

PSY2M

2016 - 2017

Master [120] in Psychology

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculté de psychologie et des sciences de l'éducation (PSP)**Programme code: **psy2m** - Francophone Certification Framework: 7**Table of contents**

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PSY2M - Introduction

Introduction

PSY2M - Teaching profile

Learning outcomes

1. Outlook for the graduate in the Master in Psychology

“become an agent for change with regard to individual or collective behaviour” is the challenge faced by students enrolled on the Master in Psychology.

The programme allows graduates to acquire a solid theoretical and methodological education in the various fields of psychology and education and to understand the principal theoretical trends of related disciplines. Master graduates will become familiar with the main bases for intervention, adopting a discerning and critical attitude with regard to intervention models. They will develop a way of thinking and acting characterised by a thorough and critical approach, while remaining mindful of deontological and ethical factors. They will also develop the skills required to enable them to communicate and interact effectively as part of a team.

During the years of the Master's course, by coming to a better understanding of themselves, students will develop their training and vocational projects, with increasing independence.

2. The reference framework for learning outcomes

In order to convert this proposed outlook into actions, the Faculty has created a reference framework for learning outcomes defining the exit profile for students graduating with a Master 120 in Psychology. This reference framework is composed of six core skills and explains the target to be reached on completion of the course.

On successful completion of this programme, each student is able to :

A. To analyse a situation (individual or collective) while accurately and fully implementing the concepts provided by the relevant theories or approaches

- **A1. to access the knowledge that provides an explanation and understanding of an individual, group or organisation;**
- **A2. to analyse, review in a well-reasoned manner and modelise a situation (individual, group or organisation) referring to the theories, research results, methods and tools relating to psychology.**

A1

- to understand and explain the specific purpose and the principal theoretical trends in psychology and education
- to understand and explain the specific purpose and principal theoretical trends in related disciplines: philosophy, economics, law, sociology, anthropology, linguistics
- to understand and explain the biological basis of behaviour and cognition
- to understand and explain the cultural basis of behaviour and cognition
- to understand and explain the relationships that exist between psychology, logopedics, education and related disciplines
- to understand and explain the most common models of ordinary and atypical methods of functioning of individuals, groups and organisations
- to understand and explain the models of the most common psychological disorders

A2

- to be familiar with the different observation and analysis tools which allow an explanation and understanding of an individual, group or organisation
- to select the data, theories, methods and tools pertinent to a simple situation
- to use the data, theories, methods and tools to modelise a simple situation
- to be aware of the influence of one's own views and prejudice in making an analysis
- to make a distinction between a professional analysis and an analysis based on common sense

B. To develop a theoretically and empirically justified intervention plan in order to modify an individual or collective situation, to implement this plan and evaluate its effectiveness

- **B1. to master knowledge concerning interventions intended to improve a given situation (individual, group or organisation);**
- **B2. to plan an intervention intended to improve a given situation (individual, group or organisation);**
- **B3. to implement an intervention plan, totally or partially, and evaluate its effectiveness.**

B1

- to understand and explain the principal types of intervention by psychologists faced with the most common dysfunctions and disorders of individuals, groups and organisations
- to understand and explain the methodology related to the planning, execution and effectiveness of an intervention
- to understand the principal social, legal, political, economic and cultural issues in a simple intervention situations

B2

- to identify the interventions pertinent to a simple situation, taking account of the analysis of this situation and various issues (e.g. social, legal, political, economic and cultural)
- to schedule the different stages and identify the different actors in reference to theoretical models of intervention

C. To communicate accurate, precise and pertinent information by the appropriate means for the content and the target group

- **C1. to present a summary verbally and in writing, adapting it to suit the different target audiences and objectives**
- **C2. to structure and present collated data**

C1

- to summarise results from different sources in order to test a working hypothesis, to argue for a differential diagnosis or to justify a decision
- to create links between the subjects and activities pursued in the Bachelor's programme
- to avoid naive communications (using common sense) to maintain a professional attitude and explain this distinction

C2

- to structure the elements collected during an analysis of the request
- to understand, interpret and produce a standardised report (e.g. APA standards) on the results of a statistical analysis

D. To interact effectively with the different actors involved in a given situation on an interpersonal and professional level

- **D1. to listen to others in learning situations and professional environments;**
- **D2. to interact and collaborate in a network in a manner appropriate for learning situations and professional environments;**
- **D3. to adopt a critical attitude to others and oneself in learning situations and professional environments.**

D1.

- to work as part of a team
- to listen actively and empathise with an individual in an interpersonal consultation/interview context at a basic level (i.e. a single client/patient; adult; face-to-face situation; simple problems)

D2.

- to use different means of communication (e.g. written, verbal and audio-visual)
- to understand the conditions of collaborative learning
- to interact with others (students) in order to achieve a common objective

D3.

- to be open and to accept the point of view of other team members

E. To act as an academic psychologist in a thorough, deontological and ethical manner

- **E1. to understand the stages, methodologies and tools of scientific research in psychology and education;**
- **E2. to identify the contribution and value of scientific research in psychology and education with regard to his/her understanding of given situations;**
- **E3. to act as a professional in the field of psychology and education, referring to the principles of, among others, ethics and deontology.**

E1

- to understand and apply the inductive-hypothetico-deductive approach
- to identify the pertinent sources of information with regard to a research question
- to understand the strengths and weaknesses of methodologies mainly used in contemporary research in this field
- to understand the inherent strengths and weaknesses of a research report (in terms of methodology, empiricism and theory)
- to understand the principal concepts of probability and statistics used in this field
- to use statistical analysis software and apply it to a database

E2

- to prepare a critical analysis of the existing literature concerning a research question in this field
- to identify the specifics of a scientific, rather than naive, approach in relation to this field

E3

- to be familiar with the legal frameworks and ethical code governing the practice of psychology, to apply them and comply with them in his/her work, exams, relationships with fellow professionals and other stakeholders in the training
- to refer to ethical research rules in his/her work, exams and relationships with fellow professionals

F. To evaluate and enhance his/her professionalism and skills

- **F1. to use the means and opportunities for self-development;**
- **F2. to use the means and opportunities to develop a personal professional project.**

F1

- to learn how to learn on the basis of his/her own experience and with others
- to identify and use continuous training resources
- to develop the informational skills required to gather information independently and objectively

F2

- to formulate a professional project related to the knowledge acquired during the training and to his/her strengths and weaknesses, as well as to an understanding of the professional environment
- to be suitably equipped to promote self-learning

Programme structure

In addition to the core subjects, students must choose between the professional focus and the research focus. If they opt for the research focus, they will have a choice of two option courses ; if they opt for the research focus, they will have a choice of three option courses, one of which comprises four special subjects (one must be chosen). Finally, there is a group of optional subjects.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

> [Tronc commun](#) [en-prog-2016-psy2m-lpsy200t.html]

Focuses

- > [Research focus](#) [en-prog-2016-psy2m-lpsy200a]
- > [Finalité spécialisée](#) [en-prog-2016-psy2m-lpsy200s]

Options courses

- > [L'étudiant choisit une option parmi les suivantes](#) [en-prog-2016-psy2m-lpsy910r.html]
 - > [Méthodes de recherche en psychologie](#) [en-prog-2016-psy2m-lpsy201o.html]
 - > [Psychologie sociale](#) [en-prog-2016-psy2m-lpsy222o.html]
 - > [Psychologie du travail et des organisations](#) [en-prog-2016-psy2m-lpsy223o.html]
 - > [Psychologie de l'éducation, du développement et de l'apprentissage](#) [en-prog-2016-psy2m-lpsy224o.html]
 - > [Psychologie du développement atypique et orthopédagogie](#) [en-prog-2016-psy2m-lpsy225o.html]
 - > [Psychologie clinique de l'enfant, de l'adolescent et de la famille](#) [en-prog-2016-psy2m-lpsy226o.html]
 - > [Psychologie clinique de l'adulte](#) [en-prog-2016-psy2m-lpsy227o.html]
 - > [Psychologie de la santé](#) [en-prog-2016-psy2m-lpsy228o.html]
 - > [Neuropsychologie](#) [en-prog-2016-psy2m-lpsy229o.html]
- > [L'étudiant prend un nombre de crédits au choix afin de compléter son programme](#) [en-prog-2016-psy2m-lpsy902r.html]
 - > [Cours au choix](#) [en-prog-2016-psy2m-lpsy213o.html]

PSY2M Detailed programme

Programme by subject

CORE COURSES [30.0]

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

| | | | | | | Year | |
|-------------|---|---|-----|------------|--------|------|---|
| | | | | | | 1 | 2 |
| ● LPSYS2000 | Thesis | | 0h | 18 Credits | 1 + 2q | | x |
| ● LPSYS2010 | Thesis promotion seminar | | 15h | 2 Credits | 2q | | x |
| ● LPSYS2143 | Quantitative and Qualitative Research Methods | Jan.Demol Martin.Edwards | 45h | 4 Credits | 1q | x | |

Year

1 2

o Choisir un des 2 cours suivants : (6 crédits)

| | | | | | | | |
|-------------|------------------------------------|---|---------|-----------|----|---|--|
| ⌘ LPSYS2144 | Data analysis: measure patterns | Jacques.Gregoire Guy.Lories Massimo.Penta | 45h+15h | 6 Credits | 1q | x | |
| ⌘ LPSYS2145 | Data analysis: prediction patterns | Xavier.Dumay Vincent.Yzerbyt (coord.) | 45h+15h | 6 Credits | 1q | x | |

LIST OF FOCUSES

Students must choose between a professional focus and a research focus.

L'étudiant s'inscrit à une des deux finalités suivantes :

- > [Research focus](#) [en-prog-2016-psy2m-lpsy200a]
- > [Finalité spécialisée](#) [en-prog-2016-psy2m-lpsy200s]

RESEARCH FOCUS [30.0]

- Mandatory
- △ Courses not taught during 2016-2017
- ⊕ Periodic courses taught during 2016-2017
- ⊗ Optional
- ⊖ Periodic courses not taught during 2016-2017
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

| | | | | | | Year | |
|-------------|--|---|---------|------------|----|------|---|
| | | | | | | 1 | 2 |
| ○ LPSYS2002 | Research internship | | 600h | 20 Credits | 2q | x | |
| ○ LPSYS2004 | Development of professional skills in research A | Martin.Edwards | 30h | 4 Credits | 2q | x | |
| ○ LPSYS2005 | Development of professional skills in research B | Michael.Andres Valerie.Goffaux | 30h+30h | 6 Credits | | | x |

FINALITÉ SPÉCIALISÉE [30.0]

- Mandatory
- △ Courses not taught during 2016-2017
- ⊕ Periodic courses taught during 2016-2017
- ⊗ Optional
- ⊖ Periodic courses not taught during 2016-2017
- Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

| | | | | | | Year | |
|-------------|--|--|---------|------------|-----------|------|---|
| | | | | | | 1 | 2 |
| ○ LPSYS2001 | Internship | | 600h | 20 Credits | 2q | x | |
| ○ LPSYS2006 | Seminar on psychodiagnostic tests | Joel.Billieux Jacques.Gregoire Veronique.Leroy | 30h+30h | 6 Credits | 1q | x | |
| ○ LPSYS2007 | Preparation and support internship seminar | Philippe.Lekeuche Florence.Stinglhamber | 0h+15h | 4 Credits | 1 + 2q | x | |

OPTIONS [60.0]

L'étudiant inscrit à la finalité approfondie a le choix entre les deux options suivantes : option quantitative ou option qualitative.

L'étudiant inscrit à la finalité spécialisée a le choix entre trois options : l'option travail, organisation et société, l'option éducation et développement ou l'option bien-être et santé. Cette dernière comprend quatre filières (il faut en choisir une).

Afin de compléter son programme, l'étudiant choisi 30 crédits de cours ou module au choix. L'étudiant inscrit à la finalité approfondie choisit au moins trois cours d'une même filière ou option offerte aux étudiants de la finalité spécialisée.

L'étudiant choisit une option parmi les suivantes

- > [Méthodes de recherche en psychologie](#) [en-prog-2016-psy2m-lpsy201o]
- > [Psychologie sociale](#) [en-prog-2016-psy2m-lpsy222o]
- > [Psychologie du travail et des organisations](#) [en-prog-2016-psy2m-lpsy223o]
- > [Psychologie de l'éducation, du développement et de l'apprentissage](#) [en-prog-2016-psy2m-lpsy224o]

- > [Psychologie du développement atypique et orthopédagogie](#) [en-prog-2016-psy2m-lpsy225o]
- > [Psychologie clinique de l'enfant, de l'adolescent et de la famille](#) [en-prog-2016-psy2m-lpsy226o]
- > [Psychologie clinique de l'adulte](#) [en-prog-2016-psy2m-lpsy227o]
- > [Psychologie de la santé](#) [en-prog-2016-psy2m-lpsy228o]
- > [Neuropsychologie](#) [en-prog-2016-psy2m-lpsy229o]

L'étudiant prend un nombre de crédits au choix afin de compléter son programme

- > [Cours au choix](#) [en-prog-2016-psy2m-lpsy213o]

L'ÉTUDIANT CHOISIT UNE OPTION PARMİ LES SUIVANTES

Pour les étudiants inscrits à la finalité approfondie, il est fortement conseillé de choisir l'option "Méthodes de recherche en psychologie"

MÉTHODES DE RECHERCHE EN PSYCHOLOGIE

OPTION DE LA FINALITE APPROFONDIE Responsable : professeur Vincent Yzerbyt

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 19 à 20 crédits parmi

Year

1 2

o Un des 2 cours suivants :

L'étudiant choisit le cours qui n'est pas choisi dans le tronc commun

| | | | | | | | |
|-------------|--|---|---------|-----------|----|--|---|
| ⊗ LPSYS2144 | Data analysis: measure patterns | Jacques.Gregoire Guy.Lories Massimo.Penta | 45h+15h | 6 Credits | 1q | | x |
| ⊗ LPSYS2145 | Data analysis: prediction patterns | Xavier.Dumay Vincent.Yzerbyt (coord.) | 45h+15h | 6 Credits | 1q | | x |

o choisir 4 ateliers parmi :

| | | | | | | | |
|-------------|--|-----------------------|-----|-----------|----|---|---|
| ⊗ LPSYS2161 | Advanced workshops of analysis methods: R and other tools for analyzes in psychology | Guy.Lories | 15h | 2 Credits | 2q | x | x |
| ⊗ LPSYS2162 | Advanced workshops of analysis methods: the action-research | Jean-Luc.Brackelaire | 15h | 2 Credits | 2q | x | x |
| ⊗ LPSYS2163 | Advanced workshops of analysis methods: Interpretative Phenomenological Analysis | Jan.Demol | 15h | 2 Credits | 1q | x | x |
| ⊗ LPSYS2164 | Advanced workshops of analysis methods: Quantitative methods and analyses for single case research | Martin.Edwards | 15h | 2 Credits | 1q | x | x |
| ⊗ LPSYS2165 | Advanced workshops of analysis methods: Moderation and Mediation | Vincent.Yzerbyt | 15h | 2 Credits | 2q | x | x |
| ⊗ LPSYS2166 | Advanced workshops of analysis methods: Methods of structural equation | Florence.Stinglhamber | 15h | 2 Credits | 2q | x | x |
| ⊗ LPSYS2167 | Advanced workshops of analysis methods: longitudinal methods and analyses | Isabelle.Roskam | 15h | 2 Credits | 1q | x | x |
| ⊗ LPSYS2168 | Advanced workshops of analysis methods: meta analyses | SOMEBODY | 15h | 2 Credits | 2q | x | x |

o un cours à prendre parmi

| | | | | | | | |
|-------------|--|----------------------------------|---------------|-----------|----|---|---|
| ⊗ LFOPA2914 | Traitement de données qualitatives | Branka.Cattonar Virginie.Marz | 22.5h +15h | 5 Credits | 1q | x | x |
|-------------|--|----------------------------------|---------------|-----------|----|---|---|

| | | | | | | Year | |
|-------------|---|--------------------------------------|---------|-----------|----|------|---|
| | | | | | | 1 | 2 |
| ⌘ LFOPA2007 | Traitement de données quantitatives | Mikaël.DeClercq Catherine.Lefevre | 30h+15h | 6 Credits | 1q | x | x |
| ⌘ LSOC2085 | Qualitative Methodology : Comprehensive Interview and Life history Accounts (Epistemology, Methods and Techniques | Marie.Verhoeven | 30h | 5 Credits | 1q | x | x |
| ⌘ LSPED2047 | Méthodes quantitatives en sciences sociales : analyses causales, factorielles et typologies | Bruno.Masquelier | 20h+20h | 5 Credits | 1q | x | x |

PSYCHOLOGIE SOCIALE

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 20 à 21 credits parmi

Year

1 2

| | | | | | | | |
|-------------|--|--|-----|-----------|----|---|--|
| ● LPSYS2201 | Psychology of negociation and management conflict | Stephanie.Demoulin | 45h | 5 Credits | 1q | x | |
| ● LPSYS2202 | Psychology of behavioral change: health, consumption and decision making | Olivier.Corneille Gordon.Pleyers | 60h | 6 Credits | 1q | x | |
| ● LPSYS2203 | Psychology of multiculturalism and diversity | Stephanie.Demoulin Vincent.Yzerbyt (coord.) | 45h | 5 Credits | 1q | x | |

o Un cours des cours suivants :

| | | | | | | | |
|-------------|---|-------------------|-----|-----------|----|---|---|
| ⊗ LPSYS2204 | Deviance and Society: contribution of psychology | Rafaele.Dumas | 30h | 4 Credits | 2q | | x |
| ⊗ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis.Saroglou | 45h | 5 Credits | 1q | △ | x |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|---|---------|-----------|----|---|---|
| ⊗ LPSYS2308 | Labour and Welfare: psychosocial aspects | Donatienne.Desmette | 30h+15h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2821 | Health psychology prevention | Stephan.Vandenbroucke | 15h+15h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2824 | Psychology of sustainable development | Benoit.Galand Stephan.Vandenbroucke | 30h | 4 Credits | 2q | x | x |
| ⊗ LPSYS2415 | Identity Development Across the Life Span | James.Day | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2739 | Transcultural and intercultural clinical psychology | Jean-Luc.Brackelaire | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2740 | Current mental disorders and societal changes | Jean-Luc.Brackelaire Philippe.Lekeuche | 45h | 5 Credits | 2q | x | x |

PSYCHOLOGIE DU TRAVAIL ET DES ORGANISATIONS

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

| | | | | | | | |
|-------------|---|------------------------------------|---------|-----------|----|---|---|
| ● LPSYS2307 | Personnel psychology: evaluation and development of competences | Nathalie.Delobbe Michael.Dubois | 60h | 6 Credits | 1q | x | |
| ● LPSYS2308 | Labour and Welfare: psychosocial aspects | Donatienne.Desmette | 30h+15h | 5 Credits | 1q | x | |
| ● LPSYS2309 | Organizational behavior | Julie.Cameran | 45h | 5 Credits | 1q | | x |
| ● LPSYS2201 | Psychology of negociation and management conflict | Stephanie.Demoulin | 45h | 5 Credits | 1q | x | |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|--|--|---------|-----------|----|---|---|
| ⊗ LPSYS2202 | Psychology of behavioral change: health, consumption and decision making | Olivier.Corneille Gordon.Pleyers | 60h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stephanie.Demoulin Vincent.Yzerbyt (coord.) | 45h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2417 | Training of adults | Isabel.Raemdonck | 30h | 4 Credits | 2q | x | x |
| ⊗ LLSMS2070 | Organizational Diagnostic (in French) | Evelyne.Leonard Anne.Rousseau (compensates Evelyne Léonard) | 30h | 5 Credits | 1q | x | x |
| ⊗ LLSMS2074 | Contemporary Issues in Human Resources (in French) | Farid.Benhassel Philippe.Depaepe | 15h+15h | 5 Credits | 1q | x | x |
| ⊗ LTRAV2210 | Labour law | Marco.Rocca Jacques.Vandro | 30h | 5 Credits | 1q | x | x |
| ⊗ LLSMF2004 | Advanced Human Resources Management (in French) | Michael.Dubois Evelyne.Leonard | 30h | 5 Credits | 2q | x | x |

PSYCHOLOGIE DE L'ÉDUCATION, DU DÉVELOPPEMENT ET DE L'APPRENTISSAGE

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 18 à 22 credits parmi

Year

1 2

⊗ Quatre cours parmi les suivants :

| | | | | | | | |
|-------------|---|---|---------|-----------|------|--|---|
| ⊗ LPSYS2410 | Learning difficulties | Catherine.Cuche Laetitia.Desmet Jacques.Gregoire Veronique.Leroy Catherine.Vannieuwenhover (compensates Jacques Grégoire) | 45h+15h | 6 Credits | 2q | | x |
| ⊗ LPSYS2411 | Behavioral difficulties in learning environment | Benoit.Galand | 45h+15h | 6 Credits | 1q △ | | x |
| ⊗ LPSYS2412 | Schooling and Orientation | Frederic.Nils | 45h+15h | 6 Credits | 2q | | x |
| ⊗ LPSYS2415 | Identity Development Across the Life Span | James.Day | 30h | 4 Credits | 1q | | x |
| ⊗ LPSYS2416 | Analysis and Intervention in socio-educational organization | Frederic.Nils | 30h | 4 Credits | 1q | | x |
| ⊗ LPSYS2417 | Training of adults | Isabel.Raemdonck | 30h | 4 Credits | 2q | | x |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|--|---------|-----------|------|---|---|
| ⊗ LPSYS2309 | Organizational behavior | Julie.Camerman | 45h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2201 | Psychology of negociation and management conflict | Stephanie.Demoulin | 45h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stephanie.Demoulin Vincent.Yzerbyt (coord.) | 45h | 5 Credits | 1q | x | x |
| ⊗ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis.Saroglou | 45h | 5 Credits | 1q △ | x | x |
| ⊗ LPSYS2614 | Psychology of parenting | Isabelle.Roskam | 60h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2821 | Health psychology prevention | Stephan.Vandenbroucke | 15h+15h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2738 | Psychology of aging | Stefan.Agrigoroaei | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2823 | Health psychology with children | Magali.Lahaye | 30h | 4 Credits | 1q | x | x |
| ⊗ LFOPA2706 | Parcours scolaire et inclusion | Julia.Schmitz Anne-Francoise.Thirion | 30h | 4 Credits | 2q ⊕ | x | x |

PSYCHOLOGIE DU DÉVELOPPEMENT ATYPIQUE ET ORTHOPÉDAGOGIE

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 20 à 24 credits parmi

Year

1 2

⊗ Quatre cours parmi les suivants :

| | | | | | | | |
|-------------|--|--|---------|-----------|----|---|---|
| ⊗ LPSYS2513 | People with special needs: evaluation and intervention | Nathalie.Nader | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2518 | Sensory disorders in children and teenagers | Anne.Bragard | 30h | 4 Credits | 1q | x | |
| ⊗ LPSYS2637 | Clinical Child and Adolescent Psychology | Jan.Demol | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2412 | Schooling and Orientation | Frederic.Nils | 45h+15h | 6 Credits | 2q | | x |
| ⊗ LPSYS2614 | Psychology of parenting | Isabelle.Roskam | 60h | 6 Credits | 1q | x | |
| ⊗ LPSYS2519 | Psychomotricity and development | Philippe.Godin Nathalie.Nader | 30h | 4 Credits | 1q | x | |

⊗ Recommandations pour les cours au choix en dehors de cette option :

| | | | | | | | |
|-------------|---|--|---------|-----------|------|---|---|
| ⊗ LPSYS2823 | Health psychology with children | Magali.Lahaye | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2410 | Learning difficulties | Catherine.Cuche Laetitia.Desmet Jacques.Gregoire Veronique.Leroy Catherine.Vannieuwenhover (compensates Jacques Grégoire) | 45h+15h | 6 Credits | 2q | x | x |
| ⊗ LPSYS2416 | Analysis and Intervention in socio-educational organization | Frederic.Nils | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2415 | Identity Development Across the Life Span | James.Day | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis.Saroglou | 45h | 5 Credits | 1q △ | x | x |
| ⊗ LPSYS2055 | Religion, health and psychotherapy | Vassilis.Saroglou | 45h | 5 Credits | 2q △ | x | x |
| ⊗ LFOPA2706 | Parcours scolaire et inclusion | Julia.Schmitz Anne-Francoise.Thirion | 30h | 4 Credits | 2q ⊕ | x | x |

PSYCHOLOGIE CLINIQUE DE L'ENFANT, DE L'ADOLESCENT ET DE LA FAMILLE

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 18 à 30 credits parmi

Year

1 2

| | | | | | | | |
|-------------|---|------------------------------|---------|-----------|----|--|---|
| ● LPSYS2729 | Clinical psychology and neuropsychology seminar <i>Ce cours ne sera pas donné pour cette option en 2016-2017</i> | Stephane.Adam Dana.Samson | 45h+15h | 6 Credits | 2q | | x |
|-------------|---|------------------------------|---------|-----------|----|--|---|

⊗ Au minimum deux cours parmi les suivants :

| | | | | | | | |
|-------------|--|-----------------|---------|-----------|----|---|--|
| ⊗ LPSYS2637 | Clinical Child and Adolescent Psychology | Jan.Demol | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2631 | Assessment and interventions within family therapy | Jan.Demol | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2513 | People with special needs: evaluation and intervention | Nathalie.Nader | 45h+15h | 6 Credits | 1q | x | |
| ⊗ LPSYS2614 | Psychology of parenting | Isabelle.Roskam | 60h | 6 Credits | 1q | x | |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|---|---------|-----------|------|---|---|
| ⊗ LPSYS2411 | Behavioral difficulties in learning environment | Benoit.Galand | 45h+15h | 6 Credits | 1q △ | x | x |
| ⊗ LPSYS2736 | Clinical psychology of addiction | Pierre.Maurage | 30h | 4 Credits | 2q | x | x |
| ⊗ LPSYS2519 | Psychomotricity and development | Philippe.Godin Nathalie.Nader | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2518 | Sensory disorders in children and teenagers | Anne.Bragard | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2823 | Health psychology with children | Magali.Lahaye | 30h | 4 Credits | 1q | x | x |
| ⊗ LPSYS2732 | Assessment and intervention within couple | Sarah.Galdiolo Marie.Geonet Nicolas.Pinon | 45h | 5 Credits | 1q | x | x |

PSYCHOLOGIE CLINIQUE DE L'ADULTE

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 15 à 30 crédits parmi

Year

1 2

| | | | | | | | |
|-------------|---|------------------------------|---------|-----------|----|--|---|
| ● LPSYS2729 | Clinical psychology and neuropsychology seminar <i>Ce cours ne sera pas donné pour cette option en 2016-2017</i> | Stephane.Adam Dana.Samson | 45h+15h | 6 Credits | 2q | | X |
|-------------|---|------------------------------|---------|-----------|----|--|---|

○ Choisir au moins 15 crédits de la manière suivante

○ au moins un cours parmi les suivants

| | | | | | | | |
|-------------|--|---|---------|-----------|----|---|---|
| ⊗ LPSYS2730 | Assessment and intervention within individual therapy | Joel.Billieux Pierre.Philippot | 45h+15h | 6 Credits | 1q | X | |
| ⊗ LPSYS2734 | Psychoanalytic clinic | Susann.Wolff | 45h | 5 Credits | 1q | X | |
| ⊗ LPSYS2733 | Psychotherapeutic relationships in critical situations | Emmanuelle.Zech | 45h+15h | 6 Credits | 1q | X | |
| ⊗ LPSYS2740 | Current mental disorders and societal changes | Jean-Luc.Brackelaire Philippe.Lekeuche | 45h | 5 Credits | 2q | | X |

⊗ compléter si nécessaire en choisissant parmi les cours suivants

| | | | | | | | |
|-------------|---|---|---------|-----------|----|---|---|
| ⊗ LPSYS2735 | Clinical psychology of emotions | Pierre.Philippot | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2736 | Clinical psychology of addiction | Pierre.Maurage | 30h | 4 Credits | 2q | X | X |
| ⊗ LPSYS2739 | Transcultural and intercultural clinical psychology | Jean-Luc.Brackelaire | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2841 | Sport and physical activity, psycho-physical techniques, mental and physical health | Philippe.Godin | 30h+15h | 5 Credits | 1q | X | |
| ⊗ LPSYS2738 | Psychology of aging | Stefan.Agrigoroaei | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2742 | Biographical clinic and method of life story | Susann.Wolff | 30h | 4 Credits | 1q | X | X |
| ⊗ LPSYS2732 | Assessment and intervention within couple | Sarah.Galdiolo Marie.Geonet Nicolas.Pinon | 45h | 5 Credits | 1q | X | |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ⊗ LPSYS2614 | Psychology of parenting | Isabelle.Roskam | 60h | 6 Credits | 1q | X | X |
| ⊗ LPSYS2631 | Assessment and interventions within family therapy | Jan.Demol | 45h+15h | 6 Credits | 1q | X | X |
| ⊗ LPSYS2055 | Religion, health and psychotherapy | Vassilis.Saroglou | 45h | 5 Credits | 2q | △ | X |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stephanie.Demoulin Vincent.Yzerbyt (coord.) | 45h | 5 Credits | 1q | X | X |
| ⊗ LPSYS2822 | Health psychology intervention | Moira.Mikolajczak | 30h | 4 Credits | 1q | X | X |
| ⊗ LPSYS2206 | Psychology of religions, values and their plurality | Vassilis.Saroglou | 45h | 5 Credits | 1q | △ | X |
| ⊗ LPSYS2415 | Identity Development Across the Life Span | James.Day | 30h | 4 Credits | 1q | X | X |
| ⊗ LPSYS2417 | Training of adults | Isabel.Raemdonck | 30h | 4 Credits | 2q | X | X |
| ⊗ LPSYS2823 | Health psychology with children | Magali.Lahaye | 30h | 4 Credits | 1q | X | X |

PSYCHOLOGIE DE LA SANTÉ

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 21 à 24 credits parmi

Year

1 2

| | | | | | | | |
|-------------|---------------------------------|-----------------------|---------|-----------|----|---|--|
| ● LPSYS2821 | Health psychology prevention | Stephan.Vandenbroucke | 15h+15h | 4 Credits | 1q | X | |
| ● LPSYS2822 | Health psychology intervention | Moira.Mikolajczak | 30h | 4 Credits | 1q | X | |
| ● LPSYS2823 | Health psychology with children | Magali.Lahaye | 30h | 4 Credits | 1q | X | |

o Choisir 2 cours parmi les cours suivants**⊗ Cours axés sur l'intervention**

| | | | | | | | |
|-------------|---|---|---------|-----------|----|---|---|
| ⊗ LPSYS2733 | Psychotherapeutic relationships in critical situations | Emmanuelle.Zech | 45h+15h | 6 Credits | 1q | X | |
| ⊗ LPSYS2735 | Clinical psychology of emotions | Pierre.Philippot | 45h | 5 Credits | 2q | | X |
| ⊗ LPSYS2841 | Sport and physical activity, psycho-physical techniques, mental and physical health | Philippe.Godin | 30h+15h | 5 Credits | 1q | | X |
| ⊗ LPSYS2732 | Assessment and intervention within couple | Sarah.Galdiolo Marie.Geonet Nicolas.Pinon | 45h | 5 Credits | 1q | X | |

⊗ Cours axés sur la prévention

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ⊗ LPSYS2824 | Psychology of sustainable development | Benoit.Galand Stephan.Vandenbroucke | 30h | 4 Credits | 2q | | X |
| ⊗ LPSYS2202 | Psychology of behavioral change: health, consumption and decision making | Olivier.Corneille Gordon.Pleyers | 60h | 6 Credits | 1q | X | |
| ⊗ LPSYS2308 | Labour and Welfare: psychosocial aspects | Donatienne.Desmette | 30h+15h | 5 Credits | 1q | X | |
| ⊗ LPSYS2841 | Sport and physical activity, psycho-physical techniques, mental and physical health | Philippe.Godin | 30h+15h | 5 Credits | 1q | | X |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|---|--|-----|-----------|----|---|---|
| ⊗ LPSYS2416 | Analysis and Intervention in socio-educational organization | Frederic.Nils | 30h | 4 Credits | 1q | X | X |
| ⊗ LPSYS2203 | Psychology of multiculturalism and diversity | Stephanie.Demoulin Vincent.Yzerbyt (coord.) | 45h | 5 Credits | 1q | X | X |
| ⊗ LPSYS2738 | Psychology of aging | Stefan.Agrigoroaei | 45h | 5 Credits | 2q | X | X |
| ⊗ LPSYS2055 | Religion, health and psychotherapy | Vassilis.Saroglou | 45h | 5 Credits | 2q | △ | X |
| ⊗ LPSYS2736 | Clinical psychology of addiction | Pierre.Maurage | 30h | 4 Credits | 2q | X | X |

NEUROPSYCHOLOGIE

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

De 21 à 22 credits parmi

Year

1 2

| | | | | | | | |
|-------------|---|---------------------------------|---------|-----------|----|---|---|
| ● LPSYS2925 | Clinical Neuropsychology: assessment and rehabilitation | Martin.Edwards Dana.Samson | 45h+15h | 6 Credits | 1q | x | |
| ● LPSYS2926 | Neurology and psychiatry questions in relation to neuropsychology | Eric.Constant Adrian.Ivanoiu | 45h | 5 Credits | 1q | x | |
| ● LPSYS2729 | Clinical psychology and neuropsychology seminar | Stephane.Adam Dana.Samson | 45h+15h | 6 Credits | 2q | | x |

○ Un cours parmi les suivants

| | | | | | | | |
|-------------|------------------------------------|--|-----|-----------|----|--|---|
| ⊗ LPSYS2927 | Advances in cognitive neuroscience | Valery.Legrain Valery.Legrain (compensates Pierre Maurage) Pierre.Maurage Marcus.Missal Marcus.Missal (compensates Pierre Maurage) | 30h | 4 Credits | 2q | | x |
| ⊗ LPSYS2928 | Clinical neuroscience | Martin.Edwards | 30h | 4 Credits | 2q | | x |
| ⊗ LPSYS2738 | Psychology of aging | Stefan.Agrigoroaei | 45h | 5 Credits | 2q | | x |

⊗ Recommandations pour les cours au choix en dehors de cette option

| | | | | | | | |
|-------------|--|---|---------|-----------|----|---|---|
| ⊗ LPSYS2730 | Assessment and intervention within individual therapy | Joel.Billieux Pierre.Philippot | 45h+15h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2733 | Psychotherapeutic relationships in critical situations | Emmanuelle.Zech | 45h+15h | 6 Credits | 1q | x | x |
| ⊗ LPSYS2735 | Clinical psychology of emotions | Pierre.Philippot | 45h | 5 Credits | 2q | x | x |
| ⊗ LPSYS2736 | Clinical psychology of addiction | Pierre.Maurage | 30h | 4 Credits | 2q | x | x |
| ⊗ LPSYS2410 | Learning difficulties | Catherine.Cuche Laetitia.Desmet Jacques.Gregoire Veronique.Leroy Catherine.Vannieuwenhover (compensates Jacques Grégoire) | 45h+15h | 6 Credits | 2q | x | x |
| ⊗ LPSYS2518 | Sensory disorders in children and teenagers | Anne.Bragard | 30h | 4 Credits | 1q | x | x |

L'ÉTUDIANT PREND UN NOMBRE DE CRÉDITS AU CHOIX AFIN DE COMPLÉTER SON PROGRAMME

COURS AU CHOIX

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

⊗ un des deux modules thématiques

⊗ Module thématique 1 : Culture

| | | | | | | | |
|-------------|---|--|-----|-----------|------|---|---|
| ● LPSYS2055 | Religion, health and psychotherapy | Vassilis.Saroglou | 45h | 5 Credits | 2q △ | x | x |
| ● LPSYS2203 | Psychology of multiculturalism and diversity | Stephanie.Demoulin Vincent.Yzerbyt (coord.) | 45h | 5 Credits | 1q | x | x |
| ● LPSYS2206 | Psychology of religions, values and their plurality | Vassilis.Saroglou | 45h | 5 Credits | 1q △ | x | x |
| ● LPSYS2739 | Transcultural and intercultural clinical psychology | Jean-Luc.Brackelaire | 45h | 5 Credits | 2q | x | x |
| ● LPSYS2740 | Current mental disorders and societal changes | Jean-Luc.Brackelaire Philippe.Lekeuche | 45h | 5 Credits | 2q | x | x |

⊗ Module thématique 2 : Lifespan approach

| | | | | | | | |
|-------------|---|--------------------|-----|-----------|----|---|---|
| ● LPSYS2415 | Identity Development Across the Life Span | James.Day | 30h | 4 Credits | 1q | x | x |
| ● LPSYS2417 | Training of adults | Isabel.Raemdonck | 30h | 4 Credits | 2q | x | x |
| ● LPSYS2738 | Psychology of aging | Stefan.Agrigoroaei | 45h | 5 Credits | 2q | x | x |
| ● LPSYS2823 | Health psychology with children | Magali.Lahaye | 30h | 4 Credits | 1q | x | x |

⊗ des cours du master en sciences psychologiques (en respectant les prérequis)

Pour chaque option de la finalité spécialisée, une liste de cours au choix recommandés est proposée.

⊗ un stage complémentaire

| | | | | | | | |
|-------------|-----------------------|--|------|------------|----|--|---|
| ● LPSYS2003 | Additional internship | | 300h | 10 Credits | 1q | | x |
|-------------|-----------------------|--|------|------------|----|--|---|

⊗ la Formation interdisciplinaire en création d'entreprise (CPME) (25 credits)

Formation accessible sur dossier (nombre de places limité). Voir le site CPME (<http://www.uclouvain.be/cpme>) pour la procédure de sélection.

| | | | | | | | |
|-------------|---|--|---------|-----------|----|---|---|
| ● LCPME2001 | Entrepreneurship Theory (in French) | Frank.Janssen | 30h+20h | 5 Credits | 1q | x | |
| ● LCPME2002 | Managerial, legal and economic aspects of the creation of a company (in French) | Regis.Coeurderoy Yves.Decordt Marine.Falize (compensates Régis Coeurderoy) | 30h+15h | 5 Credits | 1q | x | |
| ● LCPME2003 | Business plan of the creation of a company (in French) | Frank.Janssen | 30h+15h | 5 Credits | 2q | | x |
| ● LCPME2004 | Advanced seminar on Entrepreneurship (in French) | Roxane.DeHoe (compensates Frank Janssen Frank.Janssen) | 30h+15h | 5 Credits | 2q | x | |
| ● LCPME2000 | Venture creation financement and management I | Olivier.Giacomin Paul.Vanzeveren | 30h+15h | 5 Credits | 1q | x | |

⊗ des cours d'autres programmes de master (intra/extra facultaire)

Course prerequisites

A document entitled [en-prerequis-2016-psy2m.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes


For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

PSY2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

Apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) ).

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

| Diploma | Special Requirements | Access | Remarks |
|--|----------------------|---|--|
| UCL Bachelors | | | |
| Bachelor in Psychology and Education: General | | Direct access | |
| Bachelor in Psychology and Education : Speech and Language Therapy | | On the file: direct access or access with additional training | |
| Others Bachelors of the French speaking Community of Belgium | | | |
| | | Direct access | |
| Bachelier en sciences psychologiques et de l'éducation, orientation logopédie | | On the file: direct access or access with additional training | Le programme de master pourra être augmenté de 15 ECTS maximum |
| Bachelors of the Dutch speaking Community of Belgium | | | |
| Bachelor in de psychologie | | Direct access | |
| | | Direct access | |
| Foreign Bachelors | | | |
| | | Direct access | |

Non university Bachelors

| Diploma | Access | Remarks |
|---|---|------------|
| > Find out more about links to the university | | |
| > BA - assistant(e) en psychologie (toutes options) | Accès au master moyennant ajout de maximum 60 crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire' | Type court |

Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
|---------|----------------------|--------|---------|
|---------|----------------------|--------|---------|

"Licenciés"

| | | | |
|--|--|---------------|--|
| | | Direct access | |
|--|--|---------------|--|

Masters

| | | | |
|--|--|---------------|--|
| | | Direct access | |
|--|--|---------------|--|

**—
Holders of a non-University 2nd cycle degree**

| Diploma | Access | Remarks |
|---------|--------|---------|
|---------|--------|---------|

> Find out more about [links](#) to the university

**—
Adults taking up their university training**

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

**—
Personalized access**

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

**—
Admission and Enrolment Procedures for general registration**

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun

| | | | | | |
|------------|---|---|-----------|-----------|-----------|
| ○ LPSP1209 | Statistics, inference on one or two variables | Bernadette.Govaerts | 22.5h+15h | 4 Credits | 1q |
| ○ LPSP1210 | Methodology of research | Olivier.Corneille Jan.Demol Martin.Edwards (coord.) | 45h+15h | 5 Credits | 1 + 2q |
| ○ LPSP1301 | Health psychology | Stefan.Agrigoroaei Stephan.Vandenbroucke | 30h | 4 Credits | 1q |
| ○ LPSP1302 | Intervention patterns in education and development | Frederic.Nils Isabel.Raemdonck | 30h | 4 Credits | 1q |
| ○ LPSP1303 | Social psychology: change of attitude and social influence | Olivier.Corneille | 30h | 4 Credits | 1q |
| ○ LPSP1304 | Psychopharmacology | Eric.Constant | 22.5h | 3 Credits | 1q |
| ○ LPSP1306 | Statistics: descriptive analysis and GLM multivariate data modeling | Bernadette.Govaerts Nathalie.F.lefevre Cedric.Taverne Ingrid.Vankeilegom | 30h+15h | 4 Credits | 2q |

o Langues

L'étudiant choisit un des deux cours en fonction de son niveau

| | | | | | |
|-------------|--|---|-----|-----------|-----------|
| ⊗ LANGL1842 | English for psychologists & speech and language therapists | Marie.Duelz Sandrine.Jacob Sabrina.Knorr (coord.) Carlo.Lefevre (coord.) Jean-Paul.Nyssen | 45h | 4 Credits | 1 + 2q |
| ⊗ LANGL2440 | Interactive English for Psychology | Estelle.Dagneaux Marie.Duelz (coord.) Nathalie.Heiderscheidt Philippe.Neyt Jean-Paul.Nyssen | 30h | 3 Credits | 1 + 2q |

o Questions de recherche

L'étudiant choisit une des trois activités suivantes :

| | | | | | |
|------------|--|---|--------|-----------|----|
| ⊗ LPSP1311 | Analysis of situations in clinical psychology, health psychology and neuropsychology | Stefan.Agrigoroaei Jan.Demol Dana.Samson (coord.) | 0h+10h | 3 Credits | 2q |
| ⊗ LPSP1312 | Analysis of situations in education and development | Isabel.Raemdonck | 0h+10h | 3 Credits | 2q |
| ⊗ LPSP1313 | Analysis of situations in social, work and organizational psychology | Olivier.Corneille | 0h+10h | 3 Credits | 2q |

o Modules et cours au choix

o L'étudiant choisit minimum 4 cours parmi les cours des modules suivants

⊗ Module en psychologie sociale, du travail et des organisations

| | | | | | |
|------------|--|--|-----|-----------|----|
| ⊗ LPSP1321 | Psychology of human resources | Florence.Stinglhamber | 30h | 5 Credits | 1q |
| ⊗ LPSP1322 | Stereotypes, prejudices and discrimination | Stephanie.Demoulin Vincent.Yzerbyt Vincent.Yzerbyt (compensates Stéphanie Demoulin) | 30h | 4 Credits | 2q |

⌘ Module en éducation et développement

| | | | | | |
|------------|---|-----------------------------------|-----|-----------|----|
| ⌘ LPSP1323 | Pedagogical trends and teaching methods | Sophie.Dandache Mariane.Frenay | 30h | 5 Credits | 2q |
| ⌘ LPSP1324 | Developemnt psychopathology | Isabelle.Roskam | 30h | 4 Credits | 1q |

⌘ Module en psychologie clinique et de la santé

| | | | | | |
|------------|---|---|-----|-----------|----|
| ⌘ LPSP1325 | Fundamental issues in clinical psychology | Philippe.Lekeuche | 30h | 5 Credits | 1q |
| ⌘ LPSP1326 | Prevention and intervention strategies in health psychology | Stefan.Agrigoroaei Stephan.Vandenbroucke | 30h | 4 Credits | 2q |

⌘ Module en neuropsychologie

| | | | | | |
|------------|--------------------------|--|-----|-----------|----|
| ⌘ LPSP1327 | Clinical neuropsychology | Martin.Edwards Agnesa.Pillon Dana.Samson | 30h | 5 Credits | 1q |
| ⌘ LPSP1328 | Child neuropsychology | Marie-Pascale.Noel | 30h | 4 Credits | 2q |

⌘ L'étudiant complète son programme par des cours au choix ou des cours des modules

| | | | | | |
|------------|--|--|-------|-----------|----|
| ⌘ LPSP1331 | Comparative analysis of education and training systems | Xavier.Dumay | 22.5h | 3 Credits | 2q |
| ⌘ LPSP1332 | Cultural and social anthropology | Jean-Luc.Brackelaire Severine.Lagneaux Olivier.Servais | 22.5h | 3 Credits | 2q |
| ⌘ LPSP1333 | Psychology, literature and creation | Philippe.Lekeuche | 22.5h | 3 Credits | 2q |
| ⌘ LPSP1334 | Memory and emotions | Olivier.Luminet | 22.5h | 3 Credits | 2q |
| ⌘ LPSP1335 | Psychology and justice | Rafaele.Dumas | 22.5h | 3 Credits | 1q |
| ⌘ LPSP1336 | Early childhood psychology | Nathalie.Nader Stephanie.Mazzone | 22.5h | 3 Credits | 2q |
| ⌘ LPSP1337 | Political psychology | Stephan.Vandenbroucke | 22.5h | 3 Credits | 1q |
| ⌘ LPSP1338 | Psychology of religion | Magali.Clobert Vassilis.Saroglou | 22.5h | 3 Credits | 1q |

Teaching method

Importance given to practical training : the work placement and the dissertation account for half the 120 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

Mobility and/or Internationalisation outlook

There is partnerships with the University of Geneva : some courses may be taken in this university.

Possible trainings at the end of the programme

Advanced Master : University and Higher Education Teaching

Doctoral programmes : Doctoral school training in Psychology and Education.

Certificates

Psychosocial Well-being at Work

Early intervention for people with learning difficulties or at risk (under construction)

Contacts

Curriculum Managment

Entite de la structure EPSY

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|-------------------------|---|
| Acronyme | EPSY |
| Dénomination | Ecole de psychologie |
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| Secteur | Secteur des sciences humaines (SSH) |
| Faculté | Faculté de psychologie et des sciences de l'éducation (PSP) |
| Commission de programme | Ecole de psychologie (EPSY) |

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