

5.00 credits

30.0 h + 15.0 h


Q2

This biannual learning is being organized in 2026-2027

Teacher(s)	Perrez Julien ;
Language :	Dutch
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Dutch linguistics: Syntax and research methods</p> <p>The objectives of the course Dutch linguistics: Syntax and research methods are threefold.</p> <p>On the one hand (1), the course aims to cover in depth a series of questions specific to Dutch syntax, particularly related to verbs, argument structure and sentence structure, while, on the other hand (2), introducing a series of concepts within the framework of generative grammar.</p> <p>Additionally (3), the course aims to familiarise students with scientific research in linguistics. Students are given a sound introduction to scientific communication (study of scholarly articles, formal oral presentations) and discover the practice of linguistic research by (individually) developing an analysis of a Dutch linguistic phenomenon.</p> <p>Dutch: Practical exercises</p> <p>To improve students' knowledge of Dutch and their general language skills (we work on all four skills: oral and written expression & reading and listening comprehension) through the study of a specific theme. The students also broaden their vocabulary, namely with the study of phrasal verbs and common idioms and proverbs. The level is equivalent to the Common European Framework of Reference for Languages level C1.</p> <p>In addition, some course hours will also be devoted to the methodology of scientific research in the field of Dutch linguistics.</p>

<p>Evaluation methods</p>	<p>The weighting between the linguistics course and the practical exercises is 70/30.</p> <p>The level of participation during the exercise sessions will be taken into account in the overall mark for the course. Assessment is continuous (tests, assignments, participation, etc.) and certificate-based (oral and written examinations).</p> <p>Dutch Linguistics: Research methodology</p> <p>The certificate-based assessment consists of the following parts</p> <ul style="list-style-type: none"> - a formal presentation of a scientific article (15%) ; - a written scientific research paper (+/- 3500 words) on a subject related to the course material (40%); - an oral examination (45%) in two parts: (1) questions on the course content (25%), and (2) a formal presentation of the research paper (20%). <p>Dutch: Practical exercises</p> <ul style="list-style-type: none"> - Formative continuous assessment : Throughout the semester, the students are asked to prepare several written tasks and a presentation at home. They receive feedback on these tasks in order to improve their performance for the final assessment. - Vocabulary quizzes will regularly be organized <p>Summative assessment</p> <ul style="list-style-type: none"> - Evaluation of a reflection piece on the Flemish press, written in academic Dutch, due after the Easter break (+/- 1000 words). - Summative assessment during the exam session: written examination in June. <p>Any modification to the assessment modes, linked to external circumstances, will be communicated by the lecturers and via Moodle.</p> <p>Use of generative artificial intelligence (or any other online tool, e.g. translators, spelling and grammar checkers, ...)</p> <p>a) Linguistics course</p> <p>If the student chooses to use one or more AIs (or any other online tool), they must systematically indicate all the parts in which these tools were used, e.g. in footnotes. The student should specify whether the AI was used to search for information, to write the text, or to improve or correct it. The student should also mention which AI (or other online tool) was used (ChatGPT, Bing, Bard, Chatsonic, DeepL, etc.) and the date on which it was used. Information sources must be systematically cited in accordance with bibliographic referencing standards. The student remains responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account.</p> <p>Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, the correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions.</p> <p>b) Practical exercises</p> <p>The use of tools based on artificial intelligence for the preparation of personal assignments is prohibited in order to allow students to develop on their own the linguistic skills and scientific rigor corresponding to the level expected for this course. An exception may be made for the correction of linguistic errors in personal work. The tool and script used must be duly referenced in a footnote in the submitted work. Information sources must be systematically cited in accordance with bibliographic referencing standards. Students remain responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account.</p> <p>Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, a correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions.</p>
<p>Teaching methods</p>	<p>The teaching unit BGERM1232 - Nederlands: Syntaxis en onderzoeksmethodologie consists of two parts: (1) the linguistics course and (2) practical exercises.</p> <p>Dutch linguistics: Research methodology</p> <p>The course is essentially based on two teaching methods: the flipped classroom and the project-based approach. These approaches are accompanied by various teaching methods, such as the expositive method, collaboration, interaction, and individual and group follow-up.</p> <p>Dutch: Practical exercises</p> <p>A practical course involving the active participation of students.</p> <p>Students will regularly be asked to prepare exercises in advance to ensure good progress during the course.</p> <p>Any changes to the course plan (content, timetable, etc.) due to external circumstances will be communicated via Moodle.</p> <p>Any modification to the lesson plan (contents, calendar, etc.) due to external circumstances will be communicated via Moodle.</p>
<p>Content</p>	<p>Dutch Linguistics: Research Methodology</p> <p>The course immerses students in the world of research, using two main teaching methods: the flipped classroom and project-based learning.</p> <p>Initially, students read, present and comment on scientific articles on various aspects of Dutch linguistics. This gives students a practical insight into work in the field. Particular attention is also paid to developing the students' language and critical skills.</p>

	<p>Based on these various texts, the students then develop a personal research project which they must carry out throughout the semester, following the main stages of linguistic research. To this end, the course sessions alternate between exchanges between peers and individual follow-up with the professor. The results of this research are then presented in the form of a written work (such as a short scientific article) and an oral scientific communication (simulating a mini colloquium in linguistics).</p> <p>Dutch: Practical exercises</p> <p>Each class includes practice of the 4 skills and is based on the study of one of the following themes:</p> <ul style="list-style-type: none"> o media in Flanders (journals, television, aspects of social media and internet,...) o linguistics (study and presentation of scientific articles), o how to write scientific texts in Dutch, o Dutch grammar and pronunciation revision, o vocabulary study based on the vocabulary presented in the syllabus, which concerns the use of phrasal verbs as well as common idioms and proverbs. <p>In addition, some course hours will also be devoted to the methodology of scientific research in the field of Dutch linguistics.</p>
<p>Inline resources</p>	<p>Moodle page for the course</p>
<p>Bibliography</p>	<p>Syllabus. Documents disponibles sur moodle. Sélection d'articles scientifiques. Voir le syllabus pour la liste bibliographique complète.</p>
<p>Faculty or entity in charge</p>	<p>PHLB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Letters: German, Dutch and English	GERB1BA	5	BGERM1141	
Bachelor in Modern Languages and Literatures : General [Dual Bachelor's degree for the holder of a Bachelor in Law]	ROGB1BA	5		