

5.00 credits



30.0 h

Q2



This learning unit is not being organized during this academic year.

Teacher(s)	Masquelier Bruno ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • The mortality history of populations : compared perspectives of epidemiological transitions ; • Information systems and strategies of observation and research in the field of health (prospective and experimental studies, case-control studies) ; • Concepts - health, reproductive health, morbidity, nutritional status, disability, dependence, mortality - and their indicators ; • Demo-epidemiologic measures: incidence, prevalence, relative risks ; • Today's main problems in public health: North/South comparison.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1. know the sources of information ; 2. know methods to analyze health and mortality in populations over time and space.
Evaluation methods	In-session written exam (mix of MCQs and open questions) (10/20). Group work (3 max): writing a brief literature review (8-10 pages) on a health problem of your choice.
Teaching methods	The course alternates methodological and thematic presentations on major public health issues.
Content	LDEMO2610 provides an introduction to the study of population health. After a first section devoted to data sources and observation methods (cross-sectional studies, case-control studies, randomized controlled trials, etc.), the course details the theoretical framework of the epidemiological transition and presents some exceptions to this theoretical scheme. The third part of the course examines the main health issues from a life-course perspective, from conception to old age: (1) stillbirths and mortality in children under 15, (2) reproductive and maternal health, (3) non-communicable diseases. Social determinants of health and environmental health are also addressed.
Inline resources	Course slides and articles available on the course page on MoodleUCL.
Bibliography	<p>Lectures préparatoires</p> <p>Black R. et al. 2022. Health and development from preconception to 20 years of age and human capital, <i>The Lancet</i>, Volume 399, Issue 10336, 1730 - 1740</p> <p>Bonita R., R. Beaglehole, and T. Kjellstrom. 2010. <i>Eléments d'épidémiologie</i>. Organisation mondiale de la santé.</p> <p>Lutz, W. & Kebede, E. 2018. Education and Health: Redrawing the Preston Curve, <i>Population and Development Review</i>, <i>Wiley</i>, 44, 343-361</p> <p>Mendis, S. 2010. The Contribution of the Framingham Heart Study to the Prevention of Cardiovascular Disease: A Global Perspective, <i>Progress in Cardiovascular Diseases</i>, Volume 53, Issue 1, 10-14</p> <p>Vallin, J. & Meslé, F. 2004. Convergences and divergences in mortality: A new approach of health transition, <i>Demographic Research</i>, S2, 11-44</p> <p>Young T.K. 2005. <i>Population Health: Concepts and Methods</i>. Oxford University Press.</p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Family and Sexuality Studies	SEX2M	5		
Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development	ENVI2MC	5		
Master [120] in Population and Development Studies	SPED2M	5		