

**EURO2M**

2016 - 2017

Master [120] in European Studies

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **YES**Main study domain : **Sciences politiques et sociales**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **euro2m** - Francophone Certification Framework: 7**Table of contents**

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## EURO2M - Introduction

### Introduction

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#### Introduction

**Students can follow the "Master 120 en études européennes / Master 120 in European Studies" as a bilingual programme in French and English or they can choose to take all the courses in English only.**

The European dimension is playing a growing role in social and economic affairs, in lawmaking and in the political lives of Member States, and has an increasing influence - directly or indirectly - on the lives of European citizens.

The Master in European Studies aims to prepare students for positions where this European dimension is important.

The Master's programme is organised jointly by the UCL's Institute of European Studies and the Saint-Louis University - Brussels. Classes take place in Louvain-la-Neuve and Brussels.

#### Your profile

You

- are considering a career in the public administration, interest representation or consultancy associated with the European institutions, or a job in one of the various economic or social activities which require expertise in European affairs;
- are looking for a course which provides real insight into how the institutions work, the international role and policies of the European Union, and which guarantees a high level of specialisation.

#### Your future job

Graduates may work as **advisers, representatives**, analysts, managers or in posts in organisations and bodies in some way connected with the European Union. They will be asked to take a **thoughtful, critical stance vis-à-vis Europe, based on the knowledge and analytical elements needed to grasp and evaluate the European integration process.**

Many possible careers will be open to them, in both the public and private sectors.

After the course, graduates find work in:

- one of the many management or executive administrative posts in public administrations or international organisations;
- policy or research departments within the European institutions, in commercial and industrial companies, professional associations, private consultants, planning organisations working in various areas (social, regional, family, social security, etc.);
- international careers (on passing a competitive exam);
- teaching and research.

#### Your programme

This Master's programme will give you:

- economic, political, legal and historical knowledge related to European integration;
- skills to analyse its internal and external aspects;
- a multi-disciplinary approach to European integration issues;
- a detailed look at a topical European issue;
- subject specialisations involving a number of fields;
- a strong international dimension (a four-month ERASMUS stay as well as bilingual English-French teaching).

Specialisations

Course: "European Governance and societies"

- module 1: European society, human rights and values in Europe;
- module 2: the European Union's role in the world, a global player in international relations in the age of globalisation;
- module 3: main policies of the European Union, budgetary resources and European decision-making.

For this programme the student needs to have a working knowledge of French and English, but the course also includes the learning of another language.

## EURO2M - Teaching profile

### Learning outcomes

**Students enrolled on the Master [120] in European Studies course are working towards becoming experts in the European public policy with the ability to thoroughly and critically analyse contemporary political phenomena and current political changes, to explain these and act within, for and on society, having formed an understanding of and ethics relating to public service.**

The European dimension is playing an increasing role in socio-economic activities, law-making and the political issues of the Member States while impacting increasingly, directly or indirectly, on the lives of European citizens.

The aim of the Master in European Studies programme is to prepare graduates for employment in positions related to this European dimension. They will be working as advisors, representatives, analysts, managers with EU bodies and institutions. They will be expected to adopt a **critical and analytical attitude to Europe, based on the knowledge and analytical elements required for an understanding and assessment of the European integration process**. More specifically, this Master's programme prepares students to work in the fields of public administration (European, national, regional and local), the representation of interests, consultancy and the think tanks that are associated with the European institutions, or in diverse spheres of economic and social activity requiring European studies.

On completion of the decidedly **multidisciplinary** Master in European Studies programme, graduates will be better able to implement **analytical strategies so as to better understand the European integration process and intervene appropriately. They will be able to:**

- display a command of and use in-depth and specialist knowledge of the European integration process in its economic, political, politico-institutional, historical and legal dimensions and of the different levels of the exercise of political power;
- expertly assess, using appropriate analytical tools and critical detachment, all aspects (economic, political, politico-institutional and legal) of the European integration process both internally and externally and its outlook;
- comprehend and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis;
- adopt a stance in debates within the EU, building a science-based, structured and critical line of argument.

Through their choice of focus, students undertake specialist training geared either towards European policies, scope and methods, and the management of European issues, or towards Europe in the world and the role of the EU as a global player in international relations in the age of globalisation.

Aware of the responsibility that goes with the role of expert, graduates will have adopted a critical academic attitude, enabling them to make decisions completely independently, with civic and ethical values and public service being core concerns. They will have adopted a continuous development approach enabling them, as professionals, to demonstrate expertise and the ability to adapt and evolve positively in their socio-professional environment.

**On successful completion of this programme, each student is able to :**

**CG1. Develop political understanding and action: develop an understanding of and ethics relating to public service.**

CG1.1. Identify, analyse and understand the political issues of a given situation.

CG1.2. Adopt a stance in debates and negotiations in defence of the interests of the institutions and organisations they represent.

CG1.3. Incorporate the ethical dimension and the "in the public service and for the common good" dimension into the political debates and actions.

**CG2. Position their analyses and/or actions in a multi-level perspective.**

CG2.1. Identify the different institutional levels.

CG2.2. Demonstrate in-depth and specialist knowledge (depending on the choice of focus) of the different political and institutional systems and political issues at international, European and Belgian level.

CG2.3. Compare the different political and institutional systems, both national and international.

CG2.4. Identify the various government and non-government stakeholders (social movements, interest groups, citizens, etc.) and demonstrate an in-depth knowledge of their positions.

CG2.5. Analyse the interactions between the different stakeholders, from the relationships between political parties and states to the role of non-governmental organisations.

**CG3. Adopt a robust and interdisciplinary approach to analysing complex political, economic and social situations**

CG3.1. Demonstrate in-depth specialist knowledge (theories, fundamentals, phenomena) of political sciences, according to the focus chosen.

CG3.2. Demonstrate in-depth knowledge of the key basic principles of the human and social science disciplines related to political sciences according to the focus chosen: law, history, geopolitics, sociology and economics.

CG3.3. Pertinently and robustly apply the data analysis (qualitative and quantitative) and diagnostic tools in social and political sciences to provide a better understanding of the complexity of "political life".

CG3.4. Apply and leverage these tools and knowledge to analyse the issues/questions specific to political sciences (according to the focus chosen).

**CG4. Apply their politico-institutional knowledge to advise on political action in a specific sector or area (according to the focus chosen).**

CG4.1. Demonstrate an understanding and knowledge (for the focus chosen) of the issues unique to the different sectors of political life (environment, family, humanitarian, etc.).

CG4.2. Explain and analyse specific contexts and situations:

- Analyse the different regional geographic areas.
- Evaluate political action by sector or area.
- Use robust analytical and diagnostic tools.
- Apply a robust comparative approach.

CG4.3. Advise on “political” action in the broad sense of the term, demonstrating expertise and applying policy advice skills (influence and lobbying strategy, strategies and tools for political communication, negotiation/mediation and marketing).

CG4.4. Contribute to the analysis and/or design of management strategies for real-life political situations, according to the focus chosen.

**CG5. Disseminate pertinent political, economic and social information adapted to the targeted sector of the public and interact constructively with the different stakeholders involved in a given situation.**

CG5.1. Communicate pertinently, both verbally and in writing, on complex topics/situations in political sciences:

- Select the relevant information required to analyse and compare political situations.
- Present the information in an accurate, structured, clear, precise and well-argued manner (demonstrating an ability to prepare reports, assessments, critical reviews, notes, etc.).
- Adapt the communication (content and form) to the targeted sector of the public and to the intended purposes according to the communication standards specific to the context (popularising, etc.).

CG5.2. Communicate articulately in English, verbally and in writing, in a clear, coherent and well-argued manner on general matters or issues relating to the field of political sciences (level B2 of the Common European Framework of Reference).

CG5.3. Communicate, interact and negotiate constructively with various representatives, including colleagues, political decision-makers and target audiences.

CG5.4. Liaise and collaborate effectively within a team and network effectively with other agencies involved in a given situation.

**CG6. Devise and implement a personal research project (thesis), adopting a robust and critical scientific and methodological approach, in order to conduct a detailed analysis of an issue related to political science (in the chosen field of study).**

CG6.1. Define and explain a research subject, making sure that it is placed in the proper context.

CG6.2. Prepare a critical report on the literature relating to this subject, making active, critical and pertinent use of information tools and primary and secondary sources.

CG6.3. Construct and implement a robust and pertinent methodology in response.

CG6.4. Devise and carry out, if appropriate, a quantitative and/or qualitative empirical research project using suitable analytical tools.

CG6.5. Develop an objective analysis and the ability to summarise so as to enable the relevant parameters to be put into perspective and pertinent conclusions to be formed.

CG6.6. Demonstrate, in general terms, an attitude of critical detachment with regard to their own work and the knowledge and skills deployed.

**CG7. Act as academics and critical and responsible players committed to continuous development.**

CG7.1. Embark on a socio-professional practice using a well-founded academic approach (from a theoretical and methodological perspective) characterised by a reflective and critical attitude.

CG7.2. Work, make decisions and act independently and responsibly with regard to the framework, the work context and other people.

CG7.3. Be aware of their societal and civic responsibilities.

CG7.4. Maintain an attitude of critical detachment (to their knowledge, skills, limitations, achievements and actions) and of the continuous learning and development required to evolve positively in their socio-professional environment.

**EE. Develop and acquire specialist skills related to the European Union with a view to filling the post of advisor, representative, analyst, manager with bodies or institutions within the European Union**

EE.1. Master and critically apply in-depth and specialist knowledge relating to the European integration process:

- the political and social theories explaining the European integration process;

- economic, political, legal and historical knowledge related to European integration;
- the major categories of institutional (European and national) and non-institutional collaborators participating in the European political arena and their interactions;
- the organisational frameworks and decision-making processes at European level and their interactions with the national, regional and international levels;
- the major operational and developmental dynamics of the EU;
- the legal aspect of the functioning of the EU;
- the multi-level dimension of institutional systems;
- the analytical elements and tools required for an understanding and assessment of the internal and external dimensions of the European integration process.

EE.2. Develop a critical and interdisciplinary understanding of the representations of European integration, contrasting different models and paradigms of theoretical thinking on Europe.

EE.3. Understand the EU's external action in various fields and analyse all aspects of its external relations (institutional, legal, external action assessment).

EE.4. Analyse, expertly and with critical detachment, changes to economic and social integration within the EU, its internal and external political aspects and immediate outlook.

EE.5. Understand and develop an interdisciplinary and critical view of global issues for the EU, including energy security, sustainable development and the anticipated responses to the economic and financial crisis.

EE.6. Adopt a stance in the current debates within the EU, building a science-based, structured and critical line of argument.

EE.7. Take into account the need to promote cultural diversity and dialogue between cultures within the EU.

EE.8. Represent the interests of civil society with regard to European institutions.

EE.9. Share their expertise on the functioning of European institutions with political, social and economic stakeholders at national, regional and international level.

**EE-GSE On completion of the specialisation in 'European governance and societies', the student will have developed the following skills, according to the teaching units chosen:**

- 'History, cultures and societies' module: the student will have gained an in-depth knowledge of the mechanisms governing European society, in relation to human rights and values.
- 'EU external relations and global governance' module: the student will have acquired expertise and a high level of skills in relation to the EU's external action and to the role of the EU as a global player in international relations, in this era of globalisation.
- 'EU Governance and policies' module: the student will have acquired expertise and a high level of skills in the management of European dossiers, focused on the EU's internal policies and decision-making processes.

## Programme structure

The study programme is made up of a core curriculum representing 90 credits, as well as one professional focus of 30 credits. The annual block 1 provides the basic legal, economic, historical and political knowledge necessary to move on the professional focus and to embark upon the writing of a dissertation.

Further methodological teaching, thought-provoking discussions and language study enhance the course. The introduction to information and documentation provides help in researching documentary sources, the interdisciplinary seminar 'Thinking Europe' puts forward a possible cross-cutting approach to the various disciplines, and the learning of another language, on top of French and English, gives students the chance to expand their knowledge of European languages.

The annual block 2 is spent on the writing of a dissertation, as well as being essentially focused on the professional specialisation.

Erasmus exchanges are organised during the first semester of the second annual block.

*For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.*

[> Core courses](#) [ en-prog-2016-euro2m-leuro200t.html ]

[> Professional focus: European governance and policies](#) [ en-prog-2016-euro2m-leuro225s ]

## EURO2M Detailed programme

## Programme by subject

### CORE COURSES [90.0]

- Mandatory  
 △ Courses not taught during 2016-2017  
 ⊕ Periodic courses taught during 2016-2017  
 ⊗ Optional  
 ⊖ Periodic courses not taught during 2016-2017  
 ■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Core courses are structured into 90 credits. All activities take place at the Catholic University of Louvain in Louvain-la-Neuve.

Year

1 2

#### o Masters thesis (15 credits)

○ LEUSL2000A	Masters thesis 1 and seminar			3 Credits	1 + 2q	x	
○ LEUSL2000B	Masters thesis 2 and seminar ■		25h	12 Credits	1 + 2q		x

#### o Compulsory activities (71 credits)

○ LEUSL2010	Political Theories and Regime of the European Union	Tom.Delreux	30h	5 Credits	1q	x	
○ LEUSL2012	External Action of the European Union	Tom.Delreux	30h	5 Credits	2q	x	
○ LEUSL2030	Economic and social integration in Europe	Jean- Christophe.Defraigne	30h	5 Credits	2q	x	
○ LEUSL2107	Current European topics 1	Herman.Vanrompuy	15h	3 Credits	2q	x	
○ LEUSL2306	The EU and international trade ■	George.Balan Axel.Kenes	30h	5 Credits	2q		x

#### o One activity among

⊗ LEUSL2011	Actors of the European political system	Denis.Duez	30h	5 Credits	2q	x	
⊗ LEUSL2015	Actors of the European political system	Tom.Delreux	30h	5 Credits	2q	x	

#### o One activity among

⊗ LEUSL2020	Institutional Law of the European Union	Antoine.Bailleux	45h	6 Credits	1q	x	
⊗ LEUSL2022	Institutional law of the European Union	Paul.Nihoul Francois.Vandermensbrugghe	45h	6 Credits	1q	x	

#### o One activity among

⊗ LEUSL2021	Substantive Law of the European Union	Marc.Fallon	45h	6 Credits	2q	x	
⊗ LEUSL2023	Substantive law of the European Union	Anne-Lise.Sibony	45h	6 Credits	2q	x	

#### o One activity among

⊗ LEUSL2041	History of European integration (interwar's period to European enlargement)	Vincent.Dujardin Anne-Sophie.Gijs	30h	5 Credits	1q	x	
⊗ LEUSL2043	History of European integration (interwar's period to European enlargement)	Jan-Willem.Brouwer Luuk.Vanmiddelaar	30h	5 Credits	1q	x	

#### o One activity among

⊗ LEUSL2031	European economic policies	Marcel.Gerard	30h	5 Credits	1q	x	
⊗ LLSMS2060	European Economic Policy (in English)	Eric.Cornuel Didier.Reynders	30h	5 Credits	1q	x	

Year

1 2

### o One activity among

⊗ LEUSL2050	Interdisciplinary seminar ¿Thinking Europe¿	Hugues.Dumont SOMEBODY Nathalie.Tousignant	30h	5 Credits	2q	x	
⊗ LEUSL2051	Interdisciplinary seminar 'Thinking Europe'	Luuk.Vanmiddelaar	30h	5 Credits	2q	x	

### o One activity among

The lecture LGLOR2524A is biannual. Depending on the academic year, it must be taken during the annual block 1 or 2. If it is taken during the annual block 2, it must be replaced during the annual block 1 by one elective lecture from the annual block 2 in order to obtain 60 credits.

⊗ LEUSL2040	European culture and identity	Bernard.Coulie	15h	3 Credits	1q	x	
⊗ LGLOR2524A	East and West: Identity, Tradition and Modernity - partim		15h	3 Credits	2q	⊗	x x

### o One activity among

⊗ LEUSL2014	Europeanisation	Denis.Duez	15h	3 Credits	1q	x	
⊗ LEUSL2016	Europeanisation	Tom.Delreux	15h	3 Credits	1q	x	

### o Une activité à choisir parmi

⊗ LEUSL2103	Area of freedom, security and justice	Jean-Yves.Carlier Jean-Louis.Debrouwer	30h	5 Credits	2q	x	
⊗ LEUSL2111	Area of freedom, security and justice	Rocco.Bellanova	30h	5 Credits	1q	x	

### o Une activité à choisir parmi

⊗ LEUSL2104	Economic and monetary union	Eric.Bussiere Bernard.Delbecque Ivo.Maes	30h	5 Credits	2q	x	
⊗ LEUSL2112	Economic and Monetary Union	Dany.Lang	30h	5 Credits	2q	x	

### o Language course (4 credits)

One language to choose, during the annual block 1, among languages courses proposed and permitted by the ILV and Institut libre Marie Haps. The access to English and French courses is limited. The selection is based on the application documents to be submitted to the Institute of European Studies - UCL.

o	Language course			4 Credits		x	
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## PROFESSIONAL FOCUS: EUROPEAN GOVERNANCE AND POLICIES [30.0]

o Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊗ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

A student chooses 30 ECTS among activities offered in three following modules. All activities take place at the UCL in Louvain-la-Neuve, except following activities: LEUSL2202, LEUSL2717 and LEUSL2718 that take place at the Saint-Louis University - Brussels.

Year

1 2

⊗ LEUSL2307	Current European topics 2	Raoul.Delcorde SOMEBODY Dirk.Wouters	30h	5 Credits	2q	x	
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### o History, cultures and societies

⊗ LEUSL2042	Political sociology of the European Union 🟡	Virginie.Vanengelgom	15h	3 Credits	1q		x
⊗ LEUSL2202	Political philosophy and the European Union	Philippe.Vanparijs	30h	5 Credits	2q		x
⊗ LEUSL2203	Human rights and values in Europe 🟡	Antoine.Bailleux	30h	5 Credits	2q		x
⊗ LEUSL2718	Research, Education, Culture and Media Policies	Renaud.Denuit	15h	3 Credits	2q		x

### o External relations of the European Union and global governance

⊗ LEUSL2110	EU tax policy and globalization	Edoardo.Traversa	15h	3 Credits	2q		x
⊗ LEUSL2301	European common foreign, security and defence policy 🟡	Tanguy.Dewilde	30h	5 Credits	1q		x
⊗ LEUSL2303	Relations between the European Union and Africa, Asia, Latin America	Jean-Christophe.Defraigne	30h	5 Credits	2q		x
⊗ LEUSL2304	Comparative analysis of regional integration processes (Europe, Asia, America) 🟡	Jean-Christophe.Defraigne	30h	5 Credits	1q		x
⊗ LEUSL2308	Baillet Latour Chair: The Euro-Russian partnership: challenges and processes	Tanguy.Dewilde	30h	5 Credits	2q		x
⊗ LEUSL2310	Baillet Latour Chair - Seminar - Conflict and cooperation between the EU and Russia in the Former Soviet Union		30h	5 Credits	1q	Δ	x
⊗ LDVLP2640	Socio-economic analysis of the Arab world	Mohamed.Elhatti (compensates Vincent Legrand) Vincent.Legrand	30h	5 Credits	2q		x
⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent.Legrand	30h	5 Credits	1q		x
⊗ LSPRI2225	Publics policies of Sustainability in the European Union 🟡	David.Aubin	30h	5 Credits	2q	⊕	x
⊗ LSPRI2650	Geostrategy in the Asia-Pacific 🟡	Elena.Atanassova	15h	5 Credits	1q		x
⊗ LDREU2203	International relations Law of the EU 🟡	Pierre.Dargent	30h	5 Credits	1q		x

### o Governance and policies of the European Union

⊗ LEUSL2102	Decision-making process in Europe: theory and practice 🟡	Alexandre.Destree M.Wathelet	15h	3 Credits	2q		x
⊗ LEUSL2105	Social model and employment 🟡	Philippe.Pochet	30h	5 Credits	1q		x
⊗ LLSMS2063	Industrial Relations in Europe (in English) 🟡	Maria.Jepsen (compensates Evelyne Léonard) Evelyne.Leonard Philippe.Pochet (compensates Evelyne Léonard)	30h	5 Credits	2q		x
⊗ LEUSL2106	Regional policy 🟡	Philippe.Monfort	30h	5 Credits	1q		x
⊗ LEUSL2109	EU budget and access to European financing 🟡	SOMEBODY	30h	5 Credits	2q		x
⊗ LEUSL2717	Environment, consumer protection and health policies 🟡	Nicolas.Desadeleer	15h	3 Credits	2q		x
⊗ LDREU2202	European Policies	Stephanie.Francq	30h	5 Credits	1q		x
⊗ LDREU2207	European Consumer Law		30h	5 Credits	1q	Δ	x
⊗ LDREU2208	European Competition Law	Paul.Nihoul Anne-Lise.Sibony (compensates Paul Nihoul)	30h	5 Credits	1q		x
⊗ LDROP2031	Financial Markets Regulations	Philippe.Lambrecht	30h	5 Credits	2q		x
⊗ LDROP2081	European and International Tax Law	Philippe.Malherbe (compensates Edoardo Traversa) Edoardo.Traversa	30h	5 Credits	2q		x
⊗ LDROP2093	Leading cases of the European Court of Human Rights	Johan.Callewaert	30h	5 Credits	2q		x
⊗ LDROP2122	European criminal law	Marie-Aude.Beernaert	30h	5 Credits	2q		x

						Year	
						1	2
⌘ LLSMS2018	European Corporate Governance (in English)	Karine.Cerrada Philippe.Lambrecht	30h	5 Credits	1q		x
⌘ LLSMS2062	Management of European Companies (Business Cases)	Eric.Cornuel	30h	5 Credits	2q		x
⌘ LLSMS2064	European Public Affairs (in English) 🇺🇸	Jean- Christophe.Defraigne	30h	5 Credits	2q		x

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## Course prerequisites

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A document entitled [en-prerequis-2016-euro2m.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

## The programme's courses and learning outcomes

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For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

## EURO2M - Information

### Admission

*General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..*

#### Language competence

Candidates wishing to follow the program in both languages (French and English) will have to provide the following, for both languages:

- either evidence of a sufficient level in both languages (level B1 of [the Common European Framework of Reference](#))
- or evidence that they have taken and successfully completed a B1-level course in English and/or French
- or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English and/or 3 courses in French during their previous university studies.

Candidates wishing to take the program solely in English will have to provide the following :

- either evidence of sufficient competence in English (level B2 of [the Common European Framework of Reference](#))
- or evidence that they have taken and successfully completed a B2-level course in English
- or a transcript of university grades showing that they have taken and successfully completed at least 3 courses in English during their previous university studies.

The EURO admission panel is the only body able to recognise and validate the supporting documents provided by the candidate.

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCL Bachelors</b>			
<a href="#">Bachelor in Political Sciences: General</a> <a href="#">Bachelor in Sociology and Anthropology</a> <a href="#">Bachelor in Human and Social Sciences</a>		Direct access	
All other Bachelors	If they have taken the minor in European Studies	Direct access	
All other Bachelors	If they have not taken the minor in European Studies.	On the file: direct access or access with additional training	Additional training to be determined according to the classes already taken: prerequisites in law, economy and political sciences (max. 15 credits)
<b>Others Bachelors of the French speaking Community of Belgium</b>			
<a href="#">Bachelor in Political Sciences</a> <a href="#">Bachelor in Sociology and Anthropology</a> <a href="#">Bachelor in Human and Social Sciences</a>		Direct access	
All other Bachelors		On the file: direct access or access with additional training	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			

Bachelor in Political and Social Sciences		Direct access	
All other Bachelors		On the file: direct access or access with additional training	
<b>Foreign Bachelors</b>			
Bachelor in Political and Social Sciences		Direct access	
All other Bachelors		On the file: direct access or access with additional training	

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## Non university Bachelors

Diploma	Access	Remarks
> Find out more about <a href="#">links</a> to the university		
<ul style="list-style-type: none"> <li>&gt; BA - assistant(e) social(e)</li> <li>&gt; BA - conseiller(ère) social(e)</li> <li>&gt; BA en communication</li> <li>&gt; BA en droit</li> <li>&gt; BA en sciences administratives et gestion publique</li> </ul>	Accès au master moyennant ajout de maximum 60 crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'	Type court
<ul style="list-style-type: none"> <li>&gt; BA en communication appliquée - type long</li> <li>&gt; BA en gestion publique - type long</li> <li>&gt; BA en traduction et interprétation - type long</li> </ul>	Accès au master moyennant ajout de maximum 60 crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'	Type long

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## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
'Licencié' in Political and Social Sciences		Direct access	
All 'Licenciés'		On the file: direct access or access with additional training	Additional training to be determined according to lectures already taken: prerequisites in law, economy and political sciences (max. 15 credits)

## Masters

<a href="#">Master [120] in Political Sciences: General</a> <a href="#">Master [120] in Sociology</a> (unknown URL) <a href="#">Master [120] in Information and Communication</a> <a href="#">Master [120] in Law</a> (unknown URL) <a href="#">Master [120] in History</a> And other Masters in Human Sciences		Direct access	If the student has already accumulated 45 credits for classes already taken, equivalent to M-120 classes, the programme may be completed in 1 year (maximum of 75 credits permitted)
All Masters		On the file: direct access or access with additional training	Additional training to be determined according to the classes already taken:

prerequisites in law, economy and political sciences (max. 15 credits)

## — Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
<p>&gt; Find out more about <a href="#">links</a> to the university</p>		
<p>&gt; MA en communication appliquée spécialisée, animation socioculturelle et éducation permanente</p> <p>&gt; MA en communication appliquée spécialisée, publicité et communication commerciale</p> <p>&gt; MA en communication appliquée spécialisée, relations publiques</p> <p>&gt; MA en communication appliquée, animation socioculturelle et éducation permanente</p> <p>&gt; MA en communication appliquée, publicité et communication commerciale</p> <p>&gt; MA en communication appliquée, relations publiques</p> <p>&gt; MA en gestion publique</p> <p>&gt; MA en interprétation</p> <p>&gt; MA en presse et information</p> <p>&gt; MA en presse et informations spécialisées</p> <p>&gt; MA en sciences administratives</p> <p>&gt; MA en traduction</p>	<p>Accès direct au master moyennant ajout éventuel de 15 crédits max</p>	<p>Type long</p>

## — Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

## — Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

## — Admission and Enrolment Procedures for general registration

Specific procedures :

For supplementary information, please contact Ms. Julie Darquennes, [julie.darquennes@uclouvain.be](mailto:julie.darquennes@uclouvain.be), tel: +32 (0)10 47 84 88

## Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 43 à 59 crédits parmi

### ○ Cours généraux (30 crédits)

#### ○ Méthodologie du travail universitaire (5 crédits)

○ LSPOL1125	Study Skills Seminar in Political Sciences	Pierre.Baudewyns Luc.Courtois SOMEBODY	30h+15h	5 Credits	1 + 2q
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#### ○ Langues (6 crédits)

Niveau moyen ou approfondi, voire élémentaire pour l'allemand et l'espagnol. 1 cours à choisir parmi

⊗ LALLE1100	German - Elementary level	Virginie.Godin Caroline.Klein Ann.Rinder (coord.)	80h	6 Credits	1 + 2q
⊗ LANGL1532	English for Business Students (Upper-Intermediate level)	Catherine.Avery Nicholas.Gibbs Marielle.Henriet (coord.) Sandrine.Meirlaen Philippe.Neyt Katherine.Opello Francoise.Stas Marie.Vanreet	60h	6 Credits	1 + 2q
⊗ LANGL2431	Interactive English for students in social and human sciences	Stephanie.Brabant (coord.) Adrien.Pham	45h	6 Credits	1 + 2q
⊗ LESPA1100	Spanish (beginner;s level)	Begona.Garcia Natalia.JeronimoAlonso (compensates Carmen Vallejo Villamor) Cristina.MontasellJordana (compensates Carmen Vallejo Villamor) Carmen.Vallejo (coord.)	90h	6 Credits	1 + 2q
⊗ LANGL2433	English Communication Skills	Aurelie.Deneumoustier (coord.) Marie.Duelz (coord.) Claudine.Grommersch Marielle.Henriet	30h	6 Credits	1 ou 2q
⊗ LANGL2421	English interactive communication for lawyers / upper-intermediate level		30h	6 Credits	1 + 2q △
⊗ LANGL2422	English interactive communication for lawyers - Advanced level		30h	6 Credits	1 + 2q
⊗ LANGL1531	English for Political Science - Advanced level	Timothy.Byrne (coord.) Philippe.J.denis Katherine.Opello	45h	6 Credits	1 + 2q
⊗ LNEER1331	Dutch for social and political sciences - Intermediate level - Part II	Katrien.Derycke (coord.) Dag.Houdmont Catherine.Lycops Marianne.Verhaert	45h	6 Credits	1 + 2q

#### ○ Economie (4 crédits)

○ LEURO1302	European economy	Nicolas.Bednar	30h	4 Credits	1q
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### o Droit (5 credits)

LDROI1226L	European Union Law	Serena.Crespi Anne-Lise.Sibony	45h	5 Credits	2q
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### o Political sciences (5 credits)

LESPO1114	Political Science	Pierre.Baudewyns Min.Reuchamps	30h	5 Credits	1 ou 2q
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### o Histoire (5 credits)

LEURO1201	Basis of the European integration: history, geography, culture, structures	Bernard.Coulie Vincent.Dujardin	37.5h	5 Credits	1q
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### o Matières spécifiques

De 13 à 29 credits parmi

LEURO1301	Analysis of news in the context of the EU	Jean.Deruyt	22.5h	3 Credits	2q
LEURO1304	Pluralism and culture diversity in Europe	Anne-Sophie.Gijs Luuk.Vanmiddelaar	30h	5 Credits	2q
LPOLS1323	European Institutions and Policies	Tanguy.Dewilde Lisa.Isnard (compensates Tanguy de Wilde d'Estmael)	40h	5 Credits	1q
LEURO1202	Literature and artistic movements in Europe	Vincent.Engel	30h	5 Credits	2q
LCOPS1311	Social Philosophy	Mark.Hunyadi	30h	4 Credits	2q
LPOLS1224	The Political and Administrative System in Belgium	Christian.Devisscher Lieven.Dewinter Benoit.Rihoux	37.5h	5 Credits	2q
LPOLS1319	Introduction to geopolitics	Tanguy.Dewilde	30h+15h	5 Credits	1q
LPOLS1320	Analysis of the international system	Michel.Liegeois	30h+15h	5 Credits	2q

## Teaching method

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The teaching staff is made up of professors in political science, law, economics and history. Also joining the team are professionals from different institutions and political arenas (e.g. officials from the European Union, members of the European Union, officials from the Belgian Permanent Representation to the EU and journalists) who can bring insight from their experience and who provide expert resources for students' work.

There is a bilingual approach to the programme as certain subjects are taught in English: this is a way of acquiring a good command of the language. At the same time, students are also encouraged to choose a third, and perhaps even a fourth, language. The importance of languages also reflects the wide range of cultures involved in the European process and the necessity to promote diversity.

## Evaluation

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*The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

Assessment can take the form of written or oral examinations. The interdisciplinary seminar 'Thinking Europe' and the dissertation are assessed through a piece of written work, the details of which are fixed by the examining board.

## Mobility and/or Internationalisation outlook

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The Institute of European Studies gives the students regularly enrolled to the Master 120 the opportunity to have an Erasmus study stay during the first semester of the annual block 2 of this program. A stay at a foreign university completes and enlarges the academic curriculum proposed at the UCL. The lectures followed there (for 30 credits) are intergrated to the curriculum of student at the UCL.

In 2016-2017 and 2017-2018 the following destinations are available:

- France: Institut d'Etudes Politiques à Paris
- Spain : University of A Coruna
- Portugal: University of Coimbra
- Italy: Florence University
- Germany: University of Cologne
- Poland: Jagiellonian University and University of Wroclaw
- Czech Republic : Charles University in Prague
- Switzerland: University of Geneva

The Institute of European Studies hosts also foreign students in the framework of Erasmus+ agreements signed with institutions mentioned above. To encourage non French speaking students to join the programme, certain courses are given in English; students may take each examination either in French or English.

For more information, please see the page: <http://www.uclouvain.be/8929.html>

## Possible trainings at the end of the programme

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Advanced Masters : /

Doctoral programmes : the Institute of European Studies does not award doctorates in European studies. Each Faculty sets the admission criteria for the doctorates it organizes.

## Contacts

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## Curriculum Managment

Entite de la structure EURO

Acronyme	<b>EURO</b>
Dénomination	Ecole interfacultaire en études européennes
Adresse	Place des Doyens, 1 bte L2.01.03 1348 Louvain-la-Neuve Tél 010 47 85 50 - Fax 010 47 85 49
Site web	<a href="http://www.uclouvain.be/euro.html">http://www.uclouvain.be/euro.html</a>
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)

Commission de programme Ecole interfacultaire en études européennes (EURO)

**Academic Supervisor :** [Vincent Dujardin](#)

## Jury

Président : [Tom Delreux](#)

Secrétaire : [Tanguy de Wilde d'Estmael](#)

## Usefull Contacts

Secrétariat des études : [Julie Darquennes](#)

Secrétariat administratif : [Beata Dunaj](#)

