

6.00 credits

30.0 h

Q2



**This learning unit is not open to incoming exchange students!**

Teacher(s)	de Moor Joost ;Vandamme Pierre-Etienne ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Current issues such as democracy, populism, the environmental crisis, migrations, inequality, patriarchy and war.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of this learning unit, the student is able to:</p> <p>1</p> <ol style="list-style-type: none"> <li>1. understand and mobilize key concepts and theories or arguments in political science and philosophy;</li> <li>2. distinguish between conceptual, empirical, and normative questions;</li> <li>3. analyze a given issue from the double perspective of political science and philosophy.</li> </ol>
Evaluation methods	<p>For each examination period, a written exam will seek to evaluate the students'</p> <ul style="list-style-type: none"> <li>• mastery of key concepts and theories;</li> <li>• capacity to make connections and contrasts between the two disciplinary approaches to the topics of the course;</li> <li>• capacity to distinguish conceptual, empirical, and normative questions.</li> </ul>
Teaching methods	<p>This is a lecture-based course, supported by fairly detailed PowerPoint presentations. The course will be punctuated by regular interaction with students, who will be invited to adopt an active learning attitude and to take argument-based positions on these issues while charitably reconstructing opposing positions.</p>
Content	<p><i># This course has been entirely reshaped. Therefore, the sections "Thèmes abordés" and "Acquis d'apprentissage" may not correspond to the current version of the course.</i></p> <p>This year (2025-2026), the course will be structured around three topics:</p> <ol style="list-style-type: none"> <li>1) political dissatisfaction and populism;</li> <li>2) the environmental crisis;</li> <li>3) migrations.</li> </ol> <p>Each topic will be discussed from the perspective of philosophy (2 sessions) and then political science (2 sessions). While being introduced to contemporary debates on these topics, students will learn to understand the differences and complementarity between these two disciplinary approaches. They will also learn to distinguish between conceptual, empirical, and normative questions.</p>
Bibliography	<p>For each topic, a selected bibliography of reference in each discipline will be provided to students via Moodle.</p>
Faculty or entity in charge	ESPO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy, Politics and Economics	PPE1BA	6		