

**FILO1BA**

2015 - 2016

Bachelor in Philosophy

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Philosophie**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **filo1ba** - Francophone Certification Framework: 6**Table of contents**

Introduction .....	2
Teaching profile .....	3
- Learning outcomes .....	3
- Programme structure .....	4
- Detailed programme .....	4
- Programme by subject .....	4
- List of available minors .....	7
- Course prerequisites .....	8
- The programme's courses and learning outcomes .....	8
- Programme type .....	8
- FILO1BA - 1st annual unit .....	8
- FILO1BA - 2nd annual unit .....	10
- FILO1BA - 3rd annual unit .....	11
Information .....	12
- Admission .....	12
- Teaching method .....	14
- Evaluation .....	14
- Mobility and/or Internationalisation outlook .....	14
- Possible trainings at the end of the programme .....	15
- Contacts .....	15

## FILO1BA - Introduction

### Introduction

---

#### Introduction

By the end of the first cycle, you will have

- mastered the philosophical concepts and theories ;
- received multidisciplinary training which fosters adaptability and flexibility ;
- developed your skills in research, argumentation and writing ;
- the ability to defend your own ideas and understand those of others ;
- a good knowledge of a modern language .

#### Your profile

- you are by nature open-minded and curious and are not satisfied by certitudes ;
- you apply your critical sense and your analysis to the big questions of our time ;
- you wish to develop your general knowledge and your argumentation skills ;
- you are thinking about a career in interdisciplinary and multicultural environments where analytical and critical skills are valued.

#### Your future job

In contrast to other studies, those in philosophy do not lead directly to a specific profession, but they develop skills which, through their openness, enable graduates to set their sights on a range of different jobs.

Apart from teaching, there are many other openings for philosophers : jobs in which training in critical skills, the ability to analyse and summarise, breadth of vision and a feeling for argumentation make philosophers highly valued.

Philosophers can be found in politics and diplomacy, the cultural world and the voluntary sector, in the government, trade, industry, journalism and communication.

#### Your programme

The programme is designed to enable you to develop the necessary tools to practice philosophy with both a significant historical dimension (reading and commentary of ancient and modern authors) and a practical dimension (analysis of text, comparison of theories, extent of implications), etc.

In the philosophy exercise sessions, you will put the theory you have learnt into practice, you will learn to read and analyse philosophical texts, to present and discuss them as well as writing assignments on them.

Having completed the Bachelor's degree, you may take the Master's degree in Philosophy or the Master's degree in Ethics.

## FILO1BA - Teaching profile

### Learning outcomes

UCL's School of Philosophy strives to offer its students a comprehensive, coherent Bachelor's programme with a view to producing responsible citizens who play a full part in society. By the end of the course, the students will have received:

- a solid grounding in philosophy;
- an introduction to one or more academic disciplines.

Graduates of this Bachelor's programme will have learned to:

- question the movements of social change in modern-day society;
- take inspiration from the history of thought to forge a link between present-day innovations and the constants of human experience;
- exercise their capacity for critical thinking and innovation;
- develop a critical mind and deductive reasoning skills.

These qualities, nurtured by adopting a questioning attitude and reading philosophical texts and by the diversity of the subjects taught, are vital in preparing students for a Master's degree or to take up employment.

**On successful completion of this programme, each student is able to :**

**Specifically, graduates with a Bachelor in Philosophy, will:**

1. **Critically evaluate** various philosophical topics, periods and movements, and interface them with other disciplines (science, art history, sociology, etc.).

- 1.1 Grasp the technical practicalities of a range of philosophical methods and principles.
- 1.2 Establish cross-references between different philosophical approaches, interfaced with other disciplines (science, art history, sociology, etc.).
- 1.3 Interpret and explain traditional texts on philosophy and discourse on classic philosophical topics.

2. Identify and handle **philosophical issues**.

- 2.1 Analyse and determine the different elements and problems of the issues handled.
- 2.2 Formulate a question in such a way as to receive rational responses.
- 2.3 Identify and evaluate the responses received.

3. Plan and carry out their own **individual research** (Bachelor's paper), applying a rigorous methodological approach to a philosophy research topic.

- 3.1 Formulate the topic for discussion in the Bachelor's paper.
- 3.2 Make active, discerning and appropriate use of information tools and of primary and secondary philosophy sources.
- 3.3 Develop skills in objective analysis and an ability to summarize and pick out the parameters to be taken into account in order to draw the relevant conclusions.

4. Understand, analyse and discuss **topics of public debate**.

- 4.1 Pick out the philosophical elements and presuppositions of social issues.
- 4.2 Use what they have learned to analyse and discuss these social issues and interpret them from a firmly philosophical perspective.
- 4.3 In doing so, ensure they bear in mind the angle of analysis when investigating the issues and examining the relevant responses.

**As with all bachelors in the Faculty of Philosophy, Arts and Letters**

5. Have a fundamental understanding of the fields of philosophy, history, art history, archaeology and literature.
6. Be able to understand and write competently on academic topics.
7. Be responsible for their own learning: organize their own workload (prioritizing, anticipating and planning all their activities over time), take a step back to critically assess the knowledge they have gained, how they have gained it and the work they have produced, and take the initiative to gain new knowledge and learn other methods and skills.
8. Be able to use the subject-specific knowledge and skills they have acquired to open their minds to other cultures and develop a sense of social responsibility and a critical approach to themselves, society and knowledge.
9. Have written and spoken fluency in at least one modern language (English, Dutch or German) with the ability to communicate clearly, coherently and in a well-argued fashion on general topics and subjects relating to their field of study.
10. Demonstrate a critical understanding and in-depth knowledge of the discipline(s) of their chosen minor subject.

## Programme structure

The bachelor programme of Philosophy : General totals **180 credits over 3 blocks** (3 x 60 credits). It consists of a basic major syllabus of 150 credits and a minor syllabus of 30 credits (2 x 15 credits, over blocks 2 and 3).

There are three main strands in the Bachelor's degree programme :

- (1) general training in different humanities subjects (historical criticism, arts and civilisations, comparative approach to European literature, methodology and academic discourse, modern and ancient languages, religious studies ;
- (2) an introduction to the different periods in the history of philosophy (from Antiquity to the present time) and to the different areas of philosophy (logic, metaphysics, moral philosophy, etc.);
- (3) methodological and subject training in philosophy (basic concepts in philosophy, comprehension of philosophical texts, Bachelor's paper).

The first block of the Bachelor's degree opens with a term which mainly consists of general training courses common to all the Bachelors' programmes in the Faculty. This common introduction to the fields of history, history of art, literature and academic discourse provides a basic grounding and enables students to change direction if they wish at the end of the first semester.

From the first semester of the first block there are also specific subject courses. These form the main part of the training in the second semester of this first block.

From the second block, students take their major subject whilst at the same time being able to extend their intellectual and professional horizons by choosing a minor subject worth 30 credits. This may be taken either in another subject within the Faculty or in another University Faculty, providing that students satisfy the need for any pre-requisites which may be required.

## FILO1BA Detailed programme

## Programme by subject

Year

1	2	3
---	---	---

### o Major (150 credits)

#### o General training

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

Code	Subject	Coordinator	Hours	Credits	Period	Year 1	Year 2	Year 3
LFIAL1120	Methodology and Practice of Academic Discourse	Olivier Depré, Jean-Louis Dufays (coord.), Françoise Van Haeperen	7.5h+30h	3 Credits	1q	x		
LFIAL1130	Comparative Approach of European Literatures	Paul Deproost, Erica Durante (coord.), Guido Latre, Hubert Roland	30h	3 Credits	1q	x		
LFIAL1140	Arts and Civilizations	Marco Cavalleri, Alexander Streitberger (coord.), Brigitte Van Wymeersch	30h	3 Credits	1q	x		
LFIAL1150	Historical Foundations of Western Civilisation I : Antiquity and Middle Ages	Paul Bertrand, Françoise Van Haeperen	30h	3 Credits	1q	x		
LFIAL1160	Historical Foundations of Western Civilisation I : modern times and the contemporary period	Paul Servais, Laurence Van Ypersele (coord.)	30h	3 Credits	1q		x	
LFIAL1430A	Historical criticism	Laurence Van Ypersele	30h	3 Credits	2q	x		

#### o Philosophical subjects

LFILO1111	Philosophy tutorials 1	Danielle Lories	5h+37.5h	6 Credits	1q	x		
LFILO1112	Philosophy tutorials 2	Danielle Lories	5h+37.5h	6 Credits	2q	x		
LFILO1113	Historical introduction to Philosophy	Jean Leclercq	45h	4 Credits	1q	x		
LFILO1120	Metaphysics 1	Olivier Depré	30h	3 Credits	1q	x		

						Year		
						1	2	3
○ LFILO1130	Elements of Analysis of the Language	Peter Verdée	30h	3 Credits	2q	x		
○ LFILO1140	Practical philosophy 1 : Moral Philosophy	Olivier Depré	45h	4 Credits	2q	x		
○ LFILO1160	Methodological introduction to philosophy	Mark Hunyadi	30h	3 Credits	2q	x		
○ LFILO1170	Philosophical anthropology	Michel Dupuis, Nathalie Frogneux	45h	4 Credits	2q	x		
○ LFILO1190	General epistemology	Alexandre Guay	30h	3 Credits	2q	x		
○ LFILO1210	Philosophy of Nature	Alexandre Guay	30h	3 Credits	1q		x	
○ LFILO1220	Introduction to philosophy of science	Bernard Feltz, Hervé Pourtois	45h	4 Credits	2q		x	
○ LFILO1223	Philosophy tutorials 3 🟡	Danielle Lories	2.5h+30h	3 Credits	1q		x	
○ LFILO1224	Philosophy tutorials 4 🟡	Danielle Lories	2.5h+30h	3 Credits	2q		x	
○ LFILO1250	Logic	Peter Verdée	45h+15h	4 Credits	2q		x	
○ LFILO1260	Metaphysics 2 🟡	Jean-Michel Counet	30h	3 Credits	2q		x	
○ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	3 Credits	2q		x	
○ LARKE1238	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	3 Credits	2q		x	
○ LDROI1503	Natural Law	Jacques Lenoble	30h	3 Credits	1q		x	

### ○ Introduction to an academic discipline or ancient languages (4 credits)

Students should choose one of the following courses on the condition that it fits in with their timetable :

⊗ LPHYS1000	Introduction to physics	Jean-Marc Gérard	30h+15h	4 Credits	2q	x		
⊗ LECGE1121	Economic and Social History	Emmanuel Debruyne	30h	4 Credits	1q	x		
⊗ LPSP1002	Histoire des idées et épistémologie en psychologie et en éducation	Pierre Feyereisen (compensates Guy Lories), Guy Lories	30h	4 Credits	1q	x		
⊗ LPOLS1225	Social and cultural anthropology	Alain Reyniers	30h	4 Credits	1q	x		
⊗ LDROI1221	Introduction to Sociology	Eric Mangez, Benoît Rihoux	45h	4 Credits	1q	x		
⊗ LFIAL1180	Begining Latin	Alain Meurant	30h+30h	5 Credits	1q	x		
⊗ LFIAL1181	Latin language and literature I	Eric Delaissé, Paul Deproost (coord.)	30h+15h	5 Credits	1q	x		
⊗ LFIAL1770	Beginning Greek	Claude Obsomer	30h+30h	5 Credits	1q	x		

### ○ History of philosophy courses

These courses are two-yearly. Student must choose 3 courses in the second year and 3 in the third.

These courses are two-yearly. Student must choose 3 courses in the second year and 3 in the third.

○ LFILO1280	History of philosophy 1 : History of ancient philosophy 🟡	Stéphane Mercier	30h	3 Credits	2q ⊕		x	x
○ LFILO1281	History of philosophy 2: History of medieval Philosophy 🟡	Jean-Michel Counet	30h	3 Credits	1q ⊕		x	x
○ LFILO1282	History of philosophy 3: History of arabic Philosophy 🟡	Cécile Bonmariage	30h	3 Credits	1q ⊕		x	x
○ LFILO1283	History of philosophy 4 : History of modern philosophy 🟡	N.	30h	3 Credits	1q ⊕		x	x
○ LFILO1284	History of Philosophy V: Contemporary philosophy (first part) 🟡	Alexandre Guay	30h	3 Credits	1q ⊕		x	x
○ LFILO1285	History of Philosophy VI: Contemporary philosophy (second part) 🟡	Olivier Depré	30h	3 Credits	1q ⊕		x	x

### ○ Philosophical texts

○ LFILO1315	Seminar on philosophical texts by ancient authors	Jean-Michel Counet, Pierre Destrée	30h	3 Credits	2q			x
○ LFILO1325	Seminar on philosophical texts by medieval authors	Jean-Michel Counet	30h	3 Credits	2q			x
○ LFILO1335	Seminar on philosophical texts by modern authors	Olivier Depré, Marc Maesschalck	30h	3 Credits	2q			x
○ LFILO1345	Seminars on phenomenological texts	Sylvain Camilleri	30h	3 Credits	2q			x

						Year		
						1	2	3
LFILO1355	Seminar on analytical philosophy texts	Alexandre Guay	30h	3 Credits	2q			x
LFILO1360	Philosophy and intercultural dialogue	Michel Dupuis	30h	3 Credits	2q			x

### o Religious Sciences

Student must choose one course from :

Student must choose one course from :

LTECO1210	Questions of Religious Sciences: Biblical Readings	Geert Van Oyen	15h	2 Credits	1q			x
LTECO1220	Questions of Religious Sciences: Reflections about Christian Faith	Jean Leclercq	15h	2 Credits	1q			x
LTECO1230	Questions of Religious Sciences: Questions about Ethics	Emil Piront	15h	2 Credits	2q			x

### o Modern language

The same language must be chosen for the three years. Students must choose one course from :

The same language must be chosen for the three years.

LALLE1810	German - General Topic Reading Comprehension	Ann Rinder	50h	4 Credits	1 + 2q			x
LALLE2410	German: interactive communication	Ann Rinder	30h	4 Credits	1 + 2q			x
LANGL1720	English language	Estelle Dagneaux (coord.), Philippe Denis, Céline Gouverneur, Claudine Grommensch, Brigitte Loosen	60h	5 Credits	1q	x		
LANGL1810	English for Arts Students - An intermediate course	Catherine Avery (compensates Jean-Luc Delghust), Stéphanie Brabant, Jean-Luc Delghust (coord.)	60h	4 Credits	1 + 2q			x
LANGL1811	English: Language & Culture	Estelle Dagneaux (coord.), Céline Gouverneur, Claudine Grommensch, Brigitte Loosen	45h	5 Credits	1 + 2q	x		
LANGL2410	Interactive English Communication	Philippe Denis	30h	4 Credits	1 + 2q			x
LNEER1250	Dutch: language and culture	Hilde Bosmans, Katrien De Rycke (coord.), Marie-Laurence Lambrecht	30h+30h	5 Credits	1 + 2q	x		
LFIAL1710	German language	Caroline Klein	30h+30h	5 Credits	1q	x		
LFIAL1730	Dutch language	Philippe Hiligsmann, Marie-Catherine Michaux (compensates Philippe Hiligsmann)	30h+30h	5 Credits	1q	x		
LNEER1810	Intermediate Dutch for Social Science	Hilde Bufkens	60h	4 Credits	1 + 2q			x
LNEER2414	Dutch communication skills for students in Archaeology and History of Art and History	Mariken Smit	30h	4 Credits	1 + 2q			x

### o Final assignment

LFILO1300	Work of end of first cycle	N.		12 Credits	1 + 2q			x
-----------	----------------------------	----	--	------------	--------	--	--	---

### o Minor (30 credits)

Students must choose a minor from the University Faculty programmes, subject to possible prerequisites required by the programme managers. Students spread these courses so that each academic year comes to a total of 60 credits.

o	First part of the minor	N.		15 Credits				x
o	Second part of the minor	N.		15 Credits				x

## List of available minors

Students are encouraged to expand their intellectual and professional horizons by choosing an minor of 30 credits from the list below. Access to certain minors (\*) require that prerequisites are respected.

15 credits of the minor must be followed during each of the second and third blocks.

The study adviser, [Fiorella Flamini](#), is available to students seeking advice on their choice of minor.

The timetable for courses, electives (minor, additional modules and option courses) is available by clicking on 

- > Mineure en Antiquité : Égypte, Orient, Grèce, Rome [ <https://www.uclouvain.be/en-prog-2015-min-lanti100i> ]
- > Mineure en droit (accès) [ <https://www.uclouvain.be/en-prog-2015-min-ladrt100i> ]
- > Mineure en droit (ouverture) [ <https://www.uclouvain.be/en-prog-2015-min-lodrt100i> ]
- > Mineure en sciences biomédicales (ouverture) (\*) [ <https://www.uclouvain.be/en-prog-2015-min-wsbim100i> ]
- > Minor in Arabic language and Islamic civilization [ <https://www.uclouvain.be/en-prog-2015-min-lisla100i> ]
- > Minor in Chinese studies [ <https://www.uclouvain.be/en-prog-2015-min-lchin100i> ]
- > Minor in Criminology [ <https://www.uclouvain.be/en-prog-2015-min-lcrim100i> ]
- > Minor in Culture and Creation [ <https://www.uclouvain.be/en-prog-2015-min-lcucr100i> ]
- > Minor in Development and Environment [ <https://www.uclouvain.be/en-prog-2015-min-ldenv100i> ]
- > Minor in Dutch Studies (\*) [ <https://www.uclouvain.be/en-prog-2015-min-lneer100i> ]
- > Minor in Economics [ <https://www.uclouvain.be/en-prog-2015-min-lecon100i> ]
- > Minor in Economics (open) [ <https://www.uclouvain.be/en-prog-2015-min-loeco100i> ]
- > Minor in Education (\*) [ <https://www.uclouvain.be/en-prog-2015-min-lfopa100i> ]
- > Minor in English Studies (\*) [ <https://www.uclouvain.be/en-prog-2015-min-langl100i> ]
- > Minor in European Studies [ <https://www.uclouvain.be/en-prog-2015-min-leuro100i> ]
- > Minor in French Studies (\*) [ <https://www.uclouvain.be/en-prog-2015-min-lfran100i> ]
- > Minor in Gender Studies [ <https://www.uclouvain.be/en-prog-2015-min-lgenr100i> ]
- > Minor in Geography (\*) [ <https://www.uclouvain.be/en-prog-2015-min-lgeog100i> ]
- > Minor in German Studies (\*) [ <https://www.uclouvain.be/en-prog-2015-min-lalle100i> ]
- > Minor in History [ <https://www.uclouvain.be/en-prog-2015-min-lhist100i> ]
- > Minor in History of Art and Archeology [ <https://www.uclouvain.be/en-prog-2015-min-larke100i> ]
- > Minor in Human and Social Sciences [ <https://www.uclouvain.be/en-prog-2015-min-lhuso100i> ]
- > Minor in Information and Communication (\*) [ <https://www.uclouvain.be/en-prog-2015-min-lcomu100i> ]
- > Minor in Italian Studies (\*) [ <https://www.uclouvain.be/en-prog-2015-min-lita100i> ]
- > Minor in Linguistics [ <https://www.uclouvain.be/en-prog-2015-min-lling100i> ]
- > Minor in Literary Studies [ <https://www.uclouvain.be/en-prog-2015-min-llitt100i> ]
- > Minor in Management (basic knowledge) [ <https://www.uclouvain.be/en-prog-2015-min-lgesa100i> ]
- > Minor in Medieval Studies [ <https://www.uclouvain.be/en-prog-2015-min-lmedi100i> ]
- > Minor in Musicology [ <https://www.uclouvain.be/en-prog-2015-min-lmusi100i> ]
- > Minor in Oriental Studies [ <https://www.uclouvain.be/en-prog-2015-min-lori100i> ]
- > Minor in Political Sciences [ <https://www.uclouvain.be/en-prog-2015-min-lspol100i> ]
- > Minor in Population and Development Studies [ <https://www.uclouvain.be/en-prog-2015-min-lsped100i> ]
- > Minor in Scientific Culture [ <https://www.uclouvain.be/en-prog-2015-min-lcusc100i> ]
- > Minor in Sociology and Anthropology [ <https://www.uclouvain.be/en-prog-2015-min-lsoca100i> ]
- > Minor in Spanish Studies (\*) [ <https://www.uclouvain.be/en-prog-2015-min-lhisp100i> ]
- > Minor in Statistics [ <https://www.uclouvain.be/en-prog-2015-min-lstat100i> ]
- > Minor in Theology [ <https://www.uclouvain.be/en-prog-2015-min-ltheo100i> ]
- > Minor in Urban Architecture [ <https://www.uclouvain.be/en-prog-2015-min-larch100i> ]
- > Minor in entrepreneurship [ <https://www.uclouvain.be/en-prog-2015-min-lmpme100i> ]

(\*) This program is the subject of access criteria

## Course prerequisites

A document entitled [en-prerequis-2015-filo1ba.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

## The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

## Programme type

### FILO1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ○ Major

#### ○ General training

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

○ LFIAL1120	<a href="#">Methodology and Practice of Academic Discourse</a>	Olivier Depré, Jean-Louis Dufays (coord.), Françoise Van Haeperen	7.5h+30h	3 Credits	1q
○ LFIAL1130	<a href="#">Comparative Approach of European Literatures</a>	Paul Deproost, Erica Durante (coord.), Guido Latre, Hubert Roland	30h	3 Credits	1q
○ LFIAL1140	<a href="#">Arts and Civilizations</a>	Marco Cavalieri, Alexander Streitberger (coord.), Brigitte Van Wymeersch	30h	3 Credits	1q
○ LFIAL1150	<a href="#">Historical Foundations of Western Civilisation I : Antiquity and Middle Ages</a>	Paul Bertrand, Françoise Van Haeperen	30h	3 Credits	1q
○ LFIAL1430A	<a href="#">Historical criticism</a>	Laurence Van Ypersele	30h	3 Credits	2q

#### ○ Philosophical subjects

○ LFILO1111	<a href="#">Philosophy tutorials 1</a>	Danielle Lories	5h+37.5h	6 Credits	1q
○ LFILO1112	<a href="#">Philosophy tutorials 2</a>	Danielle Lories	5h+37.5h	6 Credits	2q
○ LFILO1113	<a href="#">Historical introduction to Philosophy</a>	Jean Leclercq	45h	4 Credits	1q



○ LFILO1120	Metaphysics 1	Olivier Depré	30h	3 Credits	1q
○ LFILO1130	Elements of Analysis of the Language	Peter Verdée	30h	3 Credits	2q
○ LFILO1140	Practical philosophy 1 : Moral Philosophy	Olivier Depré	45h	4 Credits	2q
○ LFILO1160	Methodological introduction to philosophy	Mark Hunyadi	30h	3 Credits	2q
○ LFILO1170	Philosophical anthropology	Michel Dupuis, Nathalie Frogneux	45h	4 Credits	2q
○ LFILO1190	General epistemology	Alexandre Guay	30h	3 Credits	2q

### ○ Introduction to an academic discipline or ancient languages

Students should choose one of the following courses on the condition that it fits in with their timetable :

⊗ LPHYS1000	Introduction to physics	Jean-Marc Gérard	30h+15h	4 Credits	2q
⊗ LECGE1121	Economic and Social History	Emmanuel Debruyne	30h	4 Credits	1q
⊗ LPSP1002	Histoire des idées et épistémologie en psychologie et en éducation	Pierre Feyereisen (compensates Guy Lories), Guy Lories	30h	4 Credits	1q
⊗ LPOLS1225	Social and cultural anthropology	Alain Reyniers	30h	4 Credits	1q
⊗ LDROI1221	Introduction to Sociology	Eric Mangez, Benoît Rihoux	45h	4 Credits	1q
⊗ LFIAL1180	Begining Latin	Alain Meurant	30h+30h	5 Credits	1q
⊗ LFIAL1181	Latin language and literature I	Eric Delaissé, Paul Deproost (coord.)	30h+15h	5 Credits	1q
⊗ LFIAL1770	Beginning Greek	Claude Obsomer	30h+30h	5 Credits	1q

### ○ Modern language

The same language must be chosen for the three years. Students must choose one course from :  
The same language must be chosen for the three years.

⊗ LANGL1720	English language	Estelle Dagneaux (coord.), Philippe Denis, Céline Gouverneur, Claudine Grommersch, Brigitte Loosen	60h	5 Credits	1q
⊗ LANGL1811	English: Language & Culture	Estelle Dagneaux (coord.), Céline Gouverneur, Claudine Grommersch, Brigitte Loosen	45h	5 Credits	1 + 2q
⊗ LNEER1250	Dutch: language and culture	Hilde Bosmans, Katrien De Rycke (coord.), Marie- Laurence Lambrecht	30h+30h	5 Credits	1 + 2q
⊗ LFIAL1710	German language	Caroline Klein	30h+30h	5 Credits	1q
⊗ LFIAL1730	Dutch language	Philippe Hilgsmann, Marie- Catherine Michaux (compensates Philippe Hilgsmann)	30h+30h	5 Credits	1q

**FILO1BA - 2ND ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**Major****General training**

General training courses in the first semester of the first year of the Bachelor's programme are common to all students in the Faculty of Philosophy, Arts and Letters. This makes it easier to change to another programme in the Faculty at the end of this semester.

○ LFIAL1160	Historical Foundations of Western Civilisation I : modern times and the contemporary period	Paul Servais, Laurence Van Ypersele (coord.)	30h	3 Credits	1q
-------------	---	--	-----	-----------	----

**Philosophical subjects**

○ LFILO1210	Philosophy of Nature	Alexandre Guay	30h	3 Credits	1q
○ LFILO1220	Introduction to philosophy of science	Bernard Feltz, Hervé Pourtois	45h	4 Credits	2q
○ LFILO1223	Philosophy tutorials 3 ■	Danielle Lories	2.5h+30h	3 Credits	1q
○ LFILO1224	Philosophy tutorials 4 ■	Danielle Lories	2.5h+30h	3 Credits	2q
○ LFILO1250	Logic	Peter Verdée	45h+15h	4 Credits	2q
○ LFILO1260	Metaphysics 2 ■	Jean-Michel Counet	30h	3 Credits	2q
○ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	3 Credits	2q
○ LARKE1238	Notions of Aesthetics and Art Philosophy	Danielle Lories	22.5h	3 Credits	2q
○ LDROI1503	Natural Law	Jacques Lenoble	30h	3 Credits	1q

**History of philosophy courses**

These courses are two-yearly. Student must choose 3 courses in the second year and 3 in the third.

These courses are two-yearly. Student must choose 3 courses in the second year and 3 in the third.

○ LFILO1280	History of philosophy 1 : History of ancient philosophy ■	Stéphane Mercier	30h	3 Credits	2q ⊕
○ LFILO1281	History of philosophy 2: History of medieval Philosophy ■	Jean-Michel Counet	30h	3 Credits	1q ⊕
○ LFILO1282	History of philosophy 3: History of arabic Philosophy ■	Cécile Bonmariage	30h	3 Credits	1q ⊕
○ LFILO1283	History of philosophy 4 : History of modern philosophy ■	N.	30h	3 Credits	1q ⊖
○ LFILO1284	History of Philosophy V: Contemporary philosophy (first part) ■	Alexandre Guay	30h	3 Credits	1q ⊖
○ LFILO1285	History of Philosophy VI: Contemporary philosophy (second part) ■	Olivier Depré	30h	3 Credits	1q ⊖

**Modern language**

The same language must be chosen for the three years. Students must choose one course from :

The same language must be chosen for the three years.

⊗ LALLE1810	German - General Topic Reading Comprehension ■	Ann Rinder	50h	4 Credits	1 + 2q
⊗ LANGL1810	English for Arts Students - An intermediate course ■	Catherine Avery (compensates Jean-Luc Delghust), Stéphanie Brabant, Jean-Luc Delghust (coord.)	60h	4 Credits	1 + 2q
⊗ LNEER1810	Intermediate Dutch for Social Science ■	Hilde Bufkens	60h	4 Credits	1 + 2q

**Minor**

Students must choose a minor from the University Faculty programmes, subject to possible prerequisites required by the programme managers. Students spread these courses so that each academic year comes to a total of 60 credits.

○	First part of the minor	N.		15 Credits	
---	-------------------------	----	--	------------	--

**FILO1BA - 3RD ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2015-2016

⊕ Periodic courses taught during 2015-2016

⊗ Optional

⊖ Periodic courses not taught during 2015-2016

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**○ Major****○ History of philosophy courses***These courses are two-yearly. Student must choose 3 courses in the second year and 3 in the third.**These courses are two-yearly. Student must choose 3 courses in the second year and 3 in the third.*

○ LFILO1280	History of philosophy 1 : History of ancient philosophy ■	Stéphane Mercier	30h	3 Credits	2q ⊕
○ LFILO1281	History of philosophy 2: History of medieval Philosophy ■	Jean-Michel Counet	30h	3 Credits	1q ⊕
○ LFILO1282	History of philosophy 3: History of arabic Philosophy ■	Cécile Bonmariage	30h	3 Credits	1q ⊕
○ LFILO1283	History of philosophy 4 : History of modern philosophy ■	N.	30h	3 Credits	1q ⊖
○ LFILO1284	History of Philosophy V: Contemporary philosophy (first part) ■	Alexandre Guay	30h	3 Credits	1q ⊖
○ LFILO1285	History of Philosophy VI: Contemporary philosophy (second part) ■	Olivier Depré	30h	3 Credits	1q ⊖

**○ Philosophical texts**

○ LFILO1315	Seminar on philosophical texts by ancient authors	Jean-Michel Counet, Pierre Destrée	30h	3 Credits	2q
○ LFILO1325	Seminar on philosophical texts by medieval authors	Jean-Michel Counet	30h	3 Credits	2q
○ LFILO1335	Seminar on philosophical texts by modern authors	Olivier Depré, Marc Maesschalck	30h	3 Credits	2q
○ LFILO1345	Seminars on phenomenological texts	Sylvain Camilleri	30h	3 Credits	2q
○ LFILO1355	Seminar on analytical philosophy texts	Alexandre Guay	30h	3 Credits	2q
○ LFILO1360	Philosophy and intercultural dialogue	Michel Dupuis	30h	3 Credits	2q

**○ Religious Sciences***Student must choose one course from :**Student must choose one course from :*

⊗ LTECO1210	Questions of Religious Sciences: Biblical Readings	Geert Van Oyen	15h	2 Credits	1q
⊗ LTECO1220	Questions of Religious Sciences: Reflections about Christian Faith	Jean Leclercq	15h	2 Credits	1q
⊗ LTECO1230	Questions of Religious Sciences: Questions about Ethics	Emil Piront	15h	2 Credits	2q

**○ Modern language***The same language must be chosen for the three years. Students must choose one course from :**The same language must be chosen for the three years.*

⊗ LALLE2410	German: interactive communication ■	Ann Rinder	30h	4 Credits	1 + 2q
⊗ LANGL2410	Interactive English Communication ■	Philippe Denis	30h	4 Credits	1 + 2q
⊗ LNEER2414	Dutch communication skills for students in Archaeology and History of Art and History ■	Mariken Smit	30h	4 Credits	1 + 2q

**○ Final assignment**

○ LFILO1300	Work of end of first cycle ■	N.		12 Credits	1 + 2q
-------------	------------------------------	----	--	------------	-----------

**○ Minor***Students must choose a minor from the University Faculty programmes, subject to possible prerequisites required by the programme managers. Students spread these courses so that each academic year comes to a total of 60 credits.*

○	Second part of the minor	N.		15 Credits	
---	--------------------------	----	--	------------	--

## FILO1BA - Information

### Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.  
The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail**

- > [General requirements](#)
- > [Specific requirements](#)
- > [Knowledge of the French language exam](#)
- > [Special requirements](#)

### General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2015 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific requirements

**Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)**

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

---

### Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

---

## Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

---

## Teaching method

---

The School of Philosophy (EFIL) focuses especially on pedagogy during the Bachelors.

Finally, oral presentations are an opportunity for students to learn public speaking and to prepare for oral exams which may be rather new for them in first block.

Students will in 3rd block demonstrate their ability to carry out significant research for the first time in philosophy by writing a **bachelor's paper**. They will show their ability to master a philosophical subject and discuss it in an informed and coherent manner.

They must also correctly use research tools consistent with existing scientific conventions, argue and discuss in a correct, clear and structured manner, present the results of their research and defend their findings before a committee composed of their supervisor and reader.

Thus, the study programme offered aims to foster :

1. A progressive orientation : the bachelor's programme in Philosophy goes from the most general to the most specific. The actual philosophical part of the programme, whilst being quite significant from the outset, is reinforced in a gradual way. This, in fact, enables the student to allow his study choice to evolve, giving him, if he so wishes, the opportunity to re-orientate his course in the most favorable of conditions.
2. An active pedagogical approach : by encouraging the student to play an active role in his own learning, by encouraging him to personally put into practice the knowledge and tools he has acquired and the information he has received during the course. This is one of the main aims of the bachelor's programme of Philosophy. This becomes much more concrete in the practical sessions that the student will have to participate in and the pieces of work that he will have to produce. It is here that he will learn how to read and analyse philosophical texts and present them and comment on them with clarity and precision, as well as drafting reports and written pieces of work relating to the subject.
3. Interdisciplinarity : sound academic training in Philosophy involves an opening into other domains of knowledge and culture. Therefore, the bachelor's programme in Philosophy also covers an ensemble of courses related to non-philosophical subjects. In particular, the student will need to choose a "minor" from a domain other than Philosophy. That minor, which will be followed in the second and third blocks of the bachelor's programme, corresponds to 30 credits and may be chosen from any other faculty of the University, in accordance with the personal ambition of the student and subject to the approval of the faculty in question.

## Evaluation

---

*The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

## Mobility and/or Internationalisation outlook

---

We strongly encourage our students to spend a term abroad as part of the [Erasmus](#), [Mercator](#) or Belgica exchange schemes. We must emphasize that our students can apply for UCL-funded exchanges for both their Bachelor's AND Master's degree, but too few of them take up this offer. Some of our partner universities also specialize in Bachelor courses: Bilkent (Ankara), for example, which offers a programme in English.

A period of study abroad is a personal and intellectual experience like no other. The Erasmus exchange is a unique opportunity to discover a different culture and its philosophy. We ensure that our students are aware of the importance of taking two factors into account in choosing their destination: (1) the benefit of studying in a language other than their own mother tongue and (2) matching the particular strengths of the host university with their own preferred philosophy.

A large number of international partners: see <https://www.uclouvain.be/280052>.

Students may choose from destinations covered by both EFIL (School of Philosophy) and FIAL (Faculty of Philosophy, Arts and Letters) agreements, which span the full range of our faculty's programme committees. Note also that all students may substitute one of their programme courses with one or two KU Leuven courses of the same level, including part of their English programme.

Practical information for arriving FIAL students : <https://www.uclouvain.be/en-280048.html>

For more information : [\\_Marie-Julie Malache](#)

Practical information for departing FIAL students : <https://www.uclouvain.be/17371.html>

For more information : [\\_Fabienne De Voghel](#)

## Possible trainings at the end of the programme

### Position of the programme

This Bachelor's programme gives direct access, without prerequisites, to the corresponding Master's degree in Philosophy and Ethics.

### Other training programmes accessible at the end of the programme

The Bachelor in Philosophy can go on to other Master's degrees offered at UCL providing he/she has the necessary prerequisites detailed in the admission criteria for these programmes.

The table below sets out which minor from the Bachelor's programme may help gain access to certain Master's degrees.

### Direct access

<a href="#">Minor in Linguistics</a>	>	<a href="#">Master [120] in Linguistics</a>	Direct access
<a href="#">Minor in Musicology</a>	>	<a href="#">Master [120] in History of Art and Archaeology: Musicology</a> or <a href="#">Master [60] in History of Art and Archaeology: Musicology</a>	Direct access
(unknown URL)	>	<a href="#">Master [120] in Ancient Languages and Letters: Oriental Studies</a> or <a href="#">Master [60] in Ancient Languages and Letters : Oriental Studies</a>	Direct access
<a href="#">Minor in Oriental Studies</a>	>	<a href="#">Master [120] in Ancient Languages and Letters: Oriental Studies</a> or <a href="#">Master [60] in Ancient Languages and Letters : Oriental Studies</a>	Direct condition if students have taken the same Oriental language (Language A) during the 2 years of the minor

### Access with additional training (15 credits or preparatory year for master au master)

<a href="#">Minor in History version B</a>	>	<a href="#">Master [120] in History</a> or <a href="#">Master [60] in History</a>	Direct access with 15 credits of prerequisites in the Master's programme
<a href="#">Minor in French Studies</a>	>	<a href="#">Master [120] in French and Romance Languages and Letters : French as a Second Language</a>	Access on satisfactory completion of l'Extra courses to prepare for the Master's degree [60.0](unknown URL)
	>	<a href="#">Master [120] in French and Romance Languages and Letters : General</a> or <a href="#">Master [60] in French and Romance Languages and Letters : General</a>	Access on satisfactory completion of l'Extra courses to prepare for the Master's degree [60.0](unknown URL)
	>	<a href="#">Master [120] in Ancient and Modern Languages and Letters</a> or <a href="#">Master [60] in Ancient and Modern Languages and Letters</a>	Access on satisfactory completion of l'Extra courses to prepare for the Master's degree [58.0](unknown URL)
<a href="#">Minor in Spanish Studies</a> <a href="#">Minor in Italian Studies</a>	>	<a href="#">Master [120] in French and Romance Languages and Letters : General</a> or <a href="#">Master [60] in French and Romance Languages and Letters : General</a>	Access on satisfactory completion of l'Extra courses to prepare for the Master's degree [60.0](unknown URL)
<a href="#">Minor in German Studies</a> <a href="#">Minor in Dutch Studies</a>	>	<a href="#">Master [120] in Multilingual Communication</a>	Direct access providing the student has reached Level B1+ either in a 2nd Germanic language or in French. If not, access is dependent on satisfactory completion of Extra courses to prepare for the Master's degree [52.0](unknown URL)

## Contacts

## Curriculum Management

Entite de la structure FIAL

Sigle	<b>FIAL</b>	
Dénomination	Faculté de philosophie, arts et lettres	
Adresse	Place Blaise Pascal 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53	
Site web	<a href="https://www.uclouvain.be/fial">https://www.uclouvain.be/fial</a>	
Secteur	Secteur des sciences humaines (SSH)	
Faculté	Faculté de philosophie, arts et lettres (FIAL)	
Mandats	<a href="#">Philippe Hiligsmann</a> <a href="#">Béregère Bonduelle</a>	Doyen Directeur administratif de faculté
Commissions de programme	Commission de programme en histoire de l'art et archéologie ( <a href="#">ARKE</a> ) Ecole de philosophie ( <a href="#">EFIL</a> ) Commission de programme en langues et littératures anciennes ( <a href="#">GLOR</a> ) Commission de programme en histoire ( <a href="#">HIST</a> ) Commission de programme en langues et littératures modernes et anciennes ( <a href="#">LAFR</a> ) Commission de programme en linguistique ( <a href="#">LING</a> ) Commission de programme en langues et littératures modernes ( <a href="#">LMOD</a> ) Louvain School of Translation and Interpreting (anc. Marie Haps) ( <a href="#">LSTI</a> ) Commission de programme en communication multilingue ( <a href="#">MULT</a> ) Commission de programme en langues et littératures françaises et romanes ( <a href="#">ROM</a> ) Commission de programme en sciences et technologies de l'information et de la communication ( <a href="#">STIC</a> ) Commission de programme en arts du spectacle ( <a href="#">THEA</a> )	

**Academic Supervisor :** [Nathalie Frogneux](#)

**Jury:**

President : [Paul Deproost](#)

Secretary : [Olivier Depré](#)

3rd member of the small panel : [Danielle Lories](#)

## Usefull Contacts

Study Adviser : [Fiorella Flamini](#)



