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## MINNEERL - Introduction

### Introduction

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#### Introduction

Find out more about the minor in ...



The programme for the Minor in Dutch Language and Culture has been modified as of the 2024-2025 academic year. For students enrolled in the minor in Dutch studies before the 2024-2025 academic year, the 2023-2024 programme still applies (with some modifications), see [here](#).

## MINNEERL - Teaching profile

### Learning outcomes

The [Minor in Dutch language and culture](#) is an introductory minor whose primary aim is to broaden and deepen students' knowledge and skills in the study of the Dutch language and the culture of the Dutch-speaking world. This knowledge will undeniably enhance the student's assets on the job market. Students wishing to open up to another discipline can also add a course in Dutch linguistics or literature to their program.

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.

### Programme

#### DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ⊗ Optional
- △ Not offered in 2026-2027
- ⊙ Not offered in 2026-2027 but offered the following year
- ⊕ Offered in 2026-2027 but not the following year
- △ ⊕ Not offered in 2026-2027 or the following year
- Activity with requisites
- ⊕ Open to incoming exchange students
- ⊖ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

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Year

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#### o Content:

*DR011BA students in the KU Leuven alternative programme have a specific minor programme.*

#### o Compulsory Courses (15 credits)

|             |   |                  |                                   |   |   |
|-------------|---|------------------|-----------------------------------|---|---|
| ○ LINED1133 | Grammar and pronunciation of Dutch                                | Pauline Degrave  | ⊙ [q1+q2] [30h+30h] [5 Credits] ⊕ | X |   |
| ○ LINED1135 | Culture & society : transhistorical approaches                    | Matthieu Sergier | ⊙ [q2] [22.5h] [5 Credits] ⊕      | X |   |
| ○ LINED1335 | Culture of the Dutch language area: an art historical perspective |                  | ⊙ [q1] [22.5h] [5 Credits] ⊕      |   | X |

#### o Proficiency in Dutch Language (10 credits)

Depending on the results of the placement test, students will choose either LINED1136 (basic level) or LINED1237 (advanced level) in Block 2.

|             |   |                  |                                   |   |   |
|-------------|---|------------------|-----------------------------------|---|---|
| ⊗ LINED1136 | Dutch language and society              | Pauline Degrave  | ⊙ [q1+q2] [30h+90h] [5 Credits] ⊕ | X |   |
| ⊗ LINED1237 | Language variation and fluency in Dutch | Elisabeth Degand | ⊙ [q1+q2] [45h+40h] [5 Credits] ⊕ | X | X |
| ⊗ LINED1303 | Academic writing and speaking in Dutch  | Matthieu Sergier | ⊙ [q2] [15h+30h] [5 Credits] ⊕    |   | X |

#### o Introduction to Dutch Linguistics or Literature (5 credits)

One course to be chosen from:

Year

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|            |   |                     |                                 |  |   |
|------------|---|---------------------|---------------------------------|--|---|
| ⌘ LNED1233 | Lexical creativity in Dutch: word formation, neologisms and loan words  | Kristel Van Goethem | NI [q2] [22.5h] [5 Credits] 🌐   |  | x |
| ⌘ LNED1334 | Dutch literature of the 19th and 20th centuries : nation, language, emancipation<br><i>à suivre si vous n'avez pas réussi en 2025-2026 (ou année antérieure) LGERM1534 "Nederlandse literatuur II : 19de en 20ste eeuw"</i> | Stéphanie Vanasten  | NI [q2] [30h+10h] [5 Credits] 🌐 |  | x |

## THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## MINNEERL - Information

### Teaching method

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The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

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***The evaluation methods comply with the [Academic regulations and procedures](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

### Possible trainings at the end of the programme

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Minor in Dutch language and culture does not provide direct access to a specific access point.

### Contacts

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#### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/ELAL

(ELAL)

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

ELAL

Place Cardinal Mercier 31 - bte L3.03.33

1348 Louvain-la-Neuve

Academic supervisor: [Stéphanie Vanasten](#)

Useful Contact(s)

- For further information: [info-fial@uclouvain.be](mailto:info-fial@uclouvain.be)

