

5.00 credits

30.0 h + 15.0 h

Q1

Teacher(s)	De Rycke Katrien ;Hiligsmann Philippe ;Sergier Matthieu (compensates Hiligsmann Philippe) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	B2 level of listening and reading and B2 level of speaking (Common European Framework of Reference).
Main themes	The course touches on the economic, legal, social and political issues in Dutch-speaking countries. It describes the political institutions and the different actors (parties, trends) and tackles the important legal questions discussed in society. During the course, we will describe the major recent social trends by studying the different participants (employers, trade unions, etc.) Finally, the economic underpinnings of the country will be tackled (finance, employment, the structure of companies, management, etc.), in order to speed up the economic immersion in the economic life of these countries. This course also has a seminar component (15 hours) where different aspects of the course are discussed in Dutch using articles and videos.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1 By the end of the course, students should have acquired a solid knowledge of the economic, legal, social and political issues in Dutch-speaking countries. They should be able to describe in detail the political institutions, the different social actors (employers, trade unions, etc.) and the important social questions discussed in the Dutch-speaking countries.</p>
Evaluation methods	Oral exam on the topics that have been handled in during the course (40%), exam about exercices session (35%), presentations and course participation (25%)
Teaching methods	Lectures by teacher and guest speakers, oral presentations
Content	The course touches on the economic, legal, social and political issues in Dutch-speaking countries using a variety of sources: newspaper articles, videos, internet sites, etc.) Emphasis will also be placed on the current events of the countries concerned using different media (newspapers, television etc.)
Bibliography	Ivan De Vadder, Jan Callebaut, Het DNA van Vlaanderen. Wat willen de Vlamingen écht? Antwerpen: Uitgeverij Vrijdag, 2020. Documenten beschikbaar op Moodle
Other infos	<ul style="list-style-type: none"> <li>- The teacher will, whenever possible, invite members from the business, diplomatic and journalistic world to come and speak to the students.</li> <li>- Part 2 of the course (15 hours) is given by the Institut des Langues Vivantes (ILV).</li> </ul>
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Multilingual Communication	MULT2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] in Political Sciences: International Relations	SPRI2M	5		
Master [120] in Information and Communication Science and Technology	STIC2M	5		
Master [120] in Public Administration	ADPU2M	5		
Master [120] in Political Sciences: General	SPOL2M	5		
Master [120] : Business Engineering	INGE2M	5		
Master [120] in Management	GEST2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Communication	COMM2M	5		
Master [120] in Economics: General	ECON2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		
Master [120] in Journalism	EJL2M	5		