


Teacher(s)	Opello Katherine (coordinator) ;Peer Hila (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students must have level B2 in English or must have taken the course LANGI1203 (English Objective B2 INGE ECGE) or another equivalent course corresponding to Level B2 of the Common European Framework of Reference for Languages (CEFR).
Main themes	The topics covered are selected in line with the learning outcomes of the programme and the communicative needs as defined by the Common European Framework of Reference for Languages (CEFR) for the target level (B2+). They cover specialised communication situations relating to the fields and professions of economics.
Learning outcomes	<p>At the end of this learning unit, the student is able to : <i>Learning outcomes (Bachelor's degree programmes in Management Engineering and Economics and Management)</i></p> <ul style="list-style-type: none"> • LO4. Communicate and collaborate in French and two foreign languages, both orally and in writing, while adapting to the audience and context to integrate into an international environment. <ul style="list-style-type: none"> • LO4.2. For 2 foreign languages (English and Dutch, German, or Spanish):* <ul style="list-style-type: none"> • Communicate orally and in writing in a clear, coherent, well-argued, and fluent manner on general topics or subjects related to the field of study. • Identify differences and similarities between the target culture (associated with the language) and the culture of origin. • Use appropriate strategies to establish contact with speakers of the target culture. • LO4.4. Adopt an effective and respectful dialogue attitude by adjusting the communication mode according to the interlocutor (peers, teachers, administrative staff, socio-professional environment) and demonstrating listening skills, empathy, and assertiveness. <p><i>Learning outcomes (LO)</i></p> <p>Listening comprehension (B2+)</p> <ul style="list-style-type: none"> • understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life. Only extreme background noise, inadequate discourse structure, or idiomatic usage influences the ability to understand. <p>Reading comprehension (B2+)</p> <ul style="list-style-type: none"> • quickly scan a long and complex text and identify the relevant points; • understand texts (general or specialized) in which the authors take a particular stance or viewpoint; • quickly identify the content and relevance of new information in a text. <p>Oral Production/Interaction (B2+)</p> <ul style="list-style-type: none"> • methodically develop a presentation or description, highlighting key points and relevant details. • present ideas and opinions and argue effectively on complex topics, and respond to others' arguments in a convincing manner (e.g., in formal conversations). • understand and exchange complex information and opinions on a wide range of topics related to [one's professional role/academic specialty]. • conduct an interview effectively and with ease, spontaneously deviating from prepared questions and exploring and following up on interesting answers. <p>Writing (B2+)</p> <ul style="list-style-type: none"> • produce a text that develops an argument in a methodical manner, appropriately highlighting key points and relevant details that support it. • provide clear and detailed descriptions on a variety of topics related to their field of interest. • effectively use a wide variety of connecting words to clearly indicate the links between ideas. <p>General linguistic skills (B2+)</p> <ul style="list-style-type: none"> • express themselves clearly without giving the impression of having to limit what they want to say.

	<ul style="list-style-type: none">• understand and use general technical terms in their field when discussing them with other specialists.• Have a fairly good command of grammar. Occasional errors and syntactic mistakes may still occur and can be corrected in retrospect.• use almost the entire range of phonological features of the target language with fairly good control, so as to be almost always intelligible.• articulate most of the sounds of the target language. The presence of an accent from other language(s) may be identified but does not affect comprehension.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	ECGE1BA	3		
Bachelor : Business Engineering	INGE1BA	3		