

6.00 credits

45.0 h + 15.0 h

Q1

Teacher(s)	Douilliez Céline ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p><b>January session</b></p> <p>Assessment consists of continuous assessment with 2 <b>compulsory assessment activities</b> and an <b>in-session written examination</b>.</p> <p>Continuous assessment will consist of the following 2 compulsory assessment activities, which must comply with the content and deadline guidelines available on Moodle:</p> <ul style="list-style-type: none"> <li>• Compulsory activity 1: part 1 of the individual written work on the vignette assigned, powerpoint in preparation for the practical session and presentation during the practical session (worth 10% of the final mark).</li> <li>• Compulsory activity 2: complete individual written work on the vignette assigned (worth 40% of the mark) assessing the following skills: conceptualising a case, proposing a treatment plan, articulating this case conceptualisation on the basis of critical reasoning and ethical reflection.</li> </ul> <p>The <b>in-session written examination</b> (worth 50% of the final mark) will consist of a series of open-ended questions that will require you to integrate all the material you have seen in the slides, the required readings, the critical elaboration sessions, the exercises and debates. These questions are designed to assess your acquisition of knowledge, your ability to apply it reflectively to a specific case or cases, and your critical thinking skills.</p> <p>The final mark will only be awarded if the student has completed all 2 compulsory continuous assessment activities and the semester written examination; the student will be considered absent if he/she has not completed the 2 compulsory continuous assessment activities and the semester written examination within the specified deadlines (see Moodle).</p> <p>Successful completion of compulsory continuous assessment activities 1 and 2 and the written examination is essential to demonstrate the skills and knowledge defined in the learning outcomes for the unit. Consequently, the assessment of this course unit is based on the principle of the "absorbing grade", which implies that the successful completion of continuous assessment activities 1 and 2 and the written examination is required to pass the unit. If a failure is recorded in either of the components of the assessment, the student will receive a failing grade for the entire course unit. In this case, the final grade will correspond to the lowest grade obtained for mandatory continuous assessment activity 1, activity 2, and/or the written exam.</p> <p><b>September session</b></p> <p>Assessment consists of an individual written assignment and an in-class written examination.</p> <p>The individual written assignment is a case conceptualisation and treatment plan (worth 50% of the final mark), focusing on a different vignette to that assigned for the January session, and following the content and deadline guidelines available on Moodle.</p> <p>The in-session written examination (worth 50% of the final mark) will consist of a series of open-ended questions which will require you to integrate all the material you have seen in the annotated slides, the compulsory readings, the critical elaboration sessions, the exercises and debates. These questions are designed to assess your acquisition of knowledge, your ability to apply it reflectively to a specific case or cases and your critical thinking skills.</p> <p>The final mark will only be awarded if the student has submitted the complete individual written work by the deadline (see Moodle) and has presented the written exam in session. If this is not the case, the final mark will be 'Absent'.</p> <p>Successful completion of each part of the individual written assignment and the written examination is essential to demonstrate the skills and knowledge defined in the learning outcomes for the unit. Consequently, the assessment of this course unit is based on the principle of the "absorbing grade", which implies that the successful completion of the individual written assignment and the written examination is required to pass the unit. If a failure is recorded in either of the components of the assessment, the student will receive a failing grade for the entire course unit.</p> <p>In this case, the final grade will correspond to the lowest grade obtained for the individual written assignment and/or the written exam.</p> <p><b>For both sessions:</b></p> <p>Under no circumstances should generative AI be used in the design and production of assignments and examinations or any other activity that is subject to assessment. Like spelling and grammar checkers, generative AIs can only be used as linguistic assistants to revise or improve the quality of the writing of assignments. They can therefore only be used to improve the formal aspects of the work, not its content.</p>

Teaching methods	<p>The teaching method is based on the principles of the flipped classroom. Theoretical content (slides, reading assignment and exercises, e.g., case analysis, experiential exercise) will be made available on Moodle. Critical elaboration sessions, exercises and debates will be organised during the course sessions.</p> <p>The course includes an in-depth case conceptualisation, including a tutorial session and the completion of compulsory activities. These activities are designed so that students can benefit from feedback from a teaching assistant during the tutorial session.</p>
Content	<p>A.Evidence-based clinical psychology                  B.Introduction to the processual approach                  C.Case conceptualisation                  D.Pathogenic processes and related interventions:</p> <ul style="list-style-type: none"> <li>• Motivational processes and motivational interviewing</li> <li>• Negative repetitive thoughts - Interventions focusing on negative repetitive thoughts</li> <li>• Experiential avoidance - behavioural activation</li> <li>• Experiential avoidance - exposure intervention</li> <li>• Process-based approach to perfectionism - Perfectionism-focused interventions</li> </ul>
Inline resources	<p>The slides, the compulsory (and optional) readings and the exercises will be posted online on Moodle as the course progresses.</p>
Other infos	<p>The course is given in French and the standard exam is a written exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> <li>• Will be allowed to use a dictionary when taking the written exam in French</li> <li>• Are provided with the opportunity to take the written exam in English : yes</li> <li>• Are provided with the opportunity to take an alternative oral exam in English : yes</li> </ul>
Faculty or entity in charge	<p>EPSY</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Psychology	PSY2M	6		