


15.00 credits

37.5 h + 15.0 h

Q1 and Q2


This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>For the teaching internship:</p> <p>In accordance with Title II, Chapter V of the RFIE 2021 decree, the student intern will be placed in a professional setting in secondary education institutions, whether general or specialized, full-time or in alternation, social promotion secondary schools, or artistic secondary education with reduced hours. These professional situations must enable the student to test their professional project, progressively develop their professional identity, adopt a reflective practitioner attitude, deepen their disciplinary knowledge, including the didactics of the subject, as well as pedagogical differentiation, remediation, personalized support, co-teaching, the development of skills related to the teacher's social role, and the progressive learning of autonomous work and teamwork.</p> <p>In these professional situations, the student intern will need to carry out activities in the classroom (observing teachers and learners, teaching) and out-of-class activities (e.g., observing the school institution, participating in socio-professional integration/organizational socialization activities, engaging actively in year group meetings, disciplinary, interdisciplinary, or project-based meetings, working with pilot plans, remediation sessions, participating in a pedagogical day, a class council, or a collective or individual parent-teacher meeting...).</p> <p>For the internship support seminar:</p> <p>Regarding internship support, collective seminars will focus on building the teaching identity through the creation of a portfolio. The seminars will address the representations of interns, the pedagogical, didactic, relational, social, and organizational dimensions of professional practice, and reflective practice.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Identify and embody the different dimensions of the teaching profession • Design teaching strategies, test them, evaluate them, and regulate them. • Master the disciplinary and interdisciplinary knowledge that guides pedagogical action. • Implement relational skills related to the professional demands: establish a positive pedagogical relationship with students, adopt an appropriate position with the student, integrate into a teaching team. • Take a reflective look at one's practices and engage in professional development projects.
Other infos	In formal education, the ban on wearing religious symbols, when stipulated in the school's internal regulations, also applies to student teachers.
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : Philosophy and Citizenship	FILO2M4	15		
Master [60] of Education, Section 5 : Philosophy and Citizenship	FILO2M5	15		