

3.00 credits	30.0 h + 15.0 h	Q2
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Teacher(s)	Dupont Maïté ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	
Evaluation methods	<p>Written exam (75% of the final grade): MCQ questions, open theory and/or reflection questions, exercises similar to those done in class</p> <p>Group assignment (25% of the final grade): students will have to carry out a discourse analysis of a text and its translation(s). The texts will be chosen by the students. The assignment will be presented in class at the end of the term. Instructions, assessment criteria and submission dates will be posted on the Moodle page of the course at the beginning of the second term.</p> <p>Students who fail to take one part of the assessment will be granted an overall absence grade for the course.</p>
Teaching methods	<p>Face-to-face lectures: 30h of theory + 15h of exercise sessions</p> <p>The homework for this course will involve 3 preparatory readings and a group assignment. Some class time will nevertheless be devoted to helping students with the group assignment.</p>
Content	<p>The course will cover the following topics:</p> <ul style="list-style-type: none"> • basic concepts of discourse analysis: cohesion, discourse relations, thematic progression and information structure; • stance marking; • critical discourse analysis ; • genre and register variation.
Inline resources	The course materials and reading portfolio will be available on the Moodle platform.
Bibliography	<p>Bibliographie sélective (lectures complémentaires au cours et non obligatoires) :</p> <p>BAKER, M. 2018. In <i>Other Words: A Coursebook on Translation</i>. 3rd edition. London: Routledge.</p> <p>BIBER, D. & CONRAD, S. 2009. <i>Register, Genre and Style</i>. Cambridge University Press.</p> <p>HALLIDAY, M.A.K. & MATTHIESSEN, C. 2014. <i>Introduction to Functional Grammar</i>. 4th edition. London: Routledge.</p> <p>MASON, I. 2014. Discourse and translation: A social perspective. In House, J. (ed.) <i>Translation: A Multidisciplinary Approach</i>, pp. 36-55. London: Palgrave Macmillan.</p> <p>THOMPSON, G. 2014. <i>Introducing Functional Grammar</i>. 3rd edition. London: Routledge.</p> <p>TROSBORG, A. 2000. Discourse analysis as part of translator training. <i>Current Issues in Language and Society</i> 7(3): 185-228.</p>
Faculty or entity in charge	TIMB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	3		