

SPRI2M

2016 - 2017

Master [120] in Political Sciences: International
Relations

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french
 Dissertation/Graduation Project : **YES** - Internship : **optional**
 Activities in English: **YES** - Activities in other languages : **NO**
 Activities on other sites : **NO**
 Main study domain : **Sciences politiques et sociales**
 Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**
 Programme code: **spri2m** - Francophone Certification Framework: 7

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SPRI2M - Introduction

Introduction

SPRI2M - Teaching profile

Learning outcomes

International political studies are designed to provide students with an in-depth knowledge of the world environment in which they are citizens. From villages to the United Nations, from negotiations between states to the role of non-governmental organizations, from the geopolitics of power to the management of international crises, from humanitarian intervention to peaceful resolution of conflict, nothing which drives politics in international relations should be unfamiliar to students who have completed this programme.

In addition to the core subjects of political science, the training provides students with the essential elements with which to analyze international life and to build on their existing knowledge in the politico-institutional, historical, economic and perhaps even socio-anthropological fields. The interpretation of diplomatic and strategic questions is also enhanced by study of approaches and methods in international negotiations, international relations theory and Foreign policy analysis (FPA).

At the end of the first year, students may choose to diversify their knowledge, either through research in international relations, or to preparing for an international career (e.g. diplomacy, government service, non-governmental organizations) by developing special expertise in an area of international policy or conflict resolution. During the second year, the emphasis is on political analysis, with numerous case studies from different parts of the world.

Training is also offered in the field of humanitarian action. This is done in a multi-disciplinary way, from a post-crisis reconstruction perspective. This training provides analysis and global understanding of conflict and situations where humanitarian intervention is needed.

On successful completion of this programme, each student is able to :

CG1. Développer un sens et une action politique : développer un sens et une éthique du et dans le service à la collectivité.

CG1.1. Identifier, comprendre et analyser les enjeux politiques d'une situation donnée.

CG1.2. Se positionner dans les débats et les négociations pour défendre les intérêts des institutions et des organismes qu'il représente.

CG1.3. Intégrer la dimension éthique et la dimension « service à la collectivité et du bien commun » dans les débats et actions politiques.

CG2. Inscrire son analyse et/ou action dans une perspective multiniveaux.

CG2.1. Identifier les différents niveaux institutionnels.

CG2.2. Démontrer une maîtrise approfondie et spécialisée (en fonction de l'orientation choisie) des différents systèmes politiques et institutionnels et des enjeux politiques à l'échelle internationale, européenne et belge.

CG2.3. Comparer les différents systèmes politiques et institutionnels, nationaux et internationaux.

CG2.4. Identifier les différents acteurs gouvernementaux et non-gouvernementaux (mouvements sociaux, groupes d'intérêt, citoyens) et démontrer une connaissance approfondie de leurs positionnements.

CG2.5. Analyser les interactions entre les différents acteurs allant des relations entre partis politiques, entre états au rôle des organisations non-gouvernementales.

CG3. Analyser selon une démarche rigoureuse et interdisciplinaire des situations politiques, économiques et sociales dans toute leur complexité.

CG3.1. Démontrer une maîtrise de savoirs spécialisés (théories, fondements, phénomènes) en sciences politiques, pour l'orientation choisie.

CG3.2. Démontrer une maîtrise approfondie des connaissances fondamentales les plus significatives des disciplines des sciences humaines et sociales liées aux sciences politiques, pour l'orientation choisie : connaissances juridiques, historiques, géopolitiques, sociologiques et économiques.

CG3.3. Mobiliser de manière pertinente et rigoureuse les outils d'analyse de données (qualitative et quantitative) et de diagnostic en sciences sociales et politiques afin de mieux décoder la complexité de la « vie politique ».

CG3.4. Mobiliser et articuler ces savoirs et outils pour analyser des problématiques/questions particulières en sciences politiques (pour l'orientation choisie).

CG4. Mobiliser son expertise politico-institutionnelle pour conseiller l'action politique, dans un secteur particulier ou une aire particulière (pour l'orientation choisie).

CG4.1. Appréhender et maîtriser (pour l'orientation choisie) les enjeux propres aux différents secteurs de la vie politique (environnement, famille, humanitaire, etc.).

CG4.2. Préciser et analyser des contextes et situations spécifiques :

- Analyser les différentes aires géographiques régionales,
- Évaluer l'action politique par secteur ou par aire,
- Mobiliser les outils rigoureux d'analyse et de diagnostics,
- Mobiliser une démarche comparative rigoureuse.

CG4.3. Conseiller l'action « politique » au sens large du terme en faisant preuve d'expertise et en mobilisant des compétences en conseils stratégiques (stratégie d'influence et de « lobbying », stratégies et outils de communication politique, de négociation/médiation et de marketing).

CG4.4. Contribuer à l'analyse et/ou la conception de stratégie de gestion de situations politiques concrètes, relatives à l'orientation choisie.

CG5. Diffuser des informations politiques, économiques et sociales pertinentes adaptées au public visé et interagir de manière constructive avec les différents acteurs impliqués dans une situation donnée.

CG5.1. Communiquer, à l'oral et à l'écrit, de manière pertinente sur des situations / sujets complexes en sciences politiques

- Choisir des informations pertinentes permettant l'analyse et la comparaison de situations politiques.
- Présenter l'information de façon correcte, structurée, claire, précise et argumentée (dont une capacité de rapportage pour des rapports, bilan, note, compte-rendu...).
- Adapter sa communication (contenu et forme) au public visé et aux intentions poursuivies selon les standards de communication spécifiques au contexte (vulgariser, etc.).

CG5.2. Communiquer en anglais, à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs aux domaines des sciences politiques. (Niveau B2 du cadre européen commun de référence).

CG5.3. Dialoguer, interagir et négocier de manière constructive avec des interlocuteurs variés, dont des collaborateurs, des décideurs politiques et des populations cibles.

CG5.4. S'intégrer et collaborer efficacement au sein d'une équipe et avec différents acteurs en réseaux impliqués dans une situation donnée.

CG6. Concevoir et réaliser un travail de recherche personnel (mémoire), mettant en Œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une problématique en sciences politiques (dans son domaine d'orientation).

CG6.1. Définir et préciser une problématique de recherche en veillant à sa contextualisation.

CG6.2. Réaliser la synthèse critique de la littérature sur cette problématique en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires.

CG6.3. Construire et mettre en Œuvre un dispositif méthodologique rigoureux et pertinent en vue d'y répondre.

CG6.4. Concevoir et réaliser, le cas échéant, une recherche empirique quantitative et/ou qualitative, en mobilisant les outils d'analyse adéquats.

CG6.5. Développer une analyse objective et un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

CG6.6. Faire preuve, de manière générale, d'un recul critique tant sur son propre travail que sur les connaissances qui y sont mobilisées.

CG7. Agir en tant qu'universitaire, en acteur critique et responsable et en ayant intégré une logique de développement continu.

CG7.1. Se projeter dans une pratique socio-professionnelle selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par une démarche réfléchie et critique.

CG7.2. S'engager, décider et agir de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.

CG7.3. Adopter une posture d'acteur conscient de sa responsabilité sociétale et citoyenne.

CG7.4. Intégrer une logique de recul critique sur soi-même (ses acquis, ses compétences, ses limites, ses productions et ses actions), une logique d'apprentissage et de développement continu indispensables pour évoluer positivement dans son environnement socio-professionnel.

RI. Développer et acquérir les compétences spécialisées dans le domaine des relations internationales en vue d'assurer une fonction d'analyste ou d'acteur ou encore de conseiller, manager ou représentant auprès d'organismes ou d'institution, dans la scène internationale ou dans l'action humanitaire ou en vue d'intégrer un programme de recherche.

RI.1. Déterminer et analyser les enjeux globaux.

RI.2. Maîtriser les principes fondamentaux du droit international.

RI.3. Analyser les politiques étrangères.

RI.4. Analyser les relations internationales dans ses dimensions géopolitiques, stratégiques, diplomatiques, économiques, militaires, culturelles, etc.

RI.5. Analyser des négociations entre acteurs internationaux dont les Etats, les ONG et ONU.

RI-DRC. S'il a suivi la finalité spécialisée : diplomatie et résolution de conflits, développer une expertise et un niveau élevé de compétences dans l'analyse de situations en politique internationale, la gestion de crises internationales, l'intervention diplomatique et la résolution pacifiques des conflits (carrières internationales dans les secteurs publics ou privés).

RI-DRC.1. Démontrer une maîtrise approfondie des diplomaties et stratégies des différentes puissances internationales.

RI-DRC.2. Négocier dans un environnement international en mobilisant les techniques de négociations spécialisées dans ce domaine.
 RI-DRC.3. Analyser des cas de résolution de conflits et mettre en évidence les éléments clés ayant permis la résolution du conflit.
 RI-DRC.4. Analyser un(e) conflit/crise international et élaborer une stratégie susceptible de contribuer à la résolution de ce conflit/crise en mobilisant les techniques de résolutions de conflits/crises pertinentes.
 RI-DRC.5. Appréhender les différentes fonctions dans la scène politique internationale.

RI-AH. S'il a suivi la finalité spécialisée : action humanitaire, développer une expertise et un niveau élevé de compétences dans la construction et la gestion d'une problématique humanitaire et de la réhabilitation post-crise selon une approche multidisciplinaire.

RI-AH.1. Analyser les enjeux et les problèmes liés à la mise en Œuvre de l'action humanitaire en situation de conflit.
 RI-AH.2. Intégrer les dimensions juridiques, culturelles, sociologiques, politiques et sanitaires dans l'analyse et dans la gestion de situations nécessitant des interventions humanitaires.
 RI-AH.3. Intégrer le lien entre situation d'urgence et politique de développement plus durable.
 RI-AH.4. Analyser des conflits et des situations nécessitant des interventions humanitaires et élaborer une stratégie d'intervention pertinente.

Programme structure

The programme of the first year of the 120 credit Master in Political Science (International Relations) comprises a broad range of core subjects (45 credits), optional subjects (13 credits) and preparation for the dissertation (2 credits). The core subjects include advanced political science courses as well as courses and seminars devoted to international relations and humanitarian action. The programme director will want to ensure that the subjects students choose from the list of core subjects (45 credits out of a total of 65) are relevant to their focus and may not validate certain subjects for this reason.

2 credits out of 20 are allocated to the preparation of the dissertation. Students are required to provide a reasoned account of the research topic, a preliminary bibliography on the topic in question as well as a suggested work plan, together with a schedule showing when the different stages will be completed.

The list of optional subjects (13 credits out of a total of 25 credits) includes regional analysis or advanced language lessons.

The second year programme is made up of focuses worth 30 credits (research focus, professional focus in diplomacy and conflict resolution and professional focus in humanitarian action) ; 18 credits (out of a total of 20 credits) are given for writing the dissertation; 12 credits (out of a total of 25 credits) are for optional subjects which complement those taken in the first year.

- The **research focus** is designed to equip students with advanced research in political science and international relations. The emphasis is on in-depth methodologies, joining research teams and being able to work independently. This focus prepares students specifically for research.
- Through targeted study of the international scene, the **professional focus in diplomacy and conflict resolution** prepares students for an international career in the public or private sector. Diplomacy and the strategies of different powers are closely examined in parallel with techniques for negotiation and crisis resolution. There is a special seminar to prepare students for international posts.
- The **professional focus in humanitarian action** is designed to examine humanitarian and post-crisis reconstruction issues from a multi-disciplinary starting point. It goes through the legal, cultural, political and health perspectives to provide an analysis of situations where humanitarian intervention is required. It also enables a connection to be made between a crisis situation and more long-term development aid.

For a programme-type, and regardless of the focus, options/or elective courses selected, this master will carry a minimum of 120 credits divided over two annual units, corresponding to 60 credits each.

[> Tronc commun \[en-prog-2016-spri2m-lspri200t.html \]](#)

Focuses

[> Professional focus:Diplomacy and Conflict Resolution \[en-prog-2016-spri2m-lspri200s \]](#)

[> Professional focus:Humanitarian Action \[en-prog-2016-spri2m-lspri201s \]](#)

[> Cours au choix \[en-prog-2016-spri2m-lspri200o.html \]](#)

SPRI2M Detailed programme

Programme by subject

CORE COURSES [65.0]

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Mémoire (20 credits)

L'étudiant aura le choix entre 3 formules : un mémoire classique, un mémoire d'analyse, un mémoire-projet associé à un stage (cfr le vade mecum mémoire)

○ LSPRI2900A	Mémoire - 1ère partie			2 Credits	2q	x	
○ LSPRI2900B	Mémoire - 2ème partie			6 Credits	2q		x
○ LSPRI2900C	Mémoire - 3ème partie			12 Credits			x

○ Cours obligatoires (45 credits)

L'étudiant choisit l'une des deux matières suivantes :

⊗ Cours approfondis pour la finalité spécialisée en diplomatie et résolution des conflits (45 credits)

○ LSPRI2020	Introduction aux relations internationales : théories et systèmes (Partie II)	Michel.Liegeois	30h+15h	5 Credits	1q	x	
○ LSPRI2005	International Administrativ and Political Reforms Andre Molitor Chair	Philippe.Destatte Michel.Liegeois	30h	5 Credits	2q		x
○ LSPRI2000	Public Policy Analysis	David.Aubin	30h	5 Credits	2q		x
○ LEUSL2010	Political Theories and Regime of the European Union	Tom.Delreux	30h	5 Credits	1q		x
○ LSPRI2070	International Economic relationships	Guy.Ertz	30h	5 Credits	2q		x
○ LSPRI2045	International Organizations	Amine.Ait-Chaalal	30h	5 Credits	2q		x
○ LSPRI2080	Foreign Policy Analysis	Tanguy.Struye	30h	5 Credits	1q		x
○ LSPRI2328	Comparative Politics	Lieven.Dewinter	30h	5 Credits	1q		x

○ Séminaire au choix pour la finalité spécialisée en diplomatie et résolution des conflits

Un parmi :

⊗ LSPRI2010	Current Issues of International Security	Elena.Aoun	15h	5 Credits	2q	x	
⊗ LSPRI2060	Séminaire de relations internationales	Amine.Ait-Chaalal Tanguy.Struye	15h	5 Credits	1q		x

⊗ Cours approfondis pour la finalité spécialisée en action humanitaire (45 credits)

○ LHUMA2010	Geopolitic and Humanitarian Action	Michel.Liegeois Giulia.Prelz (compensates Michel Liegeois)	30h	5 Credits	1q		x
○ LHUMA2020	Public Health	Nathalie.Maulet	30h	5 Credits	1q		x
○ LHUMA2030	Humanitarian Law	Raphael.Vansteenbergh	30h	5 Credits	1q		x
○ LHUMA2040	Management in Humanitarian Assistance	Catherine.Gourbin (coord.) Jan.Weuts	30h	5 Credits	1q		x
○ LHUMA2210	Foreign Policy and Humanitarian Assistance	Amine.Ait-Chaalal Giulia.Prelz (compensates Amine Ait-Chaalal)	30h	5 Credits	2q		x

						Year	
						1	2
○ LHUMA2050	Interdisciplinary seminar in humanitarian assistance	Amine.Ait-Chaalal Catherine.Gourbin Jose.Rodriguez	45h+15h	10 Credits	2q	x	
○ LDVLP2320	Anthropology of development and environment	Pierre-Joseph.Laurent	30h	5 Credits	1q	x	
○ Activités au choix pour la finalité spécialisée en action humanitaire (5 credits)							
⊗ LHUMA2000	Programme intensif			5 Credits	1q	x	
⊗ LHUMA2001	Etude de cas			5 Credits	1q	x	

LIST OF FOCUSES

parmi :

- > Professional focus: Diplomacy and Conflict Resolution [en-prog-2016-spri2m-lspr200s]
 > Professional focus: Humanitarian Action [en-prog-2016-spri2m-lspr201s]

PROFESSIONAL FOCUS: DIPLOMACY AND CONFLICT RESOLUTION
[30.0]

- Mandatory
 Courses not taught during 2016-2017
 Periodic courses taught during 2016-2017
 Optional
 Periodic courses not taught during 2016-2017
 Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Cours obligatoires (10 credits)

<input checked="" type="radio"/> LSPRI2310	Goeconomy	Tanguy.Struye	30h	5 Credits	2q		x
<input checked="" type="radio"/> LSPRI2330	International Strategy and Security	Michel.Liegeois	30h	5 Credits	1q		x

o Séminaire (5 credits)

L'étudiant choisit un séminaire de 5 crédits parmi :

<input checked="" type="radio"/> LSPRI2320	Seminar: international Relations and Introduction to Diplomatic and International Fonctions	Nadim.Farhat (compensates Tanguy Struye de Swielande) Tanguy.Struye	15h+15h	5 Credits	2q		x
<input checked="" type="radio"/> LSPRI2325	Séminaire approfondi de relations internationales : questions théoriques	Michel.Liegeois Giulia.Prelz (compensates Michel Liegeois)	15h	5 Credits	2q		x
<input checked="" type="radio"/> LSPRI2335	Séminaire approfondi de relations internationales : questions culturelles	Tanguy.Dewilde	15h	5 Credits	1q		x

o Cours au choix (15 credits)

3 cours parmi

<input checked="" type="radio"/> LSPRI2300	International Negotiation	Elena.Aoun Valerie.Rosoux	30h	5 Credits	2q		x
<input checked="" type="radio"/> LSPRI2311	United States Foreign Policy	Amine.Ait-Chaalal	30h	5 Credits	1q		x
<input checked="" type="radio"/> LSPRI2315	Politique étrangère de la Belgique	Tanguy.Dewilde	15h	5 Credits	1q		x
<input checked="" type="radio"/> LEUSL2301	European common foreign, security and defence policy	Tanguy.Dewilde	30h	5 Credits	1q		x
<input checked="" type="radio"/> LEUSL2308	Baillet Latour Chair: The Euro-Russian partnership: challenges and processes	Tanguy.Dewilde	30h	5 Credits	2q		x

PROFESSIONAL FOCUS:HUMANITARIAN ACTION [30.0]

● Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Activités obligatoires (25 credits)

● LHUMA2200	Humanitarian Action and Development	Thierry.Amougou (compensates Vincent Legrand) Catherine.Gourbin Vincent.Legrand	30h	5 Credits	2q	x	x
● LHUMA2220	Health in the rescue operation	Debarati.Guha Philippe.Meert	30h	5 Credits	2q	x	
● LHUMA9001	Stage			10 Credits	1 ou 2q		x
● LHUMA2225	Seminar : conflict transformation	Valerie.Rosoux	30h	5 Credits	2q	x	

o Cours au choix (5 credits)

Minimum 5 crédits parmi:

⊗ LDRHO3406	Droit d'asile et des réfugiés	Jean-Yves.Carlier Francois.Crepeau	30h	5 Credits	2q	x	x
⊗ LECON2342	Development theories	Thierry.Amougou (compensates Andreia Lemaître) Andreia.Lemaitre Anais.Perilleux	30h	5 Credits	2q	x	x
⊗ LDVLP2315	Socio-political analysis of development	Isabel.Yepez	30h	5 Credits	2q	x	x
⊗ LDEMO2610	Populations and health	Philippe.Bocquier Catherine.Gourbin	30h	5 Credits	1q	x	x
⊗ LSOC2050	Sociology of Social Inequalities	Nathalie.Burnay	30h	5 Credits	1q	x	x
⊗ WMED2181	tropical diseases (complementary course)	JeanCyr.Yombi	15h	2 Credits	1q	x	x

Cours au choix [25.0]

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

⊗ Aires régionales

⊗ Belgique

⊗ LSPRI2630	Federalism and Local Administration	Christian.Devisscher Kris.Wauters	30h	5 Credits	2q	x	x
⊗ LSPRI2670	Economic structures of Belgium	Guillaume.Wunsch	30h	5 Credits	2q	x	x
⊗ LDESF2202	Développement territorial et régional	Laurence.Moyart	30h	5 Credits	1q	x	x

⊗ Asie (en particulier Chine, Japon, Corée et Inde)

⊗ LSPRI2650	Geostrategy in the Asia-Pacific	Elena.Atanassova	15h	5 Credits	1q	x	x
⊗ LSPRI2661	Géopolitique des puissances émergentes	Tanguy.Struye	30h	5 Credits	2q	x	x
⊗ LASI2302	Analysis of contemporary Chinese society	Paul.Servais	30h	5 Credits	2q ⊕	x	x
⊗ LASI2303	Analysis of contemporary Japanese society	Kanako.Goto	30h	5 Credits	2q	x	x
⊗ LASI1302	Chair Chiang Ching-Kuo I	Paul.Servais	15h	3 Credits	1q ⊕	x	x
⊗ LASI2301	Chair Chiang Ching-Kuo II		15h	5 Credits	2q ⊖	x	x
⊗ LGLOR2839	Satsuma Chair		15h	5 Credits	2q ⊕	x	x
⊗ LGLOR2849	Satsuma Chair		15h	5 Credits	1q ⊖	x	x
⊗ LGLOR2543	Culture and Civilization of India and the Far East II	Robert.Deliege	30h	5 Credits	1q ⊖	x	x
⊗ LASI2304	Analysis of contemporary Indian Society	Robert.Deliege	30h	4 Credits	1q	x	x
⊗ LGLOR2544	History and society of India and the Far East II	Paul.Servais	30h	5 Credits	1q ⊕	x	x
⊗ LGLOR2943	Anthropology of India and the Far East : Special Issues	Robert.Deliege	30h	5 Credits	1q ⊖	x	x

⊗ Afrique

⊗ LDVLP2626	Socio-political analysis of Africa	Philippe.Deleener	30h	5 Credits	2q	x	x
⊗ LDVLP2625	Socio-economic analysis of Africa	Philippe.Deleener	30h	5 Credits	1q	x	x

⊗ Amérique Latine

⊗ LDVLP2631	Socio-political analysis of Latin America	Isabel.Yeppez	30h	5 Credits	2q	x	x
⊗ LDVLP2630	Socio-economic analysis of Latin America	Emmanuelle.Piccoli (compensates Isabel Yépez Del Castillo) Isabel.Yeppez	30h	5 Credits	1q	x	x

⊗ Monde arabo-musulman

⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent.Legrand	30h	5 Credits	1q	x	x
⊗ LDVLP2640	Socio-economic analysis of the Arab world	Mohamed.Elhattiui (compensates Vincent Legrand) Vincent.Legrand	30h	5 Credits	2q	x	x
⊗ LGLOR2534	Culture and Civilization of Islam and the Arab World II	Godefroid.Decallatay Jean-Charles.Ducene (compensates Godefroid De Callatay)	30h	5 Credits	2q ⊕	x	x
⊗ LGLOR2533	History and Society of Islam and the Arab World II	Godefroid.Decallatay	30h	5 Credits	2q ⊖	x	x

Year

1 2

⌘ Grande Europe

⌘ Institutions et politiques de l'Union européenne

⌘ LEUSL2020	Institutional Law of the European Union	Antoine.Bailleux	45h	6 Credits	1q	X	X
⌘ LEUSL2021	Substantive Law of the European Union	Marc.Fallon	45h	6 Credits	2q	X	X
⌘ LEUSL2011	Actors of the European political system	Denis.Duez	30h	5 Credits	2q	X	X
⌘ LEUSL2030	Economic and social integration in Europe	Jean-Christophe.Defraigne	30h	5 Credits	2q	X	X

⌘ Europe centrale et orientale

⌘ LSPRI2700	Central and Eastern European Countries Political Analysis	Tanguy.Dewilde	15h	5 Credits	2q	X	X
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⌘ Relations extérieures de l'Union européenne

⌘ LEUSL2105	Social model and employment	Philippe.Pochet	30h	5 Credits	1q	X	X
⌘ LEUSL2308	Baillet Latour Chair: The Euro-Russian partnership: challenges and processes	Tanguy.Dewilde	30h	5 Credits	2q	X	X
⌘ LEUSL2310	Baillet Latour Chair - Seminar - Conflict and cooperation between the EU and Russia in the Former Soviet Union		30h	5 Credits	1q Δ	X	X
⌘ LEUSL2012	External Action of the European Union	Tom.Delreux	30h	5 Credits	2q	X	X

⌘ Law of international globalization

⌘ LDREU2211	World Trade Organization Law	Colin.Brown Isabelle.Vandamme	30h	5 Credits	1q	X	X
⌘ LDROP2182	International Organizations and World Governance	Frederic.Dopagne Philippe.Gautier	30h	5 Credits	2q	X	X
⌘ LDREU2210	International Protection of the Environment	Nicolas.Desadeleer Philippe.Gautier	30h	5 Credits	1q	X	X

⌘ Perfectionnement linguistique ciblé

⌘ Perfectionnement en langues et civilisations germaniques

⌘ LMULT2414	Oral business communication techniques in German (Part 1)	Hedwig.Reuter	15h+15h	6 Credits	1q	X	X
⌘ LMULT2424	Oral business communication techniques in English (Part 1)	Sylvie.Decock	15h+15h	6 Credits	1q	X	X
⌘ LMULT2434	Oral business communication techniques in Dutch (Part 1)	An.Goedgezelschap	15h+15h	6 Credits	1q	X	X
⌘ LMULT2411	Economic, legal, social and political issues in German-speaking countries	Dany.Etienne	30h+15h	5 Credits	1q	X	X
⌘ LMULT2421	Economic, legal, social and political issues in English-speaking countries	Paul.Arblaster	30h+15h	5 Credits	1q	X	X
⌘ LMULT2431	Economic, legal, social and political issues in Dutch-speaking countries	Philippe.Hilgsmann Matthieu.Sergier (compensates Philippe Hilgsmann)	30h+15h	5 Credits	1q	X	X
⌘ LMULT2213	Reading comprehension and vocabulary extension: economic and commercial texts in German	Marie-Luce.Collard	22.5h	4 Credits	1q	X	X
⌘ LMULT2223	Reading comprehension and vocabulary extension: economic and commercial texts in English	Sylvie.Decock	22.5h	4 Credits	1q	X	X
⌘ LMULT2233	Reading comprehension and vocabulary extension: economic and commercial texts in Dutch	Jean-Pierre.Colson	22.5h	4 Credits	1q	X	X

⌘ Sciences religieuses

⌘ LSREL2012	History of the Jewish Religion	Philippe.Pierret	30h	3 Credits	2q ⊕	X	X
⌘ LTHEO1242	Religions and Media	Walter.Lesch	30h	3 Credits	2q Δ ⊕	X	X

						Year	
						1	2
⌘ LTHEO1251	Questions of Christian Anthropology		30h	3 Credits	1q ☉	x	x
⌘ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter.Lesch	30h	4 Credits	1q ☉	x	x
⌘ LTHEO1362	Art and Religion	Ralph.Dekoninck	30h	3 Credits	2q ⊕	x	x
⌘ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter.Lesch	30h	4 Credits	1q ⊕	x	x
⌘ LTHEO2312	Familial Ethics	Dominique.Jacquemin	30h	4 Credits	2q ⊕	x	x
⌘ LTHEO2430	Religions and gender	Walter.Lesch	30h	3 Credits	1q	x	x
⌘ LTECO2201	Questions of religious sciences: biblical readings	Hans.Ausloos	15h	2 Credits	2q	x	x
⌘ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoit.Bourgine	15h	2 Credits	1q	x	x
⌘ LTECO2203	Questions of religious sciences: questions about ethics	Serge.Maucq	15h	2 Credits	2q	x	x

⌘ **Stage pour la finalité spécialisée en diplomatie et résolution des conflits**

De 5 à 10 crédits en accord avec le responsable académique du programme

⌘ LSPRI9000	Stage I			5 Credits	1 ou 2q	x	x
⌘ LSPRI9001	Stage II			10 Credits	1 ou 2q	x	x

Course prerequisites

A document entitled [en-prerequis-2016-spri2m.pdf](#) specifies the activities (course units - CU) with one or more pre-requisite(s) within the study programme, that is the CU whose learning outcomes must have been certified and for which the credits must have been granted by the jury before the student is authorised to sign up for that activity.

These activities are identified in the study programme: their title is followed by a yellow square.

As the prerequisites are a requirement of enrolment, there are none within a year of a course.

The prerequisites are defined for the CUs for different years and therefore influence the order in which the student can enrol in the programme's CUs.

In addition, when the panel validates a student's individual programme at the beginning of the year, it ensures the consistency of the individual programme:

- It can change a prerequisite into a corequisite within a single year (to allow studies to be continued with an adequate annual load);
- It can require the student to combine enrolment in two separate CUs it considers necessary for educational purposes.

For more information, please consult [regulation of studies and exams](#).

The programme's courses and learning outcomes

For each UCL training programme, a [reference framework of learning outcomes](#) specifies the competences expected of every graduate on completion of the programme. You can see the contribution of each teaching unit to the programme's reference framework of learning outcomes in the document "In which teaching units are the competences and learning outcomes in the programme's reference framework developed and mastered by the student?"

The document is available by clicking [this link](#) after being authenticated with UCL account.

SPRI2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

The Master in Political Science (International Relations) has introduced an admission committee formed of academics and scientists involved in the programme. Under the chairmanship of the programme director, it is their role to deal with questions relating to admission and, from time to time, to assess the quality of the programme.

Requests for admission and for further information should be addressed to the programme director (C. Herman).

Requests for exemption and equivalences between courses and personalized entry are subject to the agreement of the programme director from whom agreement for each individual programme must also be sought.

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
Bachelor in Political Sciences: General		Direct access	
Bachelor in Sociology and Anthropology Bachelor in Human and Social Sciences	Si ils ont suivi la mineure en sciences politiques	Direct access	
		Direct access	
Others Bachelors of the French speaking Community of Belgium			
Bachelier en sciences politiques, orientation générale		Direct access	
		Direct access	
Bachelors of the Dutch speaking Community of Belgium			
		Direct access	
Foreign Bachelors			
		Direct access	

Non university Bachelors

Diploma	Access	Remarks
> Find out more about links to the university		
> BA - assistant(e) social(e) > BA - conseiller(ère) social(e) > BA en communication > BA en droit > BA en sciences administratives et gestion publique	Accès au master moyennant ajout de maximum 60 crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'	Type court
> BA en communication appliquée - type long > BA en gestion publique - type long	Accès au master moyennant ajout de maximum 60	Type long

> BA en traduction et interprétation - type long

crédits d'enseignements supplémentaires obligatoires au programme. Voir 'Module complémentaire'

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Direct access	
Masters			
		Direct access	

Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about links to the university		
<ul style="list-style-type: none"> > MA en communication appliquée spécialisée, animation socioculturelle et éducation permanente > MA en communication appliquée spécialisée, publicité et communication commerciale > MA en communication appliquée spécialisée, relations publiques > MA en communication appliquée, animation socioculturelle et éducation permanente > MA en communication appliquée, publicité et communication commerciale > MA en communication appliquée, relations publiques > MA en gestion publique > MA en interprétation > MA en presse et information > MA en presse et informations spécialisées > MA en sciences administratives > MA en traduction 	Accès direct au master moyennant ajout éventuel de 15 crédits max	Type long

Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Entry to this Master can be gained through this procedure.

<http://www.uclouvain.be/72954.html>

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Entry to all Masters (with the exception of Advanced Masters) can also be gained on submission of a special personal file.

Admission and Enrolment Procedures for general registration

Specific procedures :

The Master in Political Science (International Relations) has introduced an admission committee formed of academics and scientists involved in the programme. Under the chairmanship of the programme director, it is their role to deal with questions relating to admission and, from time to time, to assess the quality of the programme.

Requests for admission and for further information should be addressed to the programme director (C. Herman).

Requests for exemption and equivalences between courses and personalized entry are subject to the agreement of the programme director from whom agreement for each individual programme must also be sought.

Supplementary classes

To enrol for this Masters, the student must have a good command of certain subjects. If this is not the case, they must add preparatory modules to their Master's programme.

○ Mandatory

△ Courses not taught during 2016-2017

⊕ Periodic courses taught during 2016-2017

⊗ Optional

⊖ Periodic courses not taught during 2016-2017

■ Activity with requisites

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ LCOPS1114	Statistics and Bases of Probability Theory	Marie-Paule.Kestemont	30h+30h	5 Credits	1q
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○ Cours au choix

⊗ LPOLS1221	Quantitative Data Analysis	Jacques.Marquet	25h+20h	4 Credits	1q
⊗ LCOPS1212	Qualitative data analysis	M.Berger	25h+20h	4 Credits	2q
○ LPOLS1235	Introduction à l'épistémologie et à la démarche scientifique des sciences sociales	Nathalie.Burnay	20h	2 Credits	1q
○ LPOLS1327	POLITICAL SCIENCE: EPISTEMOLOGY AND METHODOLOGY	Amine.Ait-Chaalal Min.Reuchamps (compensates Amine Ait-Chaalal) Benoit.Rihoux	30h+20h	5 Credits	2q
○ LESPO1114	Political Science	Pierre.Baudewyns Min.Reuchamps	30h	5 Credits	1 ou 2q
○ LPOLS1224	The Political and Administrative System in Belgium	Christian.Devisscher Lieven.Dewinter Benoit.Rihoux	37.5h	5 Credits	2q
○ LPOLS1212	Contemporary political systems	Lieven.Dewinter	30h	5 Credits	2q
○ LPOLS1319	Introduction to geopolitics	Tanguy.Dewilde	30h+15h	5 Credits	1q
○ LPOLS1323	European Institutions and Policies	Tanguy.Dewilde Lisa.Isnard (compensates Tanguy de Wilde d'Estmael)	40h	5 Credits	1q
○ LPOLS1320	Analysis of the international system	Michel.Liegeois	30h+15h	5 Credits	2q

Teaching method

Methods which reflect interdisciplinarity

Most of the teaching staff on the programme have backgrounds in two, sometimes three different areas which encourages contacts and approaches of an interdisciplinary kind. The very nature of international relations makes them a field for interdisciplinary research, aided by various transnational networks.

Variety of teaching strategies (including e-learning)

Most of the teaching staff are familiar with new multi-media technology and innovations introduced by the University Teaching and Multimedia Institute (Institut de pédagogie universitaire et des multimédias - IPUM). The overall rhythm and workload of the programme is carefully coordinated each year.

The geographical and subject range of the optional courses reflects the outward looking nature of the course and the diversity of the teaching.

The seminars are designed to give students support in the methodology of their individual project, whether in the research or professional focus.

Different learning situations

Courses, seminars, exercises, lectures, competitive examination simulations and learning to work in academic networks are all evidence of the multidisciplinary nature of the programme.

The professional focus in Humanitarian Action is designed to develop a global approach to so-called humanitarian crisis situations and post-crisis situations. The teaching staff have different academic backgrounds e.g. political science, anthropology, law, health, management and development). There is emphasis on learning how to work individually and in groups as well as using e-learning. Students must also do a work placement during the second year of the Master.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

This is done on an annual basis, course by course, and is organised by the academic staff in charge of the programme and discussed by the Master Committee. Diplomats and members of NGOs may also take part in this process.

Mobility and/or Internationalisation outlook

- Programme content of international appeal
- Programme structure organized to attract non-Belgian students
- Some courses given in English to prepare students for exchange visits ; important yearly lectures of the Chair of Political, Administrative and International Reform, given (either in French or English) by a professor of international standing
- Study visit abroad for one semester possible under the Erasmus scheme, and to a lesser extent, Mercator; exchange can take place in the first or second years and is worth 30 credits.
- Importance given to European communication strategy
- In addition to the general agreement with KULeuven for regular exchange of subjects, discussions are currently under way to seek agreement for : 1/ access to specific courses for 15 credits ; 2/ access to courses which together form a natural group (for example groups of area studies or modules of seminars on methodology).

The professional focus in Humanitarian Action is part of the group formed in 1993 by a consortium of European universities under the aegis of the Network on Humanitarian Action (NOHA) and in collaboration with the European Community Humanitarian Aid department (ECHO). It is also one of the programmes supported by the Erasmus Mundus scheme. This gives a strong international element to the programme, allowing it to be entitled European Master in International Humanitarian Action.

Students may take advantage of the possibilities for exchange visits with the six other universities in the network.

- Ruhr-Universität Bochum, Germany
- Paul Cézanne University, Aix-Marseille, France
- University College Dublin, Ireland
- Rijksuniversiteit Groningen (RUG), Netherlands
- Deusto University, Spain
- Uppsala University, Sweden

Under the Erasmus Mundus scheme, research may be done at partner universities outside the European Union.

Under another initiative, links have been established with doctoral students and the network of the Centre for the Study of Crisis and International Conflict (Centre d'études des Crises et des Conflits internationaux – CECRI)

Possible trainings at the end of the programme

Advanced Masters : Interdisciplinary Analysis of European Integration

Doctoral programmes : doctorate in Political and Social Science for research in international relations (for students with a higher level pass)

Doctoral school in political science (FNRS), or other schools approved by the Graduate College in Political and Social Science.

Contacts

Curriculum Management

Entite de la structure PSAD

Acronyme	PSAD
Dénomination	Ecole des Sciences politiques et sociales / Louvain School of Political and Social Sciences
Adresse	Place Montesquieu, 1 bte L2.08.05 1348 Louvain-la-Neuve Tél 010 474119 - Fax 010 472736
Email	secretariat-psad@uclouvain.be
Site web	http://www.uclouvain.be/psad.html
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)
Commission de programme	Ecole des Sciences politiques et sociales / Louvain School of Political and Social Sciences (PSAD)

Responsable du programme pour la finalité en diplomatie et résolution des conflits : [Tanguy de Wilde d'Estmael](#)

Responsable du programme pour la finalité en action humanitaire : [Catherine Gourbin](#)

Jury

Président du Jury : [Benoît Rihoux](#)

Secrétaire du Jury : [Lieven De Winter](#)

Usefull Contacts

Responsable administrative : [Chantal Herman](#)

