

LOGO1BA

2016 - 2017

Bachelor in Psychology and Education : Speech and
Language Therapy**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In french**Dissertation/Graduation Project : **NO** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculté de psychologie et des sciences de l'éducation (PSP)**Programme code: **logo1ba** - Francophone Certification Framework: 6**Table of contents**

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LOGO1BA - Introduction

Introduction

LOGO1BA - Teaching profile

Learning outcomes

"Speech and language therapists work in the field of communication and language therapy. They intervene in disorders involving speech, the voice and oral and written language, whatever their origin, in children, adolescents, adults and elderly people." (The Permanent Liaison Committee for Speech Therapists of

the European Union, a European grouping of national professional associations in the European Union).

The programme provides the psychological, medical, linguistic and methodological foundations relevant to speech and language therapy. It develops the necessary skills to analyze the complexity of human behaviour, relationships and situations with their biological and sociocultural aspects. To be able to go on to the Master in speech and language therapy, students must :

- acquire the knowledge (medical, psychological, linguistic, sociocultural and philosophical), concepts and theories which underpin this analysis;
- develop critical analytical skills of their implications and conditions of use in patients;
- have good oral and written communication skills, including in English ;
- acquire the methodologies necessary to practise the profession.

On successful completion of this programme, each student is able to :

A. Analyser une situation (individuelle ou collective), y inclus une situation relative au langage, à la communication ou au calcul, en mettant en Œuvre théories et approches pertinentes.

A1. Maitriser un socle de connaissances qui permettent de comprendre et d'expliquer :

- a) un individu, un groupe ou une organisation,
- b) le développement normal et pathologique du langage, de la communication et du calcul.

A2. Observer, analyser, modéliser, critiquer et interpréter de manière argumentée :

- a) une situation (individu, groupe ou organisation) en référence à des théories et résultats de recherche, méthodes et outils relevant de la psychologie.
- b) Une situation (relative au développement normal et pathologique du langage, de la communication et du calcul) en référence à des théories et résultats de recherche, méthodes et outils relevant de la logopédie et en se fondant sur des connaissances en psychologie, en médecine et en linguistique.

B. Maîtriser les connaissances, théories et outils qui sont indispensables pour élaborer un plan d'intervention, théoriquement et empiriquement justifié, mettre en Œuvre ce plan, en évaluer l'efficacité afin de modifier une situation individuelle, collective ou d'ordre logopédique.

B1. Maitriser de manière critique les connaissances :

- a) à propos des interventions visant à améliorer une situation donnée (individu, groupe ou organisation)
- b) relatives au fonctionnement normal et pathologique d'un individu sur le plan logopédique.

B2. Identifier les interventions pertinentes visant à améliorer :

- a) une situation donnée simple (individu, groupe ou organisation)
- b) une situation relative au fonctionnement pathologique d'un individu sur le plan logopédique.

C. Communiquer de façon structurée une information précise, correcte et pertinente, adaptée au contenu ainsi qu'à l'interlocuteur et intentions visés.

C1. Présenter oralement et par écrit une synthèse en l'adaptant à différents publics et aux intentions poursuivies.

C2. Structurer et présenter clairement de façon correcte, neutre, argumentée des données recueillies et conclusions.

D. Interagir efficacement avec différents acteurs impliqués dans une situation donnée.

D1. Se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels.

D2. Interagir et collaborer de manière constructive avec différents acteurs impliqués dans une situation donnée et s'intégrer au sein d'une équipe et participer à sa dynamique, en situations d'apprentissage.

D3. Adopter une posture ouverte et critique et se distancier par rapport à ses propres représentations et préjugés tout en sachant transmettre son propre point de vue avec respect, en situations d'apprentissage.

E. Agir en tant qu'universitaire, de manière rigoureuse et responsable, déontologique et éthique.

E1. Maitriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie, en sciences de l'éducation et en en logopédie.

E2. Identifier l'apport et les limites de la recherche scientifique en psychologie, en sciences de l'éducation et en logopédie pour la compréhension de situations données.

E3. Penser et agir en se référant aux principes de l'éthique et de la déontologie.

F. Evaluer et développer ses connaissances, compétences et attitudes en ayant en perspective son développement personnel et professionnel.

F1. Mettre en Œuvre les moyens et les opportunités pour se développer en tant que personne et futur professionnel.

F2. Mettre en Œuvre les moyens et les opportunités pour développer son propre projet professionnel.

Programme structure

Le programme de bachelier en sciences psychologiques et de l'éducation, orientation logopédie totalise 180 crédits répartis sur trois ans, dont une partie est commune avec le programme de bachelier en sciences psychologiques et de l'éducation, orientation générale.

En première année, 48 crédits sont communs avec ce programme de bachelier, 12 crédits sont spécifiques à l'orientation logopédie.

En deuxième et troisième années, respectivement 21 et 45 crédits sont spécifiques à l'orientation logopédie.

Ces crédits spécifiques sont composés de cours relatifs au langage oral, au langage écrit, à la cognition numérique, à la sphère ORL, à la linguistique et aux neurosciences. Parmi ces cours, certains sont organisés à l'Université libre de Bruxelles (8 crédits en deuxième année et 20 crédits en troisième année), parfois en vidéo-conférence lorsque c'est possible. Enfin, un stage d'observation est proposé en troisième année.

LOGO1BA Detailed programme

Programme by subject

Year

1 2 3

o **Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale (92 credits)**

o Fondements en psychologie et en éducation (42 credits)

o LPSP1001	General Psychology: process and theory	Aliette.Lochy Moira.Mikolajczak (coord.) Dana.Samson Arnaud.Szmalec	120h	14 Credits	1q	x		
o LPSP1002	History of ideas and epistemology in psychology and education	Guy.Lories	30h	4 Credits	1q	x		
o LPSP1003	Introduction to development psychology	Isabelle.Roskam	45h	5 Credits	2q	x		
o LPSP1004	Introduction to the psychology of personality	Vassilis.Saroglou Nicolas.Vermeulen	30h	3 Credits	2q	x		
o LPSP1203	Psychology of disabled persons 🟡	Nathalie.Nader Stephanie.Mazzone	30h	3 Credits	1q		x	
o LPSP1206	Psychology of education 🟡	Benoit.Galand Frederic.Nils	60h	6 Credits	2q		x	
o LPSP1208	Neurophysiology 🟡	Mauro.Pesenti	30h	4 Credits	1q		x	
o LPSP1213	Development, environment and culture 🟡	Isabelle.Roskam	30h	3 Credits	2q		x	

o Fondements biologiques (13 credits)

o LPSP1005	General biology, including elements of human genetics	Andre.Moens	30h	4 Credits	1q	x		
o LPSP1006	Human physiology, including elements of neurophysiology	Nicolas.Tajeddine	60h	6 Credits	2q	x		

						Year		
						1	2	3
○ LPSP1207	Introduction to cognitive neurosciences 🟡	Andre.Mouraux	30h	3 Credits	1q	x		

o Fondements sociaux, économiques et culturels (3 credits)

○ LPSP1007	Sociology: education, health and work	Gregoire.Lits Marc.Zune	30h	3 Credits	1q	x		
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o Pratiques et méthodes (28 credits)

○ LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie.F.lefevre	22.5h	3 Credits	2q	x		
○ LPSP1012	Methodology of observation	Stefan.Agrigoroaei	22.5h +7.5h	4 Credits	2q	x		
○ LPSP1209	Statistics, inference on one or two variables 🟡	Bernadette.Govaerts	22.5h +15h	4 Credits	1q		x	
○ LPSP1210	Methodology of research 🟡	Olivier.Corneille Jan.Demol Martin.Edwards (coord.)	45h+15h	5 Credits	1 + 2q		x	
○ LPSP1211	Psychometrics	Jacques.Gregoire	30h+15h	4 Credits	2q		x	
○ LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling 🟡	Bernadette.Govaerts Nathalie.F.lefevre Cedric.Taverne Ingrid.Vankeilegom	30h+15h	4 Credits	2q			x
○ LPSP1308	Assistance aid in psychology	Emmanuelle.Zech	30h+15h	4 Credits	2q			x

o Langues (6 credits)

○ LANGL1841	English course for PSP11/LOGO11 students	Fanny.Desterbecq (coord.) Anne-Julie.Toubeau	30h	2 Credits	1 + 2q	x		
○ LANGL1842	English for psychologists & speech and language therapists 🟡	Marie.Duelz Sandrine.Jacob Sabrina.Knorr (coord.) Carlo.Lefevre (coord.) Jean-Paul.Nyssen	45h	4 Credits	1 + 2q		x	

o Langage et communication (36 credits)

○ LFIAL1530	Introduction to Language Science	Philippe.Hambye Anne-Catherine.Simon	30h	4 Credits	2q	x		
○ LLOGO1111	Compared cognition: ethology of primates	Anne.Bragard	30h	4 Credits	2q	x		
○ LLOGO1112A	Maitrise du français écrit	Sylvie.Duval	15h	2 Credits	1q	x		
○ LLOGO1112B	Outils d'apprentissage	Sylvie.Duval	0h+15h	2 Credits	2q	x		
○ LLOGO1214	Anatomophysiology: organs of phonation and swallowing 🟡	Gauthier.Desuter (compensates Marc Remacle) Marc.Remacle Sebastien.Vandervorst (compensates Marc Remacle)	30h	4 Credits	1q		x	
○ LLOGO1211	Psychology of language and phonetic	Sandrine.Brognaux Arnaud.Szmalec	60h	6 Credits	1q		x	
○ LLOGO1215	Anatomophysiology: organs of hearing, balance and vision 🟡	Naima.Deggouj Caroline.Huart (coord.) Emily.Markessis Sylvie.Nozaradan Demet.Yuksel	45h	5 Credits	1q		x	
○ LLOGO1212	Oral language acquisition	Arnaud.Szmalec	30h	4 Credits	2q		x	
○ LROM1221	French Linguistics I : Analysis of Contemporary French 🟡	Anne-Catherine.Simon	30h+15h	5 Credits	1q		x	

o Fondements biologiques et neurologiques (5 credits)

○ LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology 🟡	Eric.Constant Adrian.Ivanoiu	45h	5 Credits	1q			x
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o Développement, apprentissages et troubles (23 credits)

o LLOGO1311	Developmental disorders of oral language and communication ■	Elise.Brassart (compensates Marie-Anne Schelstraete) Bernadette.Pierart (compensates Marie-Anne Schelstraete) Marie-Anne.Schelstraete	45h	4 Credits	2q				x
o LLOGO1321	Assessment and rehabilitation and of oral language disorders ■	Stephanie.Paquot Marie-Anne.Schelstraete	15h+15h	4 Credits	1 ou 2q				x
o LLOGO1318	Learning and written language disorders ■	Marie.Vanreybroeck	45h	4 Credits	2q				x
o LLOGO1322	Assessment and rehabilitation and of written language disorders ■	Marie.Vanreybroeck	15h+15h	4 Credits	1 ou 2q				x
o LLOGO1324	Digital development and dyscalculia	Marie-Pascale.Noel	30h	4 Credits	1q				x
o LLOGO1325	Assessment and rehabilitation of digital development disorders	Marie-Pascale.Noel	15h+15h	3 Credits	1q				x

o Fondements de la logopédie spécialisée (17 credits)

o WORL2130	Phoniatrics ■	Gauthier.Desuter (compensates Marc Remacle) Marc.Remacle Sebastien.Vandervorst (compensates Marc Remacle)	30h	4 Credits	1q				x
o LLOGO1316	Introduction to pediatric neurology ■	Anne.De.volder Marie-Cecile.Nassogne	30h	4 Credits	1q				x
o LLOGO1326	Introduction to hearing and visual impairments ■	Monique.Decat Naima.Deggouj (coord.) Christine.Kestens Thomas.Somers Demet.Yuksel	45h	4 Credits	1q				x
o LPSP1327	Clinical neuropsychology ■	Martin.Edwards Agnesa.Pillon Dana.Samson	30h	5 Credits	1q				x

o Stage d'observation (3 credits)

o LLOGO9001	Internship and monitoring project ■		0h+30h	3 Credits	1 + 2q				x
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o Cours au choix (4 credits)

Choisir un cours (min. 4 crédits) parmi les suivants :

o LPSP1328	Child neuropsychology ■	Marie-Pascale.Noel	30h	4 Credits	2q				x
o LPSP1324	Developemnt psychopathology ■	Isabelle.Roskam	30h	4 Credits	1q				x
o LPSP1301	Health psychology	Stefan.Agrigoroaei Stephan.Vandenbroucke	30h	4 Credits	1q				x
o LSIGN1101	French Belgian Sign Language (LSFB) - Breakthrough level (A1) -Complete beginners	Thierry.Haesenne (coord.)	60h	5 Credits	1 + 2q				x
o LSIGN1102	Langue des signes de Belgique francophone, niveau élémentaire (A2) - Deuxième partie	Thierry.Haesenne (coord.)	60h	5 Credits	1 + 2q				x

Course prerequisites

A document entitled [en-prerequis-2016-logo1ba.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

Programme type

LOGO1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale

○ Fondements en psychologie et en éducation

○ LPSP1001	General Psychology: process and theory	Aliette.Lochy Moir.Mikolajczak (coord.) Dana.Samson Arnaud.Szmaliec	120h	14 Credits	1q
○ LPSP1002	History of ideas and epistemology in psychology and education	Guy.Lories	30h	4 Credits	1q
○ LPSP1003	Introduction to development psychology	Isabelle.Roskam	45h	5 Credits	2q
○ LPSP1004	Introduction to the psychology of personality	Vassilis.Saroglou Nicolas.Vermeulen	30h	3 Credits	2q

○ Fondements biologiques

○ LPSP1005	General biology, including elements of human genetics	Andre.Moens	30h	4 Credits	1q
○ LPSP1006	Human physiology, including elements of neurophysiology	Nicolas.Tajeddine	60h	6 Credits	2q

○ Fondements sociaux, économiques et culturels

○ LPSP1007	Sociology: education, health and work	Gregoire.Lits Marc.Zune	30h	3 Credits	1q
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o Pratiques et méthodes

○ LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie.F.lefevre	22.5h	3 Credits	2q
○ LPSP1012	Methodology of observation	Stefan.Agrigoroaei	22.5h +7.5h	4 Credits	2q

o Langues

○ LANGL1841	English course for PSP11/LOGO11 students	Fanny.Desterbecq (coord.) Anne-Julie.Toubeau	30h	2 Credits	1 + 2q
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o Langage et communication

○ LFIAL1530	Introduction to Language Science	Philippe.Hambye Anne-Catherine.Simon	30h	4 Credits	2q
○ LLOGO1111	Compared cognition: ethology of primates	Anne.Bragard	30h	4 Credits	2q
○ LLOGO1112A	Maitrise du français écrit	Sylvie.Duval	15h	2 Credits	1q
○ LLOGO1112B	Outils d'apprentissage	Sylvie.Duval	0h+15h	2 Credits	2q

LOGO1BA - 2ND ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale**○ Fondements en psychologie et en éducation**

○ LPSP1203	Psychology of disabled persons ■	Nathalie.Nader Stephanie.Mazzone	30h	3 Credits	1q
○ LPSP1206	Psychology of education ■	Benoit.Galand Frederic.Nils	60h	6 Credits	2q
○ LPSP1208	Neurophysiology ■	Mauro.Pesenti	30h	4 Credits	1q
○ LPSP1213	Development, environment and culture ■	Isabelle.Roskam	30h	3 Credits	2q

○ Fondements biologiques

○ LPSP1207	Introduction to cognitive neurosciences ■	Andre.Mouraux	30h	3 Credits	1q
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○ Pratiques et méthodes

○ LPSP1209	Statistics, inference on one or two variables ■	Bernadette.Govaerts	22.5h +15h	4 Credits	1q
○ LPSP1210	Methodology of research ■	Olivier.Corneille Jan.Demol Martin.Edwards (coord.)	45h+15h	5 Credits	1 + 2q
○ LPSP1211	Psychometrics	Jacques.Gregoire	30h+15h	4 Credits	2q

○ Langues

○ LANGL1842	English for psychologists & speech and language therapists ■	Marie.Duelz Sandrine.Jacob Sabrina.Knorr (coord.) Carlo.Lefevre (coord.) Jean-Paul.Nyssen	45h	4 Credits	1 + 2q
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○ Langage et communication

○ LLOGO1214	Anatomophysiology: organs of phonation and swallowing ■	Gauthier.Desuter (compensates Marc Remacle) Marc.Remacle Sebastien.Vandervorst (compensates Marc Remacle)	30h	4 Credits	1q
○ LLOGO1211	Psychology of language and phonetic	Sandrine.Brognaux Arnaud.Szmalec	60h	6 Credits	1q
○ LLOGO1215	Anatomophysiology: organs of hearing, balance and vision ■	Naima.Deggouj Caroline.Huart (coord.) Emily.Markessis Sylvie.Nozaradan Demet.Yuksel	45h	5 Credits	1q
○ LLOGO1212	Oral language acquisition	Arnaud.Szmalec	30h	4 Credits	2q
○ LROM1221	French Linguistics I : Analysis of Contemporary French ■	Anne-Catherine.Simon	30h+15h	5 Credits	1q

LOGO1BA - 3RD ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale**○ Pratiques et méthodes**

○ LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling ■	Bernadette.Govaerts Nathalie.F.Jefevre Cedric.Taverne Ingrid.Vankeilegom	30h+15h	4 Credits	2q
○ LPSP1308	Assistance aid in psychology	Emmanuelle.Zech	30h+15h	4 Credits	2q

○ Fondements biologiques et neurologiques

○ LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology ■	Eric.Constant Adrian.Ivanoiu	45h	5 Credits	1q
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○ Développement, apprentissages et troubles

○ LLOGO1311	Developmental disorders of oral language and communication ■	Elise.Brassart (compensates Marie-Anne Schelstraete) Bernadette.Pierart (compensates Marie-Anne Schelstraete) Marie-Anne.Schelstraete	45h	4 Credits	2q
○ LLOGO1321	Assessment and rehabilitation and of oral language disorders ■	Stephanie.Paquot Marie-Anne.Schelstraete	15h+15h	4 Credits	1 ou 2q
○ LLOGO1318	Learning and written language disorders ■	Marie.Vanreybroeck	45h	4 Credits	2q
○ LLOGO1322	Assessment and rehabilitation and of written language disorders ■	Marie.Vanreybroeck	15h+15h	4 Credits	1 ou 2q
○ LLOGO1324	Digital development and dyscalculia	Marie-Pascale.Noel	30h	4 Credits	1q
○ LLOGO1325	Assessment and rehabilitation of digital development disorders	Marie-Pascale.Noel	15h+15h	3 Credits	1q

○ Fondements de la logopédie spécialisée

○ WORL2130	Phoniatrics ■	Gauthier.Desuter (compensates Marc Remacle) Marc.Remacle Sebastien.Vandervorst (compensates Marc Remacle)	30h	4 Credits	1q
○ LLOGO1316	Introduction to pediatric neurology ■	Anne.De.volder Marie-Cecile.Nassogne	30h	4 Credits	1q
○ LLOGO1326	Introduction to hearing and visual impairments ■	Monique.Decat Naima.Deggouj (coord.) Christine.Kestens Thomas.Somers Demet.Yukseil	45h	4 Credits	1q
○ LPSP1327	Clinical neuropsychology ■	Martin.Edwards Agnesa.Pillon Dana.Samson	30h	5 Credits	1q

○ Stage d'observation

○ LLOGO9001	Internship and monitoring project ■		0h+30h	3 Credits	1 + 2q
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o Cours au choix

Choisir un cours (min. 4 crédits) parmi les suivants :

⊗ LPSP1328	Child neuropsychology 🟡	Marie-Pascale.Noel	30h	4 Credits	2q
⊗ LPSP1324	Developemnt psychopathology 🟡	Isabelle.Roskam	30h	4 Credits	1q
⊗ LPSP1301	Health psychology	Stefan.Agrigoroaei Stephan.Vandenbroucke	30h	4 Credits	1q
⊗ LSIGN1101	French Belgian Sign Language (LSFB) - Breakthrough level (A1) - Complete beginners	Thierry.Haesenne (coord.)	60h	5 Credits	1 + 2q
⊗ LSIGN1102	Langue des signes de Belgique francophone, niveau élémentaire (A2) - Deuxième partie	Thierry.Haesenne (coord.)	60h	5 Credits	1 + 2q

LOGO1BA - Information

Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

- [> General requirements](#)
- [> Specific requirements](#)
- [> Knowledge of the French language exam](#)
- [> Special requirements](#)

General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2016 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific requirements

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of

an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit [an aptitude test \(fr\)](#).

Teaching method

Le programme de bachelier en sciences psychologiques, orientation logopédie est constitué de cours magistraux accompagnés, pour certains, de travaux pratiques en individuel ou en groupe. L'accent est mis sur le caractère pluridisciplinaire de la formation (psychologie, médecine, linguistique), en veillant à respecter les standards européens de formation universitaire de 1er cycle dans le domaine de la logopédie.

Plus précisément, en première année, l'activité « outils de l'étudiant » fournit un support à la réussite et de remise à niveau en maîtrise de la langue. L'étudiant a également l'occasion de se remettre à niveau en anglais. En deuxième année, l'étudiant approfondit ses connaissances sur le langage. En troisième année, l'étudiant a l'occasion de découvrir le milieu professionnel par un stage d'observation, en faisant le lien avec les connaissances théoriques acquises.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment is through written or oral examinations held during the examination sessions.

Mobility and/or Internationalisation outlook

Les étudiants de 3ème année ont la possibilité d'accomplir un séjour d'étude d'un quadrimestre à l'étranger ou en Flandre, dans une université qui organise la formation en logopédie.

Ce type de séjour permet aux étudiants de/d' :

- vivre une expérience humaine unique,
- s'immerger dans une autre culture,
- saisir une opportunité de développement personnel incomparable,
- élargir leur réseau d'amis,
- apprendre une autre langue,
- découvrir d'autres manières d'aborder les sciences psychologiques et de l'éducation,
- avoir accès à des enseignements non proposés à l'UCL,
- établir des collaborations avec des enseignants et des chercheurs étrangers,
- accéder à des universités réputées sur le plan international,
- découvrir les richesses et le patrimoine d'un autre pays, d'une autre région.

Informations pratiques sur les échanges : [Etudiants UCL en échange](#)

Possible trainings at the end of the programme

Students who gain a Bachelor's degree may go on to the Master in Speech and Language Therapy without any further conditions.

Access to the three other Masters organized by the Faculty (Psychology, Education, Family and Sexuality Studies) is also possible: the Academic Secretary must approve the application and additional training will be required.

Contacts

Curriculum Management

Entite de la structure EPSY

Acronyme	EPSY
Dénomination	Ecole de psychologie
Adresse	Place Cardinal Mercier, 10 bte L3.05.01 1348 Louvain-la-Neuve Tél 010 47 20 11 - Fax 010 47 48 34
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté de psychologie et des sciences de l'éducation (PSP)
Commission de programme	Ecole de psychologie (EPSY)

Academic Supervisor : [Arnaud Szmalec](#)

Président du Jury : [Isabelle Roskam](#)

Secrétaire du jury : [Moïra Mikolajczak](#)

Usefull Contacts

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