊗ LFILO2130	Philosophy of Religion A	Jean Leclercq, Marc Maesschalck	30h	4 Credits	1q ⊕	x
⊗ LFILO2131	Philosophy of Religion B	N.	30h	4 Credits	2q ⊗	x
⊗ LTHEO2871	Christian theologies outside Europe I	Marie Palmyre	30h	4 Credits	2q ⊕	x
⊗ LTHEO2872	Christian theologies outside Europe II	N.	30h	4 Credits	2q ⊗	x

**o Theology of religions (4 credits)***Follow this activity during the second year**Follow this activity during the second year*

o LTHEO2540	Christian theology of religions	Olivier Riaudel	30h	4 Credits	2q	x
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## List of focuses

- > [Research focus](#) [ en-prog-2013-theo2m-ltheo201a ]  
 > [Teaching focus](#) [ en-prog-2013-theo2m-ltheo201d ]

### RESEARCH FOCUS [30.0]

- Mandatory  
 Courses not taught during 2013-2014  
 Periodic courses taught during 2013-2014
- Optional  
 Periodic courses not taught during 2013-2014  
 Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The student choose one of the five fields below. Besides, he registers optional courses for 6 or 12 credits according to the chosen field.

Year

1 2

#### ⌘ Field : Biblical exegesis (30 credits)

##### ○ Mandatory activities (24 credits)

###### ○ Research Seminars (8 credits)

○ LTHEO2911	<a href="#">Research seminar : Old Testament exegesis</a>	<a href="#">Didier Luciani, André Wénin</a>	30h	4 Credits	2q <input type="circle-plus"/>	X	X
○ LTHEO2912	<a href="#">Research seminar : New Testament exegesis</a>	<a href="#">Geert Van Oyen</a>	30h	4 Credits	2q <input type="circle-slash"/>	X	X

###### ○ Ancient languages (12 credits)

Register a course of greek and one of hebrew or aramean  
 Register a course of greek and one of hebrew or aramean

###### ○ Biblical greek (6 credits)

⌘ LGLOR2781	<a href="#">Biblical Greek (New Testament)</a>	<a href="#">Jean-Marie Auwers</a>	30h+15h	6 Credits	1+2q <input type="circle-plus"/>	X	
⌘ LGLOR2782	<a href="#">Biblical Greek (Old Testament)</a>	<a href="#">Jean-Marie Auwers</a>	30h+15h	6 Credits	1+2q <input type="circle-slash"/>	X	

###### ○ Hebrew or aramean (6 credits)

Choose one course (I or II according to the knowledge) into the following list. If the student choose a course of "aramaic languages", he follow the "aramaic" part only.

Choose one course (I or II according to the knowledge) into the following list. If the student choose a course of "aramaic languages", he follow the "aramaic" part only.

⌘ LGLOR1631	<a href="#">Biblical Hebrew I A</a>	<a href="#">André Wénin</a>	45h	6 Credits	1+2q <input type="circle-slash"/>	X	
⌘ LGLOR1632	<a href="#">Biblical Hebrew I B</a>	<a href="#">André Wénin</a>	45h	6 Credits	1+2q <input type="circle-plus"/>	X	
⌘ LGLOR1641A	<a href="#">Aramaic Languages I (Aramaic, Syriac) A (partim)</a>	N.	30h	6 Credits	<input type="circle-slash"/>	X	
⌘ LGLOR1642A	<a href="#">Aramaic Languages I (Aramaic, Syriac) B (partim)</a>	N.	30h	6 Credits	2q <input type="circle-plus"/>	X	
⌘ LGLOR2631	<a href="#">Biblical Hebrew II A</a>	<a href="#">André Wénin</a>	30h+15h	6 Credits	1+2q <input type="circle-plus"/>	X	
⌘ LGLOR2632	<a href="#">Biblical Hebrew II B</a>	<a href="#">André Wénin</a>	30h+15h	6 Credits	1+2q <input type="circle-slash"/>	X	
⌘ LGLOR2641R	<a href="#">Aramaic Languages II (Aramaic) (partim)</a>	N.	22.5h +7.5h	6 Credits	<input type="circle-plus"/>	X	
⌘ LGLOR2642R	<a href="#">Aramaic Languages II (Aramaic) (partim)</a>	N.	22.5h +15h	6 Credits		X	

###### ○ Complementary courses in biblical exegesis (4 credits)

During the second year, choose one course (not chosen into the core courses) between :

During the second year, choose one course (not chosen into the core courses) between :

⌘ LTHEO2111	<a href="#">New Testament Exegesis I (Gospels and Acts)</a>	<a href="#">Geert Van Oyen</a>	30h	4 Credits	2q <input type="circle-plus"/>	X	
⌘ LTHEO2112	<a href="#">New Testament Exegesis II (Letters and Revelation)</a>	<a href="#">Régis Burnet</a>	30h	4 Credits	1q <input type="circle-slash"/>	X	
⌘ LTHEO2211	<a href="#">Old Testament Exegesis I (narrative literature)</a>	<a href="#">André Wénin</a>	30h	4 Credits	1q <input type="circle-plus"/>	X	

							Year	
							1	2
⌘ LTHEO2212	Old Testament Exegesis II (poetic literature)	Didier Luciani	30h	4 Credits	2q ☉		x	x

### ⌘ Field : History of christianity (30 credits)

#### o Mandatory activities (18 credits)

##### o Séminaires de recherche (10 credits)

o LTHEO2971	Research Seminar in history of christianity (Antiquity or patristics)	Jean-Marie Auwers	30h	5 Credits	2q ⊕		x	x
o LTHEO2972	Research Seminar in history of christianity (Contemporary Era)	N.	30h	5 Credits	2q ☉		x	x

##### o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen into the core courses.

During the first year, choose 2 courses not chosen into the core courses.

⌘ LTHEO2341	Questions of history of christianity: Antiquity	Jean-Marie Auwers	30h	4 Credits	2q ⊕		x	
⌘ LTHEO2342	Questions of history of christianity: Middel Ages	Paul Bertrand	30h	4 Credits	2q ☉		x	
⌘ LTHEO2351	Questions of history of christianity: contemporary Era	Jean-Pierre Delville, Silvia Mostaccio (compensates Jean-Pierre Delville)	30h	4 Credits	2q ⊕		x	
⌘ LTHEO2352	Questions of history of christianity: contemporary Era	N.	30h	4 Credits	2q ☉		x	

### ⌘ Field : Dogmatics (30 credits)

#### o Mandatory activities (18 credits)

##### o Research Seminars (10 credits)

o LTHEO2931	Research seminar in fundamental theology	Olivier Riaudel	30h	5 Credits	2q ⊕		x	x
o LTHEO2932	Research seminar in dogmatic theology	Benoît Bourguine	30h	5 Credits	2q ☉		x	x

##### o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.

⌘ LTHEO2131	Dogmatic theology I	Benoît Bourguine	30h	4 Credits	1q ⊕		x	
⌘ LTHEO2132	Dogmatic theology II	Benoît Bourguine	30h	4 Credits	1q ☉		x	
⌘ LTHEO2141	Fundamental theology (hermeneutics) I	Olivier Riaudel	30h	4 Credits	2q ⊕		x	
⌘ LTHEO2142	Fundamental theology (hermeneutics) II	Olivier Riaudel	30h	4 Credits	2q ☉		x	
⌘ LTHEO2121	Ecclesiology I	Joseph Famerée, Gaby Hachem (compensates Joseph Famerée)	30h	4 Credits	2q ⊕		x	
⌘ LTHEO2122	Ecclesiology II	Joseph Famerée	30h	4 Credits	2q ☉		x	
⌘ LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert, Olivier Riaudel (compensates Arnaud Join-Lambert)	30h	4 Credits	1q ⊕		x	
⌘ LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	1q ☉		x	

### ⌘ Field : Ethics (30 credits)

#### o Mandatory activities (18 credits)

##### o Research Seminars (10 credits)

o LTHEO2951	Research seminar in fundamental ethics	Eric Gaziaux	30h	5 Credits	2q ⊕		x	x
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						1	2
○ LTHEO2952	Research seminar in applied ethics	Dominique Jacquemin, Walter Lesch	30h	5 Credits	2q ☉	x	x

**○ Complementary courses (8 credits)**

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.

⊗ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊕	x	
⊗ LTHEO2312	Familial Ethics	Dominique Jacquemin	30h	4 Credits	2q ☉	x	
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊕	x	
⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ☉	x	
⊗ LTHEO2161	Theological Ethics. Advanced Course I	Eric Gaziaux	30h	4 Credits	1q ⊕	x	
⊗ LTHEO2162	Theological Ethics. Advanced Course II	Eric Gaziaux	30h	4 Credits	1q ☉	x	

**⊗ Field : Practical Theology (30 credits)****○ Mandatory activities (18 credits)****○ Research Seminars (10 credits)**

○ LTHEO2991	Seminar in Pastoral Theology	Henri Derroite, Arnaud Join-Lambert	30h	5 Credits	2q ⊕	x	x
○ LTHEO2992	Research seminar in ecclesiology	Joseph Famerée	30h	5 Credits	2q ☉	x	x

**○ Complementary courses (8 credits)**

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.

⊗ LTHEO2121	Ecclesiology I	Joseph Famerée, Gaby Hachem (compensates Joseph Famerée)	30h	4 Credits	2q ⊕	x	
⊗ LTHEO2122	Ecclesiology II	Joseph Famerée	30h	4 Credits	2q ☉	x	
⊗ LTHEO2151	Theology of the Sacraments I	Arnaud Join-Lambert, Olivier Riaudel (compensates Arnaud Join-Lambert)	30h	4 Credits	1q ⊕	x	
⊗ LTHEO2152	Theology of the Sacraments II	Olivier Riaudel	30h	4 Credits	1q ☉	x	
⊗ LTHEO2281	Pastoral Theology I	Henri Derroite, Arnaud Join-Lambert	30h	4 Credits	1q ⊕	x	
⊗ LTHEO2282	Pastoral Theology II	Henri Derroite, Arnaud Join-Lambert	30h	4 Credits	1q ☉	x	

**○ Optional courses of the research focus**

The courses are chosen into the following list or into the core courses not yet chosen. The students in "Biblical exegesis field" choose 6 credits during the second year. The others have to obtain 12 credits (1 course during the first year and 3 courses during the second year).

The courses are chosen into the following list or into the core courses not yet chosen. The students in "Biblical exegesis field" choose 6 credits during the second year. The others have to obtain 12 credits (1 course during the first year and 3 courses during the second year).

⊗ LTHEO2170	Comparative approach of religions	Robert Delière	30h	3 Credits	1q	x	x
⊗ LTHEO2220	Explanation of theological authors	Benoît Bourguine, Eric Gaziaux	30h	3 Credits	2q	x	x
⊗ LTHEO2361	Interdenominational theological dialogue	Joseph Famerée, Gaby Hachem (compensates Joseph Famerée)	30h	3 Credits	2q ⊕	x	x
⊗ LTHEO2362	Dialogue interreligieux	N.	30h	3 Credits	1q ☉	x	x
⊗ LTHEO2412	Old Testament - Particular questions	André Wénin	30h	3 Credits	2q ☉	x	x
⊗ LTHEO2421	New Testament - Particular questions	Régis Burnet	30h	3 Credits	2q ⊕	x	x
⊗ LTHEO2430	Religions and gender	Walter Lesch	30h	3 Credits	1q	x	x

						Year	
						1	2
⊗ LTHEO2431	Bible and culture	Hans Ausloos (coord.), Ralph Dekoninck, Myriam Delmotte, Geneviève Fabry, Agnès Guiderdoni, Guido Latre, Christophe Meurée (compensates Myriam Delmotte), Brigitte Van Wymeersch	30h	3 Credits	⊕	x	x
⊗ LTHEO2432	History of biblical exegesis	N.	30h	3 Credits	1q ⊗	x	x
⊗ LTHEO2452	Critique textuelle des textes bibliques	Jean-Claude Haelewyck	30h	3 Credits	2q ⊗	x	x
⊗ LTHEO2471	History and archeology of Palestine	Didier Luciani	30h	3 Credits	⊕	x	x
⊗ LTHEO2472	History of the New Testament milieu	Régis Burnet	30h	3 Credits	2q ⊗	x	x
⊗ LTHEO2481	Intertestamental and Rabbinic Judaism	Régis Burnet, Didier Luciani	30h	3 Credits	1q ⊕	x	x
⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	3 Credits	2q ⊕	x	x
⊗ LTHEO2840	Science and Christian faith	Benoît Bourguine, Bernard Feltz, Dominique Lambert	30h	3 Credits	1q	x	x
⊗ LTHEO2850	Present Questions in Pastoral Theology	Pierre-Yves Materne	30h	3 Credits	2q	x	x
⊗ LTHEO2891	Ministry and Psychology	Arnaud Join-Lambert	30h	3 Credits	2q △ ⊕	x	x
⊗ LTHEO2892	Evangelization in a World of Secularism	Henri Derrotte	30h	3 Credits	1q ⊗	x	x

**TEACHING FOCUS [30.0]**

La finalité didactique est centrée sur la préparation à l'enseignement dans les années supérieures de l'enseignement secondaire.

Le programme vise le développement des compétences suivantes :

- la conception, la planification et l'évaluation des pratiques ;
- la réflexion sur les pratiques et leur contexte ;
- la compréhension de l'institution scolaire, de son cadre et de ses acteurs ;

Le dispositif comporte trois types d'activités :

- des stages dans l'enseignement secondaire supérieur (60h)
- des séminaires ;
- des cours magistraux.

Ces activités sont réparties en deux catégories :

- les stages, cours et séminaires transversaux, communs à toutes les disciplines. Ils portent le sigle AGRE (13 crédits) ;
- les stages, cours et séminaires propres à la(aux) discipline(s) (17 crédits).

La finalité didactique des masters 120 intègre la formation diplômante « Agrégation de l'enseignement secondaire supérieur » ou AESS (300h - 30 crédits), en référence aux Décrets du 8 février 2001 et à celui du 17 décembre 2003 (concernant les fondements de la neutralité) relatifs à la formation initiale des enseignants du secondaire supérieur en Communauté française de Belgique.

Ces 30 crédits constituent également le programme de l'AESS en langues et littératures romanes qui peut être suivi après un master 60 ou 120.

Concrètement, la réussite du master à finalité didactique conduit à l'obtention du diplôme de master à finalité didactique ainsi que du titre professionnel d'agrégé de l'enseignement secondaire supérieur. L'évaluation des compétences du programme AESS est répartie sur les 2 années de master.

Dans le cadre du master en théologie, la recherche en didactique de l'enseignement religieux ne fait pas l'objet d'un cours particulier ; elle se développe dans diverses activités d'enseignement (didactique de l'enseignement religieux, cours et séminaires d'enseignement religieux. Les étudiant(e)s ont la possibilité d'effectuer leur mémoire de master en didactique de la religion.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### ○ Courses and seminars specific to the discipline (10 credits)

Course Code	Description	Instructor	Hours	Credits	1	2	X
● LTHEO2230	Religious education : legislative , political and socio-economic aspects and Reflection on the contents of religious education programme	Henri Derroitte	45h	3 Credits	1q		x
● LTHEO2320	Didactics of religion classes	Henri Derroitte	30h+15h	4 Credits	2q		x
● LTHEO2350	Teaching practice integration (teaching of religion)	Henri Derroitte, Thierry Sclipteux	30h	3 Credits	1+2q		x

### ○ Transversal courses and seminars (13 credits)

Course Code	Description	Instructor	Hours	Credits	1	2	X
● LAGRE2400	See specifications in french	Anne Ghysseleinckx (coord.)	20h	2 Credits			x
● LAGRE2220	General didactics and education to interdisciplinarity	Ghislain Carlier, Myriam De Kesel, Jean-Louis Dufays, Anne Ghysseleinckx, Philippe Parmentier, Marc Romainville, Bernadette Wiame	22.5h +15h	3 Credits			x
● LAGRE2120	The school institution and its context	Branka Cattonar, Dominique Grootaers, Christian Lannoye, Caroline Letor	22.5h +25h	4 Credits			x

						Year	
						1	2
○ LAGRE2020	To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group	Ann d'Alcantara, James Day, Xavier Dejemepe, Bernard Demuysere, Jean Goossens, Christian Lannoye, Pierre Meurens, Pascale Steyns (coord.), Pascal Vekeman	22.5h +22.5h	4 Credits			x

### ○ Internships in higher secondary education (7 credits)

○ LTHEO9010	Training Course Observation/Teaching Catholic Religion I	N.		3 Credits		x	
○ LTHEO9020	Training Course Observation/Teaching Catholic Religion II	N.		4 Credits			x

### ⊗ Optional courses

⊗ LAGRE2221	Learning and teaching with new technologies	Marcel Lebrun	15h+15h	2 Credits		x	x
⊗ LAGRE2310	Micro-teaching exercises	Pascalia Papadimitriou, Dominique Vandercamme	15h	2 Credits		x	x

