


3.00 credits

20.0 h

Q1

Teacher(s)	Rizzi Ester Lucia ;
Language :	French > English-friendly
Place of the course	Louvain-la-Neuve
Main themes	<p>The course <b>LDEMO2650</b> presents and compare the main European social surveys and pools used to measure public opinion: their aims, topics, types of variables, results and other characteristics (sample design, mode of questionnaire administration, questionnaire tests, and sample nonresponse).</p> <p>To better understand surveys characteristics, data will be analysed by focusing on a specific socio-demographic topic (for example, women work conditions, intentions to have a child, intergenerational ties, etc.) and by conducting some explorative analyses.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1. choose the most appropriate EU survey to answer a specific research question ;</li> <li>2. harmonize socio-economic variables of different surveys ;</li> <li>3. conduct exploratory comparative analysis with EU surveys and to interpret results ;</li> <li>4. evaluate the quality of survey data.</li> </ol>
Evaluation methods	<p>The course is based on a continuous assesment through individual or group works (20% of the final grade) and on a final dissertation (80% of the final grade). In the evaluation of the works, the process is more important than the answer. For the final dissertation, the student answers a research question taking data from two surveys presented at the course. Works are evaluated on the base of clarity and quality of the analysis.</p>
Teaching methods	<p>Each survey presentation is followed by explorative analyses of the data set, compulsory or optional assignments (for individuals or small groups) and feedbacks.</p>
Content	<p>The course LDEMO2650 presents and compares the main European social surveys, together with pools used to measure public opinion: their aims, topics, types of variables, results and other characteristics (sample design, mode of questionnaire administration, questionnaire tests, and sample nonresponse).</p> <p>To better understand surveys characteristics, data will be analysed by focusing on a specific socio-demographic topic (e.g., women work conditions, intentions to have a child, intergenerational ties, etc.) and by conducting some explorative analyses.</p> <p>The content is the following:</p> <ol style="list-style-type: none"> <li>[1] Main characteristics of European cross-sectional surveys and opinion polls (e.g. ESS, EVS, HBS, Health Survey, Eurobarometer)</li> <li>[2] Main characteristics of European longitudinal and panel surveys (e.g. GGP, EU-SILC, SOEP, SHP)</li> <li>[3] Harmonized socio-economic variables</li> <li>[4] Comparability of European and non-European surveys</li> <li>[5] Evaluation of the quality of data</li> </ol> <p>At the end of the course the student will be able:</p> <ul style="list-style-type: none"> <li>*To choose the most appropriate EU survey to answer a specific research question</li> <li>*To harmonize socio-economic variables of different surveys</li> <li>*To conduct exploratory comparative analyses with EU surveys and to interpret results</li> <li>*To evaluate the quality of survey data</li> </ul>
Bibliography	<p>Bibliography available at each session depending on the theme.</p>
Other infos	<p>The basic knowledge of the statistical software Stata is recommended.</p>

Faculty or entity in charge	PSAD
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in Quantitative Methods in the Social Sciences	LMQS2MC	4		
Master [120] in Population and Development Studies	SPED2M	3		