

**ECGE1BA**

2014 - 2015

**Bachelor in Economics and Management****At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In french**Dissertation/Graduation Project : **NO** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **optional**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **ecge1ba** - European Qualifications Framework (EQF): 6**Table of contents**

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Programme structure .....	5
- Detailed programme .....	6
- Programme by subject .....	6
- List of available minors .....	9
- Programme type .....	10
- ECGE1BA - 1st annual unit .....	10
- ECGE1BA - 2nd annual unit .....	12
- ECGE1BA - 3rd annual unit .....	14
Information .....	15
- Admission .....	15
- Evaluation .....	17
- Possible trainings at the end of the programme .....	17
- Contacts .....	17

## ECGE1BA - Introduction

### Introduction

---

## ECGE1BA - Teaching profile

### Learning outcomes

Students enrolled on the Bachelor in Economics and Management course are readying themselves to tackle the Master in Economics or Master in Management course.

The Bachelor in Economics and Management programme enables students to acquire, in stages, the knowledge and skills required to undertake:

- either a Master in Management course whose final goal is to enable students “to become socially responsible professionals with a cross-functional approach to management occupations, able to analyse, in a robust and critical manner, the environment in which they are operating and make strategic and operational decisions taking account of the context”.
- or a Master in Economics course whose final goal is to enable students “to become expert players in economic life both locally and internationally, able to (1) develop a robust and critical economic analysis of varied and often complex issues, and (2) apply their economic expertise in their professional and social environments”.

The Bachelor in Economics and Management programme enables students to acquire core knowledge and skills in economics and management, as well as in quantitative methods, human sciences and law, through an active teaching approach based on the study of real socio-economic problems. On completion of the Bachelor in Economics and Management course, graduates will have developed a capacity for robust and critical reflection and analysis in different areas of application of economics and management.

In addition, on successful completion of a Bachelor's course in the Faculty of Economic, Social and Political Sciences and Communication (ESPO), graduates will have developed:

- a multidisciplinary approach enabling them to question, in a substantiated and precise manner, a phenomenon or issue related to the field of human sciences;
- an academic approach based on scientific research and a robust and critical methodology;
- their communication skills in French and two other languages;
- a way of thinking that is respectful of ethical and civic values.

During the three-year Bachelor in Economics and Management programme, students will have demonstrated growing independence. On completion of the Bachelor programme, on account of the knowledge and skills acquired in both economics and management, graduates will be in a position to develop their training projects, which they will pursue either in the Master in Economics programme or in the Master in Management programme, with a view to building a personal and professional project.

**On successful completion of this programme, each student is able to :**

**On completion of this programme, graduates, like all Bachelors of the Faculty of Economic, Social and Political Sciences and Communication, will be able to:**

**AAC1. Demonstrate a command of and apply the fundamental know-how (knowledge, models, theories, concepts) of the discipline(s) at the heart of their course and its areas of application in order to understand human beings in society and all of the relationships, organisations and institutions in which they are involved.**

AAC1.1. Demonstrate the acquisition and a critical understanding of an in-depth knowledge base (knowledge, models, theories, concepts) in the discipline (s) for their course (referred to as the “major” at the Louvain-la-Neuve campus) and its areas of application.

AAC1.2. Understand, explain and analyse, in a critical manner and using the discipline's knowledge base, various issues related to their studies

**AAC2. Master and implement the fundamentals of an academic (based on scientific research and rigorous methodology) and epistemological approach to examine in greater detail issues/phenomena related to the discipline(s) involved in their studies.**

- **Analyse all the knowledge acquired in epistemological terms (AAC2.1. and AAC2.2.).**
- **Demonstrate command of the fundamentals of a scientific and methodological approach based on rigorous research (AAC2.3. to AAC2.6.).**

AAC2.1. Adopt an attitude of critical detachment with regard to knowledge, knowledge-building processes and practices related to the field of their course of study.

AAC2.2. Put up for discussion various paradigms (or conceptual approaches) to approach, interpret and analyse (debate) a phenomenon/issue related to the discipline of their course of studies.

AAC2.3. Identify and select the most appropriate publications and methods (questioning their validity and pertinence) to analyse an issue relating to the discipline(s) of their course of studies.

AAC2.4. Develop a critical and reflective analysis of the information and publications (in French and English) the students will encounter during their time at the university and create a pertinent summary in accordance with the basic rules of scientific communication with regard to the issue studied.

AAC2.5. Display a command of and robustly apply the main qualitative and quantitative methods relating to the discipline(s) of their course of studies.

AAC2.6. Conduct an independent personal study: develop an informed analysis, a logically presented argument and a well-founded personal view.

**AAC3. Develop a personal discussion paper drawing on input (theories, concepts, approaches, etc.) from different disciplines to question and discuss in a robust and open manner a phenomenon/issue relating to the field of human sciences.**

AAC3.1. Demonstrate knowledge and a critical understanding of the concepts and theories of the main disciplines related to human and social sciences (including: economics, philosophy, law, history, social anthropology, political science and management).

AAC3.2. Approach, question and discuss a phenomenon/issue related to the field of human sciences from multidisciplinary analytical perspectives, adopting a critical and discerning attitude with regard to the limitations of each discipline and their interrelations.

AAC3.3. Demonstrate a command and critical understanding of comprehensive knowledge in discipline(s) other than those related to their course of studies (discipline(s) related to the choice of minor subjects for programmes at Louvain-la-Neuve).

**AAC4. Communicate and collaborate, verbally and in writing in French and two other languages, adapting their approach to suit the audience and the context so as to integrate into an international context.**

AAC4.1. Communicate verbally and in writing on complex subjects (information, thoughts and conclusions, as well as the underlying knowledge and principles) in a clear, structured and well-argued manner according to the communication standards specific to the context, adapting the presentation to suit the target audience and intended purpose.

AAC4.2. For 2 languages other than French\* (English and Dutch or German or Spanish): communicate verbally and in writing in a clear, coherent, fluent and well-argued manner on general topics or on issues related to the field of studies; identify the differences and similarities between the target culture (related to the language in question) and the original culture, and use appropriate strategies to communicate with representatives of the target culture.

\* For English (all language competencies), Level B2 of the Common European Framework of Reference.

For Dutch, Spanish or German: some language skills at Level B1 and some at Level B2 of the European Common Framework of Reference.

AAC4.3. Work as part of a team: interact, collaborate and organise themselves efficiently within a team and manage group relationships.

AAC4.4. Communicate effectively and respectfully while tailoring the communication method to the audience (peers, teachers, administrative staff, socio-professional representatives), demonstrating empathy, assertiveness and the listening skills.

**AAC5. Act independently as critical and responsible stakeholders observing ethical and civic values, having created their training projects with a view to continuing their personal and professional development.**

AAC5.1. Demonstrate independence throughout their training: manage their work independently (define priorities, anticipate and plan their activities in good time), demonstrate critical detachment with regard to their own knowledge, learning methods and achievements and incorporate new knowledge and skills independently according to the situations that arise.

AAC5.2. Apply the acquired knowledge in a critical manner so as to adopt a stance and act responsibly while observing ethical and civic values.

AAC5.3. Develop a training project and move towards an "informed/enlightened" professional project: plan for a Master's course consistent with the discipline of their course of studies (or if necessary with a logical change of major), having identified the fields in which they intend to pursue their professional careers.

**More specifically, as Bachelors of Economics and Management, the students will be able to:**

**AAS1. Display an active command of a knowledge base in the different disciplines (economics, management, quantitative methods, human sciences and law) essential for the analysis of economics or management issues.**

AAS1.1. Display command of a knowledge base, including the fundamental concepts and theories, in those subjects specifically related to economic analysis and management (among others: microeconomics, macroeconomics, marketing, finance, human resources and strategy).

AAS1.2. Display command of a knowledge base in the field of human sciences, and more specifically in social and political sciences.

AAS1.4. Display command of a knowledge base in the field of mathematics, of quantitative methods in economics and management and of information technology.

AAS1.5. Display command of a knowledge base in the field of law, and more specifically the legislative rules governing all economic activities.

AAS1.6. Combine knowledge from different disciplines to resolve a simple real-life problem related to economics and management.

**AAS2. Adopt a scientific approach, developing a robust argument and using analytical skills specific to economics and management.**

AAS2.1. Use robust, clear and structured analytical judgment in applying conceptual frameworks and scientifically well-founded models to describe and analyse a problem, using a relevant paradigm.

AAS2.2. Collect, select and analyse pertinent information using proven statistical processing methods.

AAS2.3. Model a real-life situation using scientifically valid models in a robust and reflective manner, analysing the validation theories.

AAS2.4. Analyse and interpret results or proposals to produce a well-argued critique of an issue related to economics or management.  
 AAS2.5. Demonstrate analytical ability (validity and pertinence) in the collecting of information sources and accuracy in referencing them.  
 AAS2.6. Communicate their analyses and results in a professional manner: prepare and deliver oral presentations and professional reports using specialist software and creating relevant charts and graphs, complying with scientific and technical standards, in line with the messages to be communicated.  
 AAS2.7. Demonstrate diligence at each stage of the scientific process.

**AAS3. Develop an economic analysis of diverse socio-economic issues and analyse, incorporating different approaches and ways of thinking, the functioning of an organisation/business.**

AAS3.1. Demonstrate command of the fundamental analytical methods in economics and management.  
 AAS3.2. Demonstrate command of the analytical methods of a number of areas of application of the economy, such as public economics and industrial economics.  
 AAS3.2. Use economic analysis methods to study diverse socio-economic issues.  
 AAS3.3. Understand the internal functioning of an organisation/business of limited size and complexity, situate it in its social, political and economic context and identify the strategic issues.  
 AAS3.4. Use interdisciplinary knowledge in management (combine the concepts of the different areas of management and compare different action rationales), including quantitative knowledge, to understand and model a real-life problem of a business or organisation of limited size and complexity.  
 AAS3.5. Use specialist software to resolve an economics or management problem.  
 AAS3.7. Experience the reality of working in a business or organisation through a work placement.

**AAS4. Organise and complete a joint project taking account of predefined objectives and constraints.**

AAS4.1. Organise the process: as part of a group and according to predefined objectives, plan and develop all stages of a project and work together after dividing up the tasks.  
 AAS4.2. Contribute to the progress of the project and the success of the team by sharing information and expertise in order to achieve the intended objective.  
 AAS4.3. Recognise and take into account the diverse viewpoints of team members.  
 AAS4.4. Become part of a dynamic of change and demonstrate creativity in proposing original and useful ideas.

**AAS5. Develop a personal and socially responsible viewpoint, based on reflection and a critical approach to the concepts and methods of economics and management, as well as contemporary social and economic issues.**

AAS5.1. Situate debates and schools of thought related to economics and management in a historical perspective.  
 AAS5.2. Develop an analytical approach with regard to the underlying objectives, paradigms and hypotheses of economics and management.  
 AAS5.3. Endeavour to develop a well-argued and analytical approach, adopting a personal and socially responsible viewpoint, with regard to the major socio-economic issues of the 21st century.

**AAS Study period abroad. If they complete part of their training programme abroad, students will: evolve in an international and multicultural environment, usually in a language other than French, and be open to alternative educational experiences.**

## Programme structure

---

The student's programme represents 180 credits. It is composed of a major of 150 credits and an option of 30 credits.

The programme comprises a pool of subjects common to the ensemble of the bachelor programmes of the ESPO Faculty (principally in the first year) and aims at fostering progressive orientation and providing training rich in the diversity of the ensemble of the subject areas relevant to the ESPO. The common pool of subjects facilitates the student's possibility of re-orientation, after the January session, towards one or another programme in the Faculty.

The major likewise corresponds to 8 credits from personally selected options.

All students may select a more advanced course in Economics or Business, or a minor (introduction to another subject) of 30 credits. Whatever the choice, access to the master's of Economic Science or Business Science is an automatic possibility.

## ECGE1BA Detailed programme

### Programme by subject

Year

1	2	3
---	---	---

#### o Programme de base (150 credits)

##### o Formation pluridisciplinaire en sciences humaines (20 credits)

o LESPO1113	Sociology and Anthropology of the Contemporary Worlds <i>au Q2 chez M. de Nanteuil</i>	Jean De Munck, Matthieu de Nanteuil, Hugues Draelants, Grégoire Lits (compensates Jean De Munck)	40h	5 Credits	1 ou 2q	x			
o LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q				x

##### o Cours au choix

2 parmi :

⊗ LCOPS1124	Philosophy <i>au Q2 chez D. Lories</i>	Nathalie Frogneux, Danielle Lories, Stéphane Mercier (compensates Danielle Lories), Christophe Perrin	30h	5 Credits	1 ou 2q	x			
⊗ LCOPS1125	Psychology and Social Psychology <i>au Q2 chez D. Grynberg</i>	Coralie Buxant (compensates Olivier Corneille), Olivier Corneille, Guy Lories, Gordy Pleyers	30h	5 Credits	2q	x			
⊗ LESPO1114	Political Science <i>au Q2 chez V. Legrand</i>	Pierre Baudewyns, Vincent Legrand, Gaëlle Pellon, Min Reuchamps	30h	5 Credits	1 ou 2q	x			

##### o Sciences religieuses

1 parmi:

⊗ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q				x
⊗ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourgine	15h	2 Credits	1q				x
⊗ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q				x

##### o Economie et gestion (73 credits)

o LECGE1113	Accounting I	Karine Cerrada Cristia, Yves De Rongé, Michel De Wolf	45h+15h	5 Credits	1q	x			
o LECGE1115	Political Economics <i>au Q1 chez J. Hindriks et P. Belleflamme</i>	Paul Belleflamme, Pierre Dehez, Jean Hindriks, Mélanie Lefèvre (compensates Paul Belleflamme), Rigas Oikonomou	45h+15h	5 Credits	1q	x			
o LECGE1121	Economic and Social History <i>au Q1 : Séries 1 à 6 chez P. Servais, séries 7 à 12 chez J. M. Yante</i>	Paul Servais, Jean-Marie Yante (coord.)	30h	4 Credits	1q	x			
o LECGE1212	Macroeconomics	Fabio Mariani	45h+15h	5 Credits	1q		x		
o LECGE1219	Accounting II and analysis of financial statements	Yves De Rongé (coord.), Michel De Wolf	45h+15h	5 Credits	2q		x		
o LECGE1222	Microeconomics	François Maniquet, Eve Ramaekers	45h+15h	5 Credits	1q		x		

						Year		
						1	2	3
○ LECGE1317	Organisational Theory	Matthieu de Nanteuil	30h	4 Credits	1q	x		
○ LECGE1213	Marketing	Nicolas Kervyn de Meerendré	30h+15h	4 Credits	1q			x
○ LECGE1223	Production and Operations Management	Pierre Semal	30h	4 Credits	1q			x
○ LECGE1312	Public Economics	Jean Hindriks	30h+15h	5 Credits	2q			x
○ LECGE1315	Business Strategy <i>au Q2 chez A. Vas</i>	Vincent Meurisse, Nicolas Neysen, Alain Vas	20h+10h	4 Credits	1 ou 2q			x
○ LECGE1331	European Economy	Arastou Khatibi	30h+15h	5 Credits	2q			x
○ LECGE1316	Econometrics	Muriel Dejemepe	30h+15h	5 Credits	1q			x
○ LECGE1330	Industrial organization	Paul Belleflamme	30h+15h	5 Credits	1q			x
○ LECGE1321	Human Management	Nathalie Delobbe	30h+15h	4 Credits	2q			x
○ LECGE1332	Finance	Philippe Grégoire	30h+15h	4 Credits	1q			x

### ○ Informatique et méthodes en économie et en gestion (31 crédits)

○ LECGE1125	Study Skills Seminar in economy and management	Sébastien Fontenay, Silvia Mostaccio	30h+15h	5 Credits	1 + 2q	x		
○ LECGE1112	Mathematics in economy and management <i>Séries 1 à 6 chez P. Lambrechts, séries 7 à 13 chez P. Klaessens</i>	Pieter Klaessens, Pascal Lambrechts	45h+30h	6 Credits	1q	x		
○ LECGE1215	Information Technology in Economics and Management	Manuel Kolp	30h+20h	4 Credits	1q	x		
○ LECGE1114	Statistics in Economics and Management I	Marie-Paule Kestemont	30h+30h	5 Credits	2q	x		
○ LECGE1230	Mathematics in Economics and Management II	Julio Davila Muro	45h+30h	6 Credits	1q		x	
○ LECGE1224	Economics and Management Statistics	Jan Johannes, Catherine Timmermans (compensates Jan Johannes)	30h+15h	5 Credits	2q		x	

### ○ Droit (10 crédits)

○ LESPO1122	Foundations of Law <i>au Q2 chez T. Slingeneyer</i>	Diane Bernard, Nicolas Bonbled, Céline Romainville, Thibaut Slingeneyer	40h	5 Credits	1 ou 2q	x		
○ LECGE1221	Commercial law and taxation	Patrick De Wolf, Michel De Wolf	60h	5 Credits	2q		x	

### ○ Langues (16 crédits)

○ LANGL1330	English intermediate level - 1st part <i>au Q1</i>	Catherine Avery (compensates Charlotte Peters), Timothy Byrne, Estelle Dagneaux, Eléonore de broux, Aurélie Deneumoustier, Fanny Desterbecq, Marie Duelz, Dominique François, Marielle Henriet, Carlo Lefevre, Sandrine Mulkers (coord.), Charlotte Peters, Marc Piwnik (coord.), Nevin Serbest, Colleen Starrs, Anne-Julie Toubeau, Albert Verhaegen	30h	3 Credits	1 ou 2q	x		
-------------	---	---	-----	-----------	------------	---	--	--

							Year		
							1	2	3
○ LANGL1332	Business English	Ahmed Adriouèche, Aurélie Deneumoustier, Fanny Desterbecq, Sandrine Meirlaen, Sandrine Mulkers, Adrien Pham (coord.), Marc Piwnik, Albert Verhaegen (coord.)	60h	5 Credits	1 + 2q		x		

**○ Deuxième langue étrangère**

*L'étudiant choisit et garde la même langue durant son programme de bachelier*

⊗ LALLE1230	Deutsch Mittelstufe I	Caroline Klein, Ann Rinder	30h	3 Credits	2q		x		
⊗ LESPA1230	Spanish - Intermediate level (1st part)	Oswaldo Serey Mendoza (coord.)	30h	3 Credits	2q		x		
⊗ LNEER1230	General Dutch - Intermediate level - part 1 au Q2	Hilde Bosmans, Hilde Bufkens, Valérie Dachy (coord.), Katrien De Rycke, Isabelle Demeulenaere, Sara Jonkers, Caroline Klein, Marie- Laurence Lambrecht, An Neven, Chloé Reuliaux, Lutgarde Schrijvers, Mariken Smit, Marie-Paule Vanelderen, Marianne Verhaert	30h	3 Credits	1 ou 2q		x		
⊗ LALLE1331	German Intermediate II	Ann Rinder	60h	5 Credits	1 + 2q		x		
⊗ LESPA1332	Spanish for Economics - Intermediate level (part2)	Oswaldo Serey Mendoza	60h	5 Credits	1 + 2q		x		
⊗ LNEER1332	Intermediate Dutch for business studies	Hilde Bosmans (coord.), Hilde Bufkens, Valérie Dachy, Katrien De Rycke, Isabelle Demeulenaere, Jolien Evers (compensates An Neven), Sara Jonkers (compensates Isabelle Demeulenaere), Marie- Laurence Lambrecht, An Neven, Mariken Smit	60h	5 Credits	1 + 2q		x		

**○ Option (30 credits)**

*L'étudiant choisit une mineure (parmi celles organisées au sein de l'UCL et accessible à son programme) ou un approfondissement (en économie ou en gestion). Il prend 15 crédits en année 2 et 15 crédits en année 3 de son programme de bachelier.*

○	Option (15 crédits)	N.		Credits			x		
○	Option (15 crédits)	N.		Credits				x	



## List of available minors

During the second and third year, every student selects an in-depth course in Economics or in Business or a minor of 30 Credits . The choice of the minor must be approved by the Programme Supervisor.

- > **Additional module in Economics** [ <https://www.uclouvain.be/en-prog-2014-app-lecon100p> ]
- > **Additional module in Management** [ <https://www.uclouvain.be/en-prog-2014-app-lgest100p> ]
- > **Mineure en Antiquité : Égypte, Orient, Grèce, Rome** [ <https://www.uclouvain.be/en-prog-2014-min-lanti100i> ]
- > **Mineure en droit (accès)** [ <https://www.uclouvain.be/en-prog-2014-min-ladrt100i> ]
- > **Mineure en droit (ouverture)** [ <https://www.uclouvain.be/en-prog-2014-min-lodrt100i> ]
- > **Mineure en sciences biomédicales (ouverture) (\*)** [ <https://www.uclouvain.be/en-prog-2014-min-wsbim100i> ]
- > **Minor in Chinese studies** [ <https://www.uclouvain.be/en-prog-2014-min-lchin100i> ]
- > **Minor in Computer Sciences** [ <https://www.uclouvain.be/en-prog-2014-min-linfo100i> ]
- > **Minor in Culture and Creation** [ <https://www.uclouvain.be/en-prog-2014-min-lcucr100i> ]
- > **Minor in Development and Environment** [ <https://www.uclouvain.be/en-prog-2014-min-ldenv100i> ]
- > **Minor in Education (\*)** [ <https://www.uclouvain.be/en-prog-2014-min-lfopa100i> ]
- > **Minor in European Studies** [ <https://www.uclouvain.be/en-prog-2014-min-leuro100i> ]
- > **Minor in French Studies (\*)** [ <https://www.uclouvain.be/en-prog-2014-min-lfran100i> ]
- > **Minor in Gender Studies** [ <https://www.uclouvain.be/en-prog-2014-min-lgenr100i> ]
- > **Minor in Geography (\*)** [ <https://www.uclouvain.be/en-prog-2014-min-lgeog100i> ]
- > **Minor in History** [ <https://www.uclouvain.be/en-prog-2014-min-lhist100i> ]
- > **Minor in History of Art and Archeology** [ <https://www.uclouvain.be/en-prog-2014-min-larke100i> ]
- > **Minor in Human and Social Sciences** [ <https://www.uclouvain.be/en-prog-2014-min-lhuso100i> ]
- > **Minor in Information and Communication (\*)** [ <https://www.uclouvain.be/en-prog-2014-min-lcomu100i> ]
- > **Minor in Linguistics** [ <https://www.uclouvain.be/en-prog-2014-min-lling100i> ]
- > **Minor in Literary Studies** [ <https://www.uclouvain.be/en-prog-2014-min-llitt100i> ]
- > **Minor in Mathematics** [ <https://www.uclouvain.be/en-prog-2014-min-lmath100i> ]
- > **Minor in Medieval Studies** [ <https://www.uclouvain.be/en-prog-2014-min-lmedi100i> ]
- > **Minor in Musicology** [ <https://www.uclouvain.be/en-prog-2014-min-lmusi100i> ]
- > **Minor in Oriental Studies** [ <https://www.uclouvain.be/en-prog-2014-min-lori100i> ]
- > **Minor in Philosophy** [ <https://www.uclouvain.be/en-prog-2014-min-lisp100i> ]
- > **Minor in Physics (\*)** [ <https://www.uclouvain.be/en-prog-2014-min-lphys100i> ]
- > **Minor in Political Sciences** [ <https://www.uclouvain.be/en-prog-2014-min-lspol100i> ]
- > **Minor in Population and Development Studies** [ <https://www.uclouvain.be/en-prog-2014-min-lsped100i> ]
- > **Minor in Psychology and Education (\*)** [ <https://www.uclouvain.be/en-prog-2014-min-lpsp100i> ]
- > **Minor in Scientific Culture** [ <https://www.uclouvain.be/en-prog-2014-min-lcusc100i> ]
- > **Minor in Sociology and Anthropology** [ <https://www.uclouvain.be/en-prog-2014-min-lsoca100i> ]
- > **Minor in Statistics** [ <https://www.uclouvain.be/en-prog-2014-min-lstat100i> ]
- > **Minor in Theology** [ <https://www.uclouvain.be/en-prog-2014-min-ltheo100i> ]
- > **Minor in Urban Architecture** [ <https://www.uclouvain.be/en-prog-2014-min-larch100i> ]
- > **Minor in entrepreneurship** [ <https://www.uclouvain.be/en-prog-2014-min-lmpme100i> ]

(\*) *This program is the subject of access criteria*

## Programme type

### ECGE1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

#### o Programme de base

##### o Formation pluridisciplinaire en sciences humaines

○ LESPO1113	<a href="#">Sociology and Anthropology of the Contemporary Worlds</a> <i>au Q2 chez M. de Nanteuil</i>	Jean De Munck, Matthieu de Nanteuil, Hugues Draelants, Grégoire Lits (compensates Jean De Munck)	40h	5 Credits	1 ou 2q
-------------	---	--	-----	-----------	---------

##### o Cours au choix

2 parmi :

⊗ LCOPS1124	<a href="#">Philosophy</a> <i>au Q2 chez D. Lories</i>	Nathalie Frogneux, Danielle Lories, Stéphane Mercier (compensates Danielle Lories), Christophe Perrin	30h	5 Credits	1 ou 2q
⊗ LCOPS1125	<a href="#">Psychology and Social Psychology</a> <i>au Q2 chez D. Grynberg</i>	Coralie Buxant (compensates Olivier Corneille), Olivier Corneille, Guy Lories, Gordy Pleyers	30h	5 Credits	2q
⊗ LESPO1114	<a href="#">Political Science</a> <i>au Q2 chez V. Legrand</i>	Pierre Baudewyns, Vincent Legrand, Gaëlle Pellon, Min Reuchamps	30h	5 Credits	1 ou 2q

##### o Economie et gestion

○ LECGE1113	<a href="#">Accounting I</a>	Karine Cerrada Cristia, Yves De Rongé, Michel De Wolf	45h+15h	5 Credits	1q
○ LECGE1115	<a href="#">Political Economics</a> <i>au Q1 chez J. Hindriks et P. Belleflamme</i>	Paul Belleflamme, Pierre Dehez, Jean Hindriks, Mélanie Lefèvre (compensates Paul Belleflamme), Rigas Oikonomou	45h+15h	5 Credits	1q
○ LECGE1121	<a href="#">Economic and Social History</a> <i>au Q1 : Séries 1 à 6 chez P. Servais, séries 7 à 12 chez J. M. Yante</i>	Paul Servais, Jean-Marie Yante (coord.)	30h	4 Credits	1q

##### o Informatique et méthodes en économie et en gestion

○ LECGE1125	<a href="#">Study Skills Seminar in economy and management</a>	Sébastien Fontenay, Silvia Mostaccio	30h+15h	5 Credits	1 + 2q
○ LECGE1112	<a href="#">Mathematics in economy and management</a> <i>Séries 1 à 6 chez P. Lambrechts, séries 7 à 13 chez P. Klaessens</i>	Pieter Klaessens, Pascal Lambrechts	45h+30h	6 Credits	1q
○ LECGE1215	<a href="#">Information Technology in Economics and Management</a>	Manuel Kolp	30h+20h	4 Credits	1q
○ LECGE1114	<a href="#">Statistics in Economics and Management I</a>	Marie-Paule Kestemont	30h+30h	5 Credits	2q

## o Droit

o LESPO1122	Foundations of Law <i>au Q2 chez T. Slingeneyer</i>	Diane Bernard, Nicolas Bonbled, Céline Romainville, Thibaut Slingeneyer	40h	5 Credits	1 ou 2q
-------------	--	--	-----	-----------	------------

## o Langues

o LANGL1330	English intermediate level - 1st part <i>au Q1</i>	Catherine Avery (compensates Charlotte Peters), Timothy Byrne, Estelle Dagneaux, Eléonore de broux, Aurélie Deneumoustier, Fanny Desterbecq, Marie Duelz, Dominique François, Marielle Henriet, Carlo Lefevre, Sandrine Mulkers (coord.), Charlotte Peters, Marc Pivnik (coord.), Nevin Serbest, Colleen Starrs, Anne-Julie Toubeau, Albert Verhaegen	30h	3 Credits	1 ou 2q
-------------	---	---	-----	-----------	------------

## o Deuxième langue étrangère

*L'étudiant choisit et garde la même langue durant son programme de bachelier*

⌘ LALLE1230	Deutsch Mittelstufe I	Caroline Klein, Ann Rinder	30h	3 Credits	2q
⌘ LESPA1230	Spanish - Intermediate level (1st part)	Osvaldo Serey Mendoza (coord.)	30h	3 Credits	2q
⌘ LNEER1230	General Dutch - Intermediate level - part 1 <i>au Q2</i>	Hilde Bosmans, Hilde Bufkens, Valérie Dachy (coord.), Katrien De Rycke, Isabelle Demeulenaere, Sara Jonkers, Caroline Klein, Marie- Laurence Lambrecht, An Neven, Chloé Reuliaux, Lutgarde Schrijvers, Mariken Smit, Marie-Paule Vanelderen, Marianne Verhaert	30h	3 Credits	1 ou 2q

**ECGE1BA - 2ND ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Economie et gestion**

○ LECGE1212	Macroeconomics	Fabio Mariani	45h+15h	5 Credits	1q
○ LECGE1219	Accounting II and analysis of financial statements	Yves De Rongé (coord.), Michel De Wolf	45h+15h	5 Credits	2q
○ LECGE1222	Microeconomics	François Maniquet, Eve Ramaekers	45h+15h	5 Credits	1q
○ LECGE1317	Organisational Theory	Matthieu de Nanteuil	30h	4 Credits	1q

**o Informatique et méthodes en économie et en gestion**

○ LECGE1230	Mathematics in Economics and Management II	Julio Davila Muro	45h+30h	6 Credits	1q
○ LECGE1224	Economics and Management Statistics	Jan Johannes, Catherine Timmermans (compensates Jan Johannes)	30h+15h	5 Credits	2q

**o Droit**

○ LECGE1221	Commercial law and taxation	Patrick De Wolf, Michel De Wolf	60h	5 Credits	2q
-------------	-----------------------------	------------------------------------	-----	-----------	----

**o Langues**

○ LANGL1332	Business English	Ahmed Adriouèche, Aurélie Deneumoustier, Fanny Desterbecq, Sandrine Meirlaen, Sandrine Mulkers, Adrien Pham (coord.), Marc Piwnik, Albert Verhaegen (coord.)	60h	5 Credits	1 + 2q
-------------	------------------	--	-----	-----------	-----------

**o Deuxième langue étrangère**

L'étudiant choisit et garde la même langue durant son programme de bachelier

⊗ LALLE1331	German Intermediate II	Ann Rinder	60h	5 Credits	1 + 2q
⊗ LESPA1332	Spanish for Economics - Intermediate level (part2)	Osvaldo Serey Mendoza	60h	5 Credits	1 + 2q
⊗ LNEER1332	Intermediate Dutch for business studies	Hilde Bosmans (coord.), Hilde Bufkens, Valérie Dachy, Katrien De Rycke, Isabelle Demeulenaere, Jolien Evers (compensates An Neven), Sara Jonkers (compensates Isabelle Demeulenaere), Marie-Laurence Lambrecht, An Neven, Mariken Smit	60h	5 Credits	1 + 2q

**o Option**

L'étudiant choisit une mineure (parmi celles organisées au sein de l'UCL et accessible à son programme) ou un approfondissement (en économie ou en gestion). Il prend 15 crédits en année 2 et 15 crédits en année 3 de son programme de bachelier.

0	Option (15 crédits)	N.		Credits	
---	---------------------	----	--	---------	--

**ECGE1BA - 3RD ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Formation pluridisciplinaire en sciences humaines**

○ LESPO1321	<a href="#">Economic, Political and Social Ethics</a>	<a href="#">Philippe Van Parijs</a>	20h+10h	3 Credits	1q
-------------	---	-------------------------------------	---------	-----------	----

**o Sciences religieuses**

1 parmi:

⊗ LTECO2201	<a href="#">Questions of religious sciences: biblical readings</a>	<a href="#">Hans Ausloos</a>	15h	2 Credits	2q
⊗ LTECO2202	<a href="#">Questions of religious sciences: reflections about christian faith</a>	<a href="#">Benoît Bourguine</a>	15h	2 Credits	1q
⊗ LTECO2203	<a href="#">Questions of religious sciences: questions about ethics</a>	<a href="#">Serge Maucq</a>	15h	2 Credits	2q

**o Economie et gestion**

○ LECGE1213	<a href="#">Marketing</a>	<a href="#">Nicolas Kervyn de Meerendré</a>	30h+15h	4 Credits	1q
○ LECGE1223	<a href="#">Production and Operations Management</a>	<a href="#">Pierre Semal</a>	30h	4 Credits	1q
○ LECGE1312	<a href="#">Public Economics</a>	<a href="#">Jean Hindriks</a>	30h+15h	5 Credits	2q
○ LECGE1315	<a href="#">Business Strategy</a> <i>au Q2 chez A. Vas</i>	<a href="#">Vincent Meurisse,</a> <a href="#">Nicolas Neysen,</a> <a href="#">Alain Vas</a>	20h+10h	4 Credits	1 ou 2q
○ LECGE1331	<a href="#">European Economy</a>	<a href="#">Arastou Khatibi</a>	30h+15h	5 Credits	2q
○ LECGE1316	<a href="#">Econometrics</a>	<a href="#">Muriel Dejemeppe</a>	30h+15h	5 Credits	1q
○ LECGE1330	<a href="#">Industrial organization</a>	<a href="#">Paul Belleflamme</a>	30h+15h	5 Credits	1q
○ LECGE1321	<a href="#">Human Management</a>	<a href="#">Nathalie Delobbe</a>	30h+15h	4 Credits	2q
○ LECGE1332	<a href="#">Finance</a>	<a href="#">Philippe Grégoire</a>	30h+15h	4 Credits	1q

**o Option**

L'étudiant choisit une mineure (parmi celles organisées au sein de l'UCL et accessible à son programme) ou un approfondissement (en économie ou en gestion). Il prend 15 crédits en année 2 et 15 crédits en année 3 de son programme de bachelier.

○	<a href="#">Option (15 crédits)</a>	N.		Credits	
---	-------------------------------------	----	--	---------	--

## ECGE1BA - Information

### Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.  
The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail**

- > [General requirements](#)
- > [Specific requirements](#)
- > [Knowledge of the French language exam](#)
- > [Special requirements](#)

### General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2014 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific requirements

#### **Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)**

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

---

### Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

---

### Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

---



## Evaluation

---

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

a) Ongoing evaluation : exercises and personal pieces of work

b) Written and oral exams

## Possible trainings at the end of the programme

---

Erreur de transformation xhtml vers fo pour 'formations\_accessible' erreur=org.xml.sax.SAXParseException; lineNumber: 274; columnNumber: 13; Des guillemets ouvrants sont attendus pour l'attribut "{1}" associé à un type d'élément "class".

## Contacts

---

### Curriculum Managment

Entite de la structure SESP

Acronyme	<b>SESP</b>
Dénomination	Bureau du premier cycle
Adresse	Place Montesquieu, 1 bte L2.08.08 1348 Louvain-la-Neuve Tél 010 47 41 16 - Fax 010 47 45 61
Secteur	Secteur des sciences humaines ( <a href="#">SSH</a> )
Faculté	Faculté des sciences économiques, sociales, politiques et de communication ( <a href="#">ESPO</a> )
Commission de programme	Bureau du premier cycle ( <a href="#">SESP</a> )

**Academic Supervisor :** [Marco Saerens](#)

### Jury

Président du Jury de la 1ère année : **Matthieu de Nanteuil**

Secrétaire du Jury de la 1ère année : **Marie-Paule Kestemont**

Président du Jury des 2ème et 3ème années : **Pierre Dehez**

Secrétaire du Jury des 2ème et 3ème années : **Mathieu Van Vyve**

### Usefull Contacts

Conseillère aux études : **Cécile Delannay**

