

6.00 credits

30.0 h

Q1

**This biannual learning is being organized in 2024-2025**

Teacher(s)	Christians Louis-Léon ;Leclercq Jean ;Saroglou Vassilis ;Vanbellingen Léopold ;Vanbellingen Léopold (compensates Christians Louis-Léon) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>In order to achieve these aims, - each seminar will address a fresh research issue - the various theories devised to study the contemporary transformations of religion (such as secularization or post-modernity) will be taken up and put to the test of factual data and specific interpretations.</p> <p>From a methodological point of view, the seminar work will focus among other on</p> <ul style="list-style-type: none"> <li>- (a) the case study under its multiple forms (e.g. participant observation, interview),</li> <li>- (b) the quantitative approach (e.g. questionnaires and tests), and</li> <li>- (c) the hermeneutics of texts and content analysis (e.g. historical-critical method, structural analysis).</li> </ul> <p>Exercises will provide the opportunity to understand in a practical way the logic proper to each method (passive understanding of all three types of methods and ability to use at least one of them).</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 - analyse a religious fact from interdisciplinary approaches</li> <li>2 - grasp the contributions of the various disciplines and paradigms to the concrete analysis of a religious fact</li> <li>3 - show the complexity of religious phenomena.</li> <li>4 - understand the different methodological approaches, qualitative as well as quantitative, required for the analysis of religious facts within the main disciplines of the sciences of religions</li> <li>5 - identify the specific character of these approaches and their complementarity</li> <li>6 - use at least one of these approaches, particularly in the preparation of the thesis required for the Master degree (see also "Other information").</li> </ol>
Evaluation methods	<p>The evaluation is threefold: a personal written work integrating two approaches to philosophy and legal theory on a theme chosen in agreement with the teachers (60%); the quality of bibliographic research (20%) (*); the active participation of each student (20%).</p> <p>(*) This 20% is equally based on an assessment of the bibliographic quality of the final written work (presented orally at the December 13 session), and a compulsory test organized on the benches at the November 29 session. The test will consist of a (very short) research paper on a specific topic related to the seminar with the transcription of the results according to a system of bibliographic standards.</p> <p>In September, 100% of the final grade is a personal written work.</p>
Inline resources	See the course moodle website.
Bibliography	Elle est donnée de façon progressive lors de la progression du cours.
Other infos	Student participation is mandatory and is part of the final evaluation.
Faculty or entity in charge	CISR

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Sciences of Religions	SREL2M	6		