

5.00 credits

37.5 h + 7.5 h















Q2











This learning unit is not open to incoming exchange students!

Teacher(s)	Scheepers Caroline ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>Over the course of the course, students are required to develop a portfolio in which they archive various traces (questionnaires, drafts, reading notes, reflective or argumentative texts, summaries, etc.). The portfolio is submitted during the last class session. The evaluation of this portfolio counts for a quarter of the final grade.</p> <p>A written exam is organized during the exam session. It is similar to the preliminary test organized by ARES at the beginning of the year. Students are invited to read a scientific text in education, to answer a reading comprehension questionnaire, to summarize this text and to develop a reasoned text based on the text read. The mark awarded to the exam is valid for three quarters of the final mark.</p> <p>For the second session, the modalities are identical. Students submit a portfolio (25% of the grade) and present a written exam (75% of the grade) with a structure similar to that of the first session exam.</p>
Teaching methods	<p>The course consists of nine lectures and two practical sessions.</p> <p>Multiple approaches will alternate:</p> <ul style="list-style-type: none"> - exposé magistral ; - viewing of video clips showing testimonies from specialists in the written word; - elaboration of multiple texts (reflexive, argumentative, etc.); - analysis of scientific texts; - analysis of writings produced by students; -debate; - manipulation of various tools (grammar, digital spell checker, etc.); -mock exam;
Content	<p>The course aims to consolidate the essentially written language practices of future teachers. To do this, it will address various content concerning writing, in the mode of reception (reading) or production (writing). Thus, the written word will be approached from a multidimensional perspective insofar as knowledge, procedures, conceptions or representations, affects, images of oneself and others will be worked on... Different scientific or professional genres will be covered: the scientific article in education, the abstract, the essay, the preparation sheet... For each of these genres, dimensions such as the situation of enunciation, the reception or elaboration of contents, generic characteristics, coherence and cohesion, linguistic (lexicon, morphosyntax, spelling) and paratextual aspects will be worked on.</p>
Inline resources	All useful materials are communicated in class and/or posted on the course's Moodle.

<p>Bibliography</p>	<p>Boch, F. & Frier, C. (dir.) (2015). Écrire dans l'enseignement supérieur. Des apports de la recherche aux outils pédagogiques. ELLUG.</p> <p>Bucheton, D. (2014). Refonder l'enseignement de l'écriture. Retz.</p> <p>Chabanne, J.— C. & Bucheton, D. (2002) (dir.), Parler et écrire pour penser, apprendre et se construire. L'écrit et l'oral réflexifs. PUF.</p> <p>Dolignier, C. (2024). Plagiat et auctorisat�on. Les �tudiants face � l'�criture de recherche. L'Harmattan.</p> <p>Fairon, C., Simon, A.-C. & Grevisse, M. (2024). Le petit Bon usage de la langue fran�aise. De Boeck Sup�rieur.</p> <p>Haufman, S. et al. (2025). 21 jours pour r�ussir l'�preuve de maitrise de la langue. De Boeck Sup�rieur.</p> <p>Reuter, Y. (2004). Analyser les probl�mes de l'�criture de recherche en formation. Pratiques, 121-122, 9-27.</p> <p>Scheepers, C. (2013). L'argumentation �crite. De Boeck Sup�rieur.</p> <p>Scheepers, C. (dir.) (2021). Former � l'�crit, former par l'�crit dans le sup�rieur. De Boeck Sup�rieur.</p> <p>Scheepers, C. (dir.) (2023). Former � l'oral, former par l'oral dans le sup�rieur. De Boeck Sup�rieur.</p> <p>Scheepers, C. (dir.) (2024). Former � la lecture, former par la lecture dans le sup�rieur. De Boeck Sup�rieur.</p> <p>Scheepers, C. (2025). Enseigner la lecture de l'�crit scientifique : revue de la litt�rature. Studia Romanica Posnaniensia, 52/1, 7-21.</p> <p>https://pressto.amu.edu.pl/index.php/srp/article/view/47124/38403</p> <p>Scheepers, C. (2025). Accompagner le m�moire en formation d'enseignants. De Boeck Sup�rieur.</p> <p>Vanhulle, S. (2009). Des savoirs en jeu aux savoirs en « je ». Cheminements r�flexifs et subjectivation des savoirs chez de jeunes enseignants en formation. Peter Lang.</p>
<p>Faculty or entity in charge</p>	<p>EDUC</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Economics	ECOL2M4	5		
Master [60] of Education, Section 5 : Economics	ECOL2M5	5		
Master [60] of Education, Section 5 : Engineering	DSIR2M5	5		
Master [120] of Education, Section 4 : Economics (shift schedule)	ECOM2M4	5		
Master [60] of Education, Section 5 : Economics (shift schedule)	ECOM2M5	5		
Master [120] of Education, Section 4 : Social Sciences	SSOL2M4	5		
Master [60] of Education, Section 5 : Social Sciences	SSOL2M5	5		
Master [120] of Education, Section 4 : Social Sciences (shift schedule)	SSOM2M4	5		
Master [60] of Education, Section 5 : Social Sciences (shift schedule)	SSOM2M5	5		
Master [120] of Education, Section 4 : Ancient Greek and Latin	CLAS2M4	5		
Master [60] of Education, Section 5 : Ancient Greek and Latin	CLAS2M5	5		
Master [120] of Education, Section 4 : Modern Languages	LMOD2M4	5		
Master [60] of Education, Section 5 : Modern Languages	LMOD2M5	5		
Master [120] of Education, Section 4 : Modern Languages - Translation and Interpretation	TRAD2M4	5		

Master [60] of Education, Section 5 : Modern Languages - Translation and Interpretation	TRAD2M5	5		
Master [120] of Education, Section 4 : History	HIST2M4	5		
Master [60] of Education, Section 5 : History	HIST2M5	5		
Master [120] of Education, Section 4 : History of Art and Archaeology	ARKE2M4	5		
Master [60] of Education, Section 5 : History of Art and Archaeology	ARKE2M5	5		
Master [120] of Education, Section 4 : Philosophy and Citizenship	FILO2M4	5		
Master [60] of Education, Section 5 : Philosophy and Citizenship	FILO2M5	5		
Master [60] of Education, Section 5 : Performing Arts and Broadcasting and Communication Techniques	ARTD2M5	5		
Master [120] of Education, Section 4 : Physical Education	EDPH2M4	5		
Master [60] of Education, Section 5 : Physical Education	EDPH2M5	5		
Master [60] of Education, Section 5 : Psychology and Education	PSED2M5	5		
Master [120] of Education, Section 4 : Biology	BIOL2M4	5		
Master [60] of Education, Section 5 : Biology	BIOL2M5	5		
Master [120] of Education, Section 4 : chemistry	CHIM2M4	5		
Master [60] of Education, Section 5 : Chemistry	CHIM2M5	5		

Master [120] of Education, Section 4 : Geography	GEOG2M4	5		
Master [60] of Education, Section 5 : Geography	GEOG2M5	5		
Master [120] of Education, Section 4 : Mathematics	MATH2M4	5		
Master [60] of Education, Section 5 : Mathematics	MATH2M5	5		
Master [120] of Education, Section 4 : Physics	PHYS2M4	5		
Master [60] of Education, Section 5 : Physics	PHYS2M5	5		
Master [120] of Education, Section 4 : Religion	RELI2M4	5		
Master [60] of Education, Section 5 : Religion	RELI2M5	5		
Master [120] of Education, Section 4 : French	FRAN2M4	5		
Master [60] of Education, Section 5 : French	FRAN2M5	5		