

**BIR1BA**

2015 - 2016

Bachelor in Bioengineering

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In french**Dissertation/Graduation Project : **NO** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences agronomiques et ingénierie biologique**Organized by: **Faculté des bioingénieurs (AGRO)**Programme code: **bir1ba** - Francophone Certification Framework: 6**Table of contents**

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## BIR1BA - Introduction

### Introduction

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#### Introduction

Au terme du premier cycle, vous

- aurez reçu une solide formation scientifique qui contribuera à faire de vous un professionnel capable de s'adapter à toutes les situations ;
- aurez entamé la formation spécialisée qui sera poursuivie au cours du master ;
- vous serez exercé-e à la résolution de problèmes de plus en plus complexes, seul ou en équipe ;
- aurez pris contact avec le milieu professionnel pour aiguiser votre motivation et vous aider à choisir votre parcours de spécialisation en master.

#### Your profile

Pour aborder les études de bioingénieur, il faut avoir certains goûts : celui des sciences, sans doute, mais aussi celui de se poser des questions. Il faut aimer réfléchir et raisonner, avoir envie de résoudre des problèmes.

Pourvu que vous soyez assidu-e et motivé-e, le nombre d'heures de mathématiques ou de sciences que vous avez suivies dans le secondaire ne sera pas le seul facteur de votre réussite. Une bonne maîtrise du français vous aidera à saisir les nuances de l'énoncé d'un problème ou à mieux comprendre le développement d'une théorie.

#### Your future job

Une fois bachelier, vous poursuivrez votre formation par un Master en bioingénieur. Quatre masters vous sont proposés : « sciences agronomiques », « chimie et bioindustries », « sciences et technologies de l'environnement » et « gestion des forêts et des espaces naturels ».

Ces masters, qui se déroulent sur deux ans, vous permettront d'acquérir des savoirs approfondis dans une spécialisation de votre choix ainsi que la maîtrise d'outils professionnels en lien avec la discipline, tout en bénéficiant d'une formation polyvalente dans tous les domaines de la bioingénierie.

#### Your programme

Le programme de bachelier vous formera aux disciplines de base des sciences du vivant ainsi qu'aux techniques de l'ingénieur. Elles constitueront les piliers indispensables à la formation intégrée de bioingénieur.

Ces disciplines relèvent de cinq domaines principaux qui sont approfondis au cours des trois années :

- mathématiques, analyse et traitement de données,
- sciences et ingénierie de la matière et des procédés,
- sciences de la vie,
- sciences du globe et des écosystèmes,
- sciences humaines.

## BIR1BA - Teaching profile

### Learning outcomes

Bachelor in Bioengineering students must undertake to gain a good grounding in order to tackle the training provided in the various Masters organised by the Faculty of Biological, Agricultural and Environmental Engineering.

The objective is to develop into individuals working towards a better reconciliation of human activities and respect for the environment, developing sustainable responses to the major challenges facing our societies today and tomorrow, and improving our quality of life.

The Bachelor programme of study allows students to acquire a broad knowledge base and scientific and technological expertise in the life sciences field, allowing them to understand and conceptualise biological, agricultural and environmental systems.

Through multidisciplinary training, the future bioengineering graduate will develop their training and personal project which they will work on during their Masters programme, and do so with increasing independence.

**On successful completion of this programme, each student is able to :**

1. To use a body of knowledge (knowledge, methods and techniques, models and processes) in life and human sciences in the fields of agricultural, biological chemical and environmental engineering.

1.1 To know and understand the fundamentals and basic concepts of the fundamental sciences (core courses), to master their formalism and more specifically to do so for the following subjects:

- Mathematics, analysis and data-processing: general mathematics, probability and statistics
- Material sciences: general, organic and analytical chemistry, general physics
- Life sciences: cell, plant and animal biology, plant physiology, biochemistry, genetics, microbiology
- Earth sciences and ecosystems: earth sciences and biosphere engineering

1.2 To know and understand the basic concepts as part of an introduction to philosophy and economics.

1.3 To master a body of knowledge in one of the bioengineering fields (additional module):

- Additional module on agriculture or the environment:
- Life sciences: physiology of the development and systematics of plants of agronomic interest, Animal Physiology (additional module on agronomy only)
- Earth sciences and ecosystems: soil science, bioclimatology, applied ecology, forest science (additional module on environment only)
- Human sciences: environmental economics
- Additional modules on chemistry, material sciences: physical chemistry, organic and analytical chemistry, organic analysis: separation techniques, colloid and surface chemistry

1.4 To master the fundamental experimental techniques in chemistry, physics, biology, earth sciences.

1.5 To use knowledge critically when faced with a simple problem.

1.6 Using several strands of knowledge (to articulate concepts from different fields) to understand a multidisciplinary problem.

2. To make critical use of a body of "engineering and management knowledge" with expertise in the fields of agricultural, biological, chemical and environmental engineering.

2.1 To know and understand the fundamentals, concepts and basic tools in engineering sciences.

- Mathematics, analysis and data-processing: IT and applied mathematics, systems analysis, transfer phenomena
- Earth sciences and ecosystems: biosphere engineering
- Human sciences: business operation and management; environmental economics (only for additional modules on agronomy and environment)
- Material sciences (only for additional modules on chemistry): thermodynamics

2.2 To understand and use the basic tools in engineering sciences (e.g.: Information technology tools, programming, etc.)

2.3 To activate and use their knowledge of engineering with a critical mind and to tackle a simple problem using a quantitative approach.

2.4 To know and understand the basic concepts and major theories in management.

3. To apply an appropriate methodology for research, implementing an analytical scientific and, if applicable, systematic approach in order to consider an original research problem in more depth relevant to agricultural, biological, chemical and environmental engineering, incorporating several disciplines.

This skill set will develop throughout the 5 years. Amongst others, it requires the use of a set of skills as described above. These skills correspond in fact to the different stages of the scientific approach.

The majority of these skills are developed in the Bachelor and Master programmes, with differentiation predominately on 3 levels:

- the level of detail and complexity applied to the scientific problem/research studied;
- the degree of innovation shown by the student;
- the degree of autonomy demonstrated by the student throughout the process.

3.1 To search for information on a defined and simplified scientific problem, to assess its reliability based on the nature of the source of the information and to produce a summary.

3.2 To identify the causal relations between the key elements of a single scientific problem.

3.3 To implement a rigorous methodology (experimentation – observation – modelling) allowing the acquisition of data to answer a clearly defined scientific question.

3.4 To master the basics of statistical analysis of scientific data.

3.5 To analyse and interpret the results to produce a reasoned critique on a well-defined scientific question.

3.6 To demonstrate an ability to summarise and formulate conclusions on a well-defined scientific question.

3.7 In each of the skills mentioned above, to demonstrate rigour, precision and the critical thinking essential for any scientific method.

4. To formulate and analyse a simple problem in the agricultural, biological, chemical and environmental engineering fields linked with new situations presenting a degree of uncertainty. To be able to develop pertinent, sustainable and innovative solutions through a systematic and multidisciplinary approach.

This skill set will develop throughout the 5 years. It requires the use of a set of skills as described above. These skills correspond in fact to the different stages of the engineering approach. The majority of these skills are developed in the Bachelor and Master programmes, with differentiation on:

- the complexity and scope of the problem addressed;
- the degree of autonomy demonstrated by the student throughout the process;
- the degree of depth in each skill.

4.1 To extract relevant information to formalise a simple problem, with a view to defining one or more clear questions.

4.2 To identify the key concepts required to resolve the simple problem based on the knowledge acquired.

4.3 To analyse and resolve the simple problem using key concepts and to formulate hypotheses underlying the concepts.

4.5 To identify solutions and the limits of their application based on hypotheses formulated during the resolution stage.

5. To design and implement a multidisciplinary project, alone and in teams with the stakeholders concerned. This project should take the objectives into account and incorporate scientific, technical, environmental, economic and human factors.

The graduate should be able to lead a project alone and in a group, focusing on projects of a scientific and technological nature with highly targeted objectives.

5.1 To know and understand the principles of collaborative learning.

5.2 To plan and develop all the stages of a project alone and in a team based on predefined objectives and work together after having allocated the tasks.

5.3 To contribute to the progress of the project and the success of the team in sharing information and expertise in order to achieve the intended objective.

5.4 To recognise and take into account the diverse viewpoints of team members.

6. To communicate, interact and convince in a professional manner, in French and English (level B2 of the Common European Framework of Reference for Languages published by the Council of Europe), both verbally and in writing, adapting to their conversational partners and the context.

6.1 To understand and use scientific texts and literature and basic technical documents in French and English.

6.2 To communicate information, ideas, solutions and conclusions as well as the knowledge and underlying principles, in a clearly structured, substantiated, concise and comprehensive way (as appropriate) both verbally and in writing according to the standards of communication specific to the context.

6.3 To develop logic diagrams to pose simple questions in summary form.

6.4 To produce graphs, with and without IT equipment, meeting scientific standards.

6.5 To communicate the results of observations and/or experiences in a relevant way using tables and scientific graphs.

6.6 To communicate effectively and respectfully with peers and teachers, demonstrating listening skills, empathy and assertiveness.

6.7 To conduct themselves professional environments with the correct attitude, to interact with players in the field, with colleagues.

6.8 To explain and argue their opinions and views with peers and teachers.

6.9 To learn to use basic software for effective communication in the training activities.

6.10 To learn English to level B2 according to the European Framework.

7. To act with concern for sustainable development challenges, be open to the world and adopt a humanistic outlook.

7.1 To demonstrate intellectual independence of thought, to regard knowledge critically.

7.2 To make decisions and act, on their training path, with respect for ethical values and in compliance with laws and conventions.

7.3 To understand the key issues of sustainable development and to situate their own career in the light of these challenges.

7.4 To demonstrate humanism, cultural openness and solidarity.

8. To demonstrate independence and be proactive in acquiring new knowledge and the development of new skills to be able to adapt to changing or uncertain situations and to develop positively. They will develop a professional project and the course encompasses continuing development.

8.1 To adapt to a variety of learning situations and to take advantage of them.

8.2 To manage their education and work independently: to set priorities, anticipate and plan all their activities in time.

8.3 To manage stress and frustration in the face of undefined or urgent situations.

8.4 To take control of their educational career with the aim of defining the direction of their professional project.

8.5 To integrate new knowledge and skills independently (including methodological skills) in response to defined situations.

## Programme structure

This programme which leads to the title of "Bachelor of Engineering Sciences : Bioengineering", is composed of three years of studies. The training programme comprises different types of course activities : lectures, practical exercises, group work, individual work, tutorials, work experience and, of course, personal study.

Each course title is followed by a number indicating the number of hours the course represents per academic year. This number corresponds to lectures, unless a different teaching method (seminars, exercises) is mentioned in the course title. Where course activities (exercises, laboratory work or practical tasks) accompany one or several lectures, these are characterised by a second volume of hours per year. The course timetable is available at the secretary's office of the Faculty.

The number in brackets next to the number of course hours, relates to the total number of credits attributed to the course activity. This unit is a measure of the student's global workload for one year of studies and corresponds to the unit used by the European Credit Transfer System (ECTS). A full study year includes 60 credits. The sign (-) refers to the description of the training activity, available on the web site, when the credits differ for the study years or for the options of the same programme. Information on credits not indicated on the study programme can be obtained from the secretary's office of the Faculty.

Principal Subjects Mathematics, analysis and data-processing Sciences and Engineering of Matter and Processes Life Sciences Earth Sciences and Ecosystems Human Sciences

## BIR1BA Detailed programme

### Programme by subject

Year

1 2 3

#### o Major (150 credits)

##### o Mathematics, data analysis (37 credits)

o LBIR1110	General Mathematics 1	Emmanuel Hanert (coord.), Enrico Vitale	60h +37.5h	8 Credits	1q	x			
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						Year		
						1	2	3
○ LMAT1111E	General Mathematics	Marino Gran, Augusto Ponce	30h +22.5h	5 Credits	2q	x		
○ LBIR1200	General mathematics II	Pierre Bieliavsky	52.5h +37.5h	6 Credits	1q		x	
○ LBIR1203	Probabilities and statistics (I)	Patrick Bogaert	30h+15h	4 Credits	1q		x	
○ LBIR1204	Informatique et mathématiques appliquées	Patrick Bogaert, Emmanuel Hanert (coord.), Marnik Vanclooster	22.5h +22.5h	4 Credits	2q		x	
○ LBIR1304	Probability and statistics (II)	Patrick Bogaert	22.5h +22.5h	3 Credits	1q			x
○ LBIR1310	Transfer phenomena	Quentin Goor (compensates Mathieu Javaux), Mathieu Javaux (coord.), Marnik Vanclooster	45h+15h	4 Credits	1q			x
○ LBIR1305	Introduction to systems analysis	Philippe Baret	10h+20h	3 Credits	1q			x

### ○ Sciences et ingénierie de la matière et des procédés (47 credits)

○ LCHM1111	General chemistry 1	Michel Devillers (coord.)	60h+60h	10 Credits	1q	x		
○ LCHM1141	Organic chemistry 1	Istvan Marko	30h+30h	5 Credits	2q	x		
○ LCHM1211	General Chemistry 2	Michel Devillers (coord.), Geoffroy Hautier	30h+54h	6 Credits	2q		x	
○ LCHM1241A	Organic chemistry 2	Olivier Riant	30h+15h	4 Credits	1q		x	
○ LBIR1121	General Physics 1	Eric Deleersnijder	30h+50h	6 Credits	1q	x		
○ LBIR1122	General Physics 2	Sébastien Lambot, Krzysztof Piotrkowski	45h+40h	7 Credits	2q	x		
○ LBIR1210	General physics II	Bruno Bertrand, Fabio Maltoni	60h+60h	9 Credits	2q		x	

### ○ Life Sciences (37 credits)

○ LBIR1150	Cell Biology and introduction to prokaryotes, protists and fungi	André Lejeune	37.5h +18h	5 Credits	1q	x		
○ LBIO1112	Biologie végétale ; Biologie animale	André Lejeune, Jean-François Rees	52.5h +27h	6 Credits	2q	x		
○ LBIO1231A	Complements of animal biology	Bernard Knoops, Anne- Catherine Maillieux, Caroline Nieberding, Jean-François Rees	37.5h +30h	5 Credits	1q		x	
○ LBIO1241A	Complements of plant biology	Stanley Lutts	22.5h +15h	3 Credits	1q		x	
○ LBIR1220	Biochemistry I	Michel Ghislain, Yvan Larondelle (coord.)	30h+15h	4 Credits	2q		x	
○ LBIO1341A	Plant physiology	Xavier Draye, Stanley Lutts	30h+7.5h	3 Credits	2q		x	
○ LBIR1321	Biochemistry II : metabolic pathways and their regulation	Michel Ghislain (coord.), Yvan Larondelle	30h+15h	3 Credits	1q			x
○ LBIR1322	General genetics	Philippe Baret	45h+15h	4 Credits	2q			x
○ LBIR1323	Microbiology	Jacques Mahillon	45h+15h	4 Credits	2q			x

### ○ Sciences du globe et des écosystèmes (11 credits)

○ LBIR1130	Introduction to Earth sciences	Pierre Delmelle, Philippe Sonnet (coord.)	45h+30h	6 Credits	2q	x		
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						Year		
						1	2	3
○ LBIR1230	Introduction to biosphere engineering	Philippe Baret (coord.), Pierre Defourny, Pierre Delmelle, Bruno Delvaux	60h	5 Credits	2q	x		

### o Human Sciences (18 credits)

○ LANGL1881	English : reading and listening comprehension of texts in Bioengineering	Isabelle Druant (coord.), Céline Gouverneur, Sandrine Meirlaen (compensates Isabelle Druant), Annick Sonck, Anne-Julie Toubeau	30h	2 Credits	2q	x		
○ LANGL1882	English : reading and listening comprehension of texts in Bioengineering	Isabelle Druant, Sandrine Meirlaen (compensates Isabelle Druant), Annick Sonck (coord.), Anne-Julie Toubeau (compensates Isabelle Druant)	30h	2 Credits	1q		x	
○ LANGL2480	English Communication Skills for Bioengineers	Ahmed Adriouche, Isabelle Druant, Dominique François, Nicholas Gibbs (compensates Isabelle Druant), Adrien Pham, Annick Sonck (coord.)	30h	2 Credits	2q			x
○ LSC1120	Philosophy	Bernard Feltz	30h	2 Credits	1q		x	
○ LBIR1242	Principes d'Economie	Bruno Henry de Frahan	30h+15h	3 Credits	1q		x	
○ LBIR1344	Firm management and organisation	Isabelle Callens	30h+7.5h	3 Credits	2q			x
○ LBIR1345	Report on the work experience training	Charles Bielders, Cathy Debier, Bruno Delvaux, Eric Gaigneaux (coord.)	60h	4 Credits				x

### o Additionnal module (30 credits)

The student chooses the additional module in Agronomy, Chemistry or Environment during the 3rd year of the bachelor's programme.

#### ⊗ Additionnal module in Agronomy (30 credits)

##### o Sciences et ingénierie de la matière et des procédés

○ LCHM1321B	Analytical chemistry	Christine Dupont, Yann Garcia	30h	3 Credits	1q			x
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##### o Sciences de la vie

○ LBIR1324	Animal physiology	Cathy Debier (coord.), Isabelle Donnay	40h+5h	3 Credits	2q			x
○ LBIR1326A	Ecologie, physiologie et systématiques végétales: Partim A (Ecologie animale et végétale)	Cathy Debier, Anne-Laure Jacquemart, Stanley Lutts	22.5h +7.5h	2 Credits	1q			x
○ LBIR1326B	Ecologie, physiologie et systématiques végétales: Partim B (Physiologie et systématiques végétales)	Cathy Debier, Anne-Laure Jacquemart, Stanley Lutts	22.5h +7.5h	2 Credits	2q			x

##### o Science du globe et des écosystèmes

○ LBIR1335	Field excursions in pedology, agricultural ecology and forestry	Pierre Delmelle (coord.), Bruno Delvaux, Richard Lambert, Caroline Vincke	30h	3 Credits	1 + 2q			x
○ LBIR1336	Sciences du sol	Pierre Delmelle (coord.), Bruno Delvaux	30h+30h	5 Credits	2q			x

						Year		
						1	2	3
○ LBIR1338	Bioclimatologie	Thierry Fichet (coord.), Hugues Goosse	22.5h +7.5h	3 Credits	1q			x
<b>○ Sciences humaines</b>								
○ LBIR1343	Environmental Economics	Frédéric Gaspart	37.5h +7.5h	4 Credits	2q			x
○	Cours au choix <i>L'étudiant est invité à choisir parmi tous les cours de l'UCL un ou plusieurs cours pour un minimum de 5 crédits.</i>	N.		5 Credits				x

### ⊗ Additional module in Chemistry (30 credits)

#### ○ Sciences et ingénierie de la matière et des procédés (30 credits)

○ LBIR1311	Thermodynamics	Yann Bartosiewicz	30h+15h	4 Credits	1q			x
○ LBIR1314	Physical chemistry I	Eric Gaigneaux (coord.), Xavier Gonze	30h +22.5h	4 Credits	2q			x
○ LBIR1317	Chimie organique (3è partie)	Benjamin Elias	30h+15h	3 Credits	1q			x
○ LBIR1318	Organic analysis I : separation techniques	Sonia Collin	60h+30h	6 Credits	2q			x
○ LBIR1319	Surface and colloid chemistry	Christine Dupont	30h	3 Credits	2q			x
○ LBIR1320	Laboratories, seminars and integrated practice of analytical chemistry	Christine Dupont (coord.), Yann Garcia	30h+75h	7 Credits	1q			x
○ LCHM1321A	Analytical chemistry	Christine Dupont, Yann Garcia	30h	3 Credits	1q			x

### ⊗ Additional module in Environment (30 credits)

#### ○ Sciences & Process engineering

○ LCHM1321B	Analytical chemistry	Christine Dupont, Yann Garcia	30h	3 Credits	1q			x
○ LBIR1348	General Hydrology	Charles Bielders, Marnik Vanclooster (coord.)	30h +22.5h	5 Credits	1q			x

#### ○ Sciences de la vie

○ LBIR1326A	Ecologie, physiologie et systématiques végétales: Partim A (Ecologie animale et végétale)	Cathy Debier, Anne-Laure Jacquemart, Stanley Lutts	22.5h +7.5h	2 Credits	1q			x
○ LBIR1326B	Ecologie, physiologie et systématiques végétales: Partim B (Physiologie et systématiques végétales)	Cathy Debier, Anne-Laure Jacquemart, Stanley Lutts	22.5h +7.5h	2 Credits	2q			x

#### ○ Sciences du globe et des écosystèmes

○ LBIR1334	Introduction to forestry sciences	Quentin Ponette (coord.), Caroline Vincke	30h+15h	3 Credits	2q			x
○ LBIR1335	Field excursions in pedology, agricultural ecology and forestry	Pierre Delmelle (coord.), Bruno Delvaux, Richard Lambert, Caroline Vincke	30h	3 Credits	1 + 2q			x
○ LBIR1336	Sciences du sol	Pierre Delmelle (coord.), Bruno Delvaux	30h+30h	5 Credits	2q			x
○ LBIR1338	Bioclimatologie	Thierry Fichet (coord.), Hugues Goosse	22.5h +7.5h	3 Credits	1q			x

#### ○ Sciences humaines

○ LBIR1343	Environmental Economics	Frédéric Gaspart	37.5h +7.5h	4 Credits	2q			x
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## Course prerequisites

A document entitled [en-prerequis-2015-bir1ba.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

## The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

## Programme type

### BIR1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ○ Major

#### ○ Mathematics, data analysis

○ LBIR1110	<a href="#">General Mathematics 1</a>	<a href="#">Emmanuel Hanert (coord.)</a> , <a href="#">Enrico Vitale</a>	60h +37.5h	8 Credits	1q
○ LMAT1111E	<a href="#">General Mathematics</a>	<a href="#">Marino Gran</a> , <a href="#">Augusto Ponce</a>	30h +22.5h	5 Credits	2q

#### ○ Sciences et ingénierie de la matière et des procédés

○ LCHM1111	<a href="#">General chemistry 1</a>	<a href="#">Michel Devillers (coord.)</a>	60h+60h	10 Credits	1q
○ LCHM1141	<a href="#">Organic chemistry 1</a>	<a href="#">Istvan Marko</a>	30h+30h	5 Credits	2q
○ LBIR1121	<a href="#">General Physics 1</a>	<a href="#">Eric Deleersnijder</a>	30h+50h	6 Credits	1q
○ LBIR1122	<a href="#">General Physics 2</a>	<a href="#">Sébastien Lambot</a> , <a href="#">Krzysztof Piotrkowski</a>	45h+40h	7 Credits	2q

#### ○ Life Sciences

○ LBIR1150	<a href="#">Cell Biology and introduction to prokaryotes, protists and fungi</a>	<a href="#">André Lejeune</a>	37.5h +18h	5 Credits	1q
○ LBIO1112	<a href="#">Biologie végétale ; Biologie animale</a>	<a href="#">André Lejeune</a> , <a href="#">Jean-François Rees</a>	52.5h +27h	6 Credits	2q

### o Sciences du globe et des écosystèmes

o LBIR1130	Introduction to Earth sciences	Pierre Delmelle, Philippe Sonnet (coord.)	45h+30h	6 Credits	2q
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### o Human Sciences

o LANGL1881	English : reading and listening comprehension of texts in Bioengineering	Isabelle Druant (coord.), Céline Gouverneur, Sandrine Meirlaen (compensates Isabelle Druant), Annick Sonck, Anne-Julie Toubreau	30h	2 Credits	2q
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**BIR1BA - 2ND ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**○ Major****○ Mathematics, data analysis**

○ LBIR1200	General mathematics II ■	Pierre Bieliavsky	52.5h +37.5h	6 Credits	1q
○ LBIR1203	Probabilities and statistics (I) ■	Patrick Bogaert	30h+15h	4 Credits	1q
○ LBIR1204	Informatique et mathématiques appliquées ■	Patrick Bogaert, Emmanuel Hanert (coord.), Mamik Vanclooster	22.5h +22.5h	4 Credits	2q

**○ Sciences et ingénierie de la matière et des procédés**

○ LCHM1211	General Chemistry 2 ■	Michel Devillers (coord.), Geoffroy Hautier	30h+54h	6 Credits	2q
○ LCHM1241A	Organic chemistry 2 ■	Olivier Riant	30h+15h	4 Credits	1q
○ LBIR1210	General physics II ■	Bruno Bertrand, Fabio Maltoni	60h+60h	9 Credits	2q

**○ Life Sciences**

○ LBIO1231A	Complements of animal biology ■	Bernard Knoops, Anne- Catherine Mailleux, Caroline Nieberding, Jean-François Rees	37.5h +30h	5 Credits	1q
○ LBIO1241A	Complements of plant biology ■	Stanley Lutts	22.5h +15h	3 Credits	1q
○ LBIR1220	Biochemistry I ■	Michel Ghislain, Yvan Larondelle (coord.)	30h+15h	4 Credits	2q
○ LBIO1341A	Plant physiology ■	Xavier Draye, Stanley Lutts	30h+7.5h	3 Credits	2q

**○ Sciences du globe et des écosystèmes**

○ LBIR1230	Introduction to biosphere engineering	Philippe Baret (coord.), Pierre Defourny, Pierre Delmelle, Bruno Delvaux	60h	5 Credits	2q
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**○ Human Sciences**

○ LANGL1882	English : reading and listening comprehension of texts in Bioengineering ■	Isabelle Druant, Sandrine Meirlaen (compensates Isabelle Druant), Annick Sonck (coord.), Anne-Julie Toubreau (compensates Isabelle Druant)	30h	2 Credits	1q
○ LSC1120	Philosophy	Bernard Feltz	30h	2 Credits	1q
○ LBIR1242	Principes d'Economie ■	Bruno Henry de Frahan	30h+15h	3 Credits	1q

**BIR1BA - 3RD ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**○ Major****○ Mathematics, data analysis**

○ LBIR1304	Probability and statistics (II) ■	Patrick Bogaert	22.5h +22.5h	3 Credits	1q
○ LBIR1310	Transfer phenomena ■	Quentin Goor (compensates Mathieu Javaux), Mathieu Javaux (coord.), Marnik Vanclooster	45h+15h	4 Credits	1q
○ LBIR1305	Introduction to systems analysis ■	Philippe Baret	10h+20h	3 Credits	1q

**○ Life Sciences**

○ LBIR1321	Biochemistry II : metabolic pathways and their regulation ■	Michel Ghislain (coord.), Yvan Larondelle	30h+15h	3 Credits	1q
○ LBIR1322	General genetics	Philippe Baret	45h+15h	4 Credits	2q
○ LBIR1323	Microbiology ■	Jacques Mahillon	45h+15h	4 Credits	2q

**○ Human Sciences**

○ LANGL2480	English Communication Skills for Bioengineers ■	Ahmed Adriouche, Isabelle Druant, Dominique François, Nicholas Gibbs (compensates Isabelle Druant), Adrien Pham, Annick Sonck (coord.)	30h	2 Credits	2q
○ LBIR1344	Firm management and organisation ■	Isabelle Callens	30h+7.5h	3 Credits	2q
○ LBIR1345	Report on the work experience training ■	Charles Bielders, Cathy Debier, Bruno Delvaux, Eric Gaigneaux (coord.)	60h	4 Credits	

**○ Additionnal module**

The student chooses the additional module in Agronomy, Chemistry or Environment during the 3rd year of the bachelor's programme.

**⊗ Additionnal module in Agronomy****○ Sciences et ingénierie de la matière et des procédés**

○ LCHM1321B	Analytical chemistry ■	Christine Dupont, Yann Garcia	30h	3 Credits	1q
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**○ Sciences de la vie**

○ LBIR1324	Animal physiology ■	Cathy Debier (coord.), Isabelle Donnay	40h+5h	3 Credits	2q
○ LBIR1326A	Ecologie, physiologie et systématiques végétales: Partim A (Ecologie animale et végétale) ■	Cathy Debier, Anne-Laure Jacquemart, Stanley Lutts	22.5h +7.5h	2 Credits	1q
○ LBIR1326B	Ecologie, physiologie et systématiques végétales: Partim B (Physiologie et systématiques végétales) ■	Cathy Debier, Anne-Laure Jacquemart, Stanley Lutts	22.5h +7.5h	2 Credits	2q

**○ Science du globe et des écosystèmes**

○ LBIR1335	Field excursions in pedology, agricultural ecology and forestry 🟡	Pierre Delmelle (coord.), Bruno Delvaux, Richard Lambert, Caroline Vincke	30h	3 Credits	1 + 2q
○ LBIR1336	Sciences du sol 🟡	Pierre Delmelle (coord.), Bruno Delvaux	30h+30h	5 Credits	2q
○ LBIR1338	Bioclimatologie 🟡	Thierry Fichet (coord.), Hugues Gosse	22.5h +7.5h	3 Credits	1q

### ○ Sciences humaines

○ LBIR1343	Environmental Economics 🟡	Frédéric Gaspart	37.5h +7.5h	4 Credits	2q
○	Cours au choix <i>L'étudiant est invité à choisir parmi tous les cours de l'UCL un ou plusieurs cours pour un minimum de 5 crédits.</i>	N.		5 Credits	

## ⌘ Additional module in Chemistry

### ○ Sciences et ingénierie de la matière et des procédés

○ LBIR1311	Thermodynamics 🟡	Yann Bartosiewicz	30h+15h	4 Credits	1q
○ LBIR1314	Physical chemistry I 🟡	Eric Gaigneaux (coord.), Xavier Gonze	30h +22.5h	4 Credits	2q
○ LBIR1317	Chimie organique (3è partie) 🟡	Benjamin Elias	30h+15h	3 Credits	1q
○ LBIR1318	Organic analysis I : separation techniques 🟡	Sonia Collin	60h+30h	6 Credits	2q
○ LBIR1319	Surface and colloid chemistry 🟡	Christine Dupont	30h	3 Credits	2q
○ LBIR1320	Laboratories, seminars and integrated practice of analytical chemistry 🟡	Christine Dupont (coord.), Yann Garcia	30h+75h	7 Credits	1q
○ LCHM1321A	Analytical chemistry 🟡	Christine Dupont, Yann Garcia	30h	3 Credits	1q

## ⌘ Additional module in Environment

### ○ Sciences & Process engineering

○ LCHM1321B	Analytical chemistry 🟡	Christine Dupont, Yann Garcia	30h	3 Credits	1q
○ LBIR1348	General Hydrology	Charles Bielders, Marnik Vanclooster (coord.)	30h +22.5h	5 Credits	1q

### ○ Sciences de la vie

○ LBIR1326A	Ecologie, physiologie et systématiques végétales: Partim A (Ecologie animale et végétale) 🟡	Cathy Debier, Anne-Laure Jacquemart, Stanley Lutts	22.5h +7.5h	2 Credits	1q
○ LBIR1326B	Ecologie, physiologie et systématiques végétales: Partim B (Physiologie et systématiques végétales) 🟡	Cathy Debier, Anne-Laure Jacquemart, Stanley Lutts	22.5h +7.5h	2 Credits	2q

### ○ Sciences du globe et des écosystèmes

○ LBIR1334	Introduction to forestry sciences 🟡	Quentin Ponette (coord.), Caroline Vincke	30h+15h	3 Credits	2q
○ LBIR1335	Field excursions in pedology, agricultural ecology and forestry 🟡	Pierre Delmelle (coord.), Bruno Delvaux, Richard Lambert, Caroline Vincke	30h	3 Credits	1 + 2q
○ LBIR1336	Sciences du sol 🟡	Pierre Delmelle (coord.), Bruno Delvaux	30h+30h	5 Credits	2q
○ LBIR1338	Bioclimatologie 🟡	Thierry Fichet (coord.), Hugues Gosse	22.5h +7.5h	3 Credits	1q

### ○ Sciences humaines

○ LBIR1343	Environmental Economics 🟡	Frédéric Gaspart	37.5h +7.5h	4 Credits	2q
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## BIR1BA - Information

### Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.  
The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail**

- [> General requirements](#)
- [> Specific requirements](#)
- [> Knowledge of the French language exam](#)
- [> Special requirements](#)

### General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2015 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific requirements

#### **Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)**

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

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### Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

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## Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

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## Teaching method

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La structure générale de la formation (programmes de bachelier en Sciences de l'ingénieur, orientation bioingénieur, et de master bioingénieur) concrétise les concepts d'orientation, de choix progressifs et d'individualisation des cours :

**Dans le premier cycle (bachelier) :**

- programme commun à SC et AGRO en 1<sup>ère</sup> année (BIR11BA),
- programme unique en 2<sup>ème</sup> année (BIR12BA) pour l'ensemble des étudiants BIR,
- programme différencié avec 30 crédits d'option en 3<sup>ème</sup> année (BIRC13BA, BIRA13BA, BIRE13BA) : ce programme différencié propose trois mineures d'approfondissement : chimie (BIRC), agronomie (BIRA), environnement (BIRE).

L'interdisciplinarité et l'approche intégrée sont des dimensions essentielles dans la formation des **bioingénieurs en sciences agronomiques**. Ces dimensions sont soutenues par :

- l'offre d'enseignements organisés par d'autres Facultés ;
- le regroupement d'activités de formation : exercices intégrés, projet intégré, analyses de situation réelles, mises en situation ;
- la perception, l'analyse, le diagnostic et la proposition de cahiers de charges (gestion, conception de nouveaux procédés) intégrant divers types d'outils (observations de terrain, analyses de laboratoire, bases de données, biométrie, modélisation, simulation) et diverses échelles d'espace (du moléculaire à la parcelle et à l'exploitation, de la région agricole au sous-continent, et au-delà) et de temps ;
- l'implication d'équipes d'enseignants de compétences variées et complémentaires ;
- la formation et la stimulation au travail en équipe d'étudiants intégrant le développement d'une véritable capacité autonome de travail intellectuel.

La formation générale comprend différents types de prestations : cours magistraux, exercices pratiques, travaux de groupe, travaux personnels, monitorats, stage et bien entendu, étude individuelle.

Chaque intitulé de cours est suivi d'un nombre qui indique le nombre d'heures de ce cours par année académique. Ce nombre correspond à des cours magistraux sauf si l'intitulé mentionne un autre mode d'enseignement (séminaires, exercices...). Lorsque des activités de formations (exercices, laboratoires, travaux pratiques...) accompagnent un ou plusieurs cours magistraux, elles sont caractérisées par un second volume horaire annuel. Une fiche descriptive de l'activité de formation est disponible sur le site web quand les crédits sont différents pour les années d'études ou les options d'un même programme.

L'horaire de cours est disponible au secrétariat de la Faculté et via le portail.

## Evaluation

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The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Différentes modalités sont mises en oeuvre pour l'évaluation des connaissances et des compétences acquises au cours de la formation; elles sont adaptées aux types de prestations : évaluation continue notamment pour les exercices pratiques, évaluation des travaux personnels et de groupe, évaluation globale (écrite et/ou orale) durant les sessions d'examens.

## Mobility and/or Internationalisation outlook

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Il n'y a pas de mobilité en tant que telle durant les 3 premières années de bachelier.

Pendant, l'étudiant peut réaliser son **stage de premier cycle** à l'étranger.

Il pourra aussi, si il souhaite, suivre un ou plusieurs cours équivalents à la KULeuven dans le cadre de l'accord existant entre les deux universités.

## Possible trainings at the end of the programme

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## Contacts

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## Curriculum Management

## Entite de la structure AGRO

Sigle	<b>AGRO</b>	
Dénomination	Faculté des bioingénieurs	
Adresse	Croix du Sud 2 bte L7.05.01 1348 Louvain-la-Neuve Tél 010 47 37 19 - Fax 010 47 47 45	
Site web	<a href="https://www.uclouvain.be/agro">https://www.uclouvain.be/agro</a>	
Secteur	Secteur des sciences et technologies (SST)	
Faculté	Faculté des bioingénieurs (AGRO)	
Mandats	<a href="#">Yvan Larondelle</a> <a href="#">Christine Devlesaver</a>	Doyen Directeur administratif de faculté
Commissions de programme	Commission de programme - Master Bioingénieur-Sciences agronomiques (BIRA) Commission de programme - Master Bioingénieur-Chimie et bioindustries (BIRC) Commission de programme - Master Bioingénieur-Sciences & technologies de l'environnement (BIRE) Commission de programme - Bachelier en sciences de l'ingénieur, orientation bioingénieur (CBIR) Commission de programme interfacultaire en Sciences et gestion de l'environnement (ENVI)	

**Academic Supervisor :** [Christine Dupont](#)

**Jury:**

Président de jury : [Pierre Bertin](#)

Secrétaire de jury BIR11BA : [André Lejeune](#)

Secrétaire de jury BIR13BA : [Pierre Delmelle](#)

## Usefull Contacts

Conseiller aux études : [Patrick Bogaert](#)

