

ETHI2M

2014 - 2015

Master [120] in Ethics

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **ethi2m** - European Qualifications Framework (EQF): 7**Table of contents**

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ETHI2M - Introduction

Introduction

ETHI2M - Teaching profile

Learning outcomes

The objective of the **master in ethics** is to train students in how to analyse the ethical issues prompted by decision processes and practices, both at individual level and social and political level.

At the end of his training, the student should be able to analyse the following four fields which correspond to the four professional focuses: ethics in science and techniques; ethics in public policy; ethics, norms and societies; bioethics and biomedical ethics.

In this regard, the student must develop the following skills:

- a grasp of the theories, concepts and methods behind philosophical ethics;
- a grasp of the theories, concepts and methods behind ethical reflection specifically related to one of the four fields mentioned above;
- an ability to use, on a scientifically-documented basis, these theories, concepts and methods in analysing the normative issues inherent to decision processes and practices in the field in question;
- an ability to debate these issues and analyse them with specialists from other scientific disciplines and key players in the field in question;
- an ability to conduct original, individual research (drafting and oral defence of a dissertation).

On successful completion of this programme, each student is able to :

1. Témoigner d'une maîtrise approfondie et critique des théories, concepts et méthodes dans le domaine de l'éthique philosophique et de leur articulation avec les autres domaines de la philosophie et les autres disciplines scientifiques.

- 1.1. S'approprier un éventail de théories, concepts et méthodes.
- 1.2. Opérer des choix théoriques et méthodologiques eu égard à leur pertinence pour traiter des questions éthiques et être capable d'en exposer les fondements et les limites.
- 1.3. Confronter les apports de l'éthique philosophique à ceux des sciences humaines.

2. Discerner et traiter des questions éthiques de manière méthodique, sur une base philosophiquement fondée et scientifiquement informée.

- 2.1. Déterminer et analyser les questions éthiques que soulèvent des processus de décision et des pratiques au niveau individuel, social ou politique.
- 2.2. Elucider les présupposés socio-anthropologiques et les principes normatifs qui fondent les positions et les arguments possibles relatifs à ces questions.
- 2.3. Confronter ces positions et arguments aux apports des disciplines scientifiques.
- 2.4. Prendre et argumenter une position instruite et critique sur ces questions.

3. Concevoir et réaliser un travail de recherche personnelle (mémoire), mettant en Œuvre une démarche méthodologique rigoureuse et critique, pour approfondir une question de recherche en éthique.

- 3.1. Réaliser la synthèse critique de la littérature sur cette question en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires en éthique et en philosophie.
- 3.2. Mettre en Œuvre une démarche d'analyse méthodologique rigoureuse et pertinente eu égard à la question.
- 3.3. Confronter et défendre les thèses éthiques suscitées par cette question.
- 3.4. Réaliser une analyse de celles-ci et en tirer une conclusion pertinente tant au regard de l'état des débats entre spécialistes du domaine que de son effectivité pratique.
- 3.5. Prendre et argumenter une position instruite et critique sur la question.

4. Communiquer, dialoguer et débattre de manière constructive, oralement et par écrit, avec les différents acteurs (spécialistes et non spécialistes) impliqués dans une situation donnée où se posent des questions éthiques.

5. Agir en tant qu'universitaire, en acteur critique et responsable faisant preuve d'un « esprit de recul » ancré dans une réflexion philosophique et dans un éthos de la discussion.

6. S'il choisit la finalité spécialisée en « éthique et politiques publiques », mettre en Œuvre les compétences mentionnées ci-dessus dans l'élaboration, la mise en Œuvre et de l'évaluation des politiques publiques.

7. S'il choisit la finalité spécialisée en « sciences et techniques », mettre en Œuvre les compétences mentionnées ci-dessus dans l'élaboration et l'application des savoirs scientifiques ainsi que dans l'innovation et l'usage des techniques.

8. S'il choisit la finalité spécialisée « éthique biomédicale et bioéthique », mettre en Œuvre les compétences mentionnées ci-dessus dans les domaines de la pratique médicale, des politiques de santé et de l'intervention sur le vivant.

9. S'il choisit la finalité spécialisée « éthique, normes et sociétés », mettre en Œuvre les compétences mentionnées ci-dessus dans une réflexion sur la normativité sociale.

Programme structure

The programme consists of:

- a core curriculum (60 credits), comprising:
 - a thesis and a thesis seminar;
 - core subjects (30 credits);
- a specialization (30 credits);
- and optional courses (30 credits).

The Master's programme, regardless of the specialization, options and/or optional courses selected, will amount to a minimum total of 120 credits split over two years, with 60 credits completed each year.

Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.

[> Core courses](#) [en-prog-2014-ethi2m-lethi200t.html]

Focuses

- > Professional focus:Public Ethics and Policies [en-prog-2014-ethi2m-lethi200s]
- > Professional focus:Sciences and Techniques [en-prog-2014-ethi2m-lethi201s]
- > Professional focus:Biomedical Ethics and Bioethics [en-prog-2014-ethi2m-lethi202s]
- > Professional focus:Ethics, Norms and Societies [en-prog-2014-ethi2m-lethi203s]

[> Optional courses](#) [en-prog-2014-ethi2m-lethi800o.html]

ETHI2M Detailed programme

Programme by subject

CORE COURSES [60.0]

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

● Dissertation and dissertation seminar (30 credits)

| Course ID | Course Title | Prerequisites | Credits | Year 1 | Year 2 |
|-------------|----------------------|---------------|------------|--------|--------|
| ● LFILO2960 | Dissertation seminar | N. | 5 Credits | X | |
| ● LFILO2007 | Dissertation | N. | 25 Credits | | X |

● Shared subjects (30 credits)

| Course ID | Course Title | Instructor | Hours | Credits | Year 1 | Year 2 |
|-------------|--|--|---------|-----------|--------|--------|
| ● LESPO1321 | Economic, Political and Social Ethics | Philippe Van Parijs | 20h+10h | 5 Credits | 1q | X X |
| ● LFILO2920 | Seminar on social and political philosophy | Mark Hunyadi, Walter Lesch | 30h | 5 Credits | 2q | X X |
| ● LFILO2003 | Ethics in the Sciences and technics | Bernard Feltz, René Rezsohazy, Daniel Tyteca | 15h+15h | 5 Credits | 2q | X X |

● One of the two courses (5 credits)

Students must choose one of the following two courses :

| | | | | | | | Year | |
|-------------|--|--------------|-----|-----------|------|---|------|---|
| | | | | | | | 1 | 2 |
| ⌘ LFILO2190 | Advanced Studies in Moral Philosophy A | Walter Lesch | 30h | 5 Credits | 1q ☉ | x | x | |
| ⌘ LFILO2191 | Advanced Studies in Moral Philosophy B | Walter Lesch | 30h | 5 Credits | 1q ⊕ | x | x | |

o One of the two courses (5 credits)

Students must choose one of the following two courses :

| | | | | | | | |
|-------------|---|--------------------|-----|-----------|------|---|---|
| ⌘ LFILO2600 | Advanced Studies in the Philosophy of Social Sciences A | Tom Dedeunwaerdere | 30h | 5 Credits | 1q ☉ | x | x |
| ⌘ LFILO2601 | Advanced Studies in the Philosophy of Social Sciences B | Marc Maesschalck | 30h | 5 Credits | 1q ⊕ | x | x |

o One of the two courses (5 credits)

Students must choose one of the following two courses :

| | | | | | | | |
|-------------|-------------------------------------|---------------|-----|-----------|------|---|---|
| ⌘ LFILO2200 | Fundamentals of Biomedical Ethics A | Mylene Botbol | 30h | 5 Credits | 1q ☉ | x | x |
| ⌘ LFILO2201 | Fundamentals of Biomedical Ethics B | Mylene Botbol | 30h | 5 Credits | 1q ⊕ | x | x |

LIST OF FOCUSES

Students will choose one professional focus from the following:

Students must choose one professional focus from :

- > Professional focus:Public Ethics and Policies [en-prog-2014-ethi2m-lethi200s]
- > Professional focus:Sciences and Techniques [en-prog-2014-ethi2m-lethi201s]
- > Professional focus:Biomedical Ethics and Bioethics [en-prog-2014-ethi2m-lethi202s]
- > Professional focus:Ethics, Norms and Societies [en-prog-2014-ethi2m-lethi203s]

PROFESSIONAL FOCUS:PUBLIC ETHICS AND POLICIES [30.0]

The "Public Ethics and Policies" focus is designed to train students to analyse the ethical stakes involved in the design and implementation of public policies. This analysis relates both to the formal conditions which should govern democratic procedures in political decision making and the principles of justice which dictate policy methods and outcomes in different areas of social life.

This analysis will require students to demonstrate

- knowledge of the concepts and methods from economic and social ethics as well as political philosophy,
- the ability to use these concepts and methods in a particular field relating to the implementation of public policies and
- the ability to understand empirical analyses of policies, their field of application and the ways in which they are designed and implemented.

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Compulsory courses (18 credits)

| Course Code | Course Title | Instructor | Hours | Credits | 1 | 2 | X | X |
|-------------|--|---|--------|-----------|--------|---|---|---|
| LESPO2211 | Integrated exercises of economic and social ethics | Jean-Michel Chaumont, Philippe Van Parijs | 0h+30h | 5 Credits | | | X | X |
| LKUL2100 | Ethics and public policy | N. | 26h | 8 Credits | 1 + 2q | | X | X |

○ One of the two courses (5 credits)

Students must choose one of the following two courses :

| | | | | | | | | |
|-------------|--|--|-----|-----------|------|--|---|---|
| ⊗ LFILO2360 | Advanced Studies in Political Philosophy A | Axel Gosseries, Hervé Pourtois (coord.), Philippe Van Parijs | 30h | 5 Credits | 1q ⊙ | | X | X |
| ⊗ LFILO2361 | Advanced Studies in Political Philosophy B | Axel Gosseries, Hervé Pourtois (coord.), Philippe Van Parijs | 30h | 5 Credits | 2q ⊕ | | X | X |

○ Optional courses (12 credits)

Chosen from :

| | | | | | | | | |
|-------------|--|---|-----|-----------|------|--|---|---|
| ⊗ LLSMS2099 | Corporate Social Responsibility (in English) | Ina Aust-Gronarz | 30h | 4 Credits | 1q | | X | X |
| ⊗ LECON2061 | Philosophy and epistemology of the economics | Christian Arnsperger, Laurent de Brier | 30h | 4 Credits | 2q | | X | X |
| ⊗ LTHEO2261 | Christian Social Ethics : politics and economics questions I | Walter Lesch | 30h | 4 Credits | 1q ⊙ | | X | X |
| ⊗ LFOPM2000 | Ethique de l'éducation et de la formation | Michel Dupuis, Hervé Pourtois | 30h | 4 Credits | | | X | X |
| ⊗ LESPO2212 | Social responsibility in Economic life | N. | 15h | 4 Credits | 1q △ | | X | X |
| ⊗ LTRAV2250 | Philosophy of work | Mark Hunyadi | 30h | 4 Credits | 1q | | X | X |
| ⊗ LKUL2200 | Ethical Theories and Moral Life | N. | 26h | 4 Credits | 1q | | X | X |
| ⊗ LKUL2400 | Conflicting Traditions in Political Philosophy | N. | 26h | 4 Credits | 2q | | X | X |
| ⊗ LEUSL2202 | Political philosophy and the European Union | Helder De Schutter, Philippe Van Parijs | 30h | 4 Credits | 2q | | X | X |

PROFESSIONAL FOCUS:SCIENCES AND TECHNIQUES [30.0]

La finalité " Ethique dans les sciences et les techniques " vise à former les étudiants à l'analyse des enjeux éthiques et sociétaux des développements scientifiques et des innovations technologiques. L'étudiant sera capable de recourir aux concepts de base de la philosophie des sciences, de la sociologie des sciences et des analyses éthiques en vue d'une mise en perspective critique de l'impact des sciences et des techniques sur l'évolution des sociétés.

Le premier quadrimestre de master 2 consiste en un séjour dans une des deux universités suivantes du réseau ESST "Science, Society, Technology":

[Université de Strasbourg](#) (France)

[Université de Linköping](#) (Suède)

Pour toute information : www.esst.eu

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

| | | | | | | Year | |
|---|--|----|--|------------|--|------|---|
| | | | | | | 1 | 2 |
| ○ | Exchange ESST <i>Exchange with a university in the ESST network during the first semester of the second year in the Master in Ethics.</i> | N. | | 30 Credits | | | x |

PROFESSIONAL FOCUS: BIOMEDICAL ETHICS AND BIOETHICS [30.0]

The professional focus in biomedical and bioethical ethics is designed to train students to develop a critical analysis of situations and problems associated with current medical practice, both in developed and developing countries. Such analysis will not only take account of the objective facts of the situation and the system of regulation which relates to decisions, but also ideological, cultural and historical data.

This analysis is designed to help students acquire

- understanding of the theories, concepts and methods in current biomedical ethics,
- the ability to make use of these models and methods to describe situations and suggest a well-balanced set of solutions to the problems faced,
- personal familiarity of the environments where such questions arise (laboratories, care institutions, etc.).

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from the following courses including 5 credits from the Master in Public Health :

| | | | | | | Year | |
|-------------|--|--|-----|-----------|-----------|------|---|
| | | | | | | 1 | 2 |
| ● LDROP2131 | Medical and Biomedical Law | Geneviève Schamps | 30h | 5 Credits | 2q | x | x |
| ● WMEDI2221 | Formation à la relation et aux enjeux sociaux et éthiques de la santé et de la médecine (2e partie) et médecine légale | Anne Berquin, Cécile Bolly, Frédéric Bonbled, Mylene Botbol, Marie-Christine Closon, Eric Constant, William D'Hoore, Emmanuel de Becker, Philippe de Timary, Michel Dupuis, Denis Hers, Christine Reynaert, Luc Roegiers, Geneviève Schamps, Christian Swine, Sophie Symann, Anne Wintgens, Nicolas Zdanowicz | 48h | 5 Credits | 1 + 2q | x | x |
| ● WEBIM2101 | Séminaire de bioéthique et d'éthique biomédicale | Mylene Botbol (coord.), Michel Dupuis, Luc Roegiers | 15h | 5 Credits | | x | x |
| ● WEBIM2900 | Stage d'observation et rapport d'éthique clinique | N. | | 5 Credits | | x | x |

● Bioethics (5 credits)

Students must choose one of the following two courses :

| | | | | | | | |
|-------------|--|--|-----|-----------|---|---|---|
| ⊗ WEBIM2100 | Advanced questions in bioethics : Principles and methods | Mylene Botbol, Michel Dupuis, Luc Roegiers | 30h | 5 Credits | ⊖ | x | x |
| ⊗ WEBIM2200 | Questions approfondies de bioéthique (B) | Mylene Botbol, Michel Dupuis, Luc Roegiers | 30h | 5 Credits | ⊕ | x | x |

● Public Health (5 credits)

Students must choose a course (5 credits) in the Master in Public Health (<http://www.uclouvain.be/en-prog-2012-lesp2m.html>).

PROFESSIONAL FOCUS:ETHICS, NORMS AND SOCIETIES [30.0]

The Ethics, Norms and Societies focus is designed to train students to analyse the ethical stakes which are present in normative régimes (positive discrimination public policies on basic rights, the role of human rights and gender policies). Students will learn how to make use of perspectives from other fields where norms are established and to take account of factors highlighted by particular disciplinary tools (law theory, anthropology, sociology and social psychology). The main objective of this professional focus is therefore to train students to appreciate the conditions in which norms work most effectively in concrete contexts of application in the new regulatory frameworks.

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

25 credits chosen from :

Year

1 2

○ Courses (25 credits)

25 credits chosen from

| | | | | | | | |
|-------------|--|--|-----|-----------|------|---|---|
| ⊗ LSOC2010 | Regulation and globalization | Jean De Munck | 30h | 5 Credits | 1q △ | x | x |
| ⊗ LFILO2290 | Philosophy of History A | Marc Maesschalck | 30h | 5 Credits | 2q ⊙ | x | x |
| ⊗ LFILO2291 | Philosophy of History B | Marc Maesschalck | 30h | 5 Credits | 2q ⊕ | x | x |
| ⊗ LFILO2310 | Advanced studies in Cultural Anthropology A | Nathalie Frogneux | 30h | 5 Credits | 1q ⊙ | x | x |
| ⊗ LFILO2313 | Advanced studies in Cultural Anthropology B | Nathalie Frogneux | 30h | 5 Credits | 1q ⊕ | x | x |
| ⊗ LFILO2940 | Seminar on philosophy of the social sciences | Tom Dedeurwaerdere, Marc Maesschalck | 30h | 5 Credits | 2q | x | x |
| ⊗ LDROP2153 | Philosophy of law | Jacques Lenoble | 30h | 5 Credits | 2q | x | x |

○ One of the two courses (5 credits)

Students must choose one of the following two courses :

| | | | | | | | |
|-------------|---|--------------------------------|-----|-----------|------|---|---|
| ⊗ LTHEO2262 | Christian Social Ethics : politics and economics questions II | Walter Lesch | 30h | 5 Credits | 1q ⊕ | x | x |
| ⊗ LSOC2015 | Social Structures and Power | Mathieu Berger | 30h | 5 Credits | 2q | x | x |

Optional courses [30.0]

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

30 credits chosen from :

Year

1 2

⊗ Additional module in philosophy

| | | | | | | | |
|-------------|--|--|-----|-----------|------|---|---|
| ⊗ LFILO2230 | Advanced Studies in Philosophy of Nature | Alexandre Guay | 30h | 5 Credits | 2q ⊙ | X | X |
| ⊗ LFILO2240 | Advanced Studies in the Philosophy of Natural Sciences A | Bernard Feltz | 30h | 5 Credits | 2q ⊙ | X | X |
| ⊗ LFILO2241 | Advanced Studies in the Philosophy of Natural Sciences B | Alexandre Guay | 30h | 5 Credits | 2q ⊕ | X | X |
| ⊗ LFILO2970 | Seminarium : Ethics in Science-Society Relations | Bernard Feltz | 30h | 5 Credits | 2q | X | X |
| ⊗ LFILO2910 | Seminar on philosophical anthropology | Michel Dupuis, Nathalie Frogneux | 30h | 5 Credits | 2q | X | X |
| ⊗ LFILO2130 | Philosophy of Religion A | Jean Leclercq, Marc Maesschalck | 30h | 5 Credits | 1q ⊙ | X | X |
| ⊗ LFILO2131 | Philosophy of Religion B | Jean Leclercq, Marc Maesschalck (coord.) | 30h | 5 Credits | 1q ⊕ | X | X |
| ⊗ LFILO2170 | Advanced Studies in Epistemology | Christophe Perrin | 30h | 5 Credits | 1q ⊕ | X | X |
| ⊗ LTSEO2952 | Research seminar in applied ethics | Dominique Jacquemin, Walter Lesch | 30h | 5 Credits | 2q ⊕ | X | X |

⊗ Interdisciplinary studies

| | | | | | | | |
|-------------|---|--|---------|-----------|-------------|---|---|
| ⊗ LANTR2020 | Symbolic systems anthropology : cosmology and environment | Olivier Servais | 30h | 5 Credits | 1q | X | X |
| ⊗ LBIR1305 | Introduction to systems analysis | Mohamed Walid Ben Youssef Sadok | 10h+20h | 3 Credits | 1q | X | X |
| ⊗ WEBIM2900 | Stage d'observation et rapport d'éthique clinique | N. | | 5 Credits | | X | X |
| ⊗ LFSA2245 | Environment and Business | Thierry Bréchet | 30h | 3 Credits | 1q | X | X |
| ⊗ LPHY2153 | Introduction à la physique du système climatique et à sa modélisation | Hugues Gousse (compensates Jean- Pascal van Ypersele de Strihou), Hugues Gousse, Jean-Pascal van Ypersele de Strihou | 30h+15h | 5 Credits | 1q | X | X |
| ⊗ LSEXM2810 | Anthropologie culturelle de la famille et du couple | N. | 30h | 4 Credits | 2q | X | X |
| ⊗ LSOC2065 | Anthropology of politics and religion: power and beliefs | Pierre-Joseph Laurent, Jacinto Mazzocchetti | 30h | 5 Credits | 2q | X | X |
| ⊗ LSPRI2000 | Public Policy Analysis | David Aubin | 30h | 5 Credits | 2q | X | X |
| ⊗ LSPRI2210 | Political Engineering and Elections | Lieven De Winter, François Maniquet | 15h+15h | 5 Credits | 1q | X | X |
| ⊗ LTSEO1312 | Ethics - Society - Religion | Walter Lesch | 45h | 4 Credits | 1 + 2q ⊕ | X | X |
| ⊗ LTRAV2040 | Social politics | Philippe Pochet, Pierre Reman | 30h | 4 Credits | 2q ⊙ | X | X |
| ⊗ LTRAV2050 | Employment policies | Philippe Pochet, Pierre Reman | 30h | 4 Credits | 2q ⊕ | X | X |
| ⊗ LTRAV2720 | Comparative social protection systems | Yannick Vanderborght, Pascale Vielle | 45h | 5 Credits | 2q | X | X |
| ⊗ LSOC2045 | Sociology of Economic Practices | Christian Arnsperger, Emeline De Bouver (compensates Christian Arnsperger), Thomas Périlleux | 30h | 5 Credits | 1q | X | X |

| | | | | | | Year | |
|-------------|---------------------|-------------------|-----|-----------|----|------|---|
| | | | | | | 1 | 2 |
| ⌘ LECON2340 | Economy and society | Isabelle Ferreras | 30h | 5 Credits | 2q | x | x |

⌘ Public Health (5 credits)

Students must choose a course (5 credits) in the Master in Public Health (<http://www.uclouvain.be/en-prog-2012-lesp2m.html>).

ETHI2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

Specific Admission Requirements

1. Student must hold a first level university degree.

2. Provide proof of a sufficient level in French ([B1 of the European Framework of Reference](#) )

3. Students must have previously studied and developed skills in:

- the scientific written and oral practices of the French language;
- the following disciplines of philosophy: logic, moral philosophy, epistemology, anthropology, metaphysics, social philosophy and aesthetics;
- the history of philosophy;
- reading and commenting on a major philosophical text;

at the end of an undergraduate programme, including at least the 60 specific credits listed below:

- An introduction to philosophy (5 credits);
- Moral philosophy (6 credits);
- Epistemology (10 credits);
- Logic (5 credits);
- Metaphysics (5 credits);
- Anthropology (5 credits);
- Notions of aesthetics and art philosophy (3 credits);
- Social and political philosophy (4 credits)
- History of philosophy (6 credits)
- Analysis of philosophical texts (6 credits)
- Introduction to scientific writing (5 credits)

The 30 credits of the [Minor in Philosophy \[30.0\]](#) satisfy these requirements.

Courses not taken will be added to the Master's programme (without exceeding a total of 15 credits).

If the total number of prerequisites exceeds 15 credits, admission to the Master's programme is subject to successful completion of the [Master's in Ethics preparatory year \[60.0\]](#), for which the programme is tailored to the student's academic record.

Course equivalences must be approved by the Chair of the Examination Board, the Examination Board Secretary and the Vice Dean.

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

| Diploma | Special Requirements | Access | Remarks |
|---|---|---------------------------------|--|
| UCL Bachelors | | | |
| Bachelor in Philosophy | | Direct access | |
| All bachelor | If student has taken : - la Minor in Philosophy - le Certificat universitaire en philosophie (fondements) | Access with additional training | With prerequisites integrated into the masters programme (max. 15 credits) |
| All bachelor | | Access with additional training | Preparatory year for Master in Ethics |
| Others Bachelors of the French speaking Community of Belgium | | | |
| Bachelor in philosophy | | Direct access | |

| | | | |
|---|---|---|---|
| All bachelor | If student has taken : - le Certificat universitaire en philosophie (fondements) - le Certificat universitaire en philosophie (approfondissement) | Access with additional training | With prerequisites integrated into the masters programme (max. 15 credits) |
| All bachelor | | Access with additional training | Preparatory year for Master in Ethics |
| Bachelors of the Dutch speaking Community of Belgium | | | |
| Bachelor of philosophy Bachelor in de wijsbegeerte | | Direct access | |
| Foreign Bachelors | | | |
| Bachelor in philosophy or equivalent training | | On the file: direct access or access with additional training | With prerequisites integrated into the masters programme (max. 15 credits) or Preparatory year for Master in Ethics |

Non university Bachelors

| Diploma | Access | Remarks |
|---|--------|---------|
| > Find out more about links to the university | | |

Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
|---|----------------------|---------------|---|
| "Licenciés" | | | |
| Holder of a "Licence" in philosophy | | Direct access | |
| Masters | | | |
| Master [60] in Philosophy Master [120] in Philosophy | | Direct access | An exemption of a maximum volume of 60 credits can be granted |

Holders of a non-University 2nd cycle degree

| Diploma | Access | Remarks |
|---|--------|---------|
| > Find out more about links to the university | | |

Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Admission and Enrolment Procedures for general registration

Specific procedures :

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (conseiller.etudes-fial@uclouvain.be , tel. : +32 (0)10 47 48 57).

All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, conseiller.etudes-fial@uclouvain.be , tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae.

International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : <https://uclouvain.be/fr/etudier/inscriptions>

Teaching method

The courses on the programme of the master en éthique guarantee students lessons in ethical reflection in one of the four specialised fields corresponding to the four focuses and train the students in how to acquire the necessary scientific skills for ethical reflection in a specific field. As for the research seminars, they are the place "par excellence" where the student learns how to integrate research work into an academic debate on ethics. Given that UCL is a complete university which is very up-to-date in ethical research, the students are easily integrated into the activities of the various ethical research bodies in UCL: Centre de philosophie du droit (CPDR), Unité d'éthique biomédicale (EBIM), Chaire Hoover d'éthique économique et sociale (ETES), Centre interdisciplinaire techniques, sciences et sociétés (CITES). Incidentally, internationalisation is not forgotten, as students can take part of their training away from UCL, either by sharing courses with KULeuven, or through a stay at a foreign university. Finally, the programme ends with the writing and oral defence of an individual piece of research.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

In the courses and all the more so in the seminars on the master en éthique, students are often evaluated on their individual work. The relatively small class sizes means that teachers can provide follow-up guidance and constructive criticism.

Mobility and/or Internationalisation outlook

Students can stay abroad for one semester as part of the [Erasmus](#) exchange. They must choose the ethics and practical philosophy courses for 30 credits.

The focus "Ethics in Sciences and Techniques" (EST) foresees an exchange of 30 credits in the first term of the second year of the master abroad in one of the following two universities: Strasbourg or Lund University.

The focus "Public Ethics and Policies" (EPP) foresees joint courses and seminars (in English) with the orientation "Ethique et philosophie sociale et politique" from the master en philosophie organised by KULeuven ([Hooger Instituut voor Wijsbegeerte](#))

The Ecole de philosophie has privileged links, in teaching and research, with the Département de philosophie and the Centre de recherche en éthique (University of Montréal). A Mercator exchanges agreement exists with the University of Montréal.

Numerous partnerships with the Faculty of Philosophy, Arts and Letters (FIAL): see <https://www.uclouvain.be/280052>

Practical information for departing FIAL students : <https://www.uclouvain.be/17371.html>

For more information : [Fabienne de Voghel](#)

Practical information for arriving FIAL students : <https://www.uclouvain.be/280048.html>

For more information : [Cathy Testelmans](#)

Possible trainings at the end of the programme

Other accessible masters :

At the end of the master 120, each focus in the Master in ethics can be obtained in a new year of 30 credits only.

Teacher Training Certificate (upper secondary education):

This programme does not offer a teaching focus and does not lead to a Teacher Training Certificate (upper secondary education) (AESS). To obtain a teacher training degree (titre requis to become a fully qualified teacher), students with a Master's in Ethics will have to undertake additional training: the extra year's study, part of the Master's in Philosophy, will include a thesis and a thesis seminar (30 credits), the teaching focus (30 credits) and possibly other additional modules (30 credits maximum). However, students combining a Master's in Ethics with the [Teacher Training Certificate for upper secondary education programme \(Philosophy\) \[30.0\]](#) will be partly qualified (titre suffisant) but not fully qualified (titre requis). For further information about full qualifications (titres requis) and partial qualifications (titres suffisants): https://www.segec.be/Documents/Fesec/Administration/Brochure_titres_mars___FESeC.pdf

Accessible doctoral training :

- École doctorale in philosophy;

Certificates

The masters programme involves in particular programmes for both university certificates ("certificat universitaire en éthique biomédicale" and "certificat universitaire en éthique économique et sociale"). On file, some of the activities taken as part of the certificates can be credited in the masters programme.

Contacts

Curriculum Management

Entite de la structure FIAL

| | | |
|--------------------------|--|---|
| Sigle | FIAL | |
| Dénomination | Faculté de philosophie, arts et lettres | |
| Adresse | Place Blaise Pascal, 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53 | |
| Site web | https://www.uclouvain.be/fial | |
| Secteur | Secteur des sciences humaines (SSH) | |
| Faculté | Faculté de philosophie, arts et lettres (FIAL) | |
| Mandats | Philippe Hiligsmann Bérengère Bonduelle | Doyen Directeur administratif de faculté |
| Commissions de programme | Commission de programme en histoire de l'art et archéologie (ARKE) Ecole de philosophie (EFIL) Commission de programme en langues et lettres anciennes (GLOR) Commission de programme en histoire (HIST) Commission de programme en langues et lettres anciennes et modernes (LAFR) Commission de programme en linguistique (LING) Commission de programme en langues et lettres modernes (LMOD) Louvain School of Translation and Interpreting (anc. Marie Haps) (LSTI) Commission de programme en communication multilingue (MULT) Commission de programme en langues et lettres françaises et romanes (ROM) Commission de programme en sciences et technologies de l'information et de la communication (STIC) Commission de programme en arts du spectacle (THEA) | |

Academic Supervisor : [Olivier Depré](#)

Jury

President : **Danielle Lories**

Secretary : **Cécile Bonmariage**

3e membre du jury restreint : **Olivier Depré**

Usefull Contacts

Study Adviser : **Fiorella Flamini**

Contact : **Marie-France Delcourt**

