

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French**Dissertation/Graduation Project : **NO** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **HUSO1BA** - Francophone Certification Framework: 6**Table of contents**

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## HUSO1BA - Introduction

### Introduction

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## HUSO1BA - Teaching profile

### Learning outcomes

Study objectives in terms of acquisition of skills :

The bachelor's programme of Human and Social Sciences aims to :

- provide the students with a pluri-disciplinary grounding in Human Sciences
- develop the student's capacities of critical analysis, reasoning and personal judgement
- initiate the student in autonomous and individual study and lay the foundation stones for approaching scientific research
- initiating the student in written and oral communication skills.

On a general level :

- one year is dedicated to the acquisition of basic knowledge in the main disciplines of Human and Social Sciences and to a seminar on university study approaches and methods
- one year is dedicated to the acquisition of primordial methodological tools and the conceptual foundations of Human and Social Sciences
- and one year is dedicated to the pursuit of the acquisition of methodological tools and the approach of certain subjects from Work Science and Human Resource Management.

On successful completion of this programme, each student is able to :

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements/phénomènes relatifs à la (aux) discipline(s) de son orientation.

- Situer toute connaissance produite sur le plan épistémologique (AAC2.1. et AAC2.2.).
- Faire preuve de la maîtrise des premiers jalons d'une démarche scientifique et méthodologique de recherche rigoureuse (AAC2.3. à AAC2.6.).

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de son orientation.

AAC2.2. Mettre en discussion différents paradigmes (ou approches conceptuelles) pour approcher, interpréter et analyser (débatte) un(e) phénomène/question relatif(ve) à la discipline de son orientation.

AAC2.3. Identifier et sélectionner les publications et les méthodes appropriées (en questionner la validité et la pertinence) pour analyser une question relative à la (aux) discipline(s) de son orientation.

AAC2.4. Développer une analyse critique et réflexive de l'information et des publications (en français et en anglais), auxquelles l'étudiant sera confronté dans sa vie universitaire, et en réaliser une synthèse pertinente, conforme aux règles de base de la communication scientifique, en regard de la question qui est étudiée.

AAC2.5. Maîtriser et appliquer de manière rigoureuse les méthodes qualitatives et quantitatives principales relative à la (aux) discipline(s) de son orientation.

AAC2.6. Mener un travail de réflexion autonome et personnel : élaborer une analyse informée, un raisonnement argumenté et un jugement personnel fondé.

AAC3. Elaborer une réflexion personnelle en mobilisant les apports (théories, concepts, démarches...) de différentes disciplines pour questionner et discuter de manière rigoureuse et ouverte un(e) phénomène/question relatif(ve) au domaine des sciences humaines.

AAC3.1. Démontrer une connaissance et une compréhension critique des concepts et théories clés des principales disciplines des sciences humaines et sociales (entre autres : économie, philosophie, droit, histoire, socio-anthropologie, sciences politiques, gestion).

AAC3.2. Approcher, questionner et discuter un(e) phénomène/question relatif(ve) au domaine des sciences humaines en articulant différents angles d'analyse disciplinaires et en veillant à adopter une posture critique et nuancée vis-à-vis des limites de chaque discipline et de leurs interrelations.

AAC3.3. Démontrer une connaissance et une compréhension critique de savoirs approfondis dans d'autres disciplines que celles de son orientation (discipline(s) relative(s) à son choix de mineure pour les programmes organisés à Louvain-la-Neuve).

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

AAC4.2. Pour 2 langues étrangères\* (anglais et néerlandais ou allemand ou espagnol) : communiquer à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs au domaine d'études ; Percevoir les différences et similitudes entre la culture cible (relative à la langue concernée) et la culture d'origine ainsi qu'utiliser des stratégies appropriées pour établir le contact avec des locuteurs de la culture cible.

\* Pour l'anglais (toutes les compétences langagières), Niveau B2 du cadre européen commun de référence.

Pour le néerlandais, l'espagnol ou l'allemand : certaines compétences langagières au Niveau B1 et certains au Niveau B2 du cadre européen commun de référence.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC4.4. Adopter une attitude de dialogue efficace et respectueuse en ajustant le mode de communication en fonction de l'interlocuteur (pairs, enseignants, personnel administratif, monde socio-professionnel) et en faisant preuve de capacité d'écoute, d'empathie et d'assertivité.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit son projet de formation en perspective de la poursuite de son développement personnel et professionnel.

AAC5.1. Faire preuve d'autonomie dans son parcours de formation : gérer de manière autonome son travail (définir les priorités, anticiper et planifier l'ensemble de ses activités dans le temps), faire preuve de recul critique sur ses propres acquis, ses méthodes d'apprentissage et ses productions et intégrer de manière autonome de nouvelles connaissances et compétences en réponse à des situations balisées.

AAC5.2. Mobiliser de manière critique les connaissances acquises afin de prendre position et d'agir de manière responsable en étant soucieux de valeurs éthiques et citoyennes.

AAC5.3. Se construire un projet de formation et s'orienter vers un projet professionnel « éclairé » : se projeter dans un master en continuité avec la discipline de son orientation (ou au besoin dans une réorientation raisonnée) en ayant identifié les thématiques et des domaines dans lesquels le futur diplômé souhaiterait s'insérer professionnellement.

AAS.1. Faire preuve d'une connaissance générale des phénomènes sociaux contemporains dans une perspective historique et dans leurs relations d'interdépendance.

AAS.1.1. Situer dans une perspective historique et dans leurs relations d'interdépendance les principales transformations culturelles, politiques et économiques des sociétés contemporaines du Nord et du Sud.

AAS.1.2. Situer les phénomènes sociaux contemporains locaux par rapport à des dynamiques sociales transversales et globales.

AAS.1.3. Appréhender de manière critique les enjeux du 21<sup>e</sup> siècle, notamment les interrelations entre crise écologique, sociale et économique.

AAS.2. Maîtriser et mobiliser le socle de théories et concepts clés des sciences humaines et sociales et les mobiliser dans une perspective pluridisciplinaire.

AAS.2.1. Démontrer sa maîtrise des concepts de base les plus significatifs des disciplines des sciences humaines et sociales (sociologie, sciences politiques, anthropologie, droit, psychologie, philosophie, éthique, économie, sciences religieuses).

AAS.2.2. Articuler autour de questions particulières ces savoirs disciplinaires.

AAS.2.3. Démontrer l'apport de la pluridisciplinarité dans l'analyse des phénomènes socio-économiques.

AAS.2.4. Mobiliser les cadres d'une discipline pour identifier les apports et limites d'autres approches disciplinaires.

AAS.3. Comprendre les processus de construction des savoirs scientifiques en sciences humaines et sociales, et les mettre en œuvre au travers de la pratique de démarches de recherche.

AAS.3.1. Démontrer sa connaissance approfondie des bases épistémologiques des sciences sociales.

AAS.3.2. Démontrer sa connaissance d'une variété de méthodes qualitatives et quantitatives, et sa capacité à les appliquer de manière rigoureuse.

AAS.3.3. Concevoir collectivement une démarche de recherche à propos de phénomènes sociaux et humains.

AAS.3.4. Comprendre, analyser et s'approprier de manière critique des documents (ouvrages scientifiques et publications) et discours scientifiques et de sens communs à propos de phénomènes sociaux.

AAS.4. Intégrer des connaissances et développer une démarche d'analyse pertinente pour comprendre l'action dans le champ socio-économique.

AAS.4.1. Maîtriser les notions centrales du droit civil, du droit public, du droit constitutionnel, du droit commercial et du droit social.

AAS.4.2. Démontrer une connaissance approfondie et comparée des institutions, systèmes et des enjeux de la protection sociale et des politiques sociales dans les pays d'Europe et en Belgique.

AAS.4.3. Identifier l'échelle pertinente qui structure un phénomène social donné (européen, national, sectoriel, local) afin de cerner le niveau pertinent d'action.

AAS.4.4. Démontrer une compétence dans la maîtrise des outils de diagnostic organisationnel et comptable et du management humain.

AAS.5. Questionner et analyser de manière rigoureuse, critique et ouverte des phénomènes et enjeux socio-politiques, en mobilisant des savoirs pluridisciplinaires afin d'enrichir ses apprentissages et développer une posture d'acteur réflexif par une prise de position personnelle par rapport aux phénomènes environnementaux, sociaux, économiques, et politiques contemporains.

AAS.5.1. Démontrer une connaissance et une compréhension critique des savoirs élémentaires de différentes disciplines des sciences humaines et sociales (philosophie, sociologie et anthropologie, science politique, économie, histoire, droit) contribuant de manière complémentaire et pertinente à l'analyse de phénomènes socio-politiques.

AAS.5.2. Enrichir son questionnement et son analyse en mobilisant les savoirs élémentaires d'autres disciplines afin d'élargir le champ d'analyse et de faire preuve d'ouverture intellectuelle.

AAS.5.3. S'exercer à élaborer ses propres jugements critiques à propos des évolutions des phénomènes et enjeux socio-politiques contemporains et enrichir ses apprentissages par des prises de position personnelles argumentées.

AAS.5.4. Exercer sa capacité à participer de façon individuelle et collective au changement en faveur d'un monde plus inclusif, plus juste et plus durable.

## Programme structure

In the first year, the bachelor's programme comprises a pool of subjects common to the Faculty and to specific courses in Human and Social Sciences. Thanks to this pool of common subjects, after the January session, the student may re-orient his studies if so desired, towards another programme in the Faculty.

The three year programme corresponds to 180 credits and consists of a major, an ensemble of courses, seminars and exercices, totalling 150 credits.

To widen his intellectual and professional horizons, the student may likewise choose to go more deeply into his major, via an ensemble of options (30 credits), or opt for a period of work experience (10 credits) and some options (20 credits). These choices must be approved by the Programme Supervisor.

The choice of the minor also facilitates re-orientation when it comes to choosing a master's programme. The role of the Programme Supervisor and Study Advisor is important with respect to subject choice (information, advice, etc.).

## HUSO1BA Programme

## Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊖ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

	Year		
	1	2	3

### o Programme de base (150 credits)

#### o Formation interdisciplinaire en sciences humaines (15 credits)

○ LESPO1124	Philosophy		(FR) [q2] [30h] [3 Credits] 🌐	x		
○ LESPO1117	Information and Communication	Thibault Philippette	(FR) [q1] [30h] [6 Credits] 🌐	x		
○ LESPO1101	Regards croisés sur les défis contemporains	Andrea Catellani Marie Deridder	(FR) [q1] [30h] [3 Credits] 🌐	x		
○ LESPO1104	Modern and Contemporary History	Emmanuel Debruyne (coord.) Gilles Lecuppre Silvia Mostaccio	(FR) [q2] [30h] [3 Credits] 🌐	x		

#### o Social and political sciences (33 credits)

○ LESPO1115	Political Science	Pierre Baudewyns	(FR) [q1] [30h] [6 Credits] 🌐	x		
○ LSOCA1234	Theories and concepts in sociology	Marc Zune	(FR) [q1] [30h+10h] [6 Credits] 🌐	x		
○ LESPO1102	Sociology	Joseph Amougou	(FR) [q1] [15h] [3 Credits] 🌐	x		
○ LSOCA1225	Social and cultural anthropology	Julie Hermesse	(FR) [q1] [30h+10h] [6 Credits] 🌐	x		
○ LSPOL1121	Citizens and politics	Claire Dupuy Benoît Rihoux	(FR) [q2] [30h+5h] [6 Credits] 🌐	x		
○ LESPO1103	Anthropology	Olivier Servais	(FR) [q1] [15h] [3 Credits] 🌐	x		
○ LSPOL1124	The Political and Administrative System in Belgium	Min Reuchamps Benoît Rihoux	(FR) [q2] [30h+5h] [3 Credits] 🌐	x		

### o Méthodologies et techniques en sciences humaines et sociales (30 credits)

○ LHUSO1125	Study Skills and projects in Human Sciences	Julie Hermesse	FR [q1] [15h+15h] [3 Credits] 🌐	X		
○ LESPO1130	Mathematics and statistics for the social sciences	Bruno Masquelier	FR [q2] [30h+15h] [6 Credits] 🌐	X		
○ LESPO1135	Epistemologies of social sciences	Mathieu Berger	FR [q2] [30h] [3 Credits] 🌐	X		
○ LESPO1212	Exploring the world with qualitative methods 🟡	Hugues Draelants	FR [q1+q2] [30h+15h] [6 Credits] 🌐		X	
○ LESPO1213	Enquêter sur le monde avec des méthodes quantitatives 🟡	Mireille Le Guen	FR [q1+q2] [30h+30h] [6 Credits] 🌐		X	
○ LHUSO1326	Séminaire pratique de recherche en sciences humaines et sociales		FR [q1+q2] [30h+10h] [6 Credits] Δ 🌐			X

### o Economie et gestion (15 credits)

○ LESPO1118	Economic Policy	Tanguy Isaac Arastou Khatibi	FR [q1] [30h+10h] [6 Credits] 🌐	X		
○ LESPO1211	Macroeconomic Policy 🟡		FR [q2] [30h+10h] [6 Credits] 🌐		X	
○ LSPED1213	Contemporary issues in development policy	Benjamin Chemouni	FR [q2] [30h] [3 Credits] 🌐		X	

### o Droit (3 credits)

○ LESPO1123	Introduction au droit	Nicolas Bonbled	FR [q2] [30h] [3 Credits] 🌐	X		
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### o Enjeux du développement durable et de la transition (6 credits)

○ LBIR2050A	Challenges of sustainable development and transition		FR [q1 or q2] [15h+7.5h] [3 Credits] 🌐	X		
○ LESPO1000	Enjeux du développement durable et de la transition : encadrement pédagogique	Anais Camille Auge Brigitte Maréchal Bruno Masquelier	FR [q1+q2] [15h] [3 Credits] 🌐	X		

### o Une filière à choisir parmi : (30 credits)

#### ⌘ Transitions et nouveaux défis globaux

○ LSOCA1115	Gender sociology	Laura Merla	FR [q2] [30h] [6 Credits] 🌐			X
○ LESPO1225	Psychology and Social Psychology	Karl-Andrew Woltin	FR [q2] [30h] [3 Credits] 🌐			X
○ LSOCA1230	Ethnographies digitales et mondes virtuels		FR [q1] [30h] [6 Credits] Δ 🌐			X

#### o 15 crédits parmi

⌘ LEURO1301	Europe and the world: current challenges	Anne-Sophie Gijis	FR [q2] [30h] [5 Credits] 🌐			X
⌘ LSOCA1329	Sociology of religion and contemporary issues		FR [q1] [30h] [5 Credits] Δ 🌐			X
⌘ LSPED1214	Demographic issues and challenges in the 21st century	Philippe Bocquier Christine Schnor	FR [q1] [30h] [5 Credits] 🌐			X
⌘ LCOMU1109	Transitions in Information and Communication	Grégoire Lits	FR [q2] [30h+15h] [5 Credits] 🌐			X
⌘ LESPO1100	Enjeux sociétaux : le renouveau du Tragique comme signe des temps	Vincent Engel	FR [q2] [30h] [5 Credits] 🌐			X

#### ⌘ Travail et société

○ LESPO1314	Social Law 🟡		FR [q1] [30h] [3 Credits] Δ 🌐			X
○ LPSP1204	Work and organizational psychology	Annalisa Casini Florence Stinglhamber	FR [q2] [60h] [6 Credits] 🌐			X
○ LSOCA1315	Sociology of social policies		FR [q2] [30h] [6 Credits] Δ 🌐			X
○ LHUSO1301	Stage d'observation dans le secteur public ou privé (90 heures)		FR [q1 or q2] [7.5h] [3 Credits] Δ 🌐			X
○ LHUSO1312	Accounting of the Non-Market Sector	Karine Cerrada Cristia	FR [q2] [30h+10h] [6 Credits] 🌐			X
○ LECGE1321	Human Management	Laurent Taskin	FR [q2] [30h+15h] [6 Credits] 🌐			X

## o Circle U.

o LESPO1300	Circle U. : ouvertures internationale et sociétale		FR [q1+q2] [7.5h] [1 Credits] Δ				X
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## o Sciences religieuses (2 credits)

1 parmi :

o LTECO2201	Societies, cultures, religions : Biblical readings	Simon Naveau	FR [q2] [15h] [2 Credits]				X
o LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	FR [q1] [15h] [2 Credits]				X
o LTECO2203	Societies, cultures, religions : Ethical questions	Stipe Odak	FR [q2] [15h] [2 Credits]				X

## o Langues (répartition : 3 crédits en Bac1 - 6 crédits en Bac2 - 6 crédits en Bac3) (15 credits)

## o English (9 credits)

o LANGL1002	ENGLISH Objective A2	Marielle Henriet (coord.)	EN [q1 or q2] [30h] [3 Credits] > French-friendly	X			
o LANGS1201	ENGLISH Objective B1 (SOCA, HUSO, SPOL)	Jean-Luc Delghust (coord.) Marielle Henriet (coord.)	EN [q1 or q2] [45h] [3 Credits]		X		
o LANGS1204	ENGLISH Objective B2+ (SOCA, HUSO, SPOL)	Timothy Byrne (coord.)	EN [q1 or q2] [45h] [3 Credits]		X	X	
o LANGS1202	ENGLISH Objective B1+ (SOCA, HUSO, SPOL)	Sandrine Mulkers (coord.) Marc Pivnik (coord.)	EN [q1 or q2] [45h] [3 Credits] > French-friendly	X			X
o LANGS1203	ENGLISH Objective B2 (SOCA, HUSO, SPOL)	Sandrine Jacob (coord.)	EN [q1 or q2] [45h] [3 Credits]	X	X		
o LANGL1401	ENGLISH Objective C1		EN [q1 or q2] [30h] [3 Credits] Δ				X

## o Une deuxième langue étrangère (3 crédits en bloc 2 et 3 crédits en bloc 3) (6 credits)

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier.

## o Neerlandais (6 credits)

Selon le niveau de l'étudiant.e

o LNEER1001	Dutch Objective A1	Valérie Dachy (coord.)	NL [q1 or q2] [30h] [3 Credits]			X	
o LNEER1002	DUTCH Objective A2	Sarah Barroo (coord.)	NL [q1 or q2] [60h] [3 Credits]		X	X	
o LNEER1201	DUTCH Objective B1	Sara Jonkers (coord.)	NL [q1 or q2] [45h] [3 Credits]		X	X	
o LNEES1202	DUTCH Objective B2 (SOCA, HUSO, SPOL)	Dag Houdmont (coord.)	NL [q1 or q2] [60h] [3 Credits]		X	X	
o LNEES1203	DUTCH Objective B2+ (SOCA, HUSO, SPOL)	Isabelle Demeulenaere (coord.)	NL [q1 or q2] [45h] [3 Credits]		X	X	
o LNEER1401	DUTCH Objective C1		NL [q1 or q2] [30h] [3 Credits] Δ				X

## o Espagnol (6 credits)

Selon le niveau de l'étudiant.e

o LESPA1001	SPANISH Objective A1		ES [q1+q2] [60h] [3 Credits]			X	
o LESPA1002	SPANISH Objective A2		ES [q1+q2] [60h] [3 Credits]		X	X	
o LESPA1201	SPANISH Objective B1	Osvaldo Serey Mendoza (coord.)	ES [q1 or q2] [45h] [3 Credits]		X	X	
o LESPS1202	SPANISH Objective B2 (SOCA, HUSO, SPOL, PPE)		ES [q1 or q2] [45h] [3 Credits] Δ		X	X	
o LESPS1203	SPANISH Objective B2+ (SOCA, HUSO, SPOL, PPE)		ES [q1 or q2] [45h] [3 Credits] Δ		X	X	
o LESPA1401	SPANISH Objective C1		ES [q1 or q2] [45h] [3 Credits] Δ				X

## o Allemand (6 credits)

Selon le niveau de l'étudiant.e

o LALLE1001	GERMAN Objective A1		DE [q1+q2] [60h] [3 Credits]			X	
o LALLE1002	GERMAN Objective A2		DE [q1+q2] [60h] [3 Credits]		X	X	
o LALLE1201	GERMAN Objective B1		DE [q1+q2] [60h] [3 Credits]		X	X	
o LALLE1202	GERMAN Objective B2		DE [q1 or q2] [60h] [3 Credits]		X	X	
o LALLE1203	GERMAN Objective B2+		DE [q1+q2] [60h] [3 Credits]		X	X	



## List of available minors

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The student will complete his programme by choosing :

*corresponding to 15 credits in the 2nd year and 15 credits in the 3rd*

- a minor (30 credits) to be selected from the ensemble of minors offered at UCL

or

- a period of work experience (max. 10 credits) plus some options (for at least 20 credits).

The choice of the minor or options must be approved by the Programme Supervisor.

- > [Minor in Law \(access\)](#) [ en-prog-2026-minadroi ]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [ en-prog-2026-minanti ]
- > [Minor in Urban Architecture](#) [ en-prog-2026-minarch ]
- > [Minor in History of Art and Archeology](#) [ en-prog-2026-minarke ]
- > [Minor in Chinese studies](#) [ en-prog-2026-minchin ]
- > [Cours ou stage au choix pour HUSO1BA \(\\*\)](#) [ en-prog-2026-choixhuso ]
- > [Minor in Information and Communication](#) [ en-prog-2026-mincomu ]
- > [Minor in Criminology](#) [ en-prog-2026-mincrim ]
- > [Minor in Culture and Creation](#) [ en-prog-2026-mincucrea ]
- > [Minor in Scientific Culture](#) [ en-prog-2026-mincults ]
- > [Minor in Development and Environment](#) [ en-prog-2026-mindenv ]
- > [Minor : Issues of Transition and Sustainable Development \(\\*\)](#) [ en-prog-2026-mindd ]
- > [Minor in Economics](#) [ en-prog-2026-minecon ]
- > [Minor in European Studies](#) [ en-prog-2026-mineuro ]
- > [Minor in Gender Studies](#) [ en-prog-2026-mingenre ]
- > [Minor in Geography](#) [ en-prog-2026-mingeog ]
- > [Minor in History](#) [ en-prog-2026-minhist ]
- > [Minor in Arabic language and Islamic civilization](#) [ en-prog-2026-minislam ]
- > [Minor in Philosophy](#) [ en-prog-2026-minfilo ]
- > [Minor in Medieval Studies](#) [ en-prog-2026-minmedi ]
- > [Minor in entrepreneurship \(\\*\)](#) [ en-prog-2026-minmpme ]
- > [Minor in Musicology](#) [ en-prog-2026-minmusi ]
- > [Minor in Law \(openness\)](#) [ en-prog-2026-minodroi ]
- > [Minor in Economics \(open\)](#) [ en-prog-2026-minoeco ]
- > [Minor in Sociology and Anthropology](#) [ en-prog-2026-minsoca ]
- > [Minor in Population and Development Studies](#) [ en-prog-2026-minsped ]
- > [Minor in Political Sciences](#) [ en-prog-2026-minspol ]
- > [Minor in numerical technologies and society](#) [ en-prog-2026-minstic ]
- > [Minor in Christian Theology](#) [ en-prog-2026-mintheo ]
- > [Minor "Decentering History: Subalternities and postcolonial Studies"](#) [ en-prog-2026-mindhis ]
- > [Minor in Statistics, Actuarial Sciences and Data Sciences](#) [ en-prog-2026-minstat ]
- > [Minor in Dutch language and culture \(\\*\)](#) [ en-prog-2026-minneerl ]
- > [Minor in Linguistics](#) [ en-prog-2026-minlingui ]
- > [Minor in Literary Studies](#) [ en-prog-2026-minlitter ]
- > [Mineure en gestion](#) [ en-prog-2026-mingest ]
- > [Mineure "Appréhender le religieux depuis les sciences sociales"](#) [ en-prog-2026-minarel ]

(\*) *This programme is the subject of access criteria*

## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

**LESPO1211** "[Macroeconomic Policy](#)" has prerequisite(s) LESPO1118 AND LESPO1135

- LESPO1118 - [Economic Policy](#)
- LESPO1135 - [Epistemologies of social sciences](#)

**LESPO1212** "[Exploring the world with qualitative methods](#)" has prerequisite(s) LESPO1135

- LESPO1135 - [Epistemologies of social sciences](#)

**LESPO1213** "[Enquêter sur le monde avec des méthodes quantitatives](#)" has prerequisite(s) LESPO1130

- LESPO1130 - [Mathematics and statistics for the social sciences](#)

**LESPO1314** "[Social Law](#)" has prerequisite(s) LESPO1123

- LESPO1123 - [Introduction au droit](#)

## The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

### HUSO1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊙ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### o Programme de base

#### o Formation interdisciplinaire en sciences humaines

○ LESPO1124	<a href="#">Philosophy</a>			FR [q2] [30h] [3 Credits] 🌐
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○ LESPO1117	Information and Communication	Thibault Philippette	FR [q1] [30h] [6 Credits]
○ LESPO1101	Regards croisés sur les défis contemporains	Andrea Catellani Marie Deridder	FR [q1] [30h] [3 Credits]
○ LESPO1104	Modern and Contemporary History	Emmanuel Debruyne (coord.) Gilles Lecuppre Silvia Mostaccio	FR [q2] [30h] [3 Credits]

### ○ Social and political sciences

○ LESPO1115	Political Science	Pierre Baudewyns	FR [q1] [30h] [6 Credits]
○ LESPO1102	Sociology	Joseph Amougou	FR [q1] [15h] [3 Credits]
○ LESPO1103	Anthropology	Olivier Servais	FR [q1] [15h] [3 Credits]
○ LSPOL1124	The Political and Administrative System in Belgium	Min Reuchamps Benoît Rihoux	FR [q2] [30h] +5h] [3 Credits]

### ○ Méthodologies et techniques en sciences humaines et sociales

○ LHUSO1125	Study Skills and projects in Human Sciences	Julie Hermesse	FR [q1] [15h] +15h] [3 Credits]
○ LESPO1130	Mathematics and statistics for the social sciences	Bruno Masquelier	FR [q2] [30h] +15h] [6 Credits]
○ LESPO1135	Epistemologies of social sciences	Mathieu Berger	FR [q2] [30h] [3 Credits]

### ○ Economie et gestion

○ LESPO1118	Economic Policy	Tanguy Isaac Arastou Khatibi	FR [q1] [30h] +10h] [6 Credits]
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### ○ Droit

○ LESPO1123	Introduction au droit	Nicolas Bonbled	FR [q2] [30h] [3 Credits]
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### ○ Enjeux du développement durable et de la transition

○ LBIR2050A	Challenges of sustainable development and transition		FR [q1 or q2] [15h] +7.5h] [3 Credits]
○ LESPO1000	Enjeux du développement durable et de la transition : encadrement pédagogique	Anais Camille Auge Brigitte Maréchal Bruno Masquelier	FR [q1+q2] [15h] [3 Credits]

### ○ Langues (répartition : 3 crédits en Bac1 - 6 crédits en Bac2 - 6 crédits en Bac3)

#### ○ English

○ LANGL1002	ENGLISH Objective A2	Marielle Henriet (coord.)	EN [q1 or q2] [30h] [3 Credits] > French- friendly
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✂ LANGS1202	ENGLISH Objective B1+ (SOCA, HUSO, SPOL)	Sandrine Mulkers (coord.) Marc Pivnik (coord.)	EN [q1 or q2] [45h] [3 Credits] ⓘ > <i>French- friendly</i>
✂ LANGS1203	ENGLISH Objective B2 (SOCA, HUSO, SPOL)	Sandrine Jacob (coord.)	EN [q1 or q2] [45h] [3 Credits] ⓘ

**HUSO1BA - 2ND ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊖ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Social and political sciences**

○ LSOCA1234	Theories and concepts in sociology	Marc Zune	FR [q1] [30h +10h] [6 Credits] 🌐
○ LSOCA1225	Social and cultural anthropology	Julie Hermesse	FR [q1] [30h +10h] [6 Credits] 🌐
○ LSPOL1121	Citizens and politics	Claire Dupuy Benoît Rihoux	FR [q2] [30h +5h] [6 Credits] 🌐

**o Méthodologies et techniques en sciences humaines et sociales**

○ LESPO1212	Exploring the world with qualitative methods ■	Hugues Draelants	FR [q1+q2] [30h +15h] [6 Credits] 🌐
○ LESPO1213	Enquêter sur le monde avec des méthodes quantitatives ■	Mireille Le Guen	FR [q1+q2] [30h +30h] [6 Credits] 🌐

**o Economie et gestion**

○ LESPO1211	Macroeconomic Policy ■		FR [q2] [30h +10h] [6 Credits] 🌐
○ LSPED1213	Contemporary issues in development policy	Benjamin Chemouni	FR [q2] [30h] [3 Credits] 🌐

**o Langues (répartition : 3 crédits en Bac1 - 6 crédits en Bac2 - 6 crédits en Bac3)****o English**

⊗ LANGS1201	ENGLISH Objective B1 (SOCA, HUSO, SPOL)	Jean-Luc Delghust (coord.) Marielle Henriet (coord.)	FR [q1 or q2] [45h] [3 Credits] 🌐
⊗ LANGS1204	ENGLISH Objective B2+ (SOCA, HUSO, SPOL)	Timothy Byrne (coord.)	FR [q1 or q2] [45h] [3 Credits] 🌐
⊗ LANGS1203	ENGLISH Objective B2 (SOCA, HUSO, SPOL)	Sandrine Jacob (coord.)	FR [q1 or q2] [45h] [3 Credits] 🌐

**O Une deuxième langue étrangère (3 crédits en bloc 2 et 3 crédits en bloc 3)**

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier.

**Neerlandais**

Selon le niveau de l'étudiant.e

☒ LNEER1001	Dutch Objective A1	Valérie Dachy (coord.)	NL [q1 or q2] [30h] [3 Credits]
☒ LNEER1002	DUTCH Objective A2	Sarah Barroo (coord.)	NL [q1 or q2] [60h] [3 Credits]
☒ LNEER1201	DUTCH Objective B1	Sara Jonkers (coord.)	NL [q1 or q2] [45h] [3 Credits]
☒ LNEES1202	DUTCH Objective B2 (SOCA, HUSO, SPOL)	Dag Houdmont (coord.)	NL [q1 or q2] [60h] [3 Credits]
☒ LNEES1203	DUTCH Objective B2+ (SOCA, HUSO, SPOL)	Isabelle Demeulenaere (coord.)	NL [q1 or q2] [45h] [3 Credits]

**Espagnol**

Selon le niveau de l'étudiant.e

☒ LESPA1001	SPANISH Objective A1		ES [q1+q2] [60h] [3 Credits]
☒ LESPA1002	SPANISH Objective A2		ES [q1+q2] [60h] [3 Credits]
☒ LESPA1201	SPANISH Objective B1	Oswaldo Serey Mendoza (coord.)	ES [q1 or q2] [45h] [3 Credits]
☒ LESPS1202	SPANISH Objective B2 (SOCA, HUSO, SPOL, PPE)		ES [q1 or q2] [45h] [3 Credits] △
☒ LESPS1203	SPANISH Objective B2+ (SOCA, HUSO, SPOL, PPE)		ES [q1 or q2] [45h] [3 Credits] △

**Allemand**

Selon le niveau de l'étudiant.e

☒ LALLE1001	GERMAN Objective A1		DE [q1+q2] [60h] [3 Credits]
☒ LALLE1002	GERMAN Objective A2		DE [q1+q2] [60h] [3 Credits]
☒ LALLE1201	GERMAN Objective B1		DE [q1+q2] [60h] [3 Credits]
☒ LALLE1202	GERMAN Objective B2		DE [q1 or q2] [60h] [3 Credits]
☒ LALLE1203	GERMAN Objective B2+		DE [q1+q2] [60h] [3 Credits]

**o Minor or additional module**

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*L'étudiant choisit SOIT une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, de découvrir une autre discipline SOIT un stage et des cours au choix.  
Maximum 1 element(s)*

**HUSO1BA - 3RD ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊖ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Méthodologies et techniques en sciences humaines et sociales**

○ LHUSO1326	Séminaire pratique de recherche en sciences humaines et sociales		(FR) [q1+q2] [30h+10h] [6 Credits] △ 🌐
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**o Une filière à choisir parmi :****⊗ Transitions et nouveaux défis globaux**

○ LSOCA1115	Gender sociology	Laura Merla	(FR) [q2] [30h] [6 Credits] 🌐
○ LESPO1225	Psychology and Social Psychology	Karl-Andrew Woltin	(FR) [q2] [30h] [3 Credits] 🌐
○ LSOCA1230	Ethnographies digitales et mondes virtuels		(FR) [q1] [30h] [6 Credits] △ 🌐

**o 15 crédits parmi**

⊗ LEURO1301	Europe and the world: current challenges	Anne-Sophie Gijis	(FR) [q2] [30h] [5 Credits] 🌐
⊗ LSOCA1329	Sociology of religion and contemporary issues		(FR) [q1] [30h] [5 Credits] △ 🌐
⊗ LSPED1214	Demographic issues and challenges in the 21st century	Philippe Bocquier Christine Schnor	(FR) [q1] [30h] [5 Credits] 🌐
⊗ LCOMU1109	Transitions in Information and Communication	Grégoire Lits	(FR) [q2] [30h +15h] [5 Credits] 🌐
⊗ LESPO1100	Enjeux sociétaux : le renouveau du Tragique comme signe des temps	Vincent Engel	(FR) [q2] [30h] [5 Credits] 🌐

**⊗ Travail et société**

○ LESPO1314	Social Law ■		(FR) [q1] [30h] [3 Credits] △ 🌐
○ LPSP1204	Work and organizational psychology	Annalisa Casini Florence Stinghamber	(FR) [q2] [60h] [6 Credits] 🌐
○ LSOCA1315	Sociology of social policies		(FR) [q2] [30h] [6 Credits] △ 🌐




○ LHUSO1301	Stage d'observation dans le secteur public ou privé (90 heures)		FR [q1 or q2] [7.5h] [3 Credits]  
○ LHUSO1312	Accounting of the Non-Market Sector	Karine Cerrada Cristia	FR [q2] [30h +10h] [6 Credits] 
○ LECGE1321	Human Management	Laurent Taskin	FR [q2] [30h +15h] [6 Credits] 

### o Circle U.

○ LESPO1300	Circle U. : ouvertures internationale et sociétale		FR [q1+q2] [7.5h] [1 Credits]  
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### o Sciences religieuses

1 parmi :

⊗ LTECO2201	Societies, cultures, religions : Biblical readings	Simon Naveau	FR [q2] [15h] [2 Credits] 
⊗ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourgine	FR [q1] [15h] [2 Credits] 
⊗ LTECO2203	Societies, cultures, religions : Ethical questions	Stipe Odak	FR [q2] [15h] [2 Credits] 

### o Langues (répartition : 3 crédits en Bac1 - 6 crédits en Bac2 - 6 crédits en Bac3)

#### o English





⊗ LANGS1204	ENGLISH Objective B2+ (SOCA, HUSO, SPOL)	Timothy Byrne (coord.)	EN [q1 or q2] [45h] [3 Credits] 
⊗ LANGS1202	ENGLISH Objective B1+ (SOCA, HUSO, SPOL)	Sandrine Mulkers (coord.) Marc Piwnik (coord.)	EN [q1 or q2] [45h] [3 Credits]  > French-friendly
⊗ LANGL1401	ENGLISH Objective C1		EN [q1 or q2] [30h] [3 Credits]  

#### o Une deuxième langue étrangère (3 crédits en bloc 2 et 3 crédits en bloc 3)

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier.

#### ⊗ Néerlandais









Selon le niveau de l'étudiant.e

⊗ LNEER1002	DUTCH Objective A2	Sarah Barroo (coord.)	NL [q1 or q2] [60h] [3 Credits] 
⊗ LNEER1201	DUTCH Objective B1	Sara Jonkers (coord.)	NL [q1 or q2] [45h] [3 Credits] 
⊗ LNEES1202	DUTCH Objective B2 (SOCA, HUSO, SPOL)	Dag Houdmont (coord.)	NL [q1 or q2] [60h] [3 Credits] 
⊗ LNEES1203	DUTCH Objective B2+ (SOCA, HUSO, SPOL)	Isabelle Demeulenaere (coord.)	NL [q1 or q2] [45h] [3 Credits] 

⌘ LNEER1401	DUTCH Objective C1		NL [q1 or q2] [30h] [3 Credits]  
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

### ⌘ Espagnol

Selon le niveau de l'étudiant.e

⌘ LESPA1002	SPANISH Objective A2		ES [q1+q2] [60h] [3 Credits] 
⌘ LESPA1201	SPANISH Objective B1	Oswaldo Serey Mendoza (coord.)	ES [q1 or q2] [45h] [3 Credits] 
⌘ LESPS1202	SPANISH Objective B2 (SOCA, HUSO, SPOL, PPE)		ES [q1 or q2] [45h] [3 Credits]  
⌘ LESPS1203	SPANISH Objective B2+ (SOCA, HUSO, SPOL, PPE)		ES [q1 or q2] [45h] [3 Credits]  
⌘ LESPA1401	SPANISH Objective C1		ES [q1 or q2] [45h] [3 Credits]  

### ⌘ Allemand

Selon le niveau de l'étudiant.e

⌘ LALLE1002	GERMAN Objective A2		DE [q1+q2] [60h] [3 Credits] 
⌘ LALLE1201	GERMAN Objective B1		DE [q1+q2] [60h] [3 Credits] 
⌘ LALLE1202	GERMAN Objective B2		DE [q1 or q2] [60h] [3 Credits] 
⌘ LALLE1203	GERMAN Objective B2+		DE [q1+q2] [60h] [3 Credits] 
⌘ LALLE1401	GERMAN Objective C1		DE [q1 or q2] [45h] [3 Credits]  

## o Minor or additional module

L'étudiant choisit SOIT une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, de découvrir une autre discipline SOIT un stage et des cours au choix.  
Maximum 1 element(s)

## HUSO1BA - Information

### Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2026-2027, you must have obtained your diploma during the academic years 2023-2024, 2024-2025 ou 2025-2026. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

- Access to **Bachelor in Droit – Rechten – Laws**

The Bachelor in Droit – Rechten – Laws is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

## Teaching method

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Les cours magistraux visent à transmettre une matière tandis que les séminaires et travaux pratiques requièrent une participation active de l'étudiant. Le programme de bachelier combine de manière évolutive ces deux modes d'enseignement. Il s'agit d'acquérir les connaissances de base et les concepts des sciences humaines et sociales à la fois à travers les cours, les lectures et les travaux personnels.

## Evaluation

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**The evaluation methods comply with the [Academic regulations and procedures](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

Ongoing evaluation : exercices and personal pieces of work.

Written and oral exams

## Mobility and/or Internationalisation outlook

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La mobilité Erasmus est organisée au cours du master.

## Possible trainings at the end of the programme

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### Positioning of the programme within the University cursus

The bachelor's degree entitles direct access to the master's of Work Science, the master's of Human Resource Management and the master's of Population Science and Development (at UCLouvain).

### Other studies available upon completion of the programme

Subject to possible prerequisites, the bachelor's degree in Human and Social Sciences entitles access to the master's of Human Sciences : Sociology, Anthropology, Political Sciences.

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/ESPO/SESP

(SESP)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

Human Sciences (SSH)

SESP

Place Montesquieu 1 - bte L2.08.08

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 41 16 - Fax: +32 (0) 10 47 45 61

Academic supervisor: [Min Reuchamps](#)

Jury

- Président du jury: [Nathalie Burnay](#)
- Secrétaire jury: [Bruno Masquelier](#)

Useful Contact(s)

- Conseillère aux études: [conseil-huso-soca-spol@uclouvain.be](mailto:conseil-huso-soca-spol@uclouvain.be)

