

5.00 credits




30.0 h

Q2



This learning unit is not open to incoming exchange students!

Teacher(s)	Lambrecht Maxime ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> 1 develop a critical perspective on the role and specific contribution of philosophers in society and public debate 2 communicate philosophical content in a clear, structured, and accessible way to a non-specialist audience. 3 select and adapt a relevant communication angle to popularize a philosophical concept or argument. 4 use storytelling, style, and argumentation techniques suited to different formats (opinion pieces, blog posts, podcasts, videos, debate moderation, etc.). 5 develop a reflective and critical stance on one's own communication choices and the effects of one's interventions.
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Philosophy	FILO2M1	5		
Master [120] in Ethics	ETHI2M	5		
Master [120] in Philosophy	FILO2M	5		
Master [120] of Education, Section 4 : Philosophy and Citizenship	FILO2M4	5		