

**THEO2M**

2014 - 2015

Master [120] in Theology

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Organized by: **Faculté de théologie (TECO)**Programme code: **theo2m** - European Qualifications Framework (EQF): 7**Table of contents**

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## THEO2M - Introduction

### Introduction

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## THEO2M - Teaching profile

### Learning outcomes

The Master in Theology provides in-depth training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral) whilst also offering either research training in a specific field (research focus) or teacher training (teaching focus). In each field, the student is invited to approach a specific subject in an in-depth manner, in connection with significant current issues, in order to learn how to take a rigorous approach to his work and develop a critical mind. A selection of activities help him not just to learn more about the speciality he has chosen but also to consider other issues and training programmes which tie in with his areas of interest (e.g.: Master in Biblical Studies, Master in Sciences of Religions).

**On successful completion of this programme, each student is able to :**

**Maîtriser des connaissances approfondies sur le christianisme et intégrer ces dernières dans l'élaboration de réflexions portant sur des problématiques liées aux religions.**

1. Expliquer et interpréter la Bible à l'aide de différentes méthodes d'exégèse.
2. Comprendre et expliciter différents courants de la tradition théologique chrétienne en les confrontant.
3. Mettre en perspective les pratiques chrétiennes avec les réflexions théologiques et les enjeux contemporains.
4. Construire un discernement éthique pour des questions tant fondamentales que particulières.
5. Exploiter les sources historiques et juridiques de manière critique en vue d'une élaboration théologique.
6. Élaborer une réflexion sur des questions interconfessionnelles ou interreligieuses.

**Développer une réflexion théologique cohérente et complète en y intégrant différentes approches disciplinaires et en s'appuyant sur les concepts appropriés et leurs fondements.**

1. Maîtriser les notions propres à la théologie pour fonder sa réflexion.
2. Analyser et critiquer, à l'aide de concepts appropriés et variés, une Œuvre ou un courant théologique.
3. Intégrer dans une analyse théologique les sources et données bibliques.
4. Articuler des résultats de recherche émanant de la théologie positive, la théologie systématique et la théologie pratique.

**Maîtriser les outils nécessaires à une recherche théologique et développer une recherche dans son domaine de spécialisation.**

1. Maîtriser l'usage de différents outils de recherche, d'analyse et d'interprétation pour développer une prise de position théologique sur une question particulière.
2. Lire des ouvrages et articles scientifiques dans au moins deux langues différentes.
3. Se distancier par rapport à ses a priori théologiques.
4. Préciser et définir une problématique théologique d'une recherche.
5. Faire une recension et un compte-rendu critique dans son domaine de spécialisation.
6. Elaborer et mettre en Œuvre une méthodologie rigoureuse, à l'aide des outils appropriés, afin d'analyser et d'interpréter de manière critique les résultats de la recherche.
7. Faire preuve d'un esprit de synthèse, formuler des conclusions et justifier une prise de position théologique.
8. Rédiger et présenter une recherche systématique et originale sur un sujet théologique particulier.

**Développer et justifier une réflexion théologique personnelle en regard de problématiques et de questions de société importantes.**

1. Intégrer les matières et les activités suivies durant l'ensemble de la formation.
2. Construire une réflexion théologique personnelle sur une question approfondie en lien avec la société actuelle.
3. Collaborer dans des projets pluridisciplinaires.
4. Agir en tant que théologien d'une manière rigoureuse dans le monde professionnel et la société civile.
5. Prendre position dans l'espace public en justifiant sa posture théologique et en tenant compte du contexte culturel.

**Communiquer et dialoguer de manière professionnelle et respectueuse en s'adaptant à ses interlocuteurs et au contexte.**

1. Réaliser des communications de qualité professionnelle écrites et orales, en utilisant les supports adéquats.
2. Adapter le contenu et la forme du message aux différents interlocuteurs (experts, collègues, public large).
3. Dialoguer de façon respectueuse et constructive avec des interlocuteurs variés.

**Exercer un regard réflexif et se projeter dans une logique de développement continu.**

1. Adopter une attitude réflexive vis-à-vis de soi-même et de ses pratiques, des savoirs et des discours théologiques, et de leurs évolutions.
2. Intégrer une logique d'apprentissage et de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.
3. Auto-apprentissage (à ajouter)

**S'il choisit la finalité didactique, le diplômé sera capable de :**

**Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, en religion catholique, et pouvoir y évoluer positivement.**

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

Pour plus de détails, consultez l'Agrégation de l'enseignement secondaire supérieur (théologie/études bibliques).

## Programme structure

The core courses (90 credits) must include a dissertation, one seminar in heuristics and one in theological integration. The other activities cover the diverse areas of theological studies and are offered in the form of biennial courses. Each student puts together his programme by following the grids below. He also reserves one of the two focuses available (research or teaching) for a total of 30 credits.

Each student's programme will amount to at least 60 credits per year.

It must be approved by the Chair of the Faculty Masters Committee (TEBI).

Any student who so wishes may, with the consent of the aforementioned Chair, replace the activities included in his programme with equivalent activities which feature in the [Masters programme](#) offered by KULeuven (Faculteit Godgeleerdheid). The total number of activities followed at Leuven must not exceed 20 credits. Once he has exceeded 20 credits, the student is invited to enroll in the exchange programme which features in the agreement between the two faculties.

*Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.*

[> Core courses](#) [ [en-prog-2014-theo2m-ltheo200t.html](#) ]

[Focuses](#)

[> Research focus](#) [ [en-prog-2014-theo2m-ltheo201a](#) ]

[> Teaching focus](#) [ [en-prog-2014-theo2m-ltheo201d](#) ]

## THEO2M Detailed programme

## Programme by subject

**CORE COURSES [90.0]**

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**○ Mandatory activities (38 credits)**

|              |  |   |     |            |    |   |   |
|--------------|--|---|-----|------------|----|---|---|
| ○ LTHEO2110  | From heuristic to scientific communication in theology | Paulo Jorge Dos Santos Rodrigues                  | 40h | 4 Credits  | 2q | X |   |
| ○ LTHEO2000  | Theological Seminar of integration                     | Régis Burnet, Joseph Famerée, Arnaud Join-Lambert | 30h | 4 Credits  | 1q |   | X |
| ○ LTHEO2900  | Séminaire d'accompagnement du mémoire                  | N.  | 20h | 2 Credits  |    |   | X |
| ○ LTHEO2990A | Mémoire de master (A)                                  | N.  |     | 6 Credits  |    |   | X |
| ○ LTHEO2990B | Mémoire de master (B)                                  | N.  |     | 22 Credits |    |   | X |

**○ Courses to be chosen in domains below (52 credits)****○ Biblical exegesis (8 credits)**

Choose a course of Old Testament one year and a course of New Testament the other year

Choose a course of Old Testament one year and a course of New Testament the other year

|             |  |                |     |           |      |   |   |
|-------------|--|----------------|-----|-----------|------|---|---|
| ⊗ LTHEO2111 | New Testament Exegesis I (Gospels and Acts)        | Geert Van Oyen | 30h | 4 Credits | 2q ⊖ | X | X |
| ⊗ LTHEO2112 | New Testament Exegesis II (Letters and Revelation) | Régis Burnet   | 30h | 4 Credits | 1q ⊕ | X | X |
| ⊗ LTHEO2211 | Old Testament Exegesis I (narrative literature)    | André Wénin    | 30h | 4 Credits | 1q ⊖ | X | X |
| ⊗ LTHEO2212 | Old Testament Exegesis II (poetic literature)      | Didier Luciani | 30h | 4 Credits | 2q ⊕ | X | X |

**○ Patristics and history of christianity (8 credits)**

Choose one course each study year

Choose one course each study year

|             |  |                   |     |           |      |   |   |
|-------------|--|-------------------|-----|-----------|------|---|---|
| ⊗ LTHEO2321 | Questions of Patristics I                              | Jean-Marie Auwers | 30h | 4 Credits | 1q ⊖ | X | X |
| ⊗ LTHEO2322 | Questions of Patristics II                             | Jean-Marie Auwers | 30h | 4 Credits | 1q ⊕ | X | X |
| ⊗ LTHEO2341 | Questions of history of christianity: Antiquity        | Jean-Marie Auwers | 30h | 4 Credits | 2q ⊖ | X | X |
| ⊗ LTHEO2342 | Questions of history of christianity: Middel Ages      | Paul Bertrand     | 30h | 4 Credits | 2q ⊕ | X | X |
| ⊗ LTHEO2351 | Questions of history of christianity: contemporary Era | N.                | 30h | 4 Credits | 2q ⊖ | X | X |
| ⊗ LTHEO2352 | Questions of history of christianity: contemporary Era | Silvia Scatena    | 30h | 4 Credits | 2q ⊕ | X | X |

**○ Fundamental and dogmatic theology (12 credits)**

Follow a course in dogmatic and a course in fundamental durant the first year; a course in ecclesiology of sacraments the second year

Follow a course in dogmatic and a course in fundamental durant the first year; a course in ecclesiology of sacraments the second year

|             |  |  |     |           |      |   |   |
|-------------|--|--|-----|-----------|------|---|---|
| ⊗ LTHEO2131 | Dogmatic theology I                    | Benoît Bourguine   | 30h | 4 Credits | 1q ⊖ | X |   |
| ⊗ LTHEO2132 | Dogmatic theology II                   | Benoît Bourguine   | 30h | 4 Credits | 1q ⊕ | X |   |
| ⊗ LTHEO2141 | Fundamental theology (hermeneutics) I  | Olivier Riaudel  | 30h | 4 Credits | 2q ⊖ | X |   |
| ⊗ LTHEO2142 | Fundamental theology (hermeneutics) II | Olivier Riaudel  | 30h | 4 Credits | 1q ⊕ | X |   |
| ⊗ LTHEO2121 | Ecclesiology I                         | Joseph Famerée   | 30h | 4 Credits | 2q ⊖ |   | X |
| ⊗ LTHEO2122 | Ecclesiology II                        | Joseph Famerée, Gaby Hachem (compensates Joseph Famerée) | 30h | 4 Credits | 2q ⊕ |   | X |
| ⊗ LTHEO2151 | Theology of the Sacraments I           | Arnaud Join-Lambert                                      | 30h | 4 Credits | 1q ⊖ |   | X |
| ⊗ LTHEO2152 | Theology of the Sacraments II          | Olivier Riaudel  | 30h | 4 Credits | 2q ⊕ |   | X |

## o Éthique théologique (8 credits)

### o Advanced courses in Ethics (4 credits)

Follow one course during the first year

Follow one course during the first year

|           |  |              |     |           |      |   |
|-----------|--|--------------|-----|-----------|------|---|
| LTHEO2161 | Theological Ethics. Advanced Course I  | Eric Gaziaux | 30h | 4 Credits | 1q ☉ | x |
| LTHEO2162 | Theological Ethics. Advanced Course II | Eric Gaziaux | 30h | 4 Credits | 1q ⊕ | x |

### o Specialized courses in ethics (4 credits)

During the second year, choose one course between :

During the second year, choose one course between :

|           |   |                     |     |           |      |   |
|-----------|---|---------------------|-----|-----------|------|---|
| LTHEO2261 | Christian Social Ethics : politics and economics questions I  | Walter Lesch        | 30h | 4 Credits | 1q ☉ | x |
| LTHEO2262 | Christian Social Ethics : politics and economics questions II | Walter Lesch        | 30h | 4 Credits | 1q ⊕ | x |
| LTHEO2311 | Ethics of life  | Dominique Jacquemin | 30h | 4 Credits | 2q ☉ | x |
| LTHEO2312 | Familial Ethics   | Dominique Jacquemin | 30h | 4 Credits | 2q ⊕ | x |

## o Practical Theology (4 credits)

The activity must be followed during the first year

The activity must be followed during the first year

|           |                      |  |     |           |      |   |
|-----------|----------------------|--|-----|-----------|------|---|
| LTHEO2281 | Pastoral Theology I  | Henri Derroite,<br>Arnaud Join-Lambert | 30h | 4 Credits | 1q ☉ | x |
| LTHEO2282 | Pastoral Theology II | Henri Derroite,<br>Arnaud Join-Lambert | 30h | 4 Credits | 1q ⊕ | x |

## o Theology (varia) (8 credits)

Choose 2 activities durant the first year between :

Choose 2 activities durant the first year between :

|           |  |  |     |           |      |   |
|-----------|--|--|-----|-----------|------|---|
| LTHEO2190 | Spiritual theology                     | Eric Gaziaux                                   | 30h | 4 Credits | 2q   | x |
| LTHEO2272 | Canon Law: special questions           | Alphonse Borrás                                | 30h | 4 Credits | 1q ⊕ | x |
| LTHEO2331 | Eastern theologies                     | Joseph Famerée                                 | 30h | 4 Credits | 1q ☉ | x |
| LTHEO2332 | Théologies protestantes                | Olivier Riaudel                                | 30h | 4 Credits | 1q ⊕ | x |
| LTHEO2611 | Liturgy                                | Arnaud Join-Lambert                            | 30h | 4 Credits | 2q ☉ | x |
| LFILO2130 | Philosophy of Religion A               | Jean Leclercq,<br>Marc Maesschalck             | 30h | 4 Credits | 1q ☉ | x |
| LFILO2131 | Philosophy of Religion B               | Jean Leclercq,<br>Marc Maesschalck<br>(coord.) | 30h | 4 Credits | 1q ⊕ | x |
| LTHEO2871 | Christian theologies outside Europe I  | Marie Palmyre                                  | 30h | 4 Credits | 1q ☉ | x |
| LTHEO2872 | Christian theologies outside Europe II | Geraldo Luiz De Mori                           | 30h | 4 Credits | 1q ⊕ | x |

## o Theology of religions (4 credits)

Follow this activity during the second year

Follow this activity during the second year

|           |                                 |                 |     |           |    |   |
|-----------|---------------------------------|-----------------|-----|-----------|----|---|
| LTHEO2540 | Christian theology of religions | Olivier Riaudel | 30h | 4 Credits | 2q | x |
|-----------|---------------------------------|-----------------|-----|-----------|----|---|

**LIST OF FOCUSES**[> Research focus](#) [ en-prog-2014-theo2m-ltheo201a ][> Teaching focus](#) [ en-prog-2014-theo2m-ltheo201d ]**RESEARCH FOCUS [30.0]**

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The student choose one of the five fields below. Besides, he registers optional courses for 6 or 12 credits according to the chosen field.

Year

1 2

**⊗ Field : Biblical exegesis (30 credits)****○ Mandatory activities (24 credits)****○ Research Seminars (8 credits)**

|             |   |                                |     |           |      |   |   |
|-------------|---|--------------------------------|-----|-----------|------|---|---|
| ○ LTHEO2911 | Research seminar : Old Testament exegesis | Didier Luciani,<br>André Wénin | 30h | 4 Credits | 2q ⊖ | x | x |
| ○ LTHEO2912 | Research seminar : New Testament exegesis | Geert Van Oyen                 | 30h | 4 Credits | 2q ⊕ | x | x |

**○ Ancient languages (12 credits)**

Register a course of greek and one of hebrew or aramean

Register a course of greek and one of hebrew or aramean

**○ Biblical greek (6 credits)**

|             |                                |                   |         |           |             |   |  |
|-------------|--------------------------------|-------------------|---------|-----------|-------------|---|--|
| ⊗ LGLOR2781 | Biblical Greek (New Testament) | Jean-Marie Auwers | 30h+15h | 6 Credits | 1 +<br>2q ⊖ | x |  |
| ⊗ LGLOR2782 | Biblical Greek (Old Testament) | Jean-Marie Auwers | 30h+15h | 6 Credits | 1 +<br>2q ⊕ | x |  |

**○ Hebrew or aramean (6 credits)**

Choose one course (I or II according to the knowledge) into the following list. If the student choose a course of "aramaic languages", he follow the "aramaic" part only.

Choose one course (I or II according to the knowledge) into the following list. If the student choose a course of "aramaic languages", he follow the "aramaic" part only.

|              |  |             |                |           |             |   |  |
|--------------|--|-------------|----------------|-----------|-------------|---|--|
| ⊗ LGLOR1631  | Biblical Hebrew I A                              | André Wénin | 45h            | 6 Credits | 1 +<br>2q ⊕ | x |  |
| ⊗ LGLOR1632  | Biblical Hebrew I B                              | André Wénin | 45h            | 6 Credits | 1 +<br>2q ⊖ | x |  |
| ⊗ LGLOR1641A | Aramaic Languages I (Aramaic, Syriac) A (partim) | N.          | 30h            | 6 Credits | 1 +<br>2q ⊕ | x |  |
| ⊗ LGLOR1642A | Aramaic Languages I (Aramaic, Syriac) B (partim) | N.          | 30h            | 6 Credits | 1 +<br>2q ⊖ | x |  |
| ⊗ LGLOR2631  | Biblical Hebrew II A                             | André Wénin | 30h+15h        | 6 Credits | 1 +<br>2q ⊖ | x |  |
| ⊗ LGLOR2632  | Biblical Hebrew II B                             | André Wénin | 30h+15h        | 6 Credits | 1 +<br>2q ⊕ | x |  |
| ⊗ LGLOR2641R | Aramaic Languages II (Aramaic) (partim)          | N.          | 22.5h<br>+7.5h | 6 Credits | ⊖           | x |  |
| ⊗ LGLOR2642R | Aramaic Languages II (Aramaic) (partim)          | N.          | 22.5h<br>+15h  | 6 Credits |             | x |  |

**○ Complementary courses in biblical exegesis (4 credits)**

During the second year, choose one course (not chosen into the core courses) between :

During the second year, choose one course (not chosen into the core courses) between :

|             |  |                |     |           |      |   |  |
|-------------|--|----------------|-----|-----------|------|---|--|
| ⊗ LTHEO2111 | New Testament Exegesis I (Gospels and Acts)        | Geert Van Oyen | 30h | 4 Credits | 2q ⊖ | x |  |
| ⊗ LTHEO2112 | New Testament Exegesis II (Letters and Revelation) | Régis Burnet   | 30h | 4 Credits | 1q ⊕ | x |  |
| ⊗ LTHEO2211 | Old Testament Exegesis I (narrative literature)    | André Wénin    | 30h | 4 Credits | 1q ⊖ | x |  |

|             |   |                |     |           |      |  | Year |   |
|-------------|---|----------------|-----|-----------|------|--|------|---|
|             |   |                |     |           |      |  | 1    | 2 |
| ⌘ LTHEO2212 | Old Testament Exegesis II (poetic literature) | Didier Luciani | 30h | 4 Credits | 2q ⊕ |  | x    |   |

### ⌘ Field : History of christianity (30 credits)

#### o Mandatory activities (18 credits)

##### o Séminaires de recherche (10 credits)

|             |   |                   |     |           |      |   |   |
|-------------|---|-------------------|-----|-----------|------|---|---|
| o LTHEO2971 | Research Seminar in history of christianity (Antiquity or patristics) | Jean-Marie Auwers | 30h | 5 Credits | 2q ⊗ | x | x |
| o LTHEO2972 | Research Seminar in history of christianity (Contemporary Era)        | Silvia Scatena    | 30h | 5 Credits | 2q ⊕ | x | x |

##### o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen into the core courses.

During the first year, choose 2 courses not chosen into the core courses.

|             |  |                   |     |           |      |   |  |
|-------------|--|-------------------|-----|-----------|------|---|--|
| ⌘ LTHEO2341 | Questions of history of christianity: Antiquity        | Jean-Marie Auwers | 30h | 4 Credits | 2q ⊗ | x |  |
| ⌘ LTHEO2342 | Questions of history of christianity: Middel Ages      | Paul Bertrand     | 30h | 4 Credits | 2q ⊕ | x |  |
| ⌘ LTHEO2351 | Questions of history of christianity: contemporary Era | N.                | 30h | 4 Credits | 2q ⊗ | x |  |
| ⌘ LTHEO2352 | Questions of history of christianity: contemporary Era | Silvia Scatena    | 30h | 4 Credits | 2q ⊕ | x |  |

### ⌘ Field : Dogmatics (30 credits)

#### o Mandatory activities (18 credits)

##### o Research Seminars (10 credits)

|             |  |                  |     |           |      |   |   |
|-------------|--|------------------|-----|-----------|------|---|---|
| o LTHEO2931 | Research seminar in fundamental theology | Olivier Riaudel  | 30h | 5 Credits | 2q ⊗ | x | x |
| o LTHEO2932 | Research seminar in dogmatic theology    | Benoît Bourguine | 30h | 5 Credits | 2q ⊕ | x | x |

##### o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.

|             |  |  |     |           |      |   |  |
|-------------|--|--|-----|-----------|------|---|--|
| ⌘ LTHEO2131 | Dogmatic theology I                    | Benoît Bourguine   | 30h | 4 Credits | 1q ⊗ | x |  |
| ⌘ LTHEO2132 | Dogmatic theology II                   | Benoît Bourguine   | 30h | 4 Credits | 1q ⊕ | x |  |
| ⌘ LTHEO2141 | Fundamental theology (hermeneutics) I  | Olivier Riaudel  | 30h | 4 Credits | 2q ⊗ | x |  |
| ⌘ LTHEO2142 | Fundamental theology (hermeneutics) II | Olivier Riaudel  | 30h | 4 Credits | 1q ⊕ | x |  |
| ⌘ LTHEO2121 | Ecclesiology I                         | Joseph Famerée   | 30h | 4 Credits | 2q ⊗ | x |  |
| ⌘ LTHEO2122 | Ecclesiology II                        | Joseph Famerée,<br>Gaby Hachem<br>(compensates Joseph Famerée) | 30h | 4 Credits | 2q ⊕ | x |  |
| ⌘ LTHEO2151 | Theology of the Sacraments I           | Arnaud Join-Lambert  | 30h | 4 Credits | 1q ⊗ | x |  |
| ⌘ LTHEO2152 | Theology of the Sacraments II          | Olivier Riaudel  | 30h | 4 Credits | 2q ⊕ | x |  |

### ⌘ Field : Ethics (30 credits)

#### o Mandatory activities (18 credits)

##### o Research Seminars (10 credits)

|             |  |                                      |     |           |      |   |   |
|-------------|--|--------------------------------------|-----|-----------|------|---|---|
| o LTHEO2951 | Research seminar in fundamental ethics | Eric Gaziaux                         | 30h | 5 Credits | 2q ⊗ | x | x |
| o LTHEO2952 | Research seminar in applied ethics     | Dominique Jacquemin,<br>Walter Lesch | 30h | 5 Credits | 2q ⊕ | x | x |

##### o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.



|             |   |                     |     |           |      | Year |   |
|-------------|---|---------------------|-----|-----------|------|------|---|
|             |   |                     |     |           |      | 1    | 2 |
| ✘ LTHEO2311 | Ethics of life  | Dominique Jacquemin | 30h | 4 Credits | 2q ☉ | x    |   |
| ✘ LTHEO2312 | Familial Ethics   | Dominique Jacquemin | 30h | 4 Credits | 2q ⊕ | x    |   |
| ✘ LTHEO2261 | Christian Social Ethics : politics and economics questions I  | Walter Lesch        | 30h | 4 Credits | 1q ☉ | x    |   |
| ✘ LTHEO2262 | Christian Social Ethics : politics and economics questions II | Walter Lesch        | 30h | 4 Credits | 1q ⊕ | x    |   |
| ✘ LTHEO2161 | Theological Ethics. Advanced Course I                         | Eric Gaziaux        | 30h | 4 Credits | 1q ☉ | x    |   |
| ✘ LTHEO2162 | Theological Ethics. Advanced Course II                        | Eric Gaziaux        | 30h | 4 Credits | 1q ⊕ | x    |   |

### ✘ Field : Practical Theology (30 credits)

#### o Mandatory activities (18 credits)

##### o Research Seminars (10 credits)

|             |                                  |  |     |           |      |   |   |
|-------------|----------------------------------|--|-----|-----------|------|---|---|
| o LTHEO2991 | Seminar in Pastoral Theology     | Henri Derroite,<br>Arnaud Join-Lambert | 30h | 5 Credits | 2q ☉ | x | x |
| o LTHEO2992 | Research seminar in ecclesiology | Joseph Famerée                         | 30h | 5 Credits | 2q ⊕ | x | x |

##### o Complementary courses (8 credits)

During the first year, choose 2 courses not chosen in the core courses.

During the first year, choose 2 courses not chosen in the core courses.

|             |                               |   |     |           |      |   |  |
|-------------|-------------------------------|---|-----|-----------|------|---|--|
| ✘ LTHEO2121 | Ecclesiology I                | Joseph Famerée  | 30h | 4 Credits | 2q ☉ | x |  |
| ✘ LTHEO2122 | Ecclesiology II               | Joseph Famerée,<br>Gaby Hachem<br>(compensates Joseph<br>Famerée) | 30h | 4 Credits | 2q ⊕ | x |  |
| ✘ LTHEO2151 | Theology of the Sacraments I  | Arnaud Join-Lambert   | 30h | 4 Credits | 1q ☉ | x |  |
| ✘ LTHEO2152 | Theology of the Sacraments II | Olivier Riaudel   | 30h | 4 Credits | 2q ⊕ | x |  |
| ✘ LTHEO2281 | Pastoral Theology I           | Henri Derroite,<br>Arnaud Join-Lambert                            | 30h | 4 Credits | 1q ☉ | x |  |
| ✘ LTHEO2282 | Pastoral Theology II          | Henri Derroite,<br>Arnaud Join-Lambert                            | 30h | 4 Credits | 1q ⊕ | x |  |

#### o Optional courses of the research focus

The courses are chosen into the following list or into the core courses not yet chosen. The students in "Biblical exegesis field" choose 6 credits during the second year. The others have to obtain 12 credits (1 course during the first year and 3 courses during the second year).

The courses are chosen into the following list or into the core courses not yet chosen. The students in "Biblical exegesis field" choose 6 credits during the second year. The others have to obtain 12 credits (1 course during the first year and 3 courses during the second year).

|             |  |   |     |           |      |   |   |
|-------------|--|---|-----|-----------|------|---|---|
| ✘ LTHEO2170 | Comparative approach of religions        | Robert Deliège  | 30h | 3 Credits | 1q   | x | x |
| ✘ LTHEO2220 | Explanation of theological authors       | Benoît Bourguin,<br>Eric Gaziaux  | 30h | 3 Credits | 2q   | x | x |
| ✘ LTHEO2361 | Interdenominational theological dialogue | Joseph Famerée  | 30h | 3 Credits | 2q ☉ | x | x |
| ✘ LTHEO2362 | Dialogue interreligieux                  | Michel Younès   | 30h | 3 Credits | 1q ⊕ | x | x |
| ✘ LTHEO2412 | Old Testament - Particular questions     | André Wévin   | 30h | 3 Credits | 2q ⊕ | x | x |
| ✘ LTHEO2421 | New Testament - Particular questions     | Régis Burnet  | 30h | 3 Credits | 2q ☉ | x | x |
| ✘ LTHEO2430 | Religions and gender                     | Walter Lesch  | 30h | 3 Credits | 1q   | x | x |
| ✘ LTHEO2431 | Bible and culture                        | Hans Ausloos (coord.),<br>Ralph Dekoninck,<br>Myriam Delmotte,<br>Geneviève Fabry,<br>Agnès Guiderdoni,<br>Guido Latre,<br>Brigitte Van Wymeersch | 30h | 3 Credits | 2q ☉ | x | x |
| ✘ LTHEO2432 | History of biblical exegesis             | Régis Burnet  | 30h | 3 Credits | 1q ⊕ | x | x |
| ✘ LTHEO2452 | Critique textuelle des textes bibliques  | Jean-Claude Haelewyck   | 30h | 3 Credits | 2q ⊕ | x | x |
| ✘ LTHEO2471 | History and archeology of Palestine      | Didier Luciani  | 30h | 3 Credits | 2q ☉ | x | x |

|             |  |   |     |           |      |   | Year |   |
|-------------|--|---|-----|-----------|------|---|------|---|
|             |  |   |     |           |      |   | 1    | 2 |
| ⊗ LTHEO2472 | History of the New Testament milieu                        | Régis Burnet  | 30h | 3 Credits | 2q ⊕ | x | x    |   |
| ⊗ LTHEO2481 | Intertestamental and Rabbinic Judaism                      | Régis Burnet,<br>Didier Luciani                         | 30h | 3 Credits | 2q ⊙ | x | x    |   |
| ⊗ LTHEO2621 | History of theology in the Middel Ages. Specific questions | Jean-Michel Counet                                      | 30h | 3 Credits | 2q ⊙ | x | x    |   |
| ⊗ LTHEO2840 | Science and Christian faith                                | Benoît Bourgine,<br>Bernard Feltz,<br>Dominique Lambert | 30h | 3 Credits | 1q △ | x | x    |   |
| ⊗ LTHEO2850 | Present Questions in Pastoral Theology                     | Patrick Willocq   | 30h | 3 Credits | 2q   | x | x    |   |
| ⊗ LTHEO2891 | Ministry and Psychology                                    | Arnaud Join-Lambert                                     | 30h | 3 Credits | 2q ⊙ | x | x    |   |
| ⊗ LTHEO2892 | Evangelization in a World of Secularism                    | Henri Derroitte   | 30h | 3 Credits | 1q ⊕ | x | x    |   |

**TEACHING FOCUS [30.0]**

La finalité didactique est centrée sur la préparation à l'enseignement dans les années supérieures de l'enseignement secondaire.

Le programme vise le développement des compétences suivantes :

- la conception, la planification et l'évaluation des pratiques ;
- la réflexion sur les pratiques et leur contexte ;
- la compréhension de l'institution scolaire, de son cadre et de ses acteurs ;

Le dispositif comporte trois types d'activités :

- des stages dans l'enseignement secondaire supérieur (60h)
- des séminaires ;
- des cours magistraux.

Ces activités sont réparties en deux catégories :

- les stages, cours et séminaires transversaux, communs à toutes les disciplines. Ils portent le sigle AGRE (13 crédits) ;
- les stages, cours et séminaires propres à la(aux) discipline(s) (17 crédits).

La finalité didactique des masters 120 intègre la formation diplômante « Agrégation de l'enseignement secondaire supérieur » ou AESS (300h - 30 crédits), en référence aux Décrets du 8 février 2001 et à celui du 17 décembre 2003 (concernant les fondements de la neutralité) relatifs à la formation initiale des enseignants du secondaire supérieur en Communauté française de Belgique.

Ces 30 crédits constituent également le programme de l'AESS en langues et littératures romanes qui peut être suivi après un master 60 ou 120.

Concrètement, la réussite du master à finalité didactique conduit à l'obtention du diplôme de master à finalité didactique ainsi que du titre professionnel d'agrégé de l'enseignement secondaire supérieur. L'évaluation des compétences du programme AESS est répartie sur les 2 années de master.

Dans le cadre du master en théologie, la recherche en didactique de l'enseignement religieux ne fait pas l'objet d'un cours particulier ; elle se développe dans diverses activités d'enseignement (didactique de l'enseignement religieux, cours et séminaires d'enseignement religieux. Les étudiant(e)s ont la possibilité d'effectuer leur mémoire de master en didactique de la religion.

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### ○ Courses and seminars specific to the discipline (10 credits)

| Course Code | Course Description   | Instructor                         | Hours   | Credits   | Year 1 | Year 2 | Other |
|-------------|--|------------------------------------|---------|-----------|--------|--------|-------|
| ● LTHEO2230 | Religious education : legislative , political and socio-economic aspects and Reflection on the contents of religious education programme | Henri Derroitte                    | 45h     | 3 Credits | 1q     | x      |       |
| ● LTHEO2320 | Didactics of religion classes  | Henri Derroitte                    | 30h+15h | 4 Credits | 2q     | x      |       |
| ● LTHEO2350 | Teaching practice integration (teaching of religion)   | Henri Derroitte, Thierry Sclipteux | 30h     | 3 Credits | 1 + 2q | x      |       |

### ○ Transversal courses and seminars (13 credits)

| Course Code | Course Description                                     | Instructor   | Hours      | Credits   | Year 1  | Year 2 | Other |
|-------------|--|--|------------|-----------|---------|--------|-------|
| ● LAGRE2400 | See specifications in french                           | Michel Dupuis, Anne Ghysseleinckx (coord.)   | 20h        | 2 Credits | 2q      |        | x     |
| ● LAGRE2220 | General didactics and education to interdisciplinarity | Myriam De Kesel (coord.), Cécile Delens, Jean-Louis Dufays, Anne Ghysseleinckx, Jim Plumet, Marc Romainville, Bernadette Wiame | 37.5h      | 3 Credits | 2q      | x      |       |
| ● LAGRE2120 | The school institution and its context                 | Branka Cattonar, Karine Dejean, Vincent Dupriez, Christian Lannoye (coord.), Caroline Letor, Rudi Wattiez                      | 22.5h +25h | 4 Credits | 1 ou 2q |        | x     |

|             |   |   |                 |           |            |  | Year |   |
|-------------|---|---|-----------------|-----------|------------|--|------|---|
|             |   |   |                 |           |            |  | 1    | 2 |
| ○ LAGRE2020 | To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group | James Day,<br>Xavier Dejemeppe,<br>Bernard Demuysere,<br>Jean Goossens,<br>Christian Lannoye,<br>Pierre Meurens,<br>Pascale Steyns<br>(coord.),<br>Pascal Vekeman | 22.5h<br>+22.5h | 4 Credits | 1 ou<br>2q |  | x    |   |

### ○ Internships in higher secondary education (7 credits)

|             |   |    |  |           |  |   |   |
|-------------|---|----|--|-----------|--|---|---|
| ○ LTHEO9010 | Training Course Observation/Teaching Catholic Religion I  | N. |  | 3 Credits |  | x |   |
| ○ LTHEO9020 | Training Course Observation/Teaching Catholic Religion II | N. |  | 4 Credits |  |   | x |

### ⊗ Optional courses

|             |   |   |         |           |    |   |   |
|-------------|---|---|---------|-----------|----|---|---|
| ⊗ LAGRE2221 | Learning and teaching with new technologies | Marcel Lebrun                                     | 15h+15h | 2 Credits | 1q | x | x |
| ⊗ LAGRE2310 | Micro-teaching exercises                    | Pascalia Papadimitriou,<br>Dominique Vandercammen | 15h     | 2 Credits | 1q | x | x |

## THEO2M - Information

### Admission

*General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..*

Les candidats étudiants non francophones (UE et hors UE) devront apporter la preuve, dans leur demande d'admission, d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#)).

L'étudiant qui souhaite s'inscrire à la **finalité didactique** du master devra être porteur d'un diplôme de la Communauté française de Belgique (CFB). A défaut, il devra réussir l'examen de maîtrise de la langue française afin de démontrer qu'il a, dans sa communication orale et écrite, des compétences en langue française d'un niveau équivalent au niveau C1 du cadre européen commun de références pour les langues

> [Examen de maîtrise de la langue française](#)

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

### University Bachelors

| Diploma  | Special Requirements | Access  | Remarks  |
|--|----------------------|---|--|
| <b>UCL Bachelors</b>   |                      |   |  |
| Bachelor in Theology [180.0]   |                      | Direct access   |  |
| All UCL bachelors if they have followed the standard programme of the minor in theology (30 credits) |                      | Access with additional training                               | Prerequisites : maximum 15 credits, to be determined depending on the bachelor's degree obtained by the student and the prerequisites demanded by the master courses |
| All UCL bachelors (without having taken the minor in theology)                                       |                      | Access with additional training                               | Prerequisite : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.                |
| <b>Others Bachelors of the French speaking Community of Belgium</b>                                  |                      |   |  |
| All CfB bachelors  |                      | Access with additional training                               | Prerequisites : programme of the bachelorr in theology (length reduced depending on student's file), including prerequisites from the master's courses.              |
| <b>Bachelors of the Dutch speaking Community of Belgium</b>  |                      |   |  |
| Bachelor in de Godgeleerdheid en in de godsdienstenwetenschappen                                     |                      | On the file: direct access or access with additional training | Depending on previous course of study : to validate.<br>Prerequisites : THEO 1300 A Heuristique and THEO 1150 Initiation au grec biblique.                           |
| Other bachelors  |                      | Access with additional training                               | Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.               |
| <b>Foreign Bachelors</b>   |                      |   |  |
| Bachelors in theology  |                      | On the file: direct access or access with additional training | Depending on previous course of study : to validate.   |

|               |  |                                 |  |
|---------------|--|---------------------------------|--|
|               |  |                                 | Prerequisites : THEO 1300 A Heuristique and THEO 1150 Initiation au grec biblique.   |
| All bachelors |  | Access with additional training | Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses. |

## Non university Bachelors

| Diploma | Access | Remarks |
|---------|--------|---------|
|---------|--------|---------|

> Find out more about [links](#) to the university

## Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
|---------|----------------------|--------|---------|
|---------|----------------------|--------|---------|

### "Licenciés"

|   |  |                                 |  |
|---|--|---------------------------------|--|
| Holders of a "licence" in religious studies |  | Direct access                   | Program of master 120 fitted out (60 credits)  |
| All holders of a "licence"                  |  | Access with additional training | Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses. |
| Tous les masters et tous les licenciés      | S'ils ont suivi la mineure en théologie <a href="https://www.uclouvain.be/prog-lmintheo.html">https://www.uclouvain.be/prog-lmintheo.html</a> (30 crédits) ou le Certificat universitaire en théologie (fondement) <a href="https://www.uclouvain.be/prog-lteca9ce">https://www.uclouvain.be/prog-lteca9ce</a> | Access with additional training | Pré-requis : 15 crédits maximum  |

### Masters

|   |  |   |  |
|---|--|---|--|
| All Masters   |  | Access with additional training                               | Maximum supplement of 15 credits according to the previous formation, including prerequisites.   |
| <a href="#">Master [120] in Sciences of Religions</a> |  | On the file: direct access or access with additional training | Éventuellement : 15 crédits de pré-requis ou <a href="#">Preparatory year for Master in Theology</a><br>Voir ci-dessous : "Procédures particulières" |

## Holders of a non-University 2nd cycle degree

| Diploma | Access | Remarks |
|---------|--------|---------|
|---------|--------|---------|

> Find out more about [links](#) to the university

## Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

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## Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

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## Admission and Enrolment Procedures for general registration

## Teaching method

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The core courses are designed in such a way as to promote an interdisciplinary approach to theology. For these main activities, the syllabi allow for interaction between teaching and research, which should help students, including those on the teaching focus, to acquaint themselves with research in the various fields of theology.

By selecting one of the 5 programmes of study in the research focus, the student will not get lost in a sea of different methodology (Biblical exegesis, history, dogmatic, ethical or pastoral thought), but rather focus his training on one area, so as to reach a high enough level to think about undertaking doctoral research. In this case, teacher support can be more personalised, as learning about the specific methodology of a theological discipline is anchored in research seminars where methodology specific to the discipline gives way to practical exercises which are subject to formative evaluations.

For the teaching focus, the scale of the core courses (which, with the dissertation, amount to 90 credits) means that learning about being a teacher is not to the detriment of solid basic training in the various theological disciplines and their own methods.

The interdisciplinarity between the different domains of theology (as well as with philosophy and human sciences) is furthered specifically in the two general seminars (THEO2110 'De l'heuristique à la communication scientifique en théologie' [1st year] and THEO2000 'Séminaire d'intégration théologique' [2nd year]). In the various disciplines, interdisciplinarity is of a structural nature: for example, Biblical exegesis links philology, history and literary theory; dogmatic theology and ethics address philosophy, the history of thought and various human sciences;

## Evaluation

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*The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

The modes of evaluation are laid out in the syllabi for each activity. For the seminars, formative evaluation is foreseen.

Evaluation can be carried out in the form of a traditional oral or written exam or written work with formative evaluation.

In the second year of the Master, all research focus activities (including the activity included in the core courses of the specialisation chosen by the student) will be subject to a single evaluation to check, at the end of the second master, the student's skills in research via a "examen de maturité" (literal translation: maturity exam) in the theological discipline concerned. This evaluation will also assess written work drafted at the end of the research seminars in the second year. As with the dissertation, the marks for this evaluation will be weighted to reflect the effective importance as compared to other exams.

## Mobility and/or Internationalisation outlook

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### International contacts

For UCL theology students, Erasmus exchanges, authorised at the bachelor stage, are encouraged at Master level. Moreover, exchanges with the faculties of theology at KULeuven, Strasbourg University and the Université catholique de Lyon are particularly promoted.

### International attraction

In French-speaking Europe, this masters programme is only recognised by public authorities at UCL, the Université Marc Bloch de Strasbourg and the Université de Fribourg (CH). Furthermore, it provides students with the opportunity to obtain a 'licence canonique en théologie' (Sacrae theologiae licentiatius) if they meet the requirements to do so (see [page](#)). This opportunity attracts many ecclesiastical students from developing countries.

As well as a partnership agreement with the theology faculty at KULeuven, the faculty is developing international contacts to promote privileged partnerships at the level of its École doctorale thématique ( [THEODOC](#) ); this partnerships will ultimately have a positive knock-on effect on the way the Master is organised.

## Possible trainings at the end of the programme

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Accessible advanced masters:

Null. But student can add to his training via the Master in biblical studies, in Sciences of religions, or in ethics.

Accessible doctoral training:

Doctorate in theology, doctorate in biblical studies (with possible prerequisites).

## Certificates

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Activities chosen in the core courses of the masters programme can constitute a Certificate of university in theology (advanced module). The programme for this type of certificate will be drawn up individually with the person in charge of the programme. It will include at least one activity in each of the theological disciplines (exegesis, history, dogmatics, ethics, pastoral).



## Contacts

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### Curriculum Managment

Entite de la structure **TEBI**

|                         |  |
|-------------------------|--|
| Acronyme                | <b>TEBI</b>  |
| Dénomination            | Commission d'enseignement en théologie et études bibliques                 |
| Adresse                 | Grand Place, 45 bte L3.01.01<br>1348 Louvain-la-Neuve<br>Tél 010 47 21 11  |
| Secteur                 | Secteur des sciences humaines ( <b>SSH</b> )                               |
| Faculté                 | Faculté de théologie ( <b>TECO</b> )                                       |
| Commission de programme | Commission d'enseignement en théologie et études bibliques ( <b>TEBI</b> ) |

**Academic Supervisor :** [Geert Van Oyen](#)

### Jury

Président : **Geert Van Oyen**

Secrétaire : **Arnaud Join-Lambert**

### Usefull Contacts

Secrétariat : **Pascale Hoffmann**

